

LCPS POLICY JI- STUDENT EXPRESSION, CONDUCT, AND SAFETY IMPLEMENTATION GUIDANCE

#3- Threat of Violence by Students

I. PURPOSE

To provide procedures related to threats of violence by students.

II. DEFINITIONS

1. "Threat of violence" means threatening by:
 - a. acting with, or characterized by, verbal, written or physical intimidation, including electronic means, involving serious bodily harm to self or others;
 - b. being in possession of, using, or acquiring a weapon or substance that may be used to harm self or others.
2. "Criminal act" means an act as defined as criminal under federal or state law and any applicable municipal or county criminal ordinance.

III. FORMS

1. JI-E3 – Flowchart
2. JI-E4 – Threat Assessment Screening Form
3. JI-E5 – Consent for Release of Confidential Information
4. JI-E6 – Student Safety Plan
5. JI-E7 – Family Safety Plan
6. JI-E8 – Resource Information Sheet

IV. PROCESS

A. The principal or designee, based on information received from any person(s), may determine that a threat assessment is necessary. The purpose is to obtain a documented opinion as to whether or not the student represents a credible threat of harm to him/herself or to others. A threat assessment shall include a focus on threat prevention and threat reduction. The principal may involve any law enforcement or mental/health professional he/she deems appropriate to assist with the assessment.

1. Students who have reportedly made threats to self or others shall be informed of the nature of the threat and have an opportunity to express their position during the threat investigation.
2. The investigation process shall be conducted using the district flowchart JI-E3 and shall be documented on the Threat Screening Form JI-E4. For suspicion of threat to self, the principal may use the resource information sheet JI-E8 for additional guidance, as needed.

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a. Incidents that are regarded as insufficiently credible to warrant investigation shall be documented stating all reasons and basis for such a conclusion. At the discretion of the principal, Student and Family Safety Plans may be initiated.

b. Incidents that are regarded as credible to warrant investigation shall be documented stating all reasons and basis for such a conclusion.

3. Any referral to outside agencies as part of the threat assessment shall be conducted at the parent's/guardian's expense.

4. Upon determination that referral or outside information is necessary, the principal shall provide copies of the school threat assessment screening form to the parent/guardian who can at his/her discretion, provide it to the licensed professional of the parent's choosing. The Principal shall obtain the appropriate parent/guardian signature of Consent for Release of Confidential Information form JI-E5.

B. Upon receipt of Consent for Release of Confidential Information form JI-E5, school staff under the direction of the principal shall complete Student and Family Safety plans (JI-E6 and JI-E7). Safety Plans should be implemented as soon as possible and updated as necessary.

C. The principal shall adjudicate the student's discipline in accordance with district policy and regulation. This included the imposition of discipline for special education students.

1. The principal shall determine whether to impose conditions for the student to return to school. Those conditions shall be clearly explained in writing to the parent/guardian and to the student.

2. Any such conditions will be included in the student's Safety Plan.