

# How to Read the 2022 West Virginia DLM Student Score Report: A GUIDE FOR PARENTS/GUARDIANS



West Virginia DEPARTMENT OF  
EDUCATION

The purpose of this guide is to help you understand your student's West Virginia DLM Student Performance Profile.

## Front

**1**

REPORT DATE: 06-13-2022  
SUBJECT: Mathematics  
GRADE: 10

Individual Student Year-End Report  
Performance Profile 2021-2022

DYNAMIC<sup>®</sup>  
LEARNING MAPS

NAME: Student DLM  
DISTRICT: DLM District  
SCHOOL: DLM School

DISTRICT ID: DLM District ID  
STATE: DLM State

**Overall Results**

Grade 10 mathematics allows students to show their achievement in 45 skills related to 9 Essential Elements. Student has mastered 19 of those 45 skills during the 2021-2022 school year. Overall, Student's mastery of mathematics fell into the second of four performance categories: **approaching the target**.

**2**

emerging approaching the target at target advanced

**3**

**EMERGING:** The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

**APPROACHING THE TARGET:** The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

**AT TARGET:** The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

**ADVANCED:** The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**4**

A student who achieves at the **approaching the target** performance level typically calculates accurately, looks for and makes use of mathematical structures, and interprets data.

The student calculates accurately by:

- rounding decimals to the tenths and hundredths places
- using different operations (for example, addition and subtraction) to solve problems
- writing equations using different operations (for example, addition and subtraction)

The student looks for and makes use of mathematical structures by:

- classifying objects based on attributes (for example, size, shape, and number of sides)
- matching two-dimensional and three-dimensional shapes of the same size and different orientation

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**Performance Profile, continued**

The student interprets data by:

- identifying types of bar, picture, or line graphs
- reading and communicating data from bar and picture graphs

**Conceptual Area**

Calculate accurately and efficiently using simple arithmetic operations	40% Mastered 3 of 5 skills	Understand and use geometric properties of two- and three-dimensional shapes	40% Mastered 2 of 5 skills
Understand and use measurement principles and units of measure	60% Mastered 3 of 5 skills	Represent and interpret data displays	60% Mastered 5 of 10 skills
Use operations and models to solve problems	40% Mastered 4 of 10 skills	Understand patterns and functional thinking	20% Mastered 2 of 10 skills

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**1** The Content Area and Student Demographics presented in this report.

**2** Your Student's Performance Category (achievement level) indicates the level the student has achieved toward mastery of the West Virginia Alternate Academic Achievement Standards.

**3** The Performance Categories (achievement level) describe what a student understands in relation to the West Virginia Alternate Academic Achievement Standards.

**4** Samples of What the Student was able to demonstrate for this test.

**5** The Conceptual Area describes the percentage of skills the student demonstrated on related test items. If the number of skills mastered is more than the total number of skills, the child was tested on (and mastered) more skills than necessary.