

**ARKANSAS DEPARTMENT OF EDUCATION
ASSURANCES FOR PROGRAMS UNDER
THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965,
AS AMENDED BY THE
NO CHILD LEFT BEHIND ACT OF 2001
PUBLIC LAW 107-110**

The Arkansas Comprehensive School Improvement Plan (ACSIP) is for local education agency (LEA) use in requesting district funds for covered programs under the *No Child Left Behind Act of 2001* (ACSIP also serves as the local schools schoolwide plan, targeted plan and/or school or LEA improvement plan). To assure the LEA's eligibility for funds included in ACSIP, the Superintendent must provide an original signature attesting to compliance with all assurances applicable to each program for which the plan is submitted. Please read and consider each item carefully as the LEA will be held accountable.

All General Assurances must be checked. The certification line of each Title section must be checked. Please note that for each Title section not checked, funding will not be allocated.

District Name Fayetteville Public Schools

LEA Code No. 7203000

CERTIFICATIONS

 X **I, the undersigned superintendent for the applicant school district, certify that:**

1. The information provided in this application to support the following assurances is correct, so far as I am able to determine.
2. The LEA will abide by the provisions of the approved plan/application for No Child Left Behind funds.
3. As the prospective lower tier participant neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal. (Executive Order 12549, 34 CFR Part 85, Section 85.510)
4. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee on any agency, a member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.
5. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
6. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.

GENERAL ASSURANCES

X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

1. X Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2. X The LEA will comply with all applicable supplement not supplant and maintenance of effort requirements. §9521 – IV.B.1
(a) The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a non-profit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities;
(b) the public agency, non-profit private agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing law.
3. X The LEA will adopt and use proper methods of administering each such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
4. X The LEA will cooperate in carrying out any evaluation of each such program conducted by, or for, the State educational agency, the Secretary, or other Federal officials.
5. X The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.
6. X The LEA will – (a) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and Secretary to perform their duties under each such program; and (b) maintain such records, provide such information and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.
7. X The LEA has consulted with teachers, school administrators, parents, and others in the development of the local consolidated application/LEA Plan to the extent required under Federal law governing each program included in the consolidated application/LEA Plan.
8. X Before the application was submitted; the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.

TITLE I, PART A – Improving Basic Programs Operated by LEAs

X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

1. The LEA will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
2. If the LEA receives more than \$500,000 in Title I funds, it will allow 1% to carry out NCLB Section 1118, Parent Involvement, including promoting family literacy and parenting

skills; 95% of the allocation will be distributed to schools.

3. The LEA will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
4. Technical assistance and support will be provided to schoolwide programs.
5. Pursuant to section 1114, the LEA will work in consultation with schools as the schools develop the schools' plans and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
6. Districts must comply with Arkansas' ESEA Flexibility Request of June 2014 (AR ESEA) which waived the following requirement.
 - a. The LEA will fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b).
 - b. Schools in school improvement status will spend not less than ten percent of their Title I funds to provide professional development (in the area[s] of identification to teachers and principals) for each fiscal year.
7. Services to eligible children attending private elementary schools and secondary schools will be provided in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
8. The LEA will take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
9. If the LEA chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
10. The LEA will work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119.
11. The LEA will comply with requirements regarding the qualifications of teachers and paraprofessionals and professional development. §1112(c)(I) - (III.B.2)
12. The LEA will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX.
13. The LEA will coordinate and collaborate with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in needs improvement focus or needs improvement priority (AR ESEA) under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.
14. Through incentives for voluntary transfers, the provision of professional development recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. §1112(c)(IL) - (III.B.2)
15. The results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency will be used to review annually the progress of each school served by the agency and receiving funds under this part to

determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii).

16. That the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language or other mode of communication that the parents can understand.
17. The LEA will assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).
18. Where applicable, the applicant will comply with the **comparability of services** requirement under section 1120A(c). In the case of a local educational agency to which comparability applies, the applicant has established and implemented an agency-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Documentation will be on file to demonstrate that the salary schedule and local policies result in comparability and will be updated biennially.
19. The LEA will require each principal of each Title I school – whether operating as a targeted assistance or schoolwide program – to attest annually that the school is in compliance with Section 1119 regarding the qualifications of its teachers and paraprofessional staff and will maintain such documentation at the school site and at the LEA office to be available by public request. (ESEA states “**All Title I teachers hired after the 2002-2003 school year were highly qualified at the time of hire**”.) §1119(a)(1) – (I.4)
20. The LEA will require each principal of each Title I school – whether operating as a targeted assistance or schoolwide program – to provide to each individual parent timely notice that the parent's child has been taught for four or more consecutive weeks by a teacher who is not highly qualified (section 111(h)(6) PARENTS RIGHT TO KNOW, paragraph B), §1111(h) (I6)(IB)(ii) and AR Code §6-17-309; LIC 07-005

TITLE I, PART D – Children or Youth who are Neglected, Delinquent or At-Risk
(Applicable to those LEAs that have projects funded under this part)

 X I, the undersigned superintendent for the above named local educational agency (LEA),
assure the Arkansas Department of Education that:

1. The LEA will carry out high quality education programs to prepare youth for secondary school completion, training, employment, or further education.
2. Children and youth will be provided activities to facilitate the transition of such youth from the correctional program to further education or employment.
3. The LEA will operate dropout prevention programs in local schools for youth at risk of dropping out of school and youth returning from correctional facilities, if applicable.
4. The LEA will administer the Title I program to assist students residing in a local institution for delinquent children in accordance with the applicable Assurances and Certifications in the LEA Plan.
5. The LEA will assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth.

6. The LEA will work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities.
7. The LEA will work with children and youth with disabilities in order to meet an existing individualized education program and an assurance that the agency will notify the child's or youth's local school if the child or youth —
 - (A) Is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth; and
 - (B) Intends to return to the local school.
8. The LEA will work with children and youth who dropped out of school before entering the correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or achieve a secondary school diploma or its recognized equivalent if the child or youth does not intend to return to school.
9. Teachers and other qualified staff are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such students.
10. The programs under this subpart will be coordinated with any programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 (42 U.S.C. 5601 et seq.) or other comparable programs, if applicable.
11. The LEA shall reserve not less than 15 percent and not more than 30 percent of the amount such agency receives under this part for the provision of transition services.

TITLE II, PART A - Preparing, Training and Recruiting High Quality Teachers and Principals

 X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

1. The LEA will target funds to schools with the jurisdiction of the local education educational agency that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under section 1116(b).
2. The LEA will comply with section 9501 (regarding participation by private school children and teachers).
3. The LEA conducted a comprehensive and collaborative needs assessment that involved teachers, paraprofessionals, principals, parents and other relevant school personnel. The results are used to create a plan that increases the number of highly qualified teachers in every classroom in core academic subjects, increase the percentage of teachers participating in high quality professional development including training on effective instructional strategies and in use of State academic content standards and assessments. (Section 2122(c))
4. The plan demonstrates the integration of other relevant Federal, State and local program funds. (Section 2122(3)(4)).
5. The LEA developed and incorporated in their plan an assessment that provides for annual yearly progress that objectively measures the impact of authorized activities such as professional development, teacher and principal incentives, class size reduction, recruitment and training of teachers, and how it results in significantly closing the achievement gap of low

income and minority students from other students. (Section 1119(b)(1)(A))

6. The LEA plan, and authorized activities, gives priority of resources for professional development and authorized activities to teachers in low-performing schools. (Section 2122(3)(c))
7. The LEA will use funds to meet the requirements contained in Title II, Part A, and all other applicable provisions of the ESEA Reauthorization of 2001 and will submit necessary documentation of compliance with requirements upon request. (Section 2121)
8. All teachers paid with Title II, Part A funds for class size reduction are highly qualified. §2123(a)(2)(B) – (l.5)

TITLE III, Part A – Language Acquisition and Language Enhancement
(Applicable to those LEAs that have projects funded under this part)

X ***I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:***

1. The LEA assures that all teachers in any language instruction program for limited English proficient (LEP) children are fluent in English and any other language used for instruction, including written and oral communications skills.
2. Programs funded under this part will develop and implement research-based language instruction programs and academic content instruction programs for LEP students.
3. The LEA will comply with the parental notification provisions under section 3302 throughout the school year.
4. The LEA will annually assess the English language proficiency of LEP students to ensure students are making adequate yearly progress using a valid and reliable instrument.
5. The LEA program is designed to enable LEP students to speak, read, write, and comprehend the English Language and to meet Arkansas Academic Standards.
6. The LEA is compliant with all State laws and rules, including federal civil rights laws and rules regarding the education of limited-English-proficient students, consistent with Sections 3126 and 3127.

McKinney-Vento Homeless Education Program
(Applicable to those LEAs that have projects funded under this part)

1. The LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The LEA will designate an appropriate staff person as an LEA liaison for homeless children and youths, to carry out the duties described in Title X, Part C, section 722, paragraph (6)(A).
3. The LEA will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin in accordance with the provisions of Title X, Part C, section 722, paragraph (6)(J)(ii).

4. The LEA will adopt policies and practices to ensure immediate enrollment of homeless children and youth in accordance with all applicable statutes, regulations, program plans and applications.

BOARD APPROVAL AND SUPERINTENDENTS SIGNATURE

The School Board of **Fayetteville Public Schools** approved and recorded in its minutes the set of assurances stated above at a meeting held on **September 22nd, 2016** and further authorized the Superintendent to sign such assurances as required by Section 9306 and to submit an Arkansas Comprehensive School Improvement Plan (application) to the Arkansas Department of Education as required by Section 9305.

Dr. Matthew Wendt

Superintendent (Typed Name)

Superintendent Signature

Date

09/22/2016