

Aberdeen School District
Belle-Shivers Middle School
Student Handbook
4th - 8th Grades

2018-2019 School Year



The Right Way...Every Day...The Bulldog Way!

The Aberdeen School District does not discriminate on the basis of sex, race, religion, age, handicap, national origin or veteran status.

The Aberdeen School District's Title IX and Section 504 Coordinator may be reached by telephone at 662-369-4682.

Correspondence may be mailed to:

Title IX Coordinator
Aberdeen School District
PO Drawer 607
Aberdeen, Mississippi 39730

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District Goals

Goal 1: Increase student achievement districtwide and at individual schools.

Goal II: Provide an exceptional staff.

Goal III: Provide healthy, safe, secure, and drug-free campuses.

Goal IV: Manage financial resources prudently.

Goal V: Cultivate a partnership with parents and community.

ABERDEEN SCHOOL DISTRICT SCHOOL CALENDAR 2018-2019

July 4, 2018	District Holiday
August 1 – 3, 2018	Professional Development
August 6, 2017	Begin 2018 – 2019 School Year
September 3, 2018	District Holiday (Labor Day)
September 6, 2018	First Term Progress Reports
October 5 – 8, 2018	Fall Break
October 9, 2018	Professional Development (No Students)
October 11, 2018	Report Cards
November 8, 2018	Second Term Progress Reports
November 19 – 23, 2018	District Holiday (Thanksgiving)
December 19, 2018	Early Dismissal (60% School Day)
December 20 – 31, 2018	Winter Break
December 20, 2018	*Designated Make-up Day
January 1 – 2, 2019	Winter Break
January 3, 2019	Professional Development
January 4, 2019	Resume 2018-2019 School Year
January 10, 2019	Second Term Report Cards
January 21, 2019	District Holiday (MLK Day)
February 7, 2019	Third Term Progress Reports
February 18, 2019	Professional Development (No students)
March 11 – 15, 2019	Spring Holidays
March 21, 2019	Third Term Report Cards
April 18, 2019	Fourth Term Progress Reports
April 19, 2019	District Holiday
April 22, 2019	District Holiday
April 22, 2019	*Designated Make-up Day
May 15, 2019	Seniors – Last Day of Classes
May 16 – 17, 2019	Seniors – Final Exams
May 20, 2019	Begin Final Exams
May 23, 2019	Last Day for Student (60% School Day)
May 24, 2019	Seniors - Graduation
May 24, 2019	Professional Development
May 24, 2019	*Designated Make-up Day
May 27, 2019	District Holiday
June 30, 2019	End FY 2018-2019

* Designated Make-up Days (if needed)

December 20, 2018

April 22, 2019

May 24, 2019

GENERAL INFORMATION

Belle-Shivers Middle School Hours are 7:45-2:55

60% Schedule 7:45 a.m. - 12:15 p.m. (4-8th)

The office telephone is for business and emergency use only. Office personnel will not get a student out of class to receive phone calls unless it is a severe emergency, nor is the office personnel responsible for delivering messages.

ATTENDANCE

Excessive absences may affect a student's mastery of core skills. ASD students who are excessively absent may not meet requirements for earning course credit. The building principal may independently review cases of this nature and render a decision whether or not a passing grade and/or credit may be awarded for subject(s) in question, or promotion to the next grade. The building principal may assemble a committee of teachers to render the final decision regarding the awarding of credit, or the promotion to the next grade. Excessive absences are defined as having more than 12 absences, excused and unexcused, in a yearlong course and 6 absences, excused and unexcused, in a semester course, exclusive of school related absences. Regular and punctual attendance of all students is encouraged throughout the school year. Parents should have their children in school every day and should take them out only in unavoidable cases. Each student must be present for 63% of his or her individual instructional day to be considered in full day attendance. (HB 1530). Students in grades pre-k through 5 are required to be present 210 minutes (4 periods) of the instructional day. Students in grades 6 through 12 are required to be present 270 minutes (4.5 complete periods) of the instructional day.

Compulsory School Attendance Regulation (JBA)

"Compulsory-school-age child" is defined as a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year. This also includes any child who has attained or will attain the age of five (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. The parent or guardian of any child enrolled in a full-day public school kindergarten program shall be allowed to withdraw the child from the program on a one-time basis, and such child shall not be deemed a compulsory-school-age child until the child attains the age of six (6) years.

Upon prosecution of a parent, guardian or custodian of a compulsory-school-age child for violation of this regulation, the presentation of evidence by the prosecutor that shows the child has not been enrolled in school within eighteen (18) calendar days after the first day of the school year of the public school which the child is eligible to attend, or the child has accumulated twelve (12) unlawful

absences during the school year at the public school in which the child has been enrolled, shall establish a "prima facie" case that the child's parent, guardian or custodian is responsible for the absences and has refused or willfully failed to perform the duties imposed upon him or her under this regulation. However, no proceedings under this regulation shall be brought against a parent, guardian or custodian of a compulsory-school-age child unless the school attendance officer has contacted promptly the home of the child and has provided written notice to the parent, guardian or custodian of the requirement for the child's enrollment or attendance.

If a compulsory-school-age child has not been enrolled in a school within fifteen (15) calendar days after the first day of the school year of the public school in which the child is eligible to attend or the child has accumulated five (5) unlawful absences during the school year of at the public school in which the child is enrolled, the school district Superintendent shall report the absences to the school attendance officer within two (2) school days or within five (5) calendar days, whichever is less. The State Department of Education shall prescribe a uniform method for schools to utilize in reporting the unlawful absences to the school attendance officer. The Superintendent, or his designee, also shall report any student suspensions or student expulsions to the school attendance officer when they occur.

When a school attendance officer has made all attempts to secure enrollment and/or attendance of a compulsory-school-age child and is unable to effect the enrollment and/or attendance, the attendance officer shall file a petition with the youth court under Section 43-21-451 or shall file a petition in a court of competent jurisdiction as it pertains to parent or child.

Absences

Excused Absence (JBD)

An excused absence will only be given for a lawful absence as defined by the Mississippi Code, Section 37-13-91, and Paragraph 4. A lawful absence is defined as:

- An absence is excused when the absence results from the compulsory-school-age child's attendance at an authorized school activity with the prior approval of the Superintendent of the school district, or his designee. These activities may include field trips, athletic contests, student conventions, musical festivals and any similar activity.
- An absence is excused when the absence results from illness or injury, which prevents the compulsory-school-age child from being physically able to attend school.

- An absence is excused when isolation of a compulsory-school-age child is ordered by the county health officer, by the State Board of Health or appropriate school official.
- An absence is excused when it results from the death or serious illness of a member of the immediate family of a compulsory-school-age child. The immediate family members of a compulsory-school-age child shall include children, spouse, grandparents, parents, brothers and sisters, including stepbrothers and stepsisters.
- An absence is excused when it results from a medical or dental appointment of a compulsory-school-age child where an approval of the principal of the school or his/her designee, is gained before the absence, except in case of emergency
- An absence is excused when it results from the attendance of a compulsory-school-age child at the proceedings of a court or an administrative tribunal if the child is a party to the action or under subpoena as a witness.
- An absence may be excused if the religion, to which the compulsory-school-age child or the child's parent adheres, requires or suggests the observance of a religious event. The approval of the absence is within the discretion of the Superintendent of the school district, or his designee, but approval should be granted unless the religion's observance is of such duration as to interfere with the education of the child.
- An absence may be excused when it is demonstrated to the satisfaction of the Superintendent of the school district, or his designee, that the purpose of the absence is to take advantage of a valid educational opportunity such as travel, including vacations or other family travel. Approval of the absence must be gained from the Superintendent of the school district, or his designee, before the absence, but the approval shall not be unreasonably withheld.
- An absence may be excused when it is demonstrated to the satisfaction of the Superintendent of the school district, or his designee, that conditions are sufficient to warrant the compulsory-school-age child's nonattendance. However, no absences shall be excused by the school district Superintendent, or his designee, when any student suspensions or expulsions circumvent the intent and spirit of the compulsory attendance law.

An excused absence will be given for illness or for any other valid reason. An excused absence entitles a student to make up work missed due to being absent. It is the student's responsibility to contact the teacher and arrange to make up work or tests within two weeks after the student returns to school. Any work not made up will count as a zero. Only five (5) days, of the student's total absences during the school year, can be excused with a note

from a parent. If a student misses four (4) consecutive days from school, he/she is required to bring a doctor's excuse. If a doctor's excuse is not given, he/she shall receive an unexcused absence.

Teachers, counselors, and school principals will monitor irregular attendance. Irregular attendance of students will be referred to the District Attendance Officer for action by the Youth Court.

The student must submit proper written excuse (notes from a parent or excuses from a doctor) within 5 days when the student returns to school. The excuse must include: the student's name, date of absence, reason for absence, parent/guardian's name, and parent/guardian's signature. In matters related to a student's absence, the building principal shall exercise final discretion.

Unexcused Absence (JBD)

An unexcused absence will be defined as an absence that does not meet the requirements listed in this policy.

Perfect Attendance

Regular student attendance is vital in order for students to be successful. Students are recognized and rewarded for displaying perfect attendance. Perfect attendance is for students who are present 100% of every single school day in the year with no check-ins or checkouts. Tardiness and early checkouts are not considered perfect attendance.

Check-in Procedures

Students must be accompanied by an adult **and** signed-in by an adult to check-in to school.

DELIVERIES AT SCHOOL

Gifts- Pre-K through twelfth grade buildings will NOT accept deliveries to students.

Snacks- Pre-K through fifth grade will NOT sell or deliver snacks to students in classrooms.

EMERGENCY DRILLS (EBBC)

Fire and tornado drills are conducted according to state law. Detailed escape plans are posted in every classroom. During fire drills, each class has an escape route to an outside area, a safe distance from the building.

If there is a power failure, the signal will be given verbally. Upon hearing this warning, students and teachers will leave the building as quickly as possible. Each teacher in charge

of a group will be responsible for directing that particular group to the designated area on the outside of the building. Each teacher will stand at the exit until everyone has evacuated the room. The teacher should bring along the Class Record Book. This will help account for the students in each room. If a student is found to be missing, the teacher should notify the principal or the person in charge.

Each teacher has the responsibility of getting this information to the students attending their class. This information must be written and posted in each room.

During tornado drills, each classroom goes to a designated area within the building. All students must sit with their head covered and face toward the wall. Students are to move to these designated areas in a safe, quiet, and orderly manner.

Enrollment/Withdrawal Procedure

Enrollment Procedures

To register a child, the parent or legal guardian must:

- complete a registration packet.
- meet all admission requirements

Building administrators will make classroom assignments

Withdrawal Procedures (JBCD)

When a student withdraws from the Aberdeen School District, the parent must:

- Obtain a withdrawal form from the school:
- Return any textbooks or library books
- Pay any fines or fees owed
- Sign the withdrawal form
- Inform the district of enrollment plan to another district or state

Withdrawal Information (JBCD)

Students who change schools due to a change in address must withdraw officially. Parents should give the teacher time to prepare records in order to facilitate a smooth transition. All textbooks and library books shall be returned before withdrawal can be completed.

Student Transfers (JBCD)

Any transfer student from a school or program (correspondence, tutorial, or home study) not accredited regionally or by a state board of education [or its designee(s)] is given either a standardized achievement test(s) or teacher-made special subject test(s) to determine the appropriate classification of the student within 30 days after filing for transfer. Notice of the administering of such test(s) shall be given to the

applicant not less than five days prior to the date of the administration of such test.
{MS Code 37-15-33} (SB Policy 3800)

FIELD TRIPS (IFCB)

Field trips within town and to nearby points of interest are scheduled by various classroom teachers throughout the school year. These trips are designed to supplement different aspects of the classroom curriculum and to introduce students to the resources of the community. Parents will receive a notice of field trips well in advance of the scheduled trip date and will be asked to sign field trip permission forms. Sometimes fees may be requested from each student to help defray miscellaneous costs. Parents may be asked to volunteer as chaperones on field trips with the students. All students must ride the same transportation (i.e. bus) to and from activity.

GOOD CONDUCT IS REQUIRED FOR STUDENTS TO BE ELIGIBLE FOR FIELD TRIPS.

FOOD SERVICES (JGHR)

Aberdeen School Food Services operates three (3) cafeterias within the Aberdeen School District. During the school year, if you have questions regarding your child's lunch account, please call at 662-369-6886. The School Food Service Office is located at the Aberdeen School District Resource Center. Office hours are from 8:00 a.m. to 4:00 p.m. Monday through Friday.

Should your child require a special diet, please contact the School Food Service Office for the correct forms your doctor will need to complete. These forms must be filled out for each new school year. Diets will not be altered until the new forms are completed. Once the completed forms are received, you will receive a letter of acknowledgement and a menu.

Lunch envelopes are available for students sending lunch money to the cafeterias. Lunch money will be collected on Mondays and Tuesdays. **NO ONE IS ALLOWED TO CHARGE MEALS.** A packet containing a cafeteria price list (including extra food sales and ice cream prices), envelopes and menu is provided to each student at the beginning of the school year or is available upon request at the Food Service Office. Extra food must be purchased as the student comes through the line with his/her tray. Ice cream may be purchased without the prior purchase of a tray. Milk may be purchased at any time.

Aberdeen School Food Services Check Policy

The Aberdeen School Food Service Department will accept personal checks (one party only) for the payment of meals. Information Requirements on all checks: Full

Name, Address (No P.O. Boxes), Home Phone Number, Work Phone Number, Driver's License Number and State. If the bank for any reason returns a check, it will be submitted to the NEXCHECK Service for collection. (Bad checks are bad debts and under the Federal Management Circular 796-01 rev. 2 are not an allowable expenditure of Child Nutrition Funds).

Any student destroying cafeteria property will be held accountable for the cost of replacement of the item.

MEDICAL INFORMATION

School Nurse

The School Nurse is available in Aberdeen School District.

Emergencies and Illnesses

If a student is injured or becomes ill during the school day, he/she should come to the school office and his/her parent(s) will be notified.

The school must be able to contact parents, guardians or an adult designee. Parents must provide current telephone numbers.

Communicable Diseases (JGCC)

Mississippi law provides that "it shall be unlawful for any child to attend any school, kindergarten or similar type facility intended for the instruction of children, either public or private, unless they shall first have been vaccinated against those diseases specified by the State Health Officer." In order to comply with this law, all students must present to the school a Certificate of Compliance regarding vaccinations. Enforcement of this law will require removal of children from classes if they are not adequately immunized.

A student with a communicable disease (chicken pox, measles, etc.) shall remain at home until the disease is no longer a threat to that student or others. Principals should report to the health department any cases of communicable diseases, which might pose a threat to the health of the school or community.

A student who is absent from school because of illness due to a communicable disease must present, upon return to school, a statement from a physician or the health officer certifying the student is no longer contagious. No student is allowed to return to the classroom unless he/she has presented this statement.

Medication (JGCD & JGCD-R)

School personnel will not administer prescription medicine to a student unless the student's physician authorizes school personnel to administer the medicine and the parents/guardians have signed the Indemnity Agreement associated with this policy.

The parents/guardians are responsible for obtaining a statement from the physician authorizing school personnel to administer the medicine. The statement should include:

- Student's name
- Diagnosis
- Name of medicine
- Method of administration
- Time/s to administer the medicine
- Amount of medicine
- Date to discontinue or review administration of medicine
- Physician's signature
- Date

The parent/guardians are responsible for getting the medicine to the school. All medicine must be in a proper container with a label from the pharmacy, which states the following:

- Student's name
- Name of medicine
- Method of administration
- Time(s) to administer the medicine
- Prescription number
- Name of pharmacy
- Date filled

Asthma Medication Policy (JGCDA)

A student with asthma may possess and use asthma medications when at school, at a school-sponsored activity, under the supervision of school personnel or before and after normal school activities while on school properties including school-sponsored childcare or after-school programs. The school and its employees and agents shall incur no liability as a result of any injury sustained by the student from the self-administration of asthma medications.

PARENT/TEACHER CONFERENCES

Conferences between parents and teachers are strongly encouraged and may be scheduled through the school office by either party. The administrators are available to sit in on conferences when needed. If a parent has a special concern, it is not necessary to wait for the regular conference time, please schedule conferences during the teacher's planning time.

Report Cards

Report cards will be issued four times each school year at the end of the reporting period. Parents are encouraged to pick up report cards during parent/teacher conference days.

Progress Reports

A mid-point progress report will indicate areas of needed improvements and/or areas of strengths. It will be the student's responsibility to discuss the report with the parent. Teachers may require the return of the report with the signature of the parent affixed.

GRADING

The numerical grading system for grades 4-5th grade shall be as follows:

Grades 4-5

A	93-100
B	85-92
C	75-84
D	70-74
F	69-and below

The numerical grading system for grades 6-8th grade shall be as follows:

A	90-100
B	80-89
C	70-79
D	65-69
F	64 and below

Active Parent new user sign up forms can be picked up in the school office.

Honor Roll/Grading Policy

The Honor Roll System is composed of the Superintendent's List and Principal's List. Those students with an "A" in every subject will be on the Superintendent's List; those with A's and B's during the reporting period will be on the Principal's List. In figuring the semester grade, the first nine weeks grade and the second nine weeks grade will be averaged together. The third and fourth nine weeks grades will be averaged together to calculate the second semester grade. The first semester grade and the second semester grade will be averaged to determine the yearly grade.

HOMWORK

Homework is important. It is an extension of the learning that takes place in the classroom. Homework can provide opportunities for independent study and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and seeing that assignments are completed.

PROMOTION / RETENTION POLICY (IHE)

In compliance with state accreditation requirements, the Aberdeen School District has adopted a student promotion/retention policy. The design of this policy is based on each pupil's achievement and growth in terms of the established grade. A student will achieve mastery of each grade in the sequence in which it is offered and/ or achieve a defined growth in each grade in which the sequence is offered. The basis for making promotion or retention decisions should be based upon a student's ability to demonstrate and perform what they know.

Written documentation (which includes signatures of all panel members) of all actions must be included in the cumulative folder and available for review by the Mississippi Department of Education. Any changes or corrections shall be made on the cumulative folder and permanent record as required by the *Mississippi Cumulative Folders and Permanent Records Manual of Directions*. Just cause exemptions will be considered on a case-by-case basis.

Grades 4- 5:

Minimum Standards:

A student shall demonstrate mastery of the content required for each grade. Mastery is defined as 70% effectiveness to be applied to all learning activities or subjects. The 70% mastery standards shall be applied to performance, verbal, and judgmental evaluations. In order for a student to be promoted, the student shall achieve mastery of the Mississippi College and Career Readiness Standards in Mathematics, Reading, and English-Language Arts.

Grades 6-8:

Minimum Standards:

A student shall demonstrate mastery of the content required for each grade. Mastery is defined as 65% effectiveness to be applied to all learning activities or subjects. The 65% mastery standards shall be applied to performance, verbal, and judgmental evaluations. For promotion to the next grade, a student shall achieve mastery of the Mississippi College and Career Readiness Standards in Mathematics, Reading, and English-Language Arts, as well as Science and Social Studies. If a student fails to meet mastery in two or more courses, including electives, the student will not be promoted to the next grade.

Monitoring Student Progress:

It shall be the responsibility of each teacher and administrator to identify any student who fails to meet satisfactory progress toward achieving proficiency.

Students not meeting promotion standards:

Students will be provided instructional services, progress monitoring measures, and support to remediate the identified areas of deficiency.

PROPERTY

Care of School Property

Every student should refrain from defacing or destroying school property. Every student should take pride in keeping the buildings and the furniture in good repair and clean.

If any pupil shall willfully destroy, cut, deface, or damage, any school building, equipment or other school property, the pupil shall be subject to suspension or expulsion and their parents or guardian shall be liable for all damages. The school will seek restitution in the form of money and/or labor through the judicial system and/or parents.

Textbooks

Textbooks are issued at the beginning of the semester school year. Each student is responsible for his/her books. All textbooks can be sent home. However, parents are required to sign a book card assuming responsibility for books. If a book is damaged or lost, students will not be issued further textbooks until payment is received.

SCHOOL CLOSINGS (AFC)

When inclement weather conditions warrant, the Superintendent of Schools will issue a school closure notice. Every effort will be made to make the announcement by 6:00 a.m. In the event it snows during the school day, the Superintendent may close the schools and release students. Parents should listen to WCBI, WLOV and WTVA television stations for news of the Aberdeen School District closing. Every practical mean is used to notify parents of a cancellation. The Superintendent will also utilize the District's communication service to inform parents of closings. Please remember we are the **Aberdeen School District**, not **Monroe County School District**.

Parental Responsibility and the Law (JCD-2)

§ 37-11-53. School district discipline plans; appearance by parents, guardians or custodians at discipline conferences; recovery from parents for damage or destruction of school property; parent allowed to accompany child to school as alternative to child's suspension.

(1)	A copy of the school district's discipline plan shall be distributed to each student enrolled in the district, and the parents, guardian or custodian of such student shall sign a statement verifying that they have been given notice of the discipline policies of their respective school district. The school district shall have its official discipline plan and code of student conduct legally audited on an annual basis to insure that its policies and procedures are currently in compliance with applicable statutes, case law and state and federal constitutional provisions. As part of the first legal audit occurring after July 1, 2001, the provisions of this section, Section 37-11-55 and Section 37-11-18.1 , shall be fully incorporated into the school district's discipline plan and code of student conduct.
(2)	All discipline plans of school districts shall include, but not be limited to, the following:
(a)	A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school.
(b)	A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school district may be requested to appear at school by the school attendance officer or an appropriate school official for a conference regarding acts of the child specified in paragraph (a) of this subsection, or for any other discipline conference regarding the acts of the child;
(c)	Any parent, guardian or custodian of a compulsory-school-age child enrolled in a school district who refuses or willfully fails to attend such discipline conference specified in paragraph (b) of this section may be summoned by proper notification by the Superintendent of schools or the school attendance officer and be required to attend such discipline conference; and
(d)	A parent, guardian or custodian of a compulsory-school-age child enrolled in a public school district shall be responsible for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses.

	<p>(3) Any parent, guardian or custodian of a compulsory-school-age child who (a) fails to attend a discipline conference to which such parent, guardian or custodian has been summoned under the provisions of this section, or (b) refuses or willfully fails to perform any other duties imposed upon him or her under the provisions of this section, shall be guilty of a misdemeanor and, upon conviction, shall be fined not to exceed Two Hundred Fifty Dollars (\$250.00).</p>
	<p>(4) Any public school district shall be entitled to recover damages in an amount not to exceed Twenty Thousand Dollars (\$20,000.00), plus necessary court costs, from the parents of any minor under the age of eighteen (18) years and over the age of six (6) years, who maliciously and willfully damages or destroys property belonging to such school district. However, this section shall not apply to parents whose parental control of such child has been removed by court order or decree. The action authorized in this section shall be in addition to all other actions which the school district is entitled to maintain and nothing in this section shall preclude recovery in a greater amount from the minor or from a person, including the parents, for damages to which such minor or other person would otherwise be liable.</p>
	<p>(5) A school district's discipline plan may provide that as an alternative to suspension, a student may remain in school by having the parent, guardian or custodian, with the consent of the student's teacher or teachers, attend class with the student for a period of time specifically agreed upon by the reporting teacher and school principal. If the parent, guardian or custodian does not agree to attend class with the student or fails to attend class with the student, the student shall be suspended in accordance with the code of student conduct and discipline policies of the school district.</p>
	<p>Sources: Laws, 1991, ch. 539, § 3; Laws, 1992, ch. 519, § 5; Laws, 1994, ch. 607, § 14; Laws, 1995, ch. 452, § 1; Laws, 2001, ch. 486, § 8, eff from and after July 1, 2001.</p>
	<p>§ 37-11-21. Abuse of superintendent, principal, teacher, or bus driver.</p>
	<p>If any parent, guardian or other person, shall abuse any Superintendent, principal, teacher or school bus driver while school is in session or at a school-related activity, in the presence of school pupils, such person shall be guilty of a misdemeanor and, upon conviction, shall be punished by a fine.</p>
	<p>Sources: Codes, 1942, § 6216-05; Laws, 1953, Ex Sess, ch. 26, § 5; Laws, 1970, ch. 351, § 1; Laws, 1992, ch. 431, § 1, eff from and after July 1, 1992.</p>

	<p>Any parent, guardian or custodian who shall knowingly suffer or permit any child under the age of eighteen (18) years to have or to own, or to carry concealed, in whole or in part, any weapon the carrying of which concealed is prohibited, shall be guilty of a misdemeanor, and, on conviction, shall be fined not more than One Thousand Dollars (\$1,000.00), and shall be imprisoned not more than six (6) months in the county jail. The provisions of this section shall not apply to a minor who is exempt from the provisions of Section 97-37-14.</p>
	<p>Sources: Codes, 1880, § 2987; 1892, § 1029; Laws, 1906, § 1108; Hemingway's 1917, § 834; Laws, 1930, § 858; Laws, 1942, § 2084; Laws, 1994, ch. 607, § 9, eff from and after July 2, 1994.</p>

SPECIAL EDUCATION SERVICES

The Aberdeen Special Education Department offers eligible children services that extend and expand the quality of the traditional regular education. Special Education services are Developmentally Delayed, Specific Learning Disability, Language/Speech Impaired, Visually Impaired, Hearing Impaired, Physically Impaired, Emotional Disability, Traumatic Brain Injury, Autistic and Educational Disability, including all levels of mental retardation. Students who have been identified as needing Section 504 American with Disabilities services are addressed through this department.

The Aberdeen Special Education Department also offers Intellectually Gifted and Artistically Gifted classes for those students who excel in these areas. Students must meet criteria set by the Mississippi Department of Education.

Child Find

Child Find is an ongoing project to locate, identify, evaluate, and appropriately place children with disabilities. Contact the Program Developer of Special Education.

Language/Speech Services

Students who have been screened and judged eligible for Language/Speech Services are provided therapy by qualified therapists.

Intellectually Gifted

Intellectual Gifted Classes are provided for grades 4-6 according to state guidelines for eligible students.

Junior High/Middle School Scholastic Requirement

2.11.1 For participation on the junior high/middle school level, a student must be promoted (**if not promoted, they are ineligible for the entire year**) and have passed any four basic courses (any subject that meets the State Department requirement) with a 2.0 or "C" average the previous semester (computed numerically or by GPA). The year-end average of four basic courses passed will be used to determine eligibility for the fall semester. The same guidelines apply at the end of the first semester for spring participation. Students must be on track to be promoted to be eligible.

2.11.2 A student on the junior high/middle school level, who was promoted but is not eligible at the beginning of the school year due to his academic average, may become eligible for the second semester only once during the student's junior high/middle school career by passing four basic courses with an overall average of 2.0 at the end of the first semester.

Seventh and Eighth Grade Participation on the High School Level

2.12.1 In order to participate in the fall, a student must be promoted (**if not promoted, they are ineligible for the entire year**) having passed the four core courses (English, math, science, and social studies), and the average of those four core courses must be a "C" or above. For spring semester eligibility, the student does not have to be passing all four core courses, but the average of those four core courses must be a "C" or above.

2.12.2. Students who are allowed to participate on a high school team in any sport/activity shall not be allowed to participate on a junior high school team in the same sport/activity at the same time or at a later date.

2.12.3. Students who are playing up (seventh to eighth) are not allowed to participate on the seventh grade team in the same sport/activity at the same time or at a later date.

2.12.4 Ninth grade participation shall be considered as Junior Varsity participation keeping in mind the number of quarters or innings participating during a school week.

STUDENT USER AGREEMENT AND PARENT PERMISSION

I have read the Aberdeen School District's Policy on Acceptable Computer, Network Resources and Internet Appropriate Use Agreement. I understand and will abide by the terms and conditions as stated.

I understand that some Internet violations are unethical and may constitute a criminal offense, resulting in legal action. I understand that Aberdeen School District personnel will supervise access to the Internet and that provisions of the agreement will be reviewed with students. I further understand that the Aberdeen School District is not responsible for the actions of individual users or the information they may access.

The Aberdeen School District supports and respects each family's right to decide whether or not to allow access to the computers, network resources and Internet for their child. Therefore, if you do not agree with this policy and choose to not allow your child access to the Aberdeen School District computers, network resources and the Internet, please notify the school principal, technology director or Superintendent in writing.

Signature of Student and Date

Signature of Parent/Guardian and Date

Title I Parental Compact Form

PARENT/GUARDIAN AGREEMENT

(Any person who is interested in helping this student may sign in lieu of the parent.) I want my child to achieve.

Therefore, I will encourage him/her by doing the following:

- _____ See that my child is punctual and attends school regularly
- _____ Support the school in its efforts to maintain proper discipline
- _____ Establish a time for homework and review it regularly
- _____ Provide a quiet, well-lighted place for study
- _____ Encourage my child's efforts and be available for questions
- _____ Stay aware of what my child is learning
- _____ Provide a library card for my child
- _____ Read with my child and let my child see me read

Parent Signature

Date

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly
- Come to school each day with pens, pencils, paper, and other necessary tools for learning
- Complete and return homework assignments
- Observe regular study hours
- Conform to the rules of student conduct

Student Signature

Date

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide homework assignments for students
- Provide necessary assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Use special activities in the classroom to make learning enjoyable

Teacher Signature

Date

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction

Aberdeen School District Media Consent Form

I hereby refuse to give my consent to the use of any photographs/video tape taken of my child by the Aberdeen School District or the media for the purpose of advertising or publicizing events, activities, facilities and programs of the Aberdeen School District in newspapers, newsletters, website, other publications, television, radio and other communications and advertising media.

By law, the Aberdeen School District protects the privacy of the students and is prohibited from releasing students' personal information.

From time to time representatives of the news media are invited to campus to cover events at our schools. When this happens there is a possibility your child/children may be photographed, videotaped, or interviewed for a news story.

Please mark below if you do NOT want your child photographed return to school.

_____ No, I do not want my child/children identified in any good news district or school publication.

PLEASE PRINT.

Student's Name: _____

Parent/Guardian's Name: _____

Address: _____

City: _____

State/Zip: _____

Signature: _____

Student Excuse Form

Student's Name _____ Date _____

Date(s) Absent _____

Reason for Absence _____

Parent/Guardian's Name _____
(Please Print Name)

Parent/Guardian's Signature _____

Student Excuse Form

Student's Name _____ Date _____

Date(s) Absent _____

Reason for Absence _____

Parent/Guardian's Name _____
(Please Print Name)

Parent/Guardian's Signature _____

Aberdeen School District 2018-2019 School Year Assurance Form

This Student Handbook is provided as a convenience to the students of Aberdeen Elementary Schools. While it contains policies and procedures current at the time of printing, we are constantly reviewing and changing policies and procedures. Therefore, the Handbook may not always reflect the most current policy. All policies and procedures summarized in the Student Handbook are subject to unilateral change at the sole option and discretion of the Aberdeen School District. I have received, read, and discussed the contents of the Aberdeen School District Student/Parent Handbook with my child.

Student's PRINTED Name _____

Student's Signature _____

Parent/Guardian's PRINTED Name _____

Parent/Guardian's Signature _____

Date _____