



## 2023 2024 Elective Course Descriptions

*The information included is up to date as of the date stamp in the lower right footnote. Information based on student and teacher input and availability could cause edits in the future.*

**Course Title: A/V Technology and Digital Media** “Critical Thinking = CTTV” Course Number: ~~8209350~~

Course Instructor: Carter

SEMESTER COURSE

\*\*\*BY APPLICATION ONLY

Grade Level: 7, 8

“Television Production 1” is a hands-on course teaching the basics of digital video production. Skills learned over the course of the year will be applied to school based student announcements. The content includes technology literacy; understanding the importance of A/V; and Digital Media. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Course Title: M/J Journalism 1 (YEARBOOK)**

Course Number: 1006000

Course Instructor: Dr. Carreiro

**After School club**

\*\*\*BY APPLICATION ONLY

Grade Level: 7, 8

**At this time, July 5, 2023, this is no longer able to be a class during the school day. It will be after school club.**

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. This class will produce the yearbook and other print media for use in our school.

**Course Title: M/J Career Research & Decision Making**

Course Number: 1700060

Course Instructor: Nassar

SEMESTER COURSE

Grade Level: 8

**REQUIRED MIDDLE SCHOOL COURSE.** The purpose of this course is to enable students to explore careers/career clusters and make informed career choices. Activities enable students to increase self-awareness and develop the skills needed to successfully plan for postsecondary education and the workplace. Career assessment should include interests, aptitudes, and basic skills. Work-based learning strategies appropriate for this course include job shadowing, field trips, and mentors. Work-based activities allow students to evaluate their career choices as they relate to actual careers at the worksite.

**Course Title: Orientation to Career Clusters (STEM Career Exploration Labs)**

Course Number: 8000400

Course Instructor: Swain

SEMESTER COURSE

Grade Level: 7

College & Career Ready Labs are completely focused on creating a career exploration experience to help students decide where their interests and aptitudes align within a career pathway. One hundred percent based on the skills and knowledge necessary to be successful in each pathway, these labs ensure students get much more than career exploration, they develop behaviors daily that ultimately prepare them for post secondary success.

**Course Title: Cambridge Global Perspectives**

Course Number: 1700200/1700210/1700220

Course Instructor: Davis & 6th grade World History Teachers

FULL YEAR COURSE

Grade Level: **6, 7, or 8**

This class is a unique, transformational experience that helps students at every stage of school education develop outstanding transferable skills. This subject develops the skills of research, analysis, evaluation, reflection, collaboration and communication. It also provides valuable opportunities to reinforce links with other Cambridge Lower Secondary subjects.

**Course Title: Introduction to Marketing, Sales and Service**

Course Number: 9309350

Course Instructor: Swain

Grade Level: **8**

SEMESTER COURSE

Course Description: A course that's designed to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Marketing, Sales and Service career cluster.

**Course Title: M/J Health Grade 7**

Course Number: 0800010

Course Instructor: S. Carreiro

Grade Level: **7**

SEMESTER COURSE

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy living. This comprehensive course focuses on making wise personal decisions and respecting and promoting the health of others.

**Course Title: Introduction to Architecture and Construction**

Course Number: 8109350

Course Instructor: Reid

Grade Level: **6**

SEMESTER COURSE

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Architecture & Construction career cluster. The content includes but is not limited to careers in designing, planning, managing, building and maintaining the built environment. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.

**Course Title: M/J Creative Writing**

Course Number: 1009025

Course Instructor: Carter

Grade Level: **6, 7, & 8**

SEMESTER COURSE

This course is designed to help students develop the skills for understanding and analyzing the art and craft of creative writing. Students will begin to develop critical editorial skills with regard to their own work and that of their peers. Students will read a variety of published stories, essays, and poems and learn how to apply the techniques of other writers to their writing while developing their own voice. At HOMS, this course will encompass our school newspaper production on a cycle that the class determines (monthly, quarterly, etc) and could also become the producer of a school news program.

**Course Title: Robotics**

Course Instructor: Howard

SEMESTER/FULL YEAR COURSE

Course Number: TBD

Grade Level: **7 & 8**

In robotics we use Lego brand robotics kits. We build robots according to Lego plans. We can then either use coding provided or design our own program to have the robots perform specific tasks.

**Course Title: M/J Exploring 2D Art - A Cambridge Elective**

Course Instructor: Foglia

SEMESTER COURSE

Course Number: 0101005

Grade Level: **6**

Course Description: Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, and the digital application of 21st-century skills. Student artists will achieve artistic goals by learning, developing and mastering various 2-D techniques and processes in the art studio. Opportunities are provided for creative decision-making in the context of the structural elements of art and the organizational principles of design. This course incorporates hands-on activities, consumption of art materials and the development of digital skills using the district provided computer and online applications.

**Course Title: M/J Exploring 3D Art**

Course Instructor: Nelson

SEMESTER COURSE

Course Number: 0101035

Grade Level: **7 or 8**

Course Description: In 3D Art, students will learn to translate their ideas and skills into 3-dimensional art works through the exploration of various mediums that may include clay, paper mache and mixed media. These student artists develop perceptual, creative, technical, and problem-solving skills as they design and produce works of art with personal expression.

**PERFORMING ARTS COURSES**

**Course Title: M/J Band 4 "Symphonic Band"**

**\*\*\*BY AUDITION ONLY**

Course Number: 1302030

Course Instructor: Sherwood

Grade Level: **7 or 8**

FULL YEAR COURSE

Students with considerable band experience strengthen their instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of advanced, high-quality band literature. Instrumentalists refine their knowledge of music notation and theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

**\*\*\*BY AUDITION ONLY**

**Course Title: M/J Band 3 “Concert Band” \*\*\*BY AUDITION ONLY**

Course Number: 1302020

Course Instructor: Sherwood  
FULL YEAR COURSE

Grade Level: **6, 7, or 8**

Students with previous band experience expand on their instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of intermediate-level, high-quality band literature. Instrumentalists extend their knowledge of music notation and theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

**\*\*\*Prior enrollment in Band I or recommendation by 5th grade music teacher or audition.**

**Course Title: M/J Band 1 “Beginning Band”**

Course Number: 1302000

Course Instructor: Sherwood  
FULL YEAR COURSE

Grade Level: **6 or 1st yr band student**

Course Description: Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

**Course Title: M/J Musical Theatre 1 \*\*\*BY APPLICATION ONLY**

Course Number: 0400200

Course Instructor: Rocks  
SEMESTER COURSE

Grade Level: **7 or 8**

Students who wish to learn about all elements of performance and be a part of an end of semester production. Singing, dancing, acting, choreography, prop/set creation, costume/wardrobe design, stage management, directing will all be a part of the learning.

**Course Title: M/J Vocal Ensemble 2 “Bella Voce” \*\*\*BY AUDITION ONLY**

Course Number: 1303110

Course Instructor: Rocks  
FULL YEAR COURSE

Grade Level: **7 or 8**

Students with previous vocal ensemble experience continue to build musicianship and performance skills through the study, rehearsal, and performance of high-quality ensemble literature in a variety of styles. Student musicians learn to self-assess and collaborate as they study relevant musical styles and time periods. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**\*\*\*BY AUDITION ONLY**

**Course Title: M/J Vocal Ensemble 1 “Ragazzi”**

Course Instructor: Rocks

FULL YEAR COURSE \*\*\*Boys Choral Group

Course Number: 1303100

Grade Level: **6, 7, or 8**

Students with little or no small vocal ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

\*\*\*Boys Choral Group

**Course Title: M/J Chorus 4 “Jubilee”**

\*\*\*BY AUDITION ONLY

Course Number: 1303030

Course Instructor: Rocks

Grade Level: **7 or 8**

FULL YEAR COURSE

Students with significant experience in a choral ensemble develop advanced knowledge of vocal techniques, music literacy, ensemble skills, and related musical knowledge through rehearsal, performance, and study of a variety of high-quality advanced choral literature. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**Course Title: M/J Chorus 1 “Beginning Chorus”**

Course Number: 1303000

Course Instructor: Rocks

Grade Level: **6**

FULL YEAR COURSE

Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**PHYSICAL EDUCATION:**

All students required *a minimum* of one semester of PE a year.

**Course Title: M/J Physical Education (P.E.)**

Course Number: 1508060/1508070

Course Instructor: Potyra/Thiesen/Walters/Wells

Grade Level: **6, 7, or 8**

SEMESTER COURSE

Dedicated to promoting overall health, the Physical Education program at Hidden Oaks has many aspects and requirements. During each grading period (nine weeks), students will participate in fitness challenges, various running activities, and an array of games and cooperative learning. Our main goal is student appreciation of health and physical activity in an attempt to promote a lifetime of wellness. Students are required to “dress out” in a HOMS PE uniform and participate daily with positive attitudes and effort. Addressed at the beginning of each lesson are rules, expectations and safety considerations. PE activities allow student interaction and involvement necessary to better prepare for life challenges and contribute to academic progress. PE provides an outlet for creativity and self-expression while increasing awareness of physical opportunities within the family and community.

## **LANGUAGE COURSES**

### **Course Title: Spanish I for High School Credit**

Course Instructor: LaRocha  
FULL YEAR COURSE

Course Number: 0708340

Grade Level:8

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. This is a course designed for 8<sup>th</sup> grade students to earn H.S. credit, giving the students the opportunity to advance to Spanish II, if they are successful in the course. This course is year-round. Students obtaining a "c" will not be promoted to Spanish II. Please be aware the grade obtained in the course will count toward High School GPA.

### **Course Title: M/J Exploratory Spanish, Beginning**

Course Instructor: Davis  
SEMESTER COURSE

Course Number: 0708100

Grade Level: 7, 8

The purpose of this course is to provide opportunities for improvement in student self-development through the study of Spanish language and culture. The content includes, but is not limited to, the following:

- exploration of basic principles of Spanish language;
- cultural concepts related to the Spanish-speaking world, and
- comparisons between the students' own language and culture and that of Spanish-speaking countries.

## **ADDITIONAL SUPPORT COURSES**

### **Course Title: M/J Personal/School Development Skills 1**

Course Instructor: TBD  
SEMESTER/FULL YEAR COURSE

Course Number: 0500000

Grade Level:6, 7, or 8

### **STUDENTS WILL BE PLACED IN THIS COURSE BASED ON NEED AND ON INSTRUCTOR AVAILABILITY**

The fundamental purpose of this course is to empower students to build and strengthen skills that include: development of positive attitudes, individual responsibility, goal setting, time management, problem solving, and decision making skills that will ultimately support confidence and success at school. Organization of school materials and review of school work with homework help will be built into the class time at school. Checking FOCUS and practicing problem solving to help students self advocate at school when they are in need of help.

**Course Title: M/J Intensive Reading**

Course Instructor: Roberts

FULL YEAR COURSE

Course Number: 1000000

Grade Level: **6, 7, or 8**

**STUDENTS WILL BE PLACED IN THIS COURSE BASED ON NEED, INCLUDING FAST SCORES**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Students whose reading academic data, FSA scores or other, demonstrate that a student's skill level is not yet proficient will be assigned this course.

**Course Title: M/J Foundational Skills In Mathematics 6-8**

Course Instructor: TBD

SEMESTER/FULL YEAR COURSE

Course Number: 1200400

Grade Level: **6, 7, or 8**

**STUDENTS WILL BE PLACED IN THIS COURSE BASED ON NEED AND AVAILABLE SEATS AND INSTRUCTOR AVAILABILITY**

This course supports students who need additional instruction in foundational mathematics skills as it relates to core instruction. Instruction will use explicit, systematic, and sequential approaches to mathematics instruction addressing all strands including number sense & operations, algebraic reasoning, functions, geometric reasoning and data analysis & probability. Teachers will use the listed benchmarks that correspond to each students' needs. At HOMS, students may be placed in this course based on academic data that includes FSA scores. This course is meant to be fluid in a student's schedule and may only be a semester in length. The course will be offered if there are seats available and there is a student need as demonstrated by test score data or student performance during the school year.