

# Charles F. Blackstock Junior High School

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## Blackstock Junior High School

### Title I, Part A School-Level Parent and Family Engagement Policy

2018-2019

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Blackstock Junior High School jointly develops with, and distributes to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents. Parent input is obtained during the annual Title I Meeting to which all parents are invited and encouraged to attend which is held at the beginning of the school year at a time and date that is convenient parents and family. Notices are sent to all parents via the automated voice mail system, text messages, and flyers sent home with students in English and Spanish. The policy is distributed to parents and family in the enrollment and registration packets and sent home with students in English and Spanish.

To involve parents in the Title I, Part A programs, the following practices have been established:

The school provides information about programs, curriculum, assessments to monitor student progress, and expected proficiency levels of students during Back to School Night and at parent advisory meetings. In addition, information is available in the front office, on the school's website, school newsletters, School Messenger all calls, and presentations during parent meetings and trainings. Parents can also access information relating to schoolwide data and student progress by viewing the School Accountability Report Card (SARC) and accessing California School Dashboard (<https://www.caschooldashboard.org>) and DataQuest (<https://www.cde.ca.gov/ds/sd/cb/dataquest.asp>)

The school holds two regularly scheduled parent-teacher conferences to discuss the individual child's achievement. Specifically, Parent-Teacher Conferences will be held during Nov. 26-Dec. 7, 2018 and May 6-10, 2019.

School staff is available for consultation with parents. Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings. Parents



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may call the school office to leave a message for teachers to return a phone call or set up a meeting.

The school provides parents with frequent reports on their children's progress. Specifically, the school provides reports as follows: Parents of students in junior high schools will be able to access student grades, homework and attendance at any time using the Parent Connect Portal. Progress Report cards will be sent home each trimester. Students at risk of not meeting grade-level standards will receive interim notices

The school offers several, unsolicited opportunities for parents to participate in the school's Single Plan for Student Achievement during the SSC and ELAC meetings. At each parent meeting, parents are asked to provide suggestions on how best to meet the needs of students. In addition, parents are given a survey to assist with identifying program strengths and growth areas. Results of this survey are shared during parent meetings and parents are asked to provide suggestions on how to address growth areas.

All communication is in English and Spanish.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

The school convenes a Title I Meeting in at the beginning of the school year to provide parents and family members with materials and information regarding the school's programs and plans for improving the achievement of the students enrolled at the school, including Title I program requirements as they apply to a schoolwide setting, the instructional program, and the parents' rights to be an active participant in their child's education. Notices are sent to all parents via automated calls system, text messages, and flyers sent home with students in English and Spanish.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Blackstock Junior High School offers a variety of family engagement opportunities, such as Café con Leche, Parent Acedemy, GradNation, and Triple P, during the school day, in the afternoons and early evenings and on Saturdays. Parents are surveyed regarding topics of interest and need which:

- \*Assist parents in understanding the language of schools and learning.
- \*Assist parents in learning how to establish structure and discipline at home.
- \*Educate parents on topics which assist them and their families.
- \*Engage parents as partners in education, empowerment and advocacy for their children.
- \*Promote community building, cultural responsiveness, and connections between schools and home.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

The school involves parents in planning, reviewing, evaluating, and revising the school's Single Plan for Student Achievement (SPSA) and Title I Parent Involvement Policy in a variety of ways including: SSC meetings, ELAC meetings, and Parent and student surveys. Parents are encouraged to attend Parent and Family Engagement meetings held throughout the school year including Café Con Leche, Triple P, Parent Projec, GradNation, Parent Academy and Adult ELD classes. Parents are also encouraged to participate in parent advisory councils and committees including School Site Council, English Learner's Advisory Council, District English Learner Advisory Council and Parent-Teacher Association.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

Information is communicated through school newsletters, school and classroom notes, at Back to School Night, parent-teacher conferences, and during family engagement activities and meetings.

Classroom teachers provide and discuss academic achievement information to parents during parent-teacher conferences, parent/teacher meetings, and through printed information as needed. Progress Report cards are sent home each trimester. Students at risk of not meeting grade-level standards receive interim notices.

Parents of students in junior high schools can access student grades, homework and attendance at any time using the Parent Connect Portal.

The School-Parent compact outlines how students, parents, and the school will share the responsibility for improved student achievement. The compact is distributed at the beginning of the school year and revisited at parent-teacher conferences.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

The school provides information about the curriculum, assessments to monitor student progress, and expected proficiency levels of students during Back to School Night and at parent advisory meetings. In addition, information is available in the front office, on the school's website, school newsletters, School Messenger all calls, and presentations during parent meetings and trainings. Parents can also access

information relating to schoolwide data and student progress by viewing the School Accountability Report Card (SARC) and accessing California School Dashboard (<https://www.caschooldashboard.org>) and DataQuest (<https://www.cde.ca.gov/ds/sd/cb/dataquest.asp>) Standardized State Assessments (CAASP, ELPAC) Reports are mailed home. Parents are encouraged to discuss their student's results with staff.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

The school provides parents, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. School staff is available for consultation with parents. Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings. Parents may call the school office to leave a message for teachers to return a phone call or set up a meeting.

At calendared parent meetings, parents are asked to provide suggestions on how best to meet the needs of students. Parents are provided the opportunity to complete a survey to assist with identifying program strengths and areas for improvement.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children during Back to School Night, parent advisory meetings, parent-teacher conferences, and during family engagement activities and meetings. Information is communicated through school newsletters, school and classroom notes, and the school website. Classroom teachers provide and discuss academic achievement information to parents during parent-teacher conferences, parent/teacher meetings, and through printed information as needed. Progress Report cards are sent home each trimester. Students at risk of not meeting grade-level standards receive interim notices.

Parents can also access information relating to schoolwide data and student progress by viewing the School Accountability Report Card (SARC) and accessing California School Dashboard (<https://www.caschooldashboard.org>) and DataQuest

(<https://www.cde.ca.gov/ds/sd/cb/dataquest.asp>) Standardized State Assessments (CAASP, ELPAC) Reports are mailed home. Parents are encouraged to discuss their student's results with staff.

School staff is available for consultation with parents. Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings. Parents may call the school office to leave a message for teachers to return a phone call or set up a meeting.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

The school provides parents with materials and training to help them work with their children to improve their children's achievement during Back to School Night, Parent Academy, parent advisory meetings, parent-teacher conferences, and during family engagement activities and meetings. Classroom teachers provide and discuss academic achievement information and materials to parents during parent-teacher conferences, parent/teacher meetings, and through printed information as needed.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Staff participates in professional learning opportunities that improve teaching and learning and support the formation of partnerships with families and the community. Staff collaboratively works with families and school colleagues to make schools accessible, remove barriers to learning and welcoming places for families in order to help each student achieve the school's high academic standards.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Parents are encouraged to attend Parent and Family Engagement meetings held throughout the school year including Café Con Leche, Parent Academy, Triple P, Parent Project and Adult ELD classes. Parents are encouraged to participate in parent advisory councils and committees including School Site Council, English Learner's Advisory Council, District English Learner Advisory Council and Parent-Teacher Association. Parents are encouraged to volunteer in classroom and school activities including Book Fairs, Parent Academies, Read Across America, Math Olympiads, Red-Ribbon Week, College Night, Red Ribbon Week, Character Counts Week, Parade of Books, student performances (band and performing arts).

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

All written and oral communication is provided in English and Spanish via school newsletters, flyers and notices, parent-connect voice messages and texts, and on the school website.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Parents are provided the opportunity to complete a survey determine areas of strength and identify barriers to parental involvement. Results of this survey are used in determining ways to improve services. Parents are encouraged to attend Parent and Family Engagement meetings held throughout the school year and provide input regarding topics requested or needed. Parents are encouraged to participate in parent advisory councils and committees. Parents are encouraged to volunteer in classroom and school activities.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

**Please attach the School-Parent Compact to this document.**

This policy was adopted by Blackstock Junior High School on August 27, 2018 and will be in effect for the period of one year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: September 30 2018.

Thomas Beneke, Principal

**Blackstock Junior High School**

August 27, 2018