

Aberdeen Elementary School

PBIS Manual

Pre K-3rd Grade

2018-2019

"High expectations every day, for every student."



Bulldogs B.A.R.K.

B-Be responsible

A-Always respectful

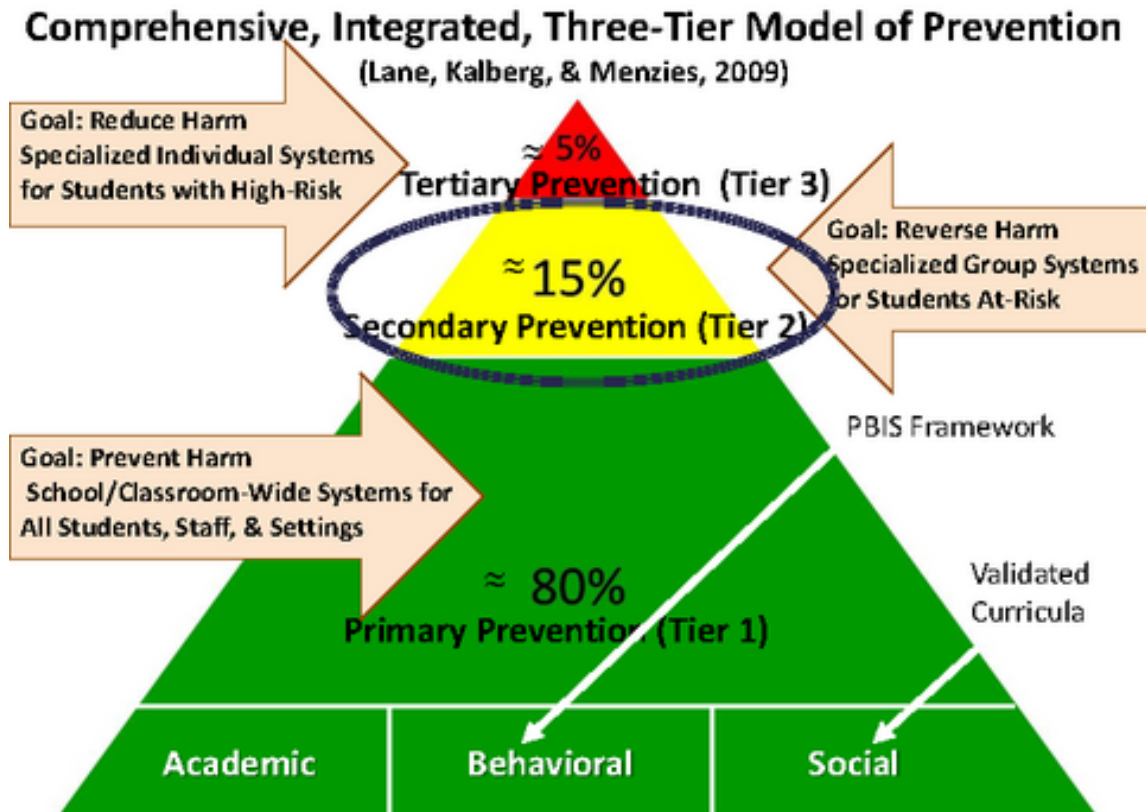
R-Ready (for my next level)

K-Kind to others

Positive Behavioral Interventions & Supports (PBIS)

What is PBIS?

PBIS is intervention practices & organizational systems for establishing the social culture, learning and teaching environment, and individual behavior supports needed to achieve academic and social success for ALL students.



Primary

- Preventing the development of new cases of problem behaviors for all students and staff, across all settings (i.e., school-wide, classroom, and non-classroom settings)

Secondary

- Reducing the number of existing cases of problem behaviors by establishing efficient and rapid responses to problem behavior

Tertiary

- Reducing the intensity and/or complexity of existing cases of problem behavior that are resistant to primary and secondary prevention efforts

Traditional Discipline vs. PBIS

Traditional Discipline	PBIS
Focus: Student's problem behavior	Focus: Systems perspective to address identified needs
Goal: Stop undesirable behavior	Goal: Academic & social success(replacement skills)
Method: Primarily uses punishment(reactive)	Method: Alters environments, utilizes teaching & instruction, employs reinforcement procedures, & data management tracking system(proactive)

PBIS Mississippi

Realizing Excellence for ALL Children in Mississippi (REACH MS)

- Mississippi's State Personnel Development Grant
- Awarded to the Mississippi Department of Education in 2005
- The grant is operated by the University of Southern Mississippi's Department of Curriculum, Instruction, and Special Education

Levels of PBIS

- **Tier 1:** School-wide: Procedures and processes intended for all students, and staff, in specific settings and across campus.
- **Professional Growth System:** Classroom: Processes and procedures that reflect school-wide expectations for student behavior coupled with pre-planned strategies applied within classrooms.
- **Tier 2:** Target Group: Processes and procedures designed to address behavioral issues of groups of students with similar behavior problems or behaviors that seem to occur for the same reasons.
- **Tier 3:** Individual Student: Processes and procedures reflect school-wide expectations for student behavior coupled with team-based strategies to address problematic behaviors of individual students.

The "Big 5"

How Much- Office discipline referrals(ODR's)

- Average ODR's per school day per month

What- ODR by type of problem behavior

Where- ODR by location

When- ODR by time of day

Who- ODR by student

2015-2016 Aberdeen Elementary School Infraction/Action Count:

- Bus Conduct Forms: 475
- Disrespect: 54
- Fighting: 16
- Misconduct: 148
- Other: 20
- Total: 713

2016-2017 Aberdeen Elementary School Infraction/Action Count:

- Bus Conduct Forms: 423
- Disrespect: 35
- Fighting: 10
- Misconduct: 158
- Other: 188
- Total: 744

2017-2018 Aberdeen Elementary School Infraction/Action Count:

- Bus Conduct Forms: 412
- Misconduct: 16
- Other: 323
- Total: 751

2017-2018 Commendations

- Decreased number of suspensions from 75 instances in 2016-2017 to 61 instances in 2017-2018
- Obtained Model Site Status for Tier I

2018-2019 Expectations

- Decrease office discipline referrals by 15%
- Decrease bus infractions by 15% by encouraging positive behavior with incentives
- Implement character education alongside PBIS

Aberdeen Elementary School

Teacher Managed vs. Office Managed Behaviors

Teacher managed behavior- Teacher will manage classroom behavior that is not causing a severe disruption of the learning environment. Teachers will contact parents as the first step towards addressing minor behavior problems in the classroom. Parent contact must be documented on the monthly parent contact log.

Office managed behavior- Teachers will complete an office discipline referral (ODR) for behaviors that are deemed major or severe. A student **MUST** have an office discipline referral (ODR) if he or she is being brought to the office.

Teacher Managed	Office Managed
Defiance, Disrespect, non-compliance	Abusive language/inappropriate language/profanity
Class disruption	Continued defiance/disrespect/insubordination
Property Misuse	Fighting/physical aggression
Preparedness	Harassment/bullying
Other	Property Damage/vandalism/theft
	Other

First Nine Weeks:

- Teach classroom routines & procedures during the first week of school (August 6, 2018)
- Provide opportunities for review & practice of routines & procedures
- Provide frequent reinforcement (praise, bulldog bucks, etc.)
- After the first week, review rules 2-3 times per week
- Remind and promote Monthly Event and Big Event

Second Nine Weeks:

- Review routines & procedures once per week (October 9, 2018)
- Remind and promote Monthly Event and Big Event

Remainder of the Year:

- Review routines & procedures as needed
- Remind and promote Monthly Event and Big Event

AES PBIS Reinforcement Chart



	Daily	Weekly	Monthly	Nine Weeks/Semester
Students	-Bulldog Bucks	-Bulldog Bucks	-Dance Offs -PBIS Store -Student of the Month	-“Big Events”
Faculty/Staff	-Faculty/Staff Bucks ***Bucks may be used to purchase items or a Jean Day coupon from the PBIS Store***	-Faculty/Staff Bucks ***Bucks may be used to purchase items or a Jean Day coupon from the PBIS Store***		

AES PBIS

Aberdeen Elementary School-Wide Expectations

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K-Kind to others

Bark 3 times

Aberdeen Elementary School-wide Expectations
 **Bulldogs B.A.R.K.** 

	Hallways	Cafeteria	Playground	Bathrooms	Bus	Classrooms
<u>B</u>e responsible	<ul style="list-style-type: none"> • Face forward • Keep to the right of the hall 	<ul style="list-style-type: none"> • Clean up 	<ul style="list-style-type: none"> • Play carefully • Tell an adult if you see an unsafe situation 	<ul style="list-style-type: none"> • Flush toilet after use • Wash hands 	<ul style="list-style-type: none"> • Stay seated until the bus is stopped • Use appropriate language 	<ul style="list-style-type: none"> • Follow directions • Raise your hand & wait for permission to speak • Complete your work
<u>A</u>lways respectful	<ul style="list-style-type: none"> • Silent wave to adults 	<ul style="list-style-type: none"> • Use “please” & “thank you” 	<ul style="list-style-type: none"> • Include others 	<ul style="list-style-type: none"> • Quietly wait your turn 	<ul style="list-style-type: none"> • Treat others how you would like to be treated • Obey Driver 	<ul style="list-style-type: none"> • Listen while someone is speaking
<u>R</u>eady	<ul style="list-style-type: none"> • Use “quiet fingers” 	<ul style="list-style-type: none"> • Line up quietly 	<ul style="list-style-type: none"> • Line up quietly to re-enter the school building 	<ul style="list-style-type: none"> • Leave the bathroom quietly 	<ul style="list-style-type: none"> • Quietly enter/exit the bus 	<ul style="list-style-type: none"> • Participate
<u>K</u>ind to others	<ul style="list-style-type: none"> • Keep hands & feet to yourself 	<ul style="list-style-type: none"> • Keep hands & feet to yourself 	<ul style="list-style-type: none"> • Share 	<ul style="list-style-type: none"> • Give others privacy 	<ul style="list-style-type: none"> • Share your seat 	<ul style="list-style-type: none"> • Use kind words

Aberdeen Elementary Student of the Month

The AES Student of the Month must demonstrate the PBIS schoolwide expectations during the month that he or she is nominated:

Bulldogs B.A.R.K.

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NO office referrals

NO bus referrals

NO tardies or check outs

Each grade level teacher will be responsible for nominating ONE boy and ONE girl from his or her class to be the student of the month. Nominations are due in the counselor's office by 3:00PM on the dates listed below.

2018-2019 SOTM Nomination Due Dates:

Tuesday, August 28

Tuesday, September 25

Friday, October 26

Tuesday, November 27

Friday, December 14

Tuesday, January 29

Tuesday, February 26

Tuesday, March 26

Tuesday, April 23

Friday, May 17

****The students who receive this honor will also be rewarded with a special treat.****

Aberdeen Elementary Student of the Month
Nomination Form

Bulldogs B.A.R.K.

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K-Kind to others

Bark 3 times

Teacher:_____

Grade Level:_____

Student(Boy):_____

Please write a few reasons why you chose this student from your class as Student of the Month.

Student(Girl):_____

Please write a few reasons why you chose this student from your class as Student of the Month.

2018-2019 Calendar of Events

Fall Events:

August

Thursday, August 30, 2018---PBIS Store is Open

Friday, August 31, 2018---Monthly Behavior/Perfect Attendance Event

September

Thursday, September 27, 2018---PBIS Store is Open

Friday, September 28, 2018---Monthly Behavior/Perfect Attendance Event

October

Thursday, October 4, 2018---1st Nine Weeks Big Event

No monthly behavior/perfect attendance event.

November

Thursday, November 15, 2018---PBIS Store is Open

Friday, November 30, 2018---Monthly Behavior/Perfect Attendance Event

December

Tuesday, December 18, 2018---2nd Nine Weeks Big Event

No monthly behavior/perfect attendance event.

Spring Events

January

Thursday, January 24, 2019---PBIS Store is Open

Friday, January 25, 2019---Monthly Behavior/Perfect Attendance Event

February

Thursday, February 21, 2019---PBIS Store is Open

Friday, February 22, 2019---Monthly Behavior/Perfect Attendance Event

March

Friday, March 8, 2019--- 3rd Nine Weeks "Big Event"

Thursday, March 28, 2019---PBIS Store is Open

No monthly behavior/perfect attendance event.

April

Thursday, April 25, 2019---PBIS Store is Open

Friday, April 26, 2019---Monthly Behavior/Perfect Attendance Event

May

Tuesday, May 21, 2019---PBIS Store is Open

No monthly behavior/perfect attendance event.

Dance Offs are for students who have 0-1 bus referrals and 0-1 office referrals.

Big Events are for students who have ZERO bus referrals OR office referrals.

Grade level teachers will keep students who are not allowed to go to dance offs & big events on a rotational basis.

Aberdeen Elementary School
"High expectations and engagement, every day, for every student to achieve BIG THINGS"
AES PBIS Introduction Letter

Dear Parents and/or Guardians,

At Aberdeen Elementary, we believe that all students can be successful academically and behaviorally. We are focused on working with students and their families to promote positive behavior in **ALL** school settings. We recognize that it is very important to have clear and consistent behavior expectations, to teach desired behaviors actively, to address poor behaviors with consistent consequences, and to provide positive reinforcement when students exhibit appropriate behavior. In order to achieve this, we are using a school-wide positive behavior system called **PBIS**.

PBIS (Positive Behavioral Interventions and Supports) is a systematic organization of environments and routines that are consistent throughout the school. The system is focused on teaching students what is expected of them and acknowledging students for their consistent positive behavior.

Aberdeen Elementary has an exciting, nurturing environment of teaching and learning where the collaborative effort of the Aberdeen community leads to exceptional academic achievement for all students. We are determined that students will reach their next level. We have established four school-wide behavior expectations known as **Bulldogs B.A.R.K.**

Bulldogs B.A.R.K.
Be responsible
Always respectful
Ready(for my next level)
Kind to others

We are using our **Bulldog Bucks** as the positive reinforcement aspect of PBIS. Students will be rewarded with **Bulldog Bucks** frequently for following our Bulldogs B.A.R.K. expectations. Bulldog Bucks can be used at The Dawg Pound store each month.

When students choose not to follow the Bulldogs B.A.R.K. expectations, he/she will receive consequences as stated by the AES Handbook. If a student receives more than **ONE** office or bus referral in a nine weeks period they will not be allowed to attend the AES Big Event.

Please review the information contained in this letter with your child/children. Ask your child/children to tell you the Bulldogs B.A.R.K. expectations. Ask your child to discuss examples of ways that he or she can use these rules to help them to learn and participate at school. Discuss ways that these expectations can be used at home and in the community.

Once you have talked with your child/children about our expectations and how they relate to both education and life skills, please sign your name and have your child/children sign in the spaces provided. If your child returns the bottom portion signed, they will receive a \$5 Bulldog Buck.

AES PBIS Introduction Letter

Student Name(Printed)

Parent Signature

Date