# Root Elementary School

School Report Card 2014-2015
1529 Mission Blvd. | Fayetteville , AR 72701
479-444-3075

| | |
|---|---|
| Principal | Rhonda Moore |
| Superintendent | Paul Hewitt |

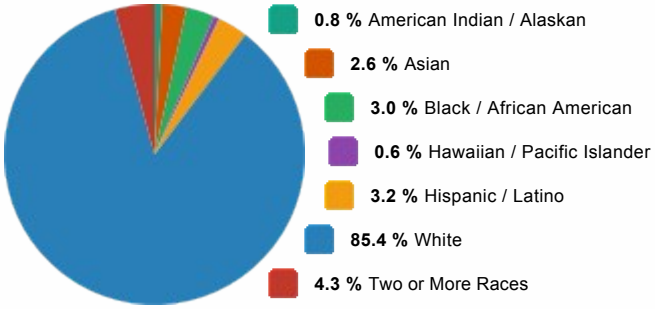
## SCHOOL CHARACTERISTICS

| | |
|---|---|
| Enrollment | 494 |
| Avg. Class Size | 21 |
| Avg. years teaching Experience | 11 |
| Per pupil spending | |
| • District avg. | $10,452 |
| • State avg. | $9,642 |
| School Choice Transfers | 0 |
| School Rating | |
| • School Rating | B |
| • Overall Points | 245 |

*A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180*

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics




### Other Demographics

| | |
|---|---|
| Limited English proficiency | 3 % |
| Low-income | 22 % |
| Students eligible to receive special education | 14 % |

## INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| **3rd Grade Literacy** | | Annual Measurable Objective (AMO) | | | | | | | | 2014 AMO | | | | | | | | |
| Combined Population | 98.65 | 4.55 | 7.95 | 19.32 | 68.18 | 87.5 | 1.37 | 2.74 | 20.5 | 75.3 | 95.8 | 12.33 | 16.44 | 19.18 | 49.32 | 2.74 | 52.05 | 29.73 |
| TAGG | 96.15 | 11.76 | 17.65 | 14.71 | 55.88 | 70.59 | 4.76 | 4.76 | 23.8 | 66.7 | 90.5 | 28.00 | 32.00 | 20.00 | 16.00 | 4.00 | 20.00 | 21.32 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 0.00 | 16.64 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 33.33 | 33.33 | 0.00 | 33.33 | 0.00 | 33.33 | 20.28 |
| Caucasian | 98.41 | 5.63 | 5.63 | 19.72 | 69.01 | 88.73 | 1.59 | 3.17 | 17.5 | 77.8 | 95.3 | 12.90 | 12.90 | 19.35 | 51.61 | 3.23 | 54.84 | 35.63 |
| Economically Disadvantaged | 100.00 | 8.7 | 13.04 | 21.74 | 56.52 | 78.26 | 6.25 | 0.00 | 18.8 | 75.0 | 93.8 | 13.33 | 40.00 | 20.00 | 20.00 | 6.67 | 26.67 | 21.27 |
| Students with Disabilities | 93.75 | 22.22 | 27.78 | 5.56 | 44.44 | 50 | RV | RV | RV | RV | RV | 46.67 | 26.67 | 20.00 | 6.67 | 0.00 | 6.67 | 13.29 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 33.33 | 33.33 | 33.33 | 0.00 | 0.00 | 0.00 | 15.10 |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | --- | | | | | RV | | | | | | --- | |
| Female | 100.00 | 4.55 | 2.27 | 6.82 | 86.36 | 93.18 | 2.70 | 2.70 | 13.5 | 81.1 | 94.6 | 8.11 | 13.51 | 21.62 | 51.35 | 5.41 | 56.76 | 33.19 |
| Male | 97.30 | 4.55 | 13.64 | 31.82 | 50 | 81.82 | 0.00 | 2.78 | 27.8 | 69.4 | 97.2 | 16.67 | 19.44 | 16.67 | 47.22 | 0.00 | 47.22 | 26.45 |
| Migrant | --- | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **3rd Grade Math** | | Annual Measurable Objective (AMO) | | | | 94.60 | | | | 2014 AMO | 95.14 | | | | | | | |
| Combined Population | 98.65 | 1.14 | 6.82 | 25 | 67.05 | 92.05 | 0.00 | 4.11 | 15.1 | 80.8 | 95.9 | 6.85 | 13.70 | 32.88 | 45.21 | 1.37 | 46.58 | 31.99 |
| TAGG | 96.15 | 2.94 | 14.71 | 35.29 | 47.06 | 82.35 | 0.00 | 9.52 | 28.6 | 61.9 | 90.5 | 20.00 | 20.00 | 36.00 | 24.00 | 0.00 | 24.00 | 23.72 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 0.00 | 15.88 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 33.33 | 25.55 |
| Caucasian | 98.41 | 1.41 | 5.63 | 22.54 | 70.42 | 92.96 | 0.00 | 3.17 | 14.3 | 82.5 | 96.8 | 8.06 | 11.29 | 30.65 | 48.39 | 1.61 | 50.00 | 38.16 |
| Economically Disadvantaged | 100.00 | 4.35 | 8.7 | 39.13 | 47.83 | 86.96 | 0.00 | 12.5 | 18.8 | 68.8 | 87.6 | 13.33 | 26.67 | 26.67 | 33.33 | 0.00 | 33.33 | 23.73 |
| Students with Disabilities | 93.75 | 5.56 | 27.78 | 27.78 | 38.89 | 66.67 | RV | RV | RV | RV | RV | 33.33 | 20.00 | 40.00 | 6.67 | 0.00 | 6.67 | 15.07 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 20.87 |
| Female | 100.00 | 2.27 | 2.27 | 27.27 | 68.18 | 95.45 | 0.00 | 5.41 | 16.2 | 78.4 | 94.6 | 5.41 | 5.41 | 37.84 | 48.65 | 2.70 | 51.35 | 32.16 |
| Male | 97.30 | 0 | 11.36 | 22.73 | 65.91 | 88.64 | 0.00 | 2.78 | 13.9 | 83.3 | 97.2 | 8.33 | 22.22 | 27.78 | 41.67 | 0.00 | 41.67 | 31.82 |
| Migrant | --- | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| **4th Grade Literacy** | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | |
| Combined Population | 100.00 | 1.12 | 4.49 | 10.11 | 84.27 | 94.38 | 0.00 | 3.30 | 30.8 | 65.9 | 96.7 | 0.00 | 8.22 | 32.88 | 42.47 | 16.44 | 58.90 | 33.96 |
| TAGG | 100.00 | 7.14 | 21.43 | 50 | 21.43 | 71.43 | 0.00 | 10.3 | 37.9 | 51.7 | 89.6 | 0.00 | 26.32 | 47.37 | 26.32 | 0.00 | 26.32 | 24.33 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 25.00 | 25.00 | 0.00 | 25.00 | 18.51 |
| Hispanic | 100.00 | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 25.88 |
| Caucasian | 100.00 | 0 | 3.75 | 10 | 86.25 | 96.25 | 0.00 | 3.95 | 30.3 | 65.8 | 96.1 | 0.00 | 4.76 | 30.16 | 46.03 | 19.05 | 65.08 | 40.10 |
| Economically Disadvantaged | 100.00 | RV | RV | RV | RV | RV | 0.00 | 0.00 | 44.4 | 55.6 | 100 | 0.00 | 28.57 | 42.86 | 28.57 | 0.00 | 28.57 | 24.60 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 0.00 | 21.4 | 35.7 | 42.9 | 78.6 | 0.00 | 20.00 | 60.00 | 20.00 | 0.00 | 20.00 | 11.20 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 18.20 |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | --- | | | | | --- | | | | | | --- | |
| Female | 100.00 | 0 | 4.35 | 6.52 | 89.13 | 95.65 | 0.00 | 2.22 | 17.8 | 80.0 | 97.8 | 0.00 | 2.78 | 33.33 | 38.89 | 25.00 | 63.89 | 38.89 |
| Male | 100.00 | 2.33 | 4.65 | 13.95 | 79.07 | 93.02 | 0.00 | 4.35 | 43.5 | 52.2 | 95.7 | 0.00 | 13.51 | 32.43 | 45.95 | 8.11 | 54.05 | 29.30 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4th Grade Math** | | Annual Measurable Objective (AMO) | | | | 94.60 | | | | 2014 AMO | 95.14 | | | | | | | |
| Combined Population | 100.00 | 4.49 | 1.12 | 13.48 | 80.9 | 94.38 | 4.40 | 5.49 | 19.8 | 70.3 | 90.1 | 0.00 | 13.89 | 15.28 | 61.11 | 9.72 | 70.83 | 24.73 |
| TAGG | 100.00 | 28.57 | 0 | 42.86 | 28.57 | 71.43 | 13.8 | 13.8 | 24.1 | 48.3 | 72.4 | 0.00 | 42.11 | 31.58 | 26.32 | 0.00 | 26.32 | 16.55 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 75.00 | 0.00 | 25.00 | 0.00 | 25.00 | 10.06 |
| Hispanic | 100.00 | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 0.00 | 0.00 | 50.00 | 50.00 | 0.00 | 50.00 | 18.65 |
| Caucasian | 100.00 | 2.5 | 1.25 | 12.5 | 83.75 | 96.25 | 3.95 | 2.63 | 19.7 | 73.7 | 93.4 | 0.00 | 11.11 | 14.29 | 63.49 | 11.11 | 74.60 | 30.05 |
| Economically Disadvantaged | 100.00 | RV | RV | RV | RV | RV | 5.56 | 16.7 | 27.8 | 50.0 | 77.8 | 0.00 | 50.00 | 21.43 | 28.57 | 0.00 | 28.57 | 16.55 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 28.6 | 14.3 | 14.3 | 42.9 | 57.2 | 0.00 | 20.00 | 60.00 | 20.00 | 0.00 | 20.00 | 9.77 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 0.00 | 33.33 | 66.67 | 0.00 | 66.67 | 14.23 |
| Female | 100.00 | 4.35 | 0 | 13.04 | 82.61 | 95.65 | 4.44 | 0.00 | 22.2 | 73.3 | 95.5 | 0.00 | 13.89 | 16.67 | 61.11 | 8.33 | 69.44 | 25.01 |
| Male | 100.00 | 4.65 | 2.33 | 13.95 | 79.07 | 93.02 | 4.35 | 10.9 | 17.4 | 67.4 | 84.8 | 0.00 | 13.89 | 13.89 | 61.11 | 11.11 | 72.22 | 24.46 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| **5th Grade Literacy** | | Annual Measurable Objective (AMO) | | | | | | | | 2014 AMO | | | | | | | | |
| Combined Population | 100.00 | 0 | 5.26 | 35.53 | 59.21 | 94.74 | 1.19 | 2.38 | 10.7 | 85.7 | 96.4 | 4.12 | 12.37 | 22.68 | 54.64 | 6.19 | 60.82 | 32.78 |
| TAGG | 100.00 | 0 | 11.11 | 44.44 | 44.44 | 88.89 | 6.67 | 13.3 | 40.0 | 40.0 | 80 | 11.43 | 20.00 | 28.57 | 37.14 | 2.86 | 40.00 | 23.15 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 0.00 | 50.00 | 0.00 | 50.00 | 17.94 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | 20.00 | 0.00 | 40.00 | 40.00 | 0.00 | 40.00 | 25.53 |
| Caucasian | 100.00 | 0 | 6.06 | 37.88 | 56.06 | 93.94 | 0.00 | 2.67 | 9.33 | 88.0 | 97.33 | 1.25 | 13.75 | 23.75 | 55.00 | 6.25 | 61.25 | 38.24 |
| Economically Disadvantaged | 100.00 | 0 | 0 | 46.15 | 53.85 | 100 | RV | RV | RV | RV | RV | 15.38 | 15.38 | 34.62 | 30.77 | 3.85 | 34.62 | 23.35 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 10.0 | 20.0 | 40.0 | 30.0 | 70 | 17.65 | 41.18 | 11.76 | 29.41 | 0.00 | 29.41 | 11.05 |
| Limited English Proficient | 100.00 | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 50.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 | 17.31 |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | | --- | | | | | --- | | | | | | --- | |
| Female | 100.00 | 0 | 0 | 27.03 | 72.97 | 100 | 0.00 | 2.17 | 8.70 | 89.1 | 97.8 | 2.17 | 4.35 | 19.57 | 60.87 | 13.04 | 73.91 | 37.15 |
| Male | 100.00 | 0 | 10.26 | 43.59 | 46.15 | 89.74 | 2.63 | 2.63 | 13.2 | 81.6 | 94.8 | 5.88 | 19.61 | 25.49 | 49.02 | 0.00 | 49.02 | 28.56 |
| Migrant | --- | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **5th Grade Math** | | Annual Measurable Objective (AMO) | | | | 94.60 | | | | 2014 AMO | 95.14 | | | | | | | |
| Combined Population | 100.00 | 1.32 | 7.89 | 36.84 | 53.95 | 90.79 | 3.57 | 3.57 | 36.9 | 56.0 | 92.9 | 9.28 | 16.49 | 26.80 | 44.33 | 3.09 | 47.42 | 24.18 |
| TAGG | 100.00 | 5.56 | 22.22 | 27.78 | 44.44 | 72.22 | 20.0 | 20.0 | 46.7 | 13.3 | 60 | 25.71 | 22.86 | 22.86 | 25.71 | 2.86 | 28.57 | 16.36 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 | 10.37 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | 20.00 | 60.00 | 20.00 | 0.00 | 0.00 | 0.00 | 18.81 |
| Caucasian | 100.00 | 1.52 | 9.09 | 39.39 | 50 | 89.39 | 1.33 | 4.00 | 37.3 | 57.3 | 94.6 | 7.50 | 16.25 | 30.00 | 43.75 | 2.50 | 46.25 | 28.82 |
| Economically Disadvantaged | 100.00 | 0 | 23.08 | 15.38 | 61.54 | 76.92 | RV | RV | RV | RV | RV | 26.92 | 26.92 | 23.08 | 23.08 | 0.00 | 23.08 | 16.42 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 30.0 | 20.0 | 40.0 | 10.0 | 50 | 47.06 | 23.53 | 5.88 | 23.53 | 0.00 | 23.53 | 10.54 |
| Limited English Proficient | 100.00 | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 25.00 | 0.00 | 25.00 | 25.00 | 25.00 | 50.00 | 13.51 |
| Female | 100.00 | 0 | 8.11 | 35.14 | 56.76 | 91.89 | 2.17 | 2.17 | 37.0 | 58.7 | 95.7 | 2.17 | 13.04 | 23.91 | 56.52 | 4.35 | 60.87 | 24.99 |
| Male | 100.00 | 2.56 | 7.69 | 38.46 | 51.28 | 89.74 | 5.26 | 5.26 | 36.8 | 52.6 | 89.4 | 15.69 | 19.61 | 29.41 | 33.33 | 1.96 | 35.29 | 23.39 |
| Migrant | --- | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Tested 2014-2015 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced |
| 5th Grade Science | | | | | | | | | | | | | | | | |
| Combined Population | 98.98 | 0 | 9.21 | 61.84 | 28.95 | 90.79 | 2.38 | 10.7 | 59.5 | 27.4 | 86.9 | 3.09 | 18.56 | 48.45 | 29.90 | 78.35 |
| TAGG | 97.22 | 0 | 16.67 | 77.78 | 5.56 | 83.33 | 13.3 | 33.3 | 40.0 | 13.3 | 53.3 | 8.57 | 31.43 | 40.00 | 20.00 | 60.00 |
| African American | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 0.00 | 50.00 | 50.00 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | 0.00 | 60.00 | 40.00 | 0.00 | 40.00 |
| Caucasian | 98.77 | 0 | 10.61 | 60.61 | 28.79 | 89.39 | 1.33 | 10.7 | 61.3 | 26.7 | 88 | 2.50 | 17.50 | 51.25 | 28.75 | 80.00 |
| Economically Disadvantaged | 100.00 | 0 | 7.69 | 84.62 | 7.69 | 92.31 | RV | RV | RV | RV | RV | 7.69 | 30.77 | 46.15 | 15.38 | 61.54 |
| Students with Disabilities | 94.44 | RV | RV | RV | RV | RV | 20.0 | 30.0 | 40.0 | 10.0 | 50 | 17.65 | 52.94 | 23.53 | 5.88 | 29.41 |
| Limited English Proficient | 100.00 | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 0.00 | 25.00 | 25.00 | 50.00 | 75.00 |
| Female | 97.87 | 0 | 13.51 | 64.86 | 21.62 | 86.49 | 2.17 | 10.9 | 56.5 | 30.4 | 86.9 | 2.17 | 13.04 | 50.00 | 34.78 | 84.78 |
| Male | 100.00 | 0 | 5.13 | 58.97 | 35.9 | 94.87 | 2.63 | 10.5 | 63.2 | 23.7 | 86.9 | 3.92 | 23.53 | 47.06 | 25.49 | 72.55 |
| Migrant | --- | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

## INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | 169 | 66.86 | 164 | 90.24 | 0.1330 | 0.0880 | 0.1105 | 85 |
| TAGG | N/A | N/A | N/A | N/A | 39 | 46.15 | 37 | 75.68 | --- | --- | --- | --- |
| African American | N/A | N/A | N/A | N/A | 6 | 66.67 | 6 | 83.33 | --- | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | 4 | 25 | 4 | 75 | --- | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | N/A | 147 | 66.67 | 143 | 90.91 | --- | --- | --- | --- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | 19 | 36.84 | 18 | 77.78 | --- | --- | --- | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | 20 | 50 | 18 | 72.22 | --- | --- | --- | --- |
| Limited English Proficient | N/A | N/A | N/A | N/A | 4 | 50 | 4 | 100 | --- | --- | --- | --- |

## INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 78 | 72 | 56 | 84 | 72 | 55 | 74 | 67 | 52 |
| Grade One Math Problems | 68 | 65 | 56 | 73 | 68 | 55 | 67 | 65 | 50 |
| Grade Two Reading Comprehension | 83 | 75 | 59 | 80 | 73 | 58 | 77 | 69 | 56 |
| Grade Two Math Problems | 77 | 70 | 58 | 75 | 71 | 58 | 81 | 68 | 54 |
| Grade Three Reading | 70 | 61 | 51 | 77 | 63 | 50 | --- | --- | --- |
| Grade Three Math | 70 | 64 | 55 | 75 | 64 | 54 | --- | --- | --- |
| Grade Four Reading | 79 | 68 | 53 | 73 | 63 | 52 | --- | --- | --- |
| Grade Four Math | 81 | 70 | 61 | 75 | 69 | 61 | --- | --- | --- |
| Grade Five Reading | 66 | 59 | 47 | 74 | 62 | 47 | --- | --- | --- |
| Grade Five Math | 73 | 68 | 55 | 83 | 72 | 54 | --- | --- | --- |
| Grade Five Science | 74 | 71 | 60 | 80 | 74 | 60 | --- | --- | --- |
| Grade Six Reading | --- | 59 | 46 | --- | 60 | 46 | --- | --- | --- |
| Grade Six Math | --- | 65 | 55 | --- | 67 | 54 | --- | --- | --- |
| Grade Seven Reading | --- | 67 | 50 | --- | 63 | 49 | --- | --- | --- |
| Grade Seven Math | --- | 68 | 54 | --- | 65 | 53 | --- | --- | --- |
| Grade Seven Science | --- | 74 | 61 | --- | 72 | 60 | --- | --- | --- |
| Grade Eight Reading | --- | 64 | 53 | --- | 65 | 52 | --- | --- | --- |
| Grade Eight Math | --- | 66 | 54 | --- | 66 | 53 | --- | --- | --- |
| Grade Nine Reading Comprehension | --- | 68 | 50 | --- | 70 | 51 | --- | --- | --- |
| Grade Nine Math Concepts and Problems | --- | 67 | 49 | --- | 64 | 47 | --- | --- | --- |

## INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **American College Test (ACT)** | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | | 6,692 | --- | | 7,110 | --- | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | --- | 36 | | --- | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | 38 | 1,790 | --- | 100 | 1,843 | --- | 82 | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | --- | 490 | 26,174 | --- | 473 | 25,004 | --- | 514 | 27,271 |
| Number of Students Taking ACT in Grade 12 | --- | 350 | 18,507 | --- | 331 | 18,262 | --- | 469 | 23,364 |
| ACT Reading | --- | 24.22 | 21.67 | --- | 25.09 | 22.46 | --- | 25.13 | 21.35 |
| ACT English | --- | 24.30 | 21.31 | --- | 24.32 | 21.38 | --- | 24.35 | 20.16 |
| ACT Mathematics | --- | 23.39 | 20.73 | --- | 23.37 | 21.02 | --- | 23.43 | 20.14 |
| ACT Science | --- | 22.98 | 21.04 | --- | 23.85 | 21.90 | --- | 23.82 | 20.85 |
| ACT Composite | --- | 23.87 | 21.31 | --- | 23.70 | 21.24 | --- | 24.34 | 20.79 |
| **SAT® by College Board** | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | 71 | 897 | --- | 54 | 84 | --- | 67 | 952 |
| SAT Critical Reading Mean | --- | 621 | 473 | --- | 608 | 599 | --- | 597 | 565 |
| SAT Math Mean | --- | 614 | 472 | --- | 596 | 597 | --- | 586 | 568 |
| SAT Writing Mean | --- | 596 | 459 | --- | 578 | 584 | --- | 577 | 547 |
| **Advanced Placement Courses (AP)** | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | 695 | 24,364 | --- | 675 | 25,547 | --- | 739 | 27,646 |
| Number of AP Exams Taken | --- | 1,503 | 42,545 | --- | 1,375 | 44,424 | --- | 1,381 | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | --- | 886 | 13,296 | --- | 917 | 14,143 | --- | 930 | 14,391 |
| Number of Students Taking International Baccalaureate Courses | --- | | 219 | --- | --- | 460 | --- | --- | 1,328 |
| **College Going Rate** | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 55.0 % | 51.5 % | --- | 57.5 % | 54.9 % |
| African American | N/A | N/A | N/A | --- | 26.8 % | 46.2 % | --- | | |
| Hispanic | N/A | N/A | N/A | --- | 51.8 % | 33.2 % | --- | | |
| Caucasian | N/A | N/A | N/A | --- | 55.4 % | 50.6 % | --- | | |

## INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **College Credit Accumulation Rate** | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 83.5 % | 79.7 % | --- | --- | --- |
| African American | N/A | N/A | N/A | --- | 84.1 % | 69.9 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | --- | 81.7 % | 79.0 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | --- | 84.2 % | 82.4 % | --- | --- | --- |

## INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **Arkansas ESEA Accountability** | | | | | | | | | |
| Needs Improvement | Y | 7 | 797 | Y | 13 | 876 | Y | 13 | 834 |
| Needs Improvement Priority | N | 0 | 38 | N | 0 | 36 | N | 0 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | N | 1 | 80 | N | 1 | 81 | N | 1 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 0 | 31 |
| Achieving | N | 6 | 130 | N | 0 | 67 | N | 0 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| **School Rating** | | | | | | | | | |
| School Rating | | | | A | | | B | | |
| Overall Points for School Rating | | | | 298 | | | 245 | | |
| Count of Schools with Rating = A *( 270 - 300 Points )* | | | | | 4 | 162 | | 0 | 10 |
| Count of Schools with Rating = B *( 240 - 269 Points )* | | | | | 7 | 322 | | 7 | 224 |
| Count of Schools with Rating = C *( 210 - 239 Points )* | | | | | 2 | 365 | | 7 | 564 |
| Count of Schools with Rating = D *( 180 - 209 Points )* | | | | | 1 | 160 | | 0 | 228 |
| Count of Schools with Rating = F *( Less than 180 Points )* | | | | | 0 | 43 | | 0 | 19 |

## INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **District Provides Textbooks or Digital Resources for all Pupils** | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| **Annual Accreditation Status** | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 9 | 783 | N | 8 | 790 | Y | 9 | 784 |
| Accredited-Cited | N | 5 | 249 | Y | 6 | 254 | N | 5 | 261 |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 |
| **Attendance Rate (*State Goal 91.13%)** | | | | | | | | | |
| Attendance Rate Combined | 93.6 % | 93.4 % | 94.1 % | 95.2 % | 94.6 % | 94.4 % | 95.1 % | 94.0 % | 94.4 % |
| Attendance Rate for Targeted Acheivement Gap Group | 92.5 % | 93.0 % | 93.9 % | 95.3 % | 94.1 % | 94.0 % | 94.9 % | 94.2 % | 94.6 % |
| Attendance Rate African American | 96.0 % | 94.9 % | 94.1 % | 94.5 % | 95.0 % | 94.3 % | 97.2 % | 93.9 % | 94.5 % |
| Attendance Rate Hispanic | 96.1 % | 93.8 % | 94.5 % | 95.9 % | 95.3 % | 94.8 % | 94.9 % | 94.4 % | 95.0 % |
| Attendance Rate Caucasian | 93.8 % | 92.9 % | 94.0 % | 96.0 % | 94.2 % | 94.3 % | 94.7 % | 93.6 % | 94.2 % |
| Attendance Rate Economically Disadvantaged | 91.5 % | 92.7 % | 93.7 % | 94.9 % | 93.8 % | 93.8 % | 94.5 % | 94.3 % | 94.8 % |
| Attendance Rate Students with Disabilities | 93.9 % | 94.5 % | 94.0 % | 95.7 % | 94.7 % | 94.1 % | 94.3 % | 93.7 % | 94.1 % |
| Attendance Rate Limited English Proficient | 88.2 % | 93.6 % | 94.8 % | 96.5 % | 95.5 % | 95.3 % | 97.2 % | 95.2 % | 95.4 % |
| **Dropout Rate** | | | | | | | | | |
| Dropout Rate | --- | 1.47 % | 2.12 % | --- | 1.70 % | 2.10 % | --- | 2.54 % | 2.25 % |

## INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **Graduation Rate (*State Goal 85%)** | | | | | | | | | |
| Graduation Rate Combined | --- | 86.5 % | 84.9 % | --- | 90.3 % | 86.9 % | --- | 79.9 % | 84.9 % |
| Graduation Rate for Targeted Acheivement Gap Group | --- | 72.0 % | 80.5 % | --- | 81.9 % | 82.9 % | --- | 73.4 % | 81.9 % |
| Graduation Rate African American | --- | 72.9 % | 78.1 % | --- | 94.5 % | 81.0 % | --- | 75.3 % | 77.5 % |
| Graduation Rate Hispanic | --- | 80.7 % | 81.8 % | --- | 84.3 % | 84.5 % | --- | 72.7 % | 84.5 % |
| Graduation Rate Caucasian | --- | 88.3 % | 87.8 % | --- | 91.0 % | 89.3 % | --- | 81.7 % | 87.4 % |
| Graduation Rate Economically Disadvantaged | --- | 72.6 % | 80.3 % | --- | 81.0 % | 82.7 % | --- | 73.0 % | 81.7 % |
| Graduation Rate Students with Disabilities | --- | 62.0 % | 80.4 % | --- | 82.5 % | 83.1 % | --- | 70.4 % | 81.9 % |
| Graduation Rate Limited English Proficient | --- | 79.4 % | 80.8 % | --- | 87.1 % | 84.1 % | --- | 77.8 % | 85.9 % |
| Grade Inflation Rate (EOC) | --- | 0.45 % | 2.51 % | --- | 1.4 % | 7 % | --- | --- | --- |
| Grade Inflation Rate (ACT) | --- | 14.30 % | 34.40 % | --- | 16.60 % | 32.70 % | --- | 15.00 % | 32.80 % |
| College Remediation Rate | --- | 19.6 % | 43.0 % | --- | 29.9 % | 45.4 % | --- | 24.9 % | 54.2 % |
| **Enrollment** | | | | | | | | | |
| October 1 Enrollment | 507 | 9,142 | 471,867 | 494 | 9,421 | 474,995 | 494 | 9,503 | 476,083 |

## INDICATOR: School Environment

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 96.89 % | | Y | 91.05 % | | Y | 93.31 % |
| Expulsions | --- | 1 | 471 | 1 | 13 | 524 | --- | 12 | 480 |
| Weapons Incidents | --- | 22 | 763 | --- | 12 | 843 | --- | 20 | 799 |
| Staff Assaults | --- | 14 | 495 | --- | 13 | 504 | 1 | 8 | 664 |
| Student Assaults | --- | 24 | 2,302 | --- | 64 | 2,439 | 1 | 24 | 2,562 |

## INDICATOR: Retention

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 4 | 15 | 1,416 | 4 | 23 | 1,514 | 3 | 20 | 1,313 |
| Percent of Students Retained at Grade 1 | 4.00 % | 2.00 % | 4.00 % | 4.00 % | 3.00 % | 5.00 % | 4.00 % | 2.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | 2 | 7 | 558 | 1 | 5 | 572 | 0 | 6 | 511 |
| Percent of Students Retained at Grade 2 | 3.00 % | 1.00 % | 2.00 % | 1.00 % | 1.00 % | 3.00 % | 0.00 % | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 1 | 3 | 240 | 1 | 4 | 279 | 0 | 1 | 207 |
| Percent of Students Retained at Grade 3 | 1.00 % | 0.00 % | 1.00 % | 1.00 % | 1.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | 2 | 2 | 114 | 0 | 2 | 137 | 0 | 1 | 131 |
| Percent of Students Retained at Grade 4 | 2.00 % | 0.00 % | 0.00 % | 0.00 % | 2.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 101 | 0 | 0 | 82 | 0 | 1 | 108 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | 0 | 1 | 135 | 0 | 1 | 134 | 0 | 2 | 142 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | 0 | 2 | 296 | 0 | 4 | 315 | 0 | 2 | 316 |
| Percent of Students Retained at Grade 7 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 1.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | 0 | 4 | 251 | 0 | 3 | 274 | 0 | 2 | 395 |
| Percent of Students Retained at Grade 8 | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |

## INDICATOR: Teacher Quality

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 95.2 % | 96.7 % | 97.9 % | 95.2 % | 97.2 % | 95.7 % | 97.4 % | 98.0 % | 98.8 % |
| % Teachers with Emergency / Provisional Credentials | 2.4 % | 1.1 % | 0.9 % | 0.0 % | 1.3 % | 0.8 % | 0.0 % | 0.7 % | 0.4 % |
| % Teachers with Bachelor's Degree | 22.0 % | 33.0 % | 59.0 % | 23.0 % | 33.0 % | 57.0 % | 18.0 % | 31.0 % | 56.0 % |
| % Teachers with Master's Degree | 75.0 % | 65.0 % | 40.0 % | 71.0 % | 65.0 % | 41.0 % | 76.0 % | 67.0 % | 41.0 % |
| % Teachers with Advanced Degree | 3.0 % | 2.0 % | 1.0 % | 6.0 % | 2.0 % | 1.0 % | 6.0 % | 2.0 % | 1.0 % |
| **HQ Teachers in High Poverty Schools** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 1.4 % |
| **HQ Teachers in Low Poverty Schools** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.0 % | 0.6 % | 0.0 % | 0.1 % | 0.6 % | 0.0 % | 0.4 % | 0.7 % |
| **HQ Teachers Aggregate of All Economic Levels** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.7 % | 0.0 % | 0.1 % | 0.7 % | 0.0 % | 0.6 % | 0.9 % |

| School Board Members | Hours of Training | |
|---|---|---|
| Steve Percival | 43.75 | |
| Susan Heil | 17.50 | |
| Tim Hudson | 24.50 | |
| Jim Halsell | 33.75 | |
| Bryn Bagwell | 28.50 | |
| Justin Eichmann | 29.00 | |
| Traci Farrah | 16.50 | |

## INDICATOR: School Choice

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.51 % | 2.68 % | 0.00 % | 0.66 % | 2.82 % | 0.00 % | 0.63 % | 2.59 % |

## INDICATOR: School Funding

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 45.6 | 37.4 | | 45.6 | 37.5 | | 45.7 | 37.5 |
| Expenditure Per Student | | $10,381 | $9,324 | | $10,487 | $9,457 | | $10,452 | $9,642 |
| Average Teacher Salary | | $58,982 | $47,316 | | $57,280 | $48,060 | | $60,205 | $50,978 |
| Total Expenditures | | $145,884,393 | $5,088,669,535 | | $123,153,115 | $5,288,037,508 | | $111,639,948 | $5,203,284,363 |
| Instructional Expenditures | | $57,826,755 | $2,472,977,282 | | $56,170,546 | $2,500,807,896 | | $57,367,430 | $2,529,267,639 |
| Administrative Expenditures | | $2,583,728 | $312,346,508 | | $6,532,422 | $325,831,774 | | $5,950,190 | $333,081,526 |
| Extracurricular Expenditures | | $9,358,964 | $184,520,020 | | $8,595,142 | $174,851,754 | | $2,122,533 | $181,590,712 |
| Capital Expenditures | | $42,353,168 | $531,101,753 | | $15,605,437 | $423,083,973 | | $10,583,219 | $510,124,487 |
| Debt Service Expenditures | | $12,147,190 | $235,094,970 | | $13,396,502 | $285,311,300 | | $5,664,699 | $245,124,316 |
| **Free and Reduced Meals** | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 20.1 % | 40.7 % | 60.3 % | 17.6 % | 40.3 % | 60.9 % | 22.3 % | 40.3 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.