Student Enrollment Placement Form

Students are placed in classes by a combination of well-studied and thought out processes. Your input will be carefully considered. Classroom placement is based on the following criteria: male/female balance, academic levels, student personality and emotional needs, special program schedules, teacher/student compatibility, classroom accessibility, teacher input, learning style, social balance and academic balance. On the form below please give a brief description of your child’s learning characteristics along with the type of teacher traits that you feel would be most beneficial for your child’s learning style.

Please do not specifically request a teacher, as attempting to fulfill requests has a detrimental effect on class balance.

Circumstances may dictate that a student not be placed with a particular teacher. Should that case arise, please contact the building principal to set up a meeting to share specific reasons for your child not to be placed with a particular teacher. Such cases will be considered on a case by case basis only.

Please submit your information regarding placement in writing and forward it to the building principal by April 27th for the following school year.

Student’s Name: ____________________________________________________

Grade in the fall: __________________________

Academic Strengths and Weaknesses:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

Special Needs and Other Information about your Child as a Learner:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

______________________________________________________________  ________________________________________
Parent Signature                                                   Date