



HOMS is so proud of our inaugural Lower Secondary Cambridge school year! Our amazing students and staff have paved the way to make our Cambridge Program a success this year and in the coming years. We cannot wait to see what the 2022/2023 school year and beyond will bring to our Shark learners! We would also like to extend an invitation to all to attend our **HOMS Cambridge Showcase Night on March 29th**—more details below.

This year we are proud to offer 8 Cambridge Lower Secondary courses with a total of 214 students enrolled. Our teachers have and will continue to attend professional development provided to make our program strong and to shine even brighter next year and in the years to come. We are so honored that we are able to enhance our students' knowledge and to better prepare them to meet the high expectations of the MCHS Cambridge AICE Program. We will continue to grow our program with more content and elective courses offered each year, ensuring many robust curricular opportunities for all Sharks.

HOMS 2021/2022 LOWER SECONDARY CAMBRIDGE COURSES

Course Name	Teacher	Total Enrollment
English 1	Shari DeVito	20
English 2	Alexis DiSalvo	45
English 3	Tricia Welchance	22
Cambridge Pre-AICE English	Laura Bianco	26
Science 1	Marcie Montalbano	20
Science 2	Laura Wagner	24
Science 3	Melaina McDow	20
Global Perspectives 1	Christina Davis	43

**You are invited
to attend the
HOMS Cambridge Lower
Secondary Showcase**

**Tuesday, March 29
5:30-6:30
HOMS Cafeteria**

Hope to see you there!

UPCOMING EVENTS

March 29th, 5:30-6:30pm HOMS Cafeteria – *HOMS Cambridge Lower Secondary Showcase*

Join us for an informal open house to review Cambridge course selections, meet Cambridge teachers, and learn about the Lower Secondary Cambridge curriculum at HOMS. We encourage all current Cambridge families and all interested families and students to attend.

CAMBRIDGE LEARNER ATTRIBUTES

What are the learning habits students need to be successful in school, higher education, the workplace and life in general? This question inspired the development of the Cambridge learner attributes in 2011. At HOMS, our Cambridge students and teachers have been working to infuse these learner attributes into daily instruction and routines.

Cambridge learners
Confident in working with information and ideas – their own and those of others.
Responsible for themselves, responsive to and respectful of others.
Reflective as learners, developing their ability to learn.
Innovative and equipped for new and future challenges.
Engaged intellectually and socially, ready to make a difference.

Cambridge teachers
Confident in teaching their subject and engaging each student in learning.
Responsible for themselves, responsive to and respectful of others.
Reflective as learners themselves, developing their practice.
Innovative and equipped for new and future challenges.
Engaged intellectually, professionally and socially, ready to make a difference.

WITH APPRECIATION

Thank you to all of our Cambridge families, students and teachers; we appreciate the time and dedication everyone has invested this year to ensure our success—you are our history-makers!