Bullying and Cyberbullying Responding Form

To be completed by the school principal or designee promptly from the time that the Report Form is received.

Date the alleged incident of bullying was reported:			
Name of school principal or designee investigating the report of alleged incident(s) of bullying:			
Position/title:			
Details:			
Person(s) reporting the alleged incident(s) of bullying (if indicated, but required if school staff, coaches or advisors):			
Person who completed the Reporting Form (if indicated):			
The person(s) reporting the alleged incident of bullying is: student parent grandparent guardian school staff coach advisor other			
Name of the student(s) or adult(s) who was believed to have been bullied:			
Was the behavior related to the targeted student's actual or perceived (as indicated in the description of the alleged incident on the Reporting Form): Race/colorSexSexual orientation (including gender identity and gender expression)ReligionNational origin/ancestryDisability			
If so;			

- refer to Board policy ACAA: Harassment and Sexual Harassment of Students,
- include the SAU's Affirmative Action Officer in this investigation, and
- if the behavior includes threats, violence, and/or property damage, it may be enforceable under the Maine Civil Rights Act and should be referred to local law enforcement.

Does the student have a 504 plan? \square Does the student have an IEP? \square yes	
If yes to either above questions, pleas	
Is the student in the referral process for	
	ion services, when was the Director of Special
	ware of this situation? date:
Name of the student(s) or adult(s) wh	o is alleged to have bullied:
The reported alleged incident(s) occur	
on school ground	ds
on the school bu	
at a school spons	sored activity
through the use elsewhere – (be	of technology – at home □ at school □ specific)
Date(s):	
Time(s)/time(s) of day:Additional details known:	
Additional details known:	
Have there been prior reports of allege incident(s) of bullying involving the st If yes, please include details and outcome.	
Evidence of allegation(s) of bullying p used in this investigation:	rovided to the school or in the school's possession
school video cameras	letters
school bus camera	phone conversation notes
cell phone video	written statements
electronic photos	hospital reports
printed photos	police reports
email(s)	other (specify)

Communication:

Responding Form – JICK-E2

When did you contact the parent(s) or guardian(s) of the student(s) who was believed to
have been bullied?
Date of communication(s):
The school principal or designee met with the student(s) who was believed to have been bullied on:
Details of communication:
When did you contact the parent(s) or guardian(s) of the student(s) who was alleged to have bullied?
Date of communication(s): Details of communication:
The school principal or designee met with the student(s) alleged to have bullied on:
Details of communication:

Did the person(s) reporting the alleged incident identify any witnesses? ☐ yes ☐ no Name(s) of witness:
Did the school identify any witnesses? ☐ yes ☐ no Name(s) of witness:
If yes, the school principal or designee met with the witness(es) on: Details of communication:
Safety Measures:
Local or state law enforcement will be contacted for potential: criminal charges
civil action under the Maine Civil Rights Act N/A
What measures are being taken throughout the investigation to ensure the safety of the student who was believed to have been bullied?
When was there communication with the parent(s) or guardian(s) of the student(s) who was believed to have been bullied about these safety measures?
Date of communication(s): Details of communication:
Determination of Bullying: Refer to the definition of bullying in policy JICK
Behavior(s) had the effect of: Physically harming a student or damaging a student's property; or Placing a student in reasonable fear of physical harm or damage to the student's property

OR

Behavior(s) interfered with the rights of a student by:
Creating an intimidating or hostile educational environment for the
student; or
Interfering with the student's academic performance or ability to
participate in or benefit from the services, activities or privileges provide
by a school
None of the above
Summary of Investigation: (use additional sheet)
Outcomes: (use additional sheet)
All findings and results shall be reported to the superintendent.
Is this a substantiated incident of bullying?
□ yes □ no
If yes, refer to the Remediation Form (JICK-E3) to indicate specific nature(s) of the
incident, the consequences, and actions taken for the student who has bullied. This
substantiated incident is to be reported to the superintendent, and to the Maine Department of Education.
Department of Education.
If no, refer to the district-wide code of conduct and disciplinary policies for student
behavior.
Date:
Signature and title of investigator
If the investigator is not the school principal, copy to school principal on:
Date
Copy received: Date: Date:
Signature of school principal
Copy to Superintendent on:
Date
Date
Copy received: Date: Signature of superintendent
Signature of superintendent