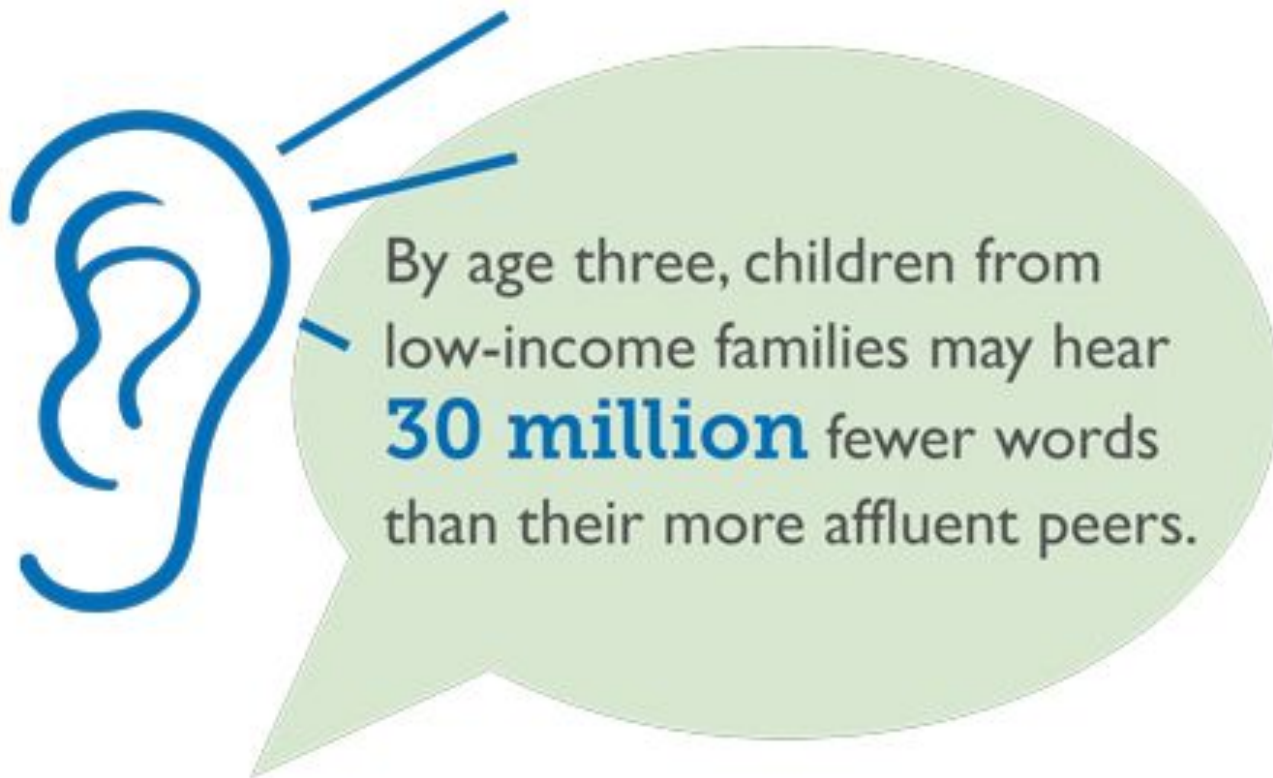




The Word Gap: The Early Years Make the Difference

Dr. John Millay, *Superintendent of Schools*



By age three, children from
low-income families may hear
30 million fewer words
than their more affluent peers.

Imagine...

**...these same families
mentioned... yet the
parents speak limited or
no English and cannot
read.**

**Talk with your partner for a moment about
what homework looks like every night or
what happens when books go home.**

Children's vocabulary skills are linked to their economic backgrounds. **By 3 years of age, there is a 30 million word gap between children** from the wealthiest and poorest families. A recent study shows that the vocabulary gap is evident in toddlers. By 18 months, children in different socio-economic groups display dramatic differences in their vocabularies. By 2 years, the disparity in vocabulary development has grown significantly.

(Fernald, Marchman, & Weisleder 2013)



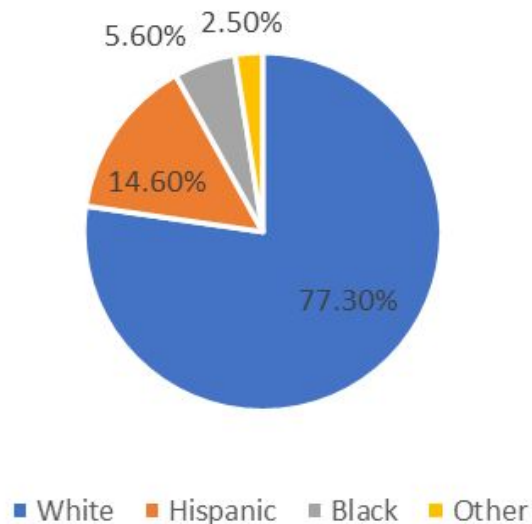
MCSD Demographic Comparison





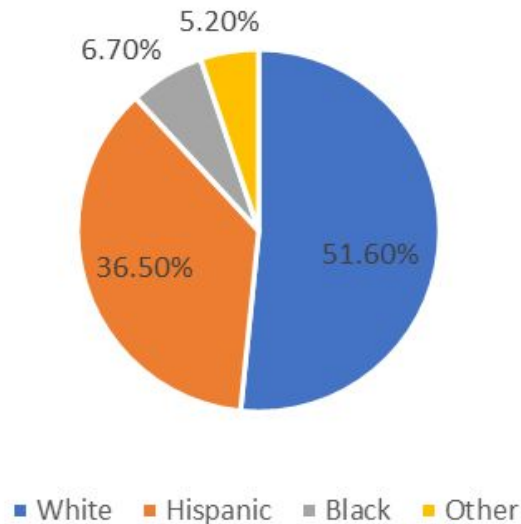
County and District Demographic Data

2020 Census - Martin County



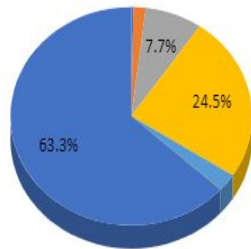
2020 Census: 11.1% living in poverty

2022 MCSD - Traditional



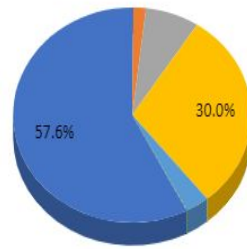
2022 MCSD: 50.4%
% of students receive free and reduced lunch

YEAR	STUDENTS	PERCENT
1213	18083	
American Indian	49	0.3%
Asian	300	1.7%
Black	1387	7.7%
Hispanic	4434	24.5%
Multiracial	468	2.6%
Pacific Islander	6	0.0%
White	11439	63.3%



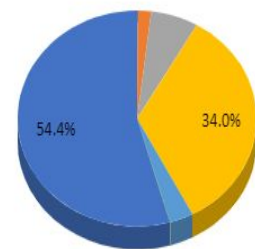
● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

YEAR	STUDENTS	PERCENT
1718	19214	
American Indian	28	0.1%
Asian	328	1.7%
Black	1406	7.3%
Hispanic	5767	30.0%
Multiracial	612	3.2%
Pacific Islander	15	0.1%
White	11058	57.6%



● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

YEAR	STUDENTS	PERCENT
2122	18942	
American Indian	18	0.1%
Asian	341	1.8%
Black	1216	6.4%
Hispanic	6445	34.0%
Multiracial	604	3.2%
Pacific Islander	15	0.1%
White	10303	54.4%

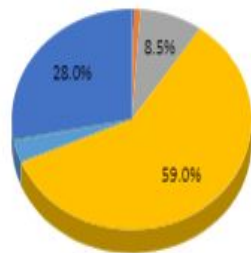


● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

MARTIN COUNTY SCHOOL DISTRICT

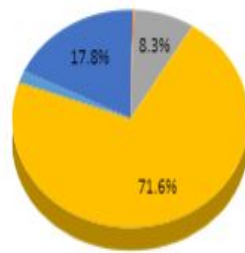


YEAR	STUDENTS	PERCENT
1213	778	
American Indian	2	0.3%
Asian	7	0.9%
Black	66	8.5%
Hispanic	459	59.0%
Multiracial	25	3.2%
Pacific Islander	1	0.1%
White	218	28.0%



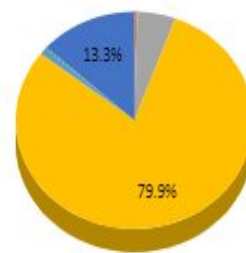
● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

YEAR	STUDENTS	PERCENT
1718	831	
American Indian	2	0.2%
Asian	2	0.2%
Black	69	8.3%
Hispanic	595	71.6%
Multiracial	15	1.8%
Pacific Islander	0	0.0%
White	148	17.8%



● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
2122	767	
American Indian	1	0.1%
Asian	2	0.3%
Black	40	5.2%
Hispanic	613	79.9%
Multiracial	8	1.0%
Pacific Islander	1	0.1%
White	102	13.3%

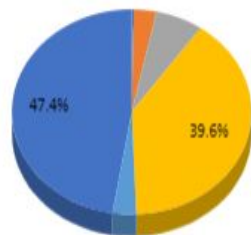


● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

PORT SALERNO ELEMENTARY SCHOOL

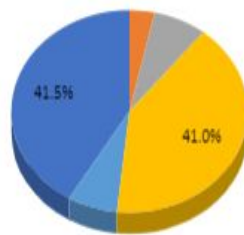


YEAR	STUDENTS	PERCENT
1213	757	
American Indian	2	0.3%
Asian	23	3.0%
Black	49	6.5%
Hispanic	300	39.6%
Multiracial	24	3.2%
Pacific Islander	0	0.0%
White	359	47.4%



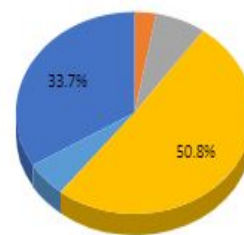
● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
1718	849	
American Indian	0	0.0%
Asian	29	3.4%
Black	62	7.3%
Hispanic	348	41.0%
Multiracial	58	6.8%
Pacific Islander	0	0.0%
White	352	41.5%



● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
2122	781	
American Indian	0	0.0%
Asian	23	2.9%
Black	54	6.9%
Hispanic	397	50.8%
Multiracial	44	5.6%
Pacific Islander	0	0.0%
White	263	33.7%

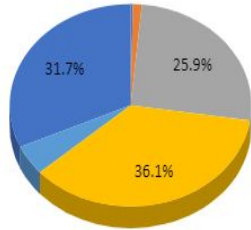


● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

PINEWOOD ELEMENTARY SCHOOL

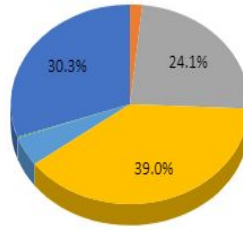


YEAR	STUDENTS	PERCENT
1213	671	
American Indian	2	0.3%
Asian	8	1.2%
Black	174	25.9%
Hispanic	242	36.1%
Multiracial	32	4.8%
Pacific Islander	0	0.0%
White	213	31.7%



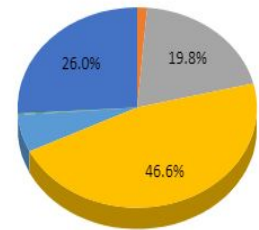
● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
1718	715	
American Indian	0	0.0%
Asian	12	1.7%
Black	172	24.1%
Hispanic	279	39.0%
Multiracial	34	4.8%
Pacific Islander	1	0.1%
White	217	30.3%



● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

YEAR	STUDENTS	PERCENT
2122	596	
American Indian	0	0.0%
Asian	8	1.3%
Black	118	19.8%
Hispanic	278	46.6%
Multiracial	36	6.0%
Pacific Islander	1	0.2%
White	155	26.0%

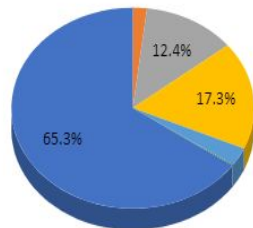


● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

J.D. PARKER SCHOOL OF TECHNOLOGY

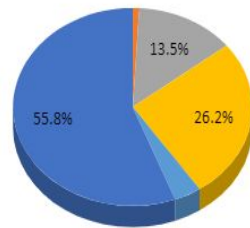


YEAR	STUDENTS	PERCENT
1213	750	
American Indian	0	0.0%
Asian	14	1.9%
Black	93	12.4%
Hispanic	130	17.3%
Multiracial	22	2.9%
Pacific Islander	1	0.1%
White	490	65.3%



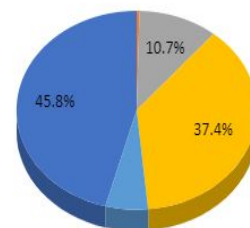
Asian Black Hispanic Multiracial Pacific Islander White

YEAR	STUDENTS	PERCENT
1718	683	
American Indian	0	0.0%
Asian	6	0.9%
Black	92	13.5%
Hispanic	179	26.2%
Multiracial	25	3.7%
Pacific Islander	0	0.0%
White	381	55.8%



Asian Black Hispanic Multiracial White

YEAR	STUDENTS	PERCENT
2122	524	
American Indian	0	0.0%
Asian	2	0.4%
Black	56	10.7%
Hispanic	196	37.4%
Multiracial	30	5.7%
Pacific Islander	0	0.0%
White	240	45.8%

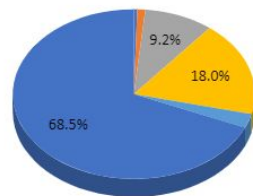


Asian Black Hispanic Multiracial White

SEAWIND ELEMENTARY SCHOOL

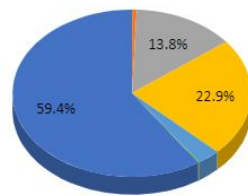


YEAR	STUDENTS	PERCENT
1213	660	
American Indian	3	0.5%
Asian	7	1.1%
Black	61	9.2%
Hispanic	119	18.0%
Multiracial	18	2.7%
Pacific Islander	0	0.0%
White	452	68.5%



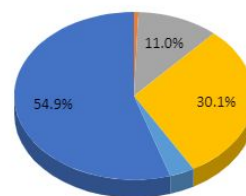
● American Indian ● Asian ● Black ● Hispanic ● Multiracial ● White

YEAR	STUDENTS	PERCENT
1718	608	
American Indian	0	0.0%
Asian	4	0.7%
Black	84	13.8%
Hispanic	139	22.9%
Multiracial	19	3.1%
Pacific Islander	1	0.2%
White	361	59.4%



● Asian ● Black ● Hispanic ● Multiracial ● Pacific Islander ● White

YEAR	STUDENTS	PERCENT
2122	508	
American Indian	0	0.0%
Asian	3	0.6%
Black	56	11.0%
Hispanic	153	30.1%
Multiracial	17	3.3%
Pacific Islander	0	0.0%
White	279	54.9%

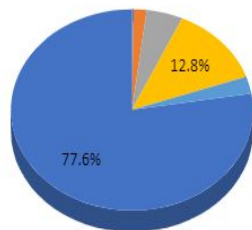


● Asian ● Black ● Hispanic ● Multiracial ● White

HOBE SOUND ELEMENTARY SCHOOL

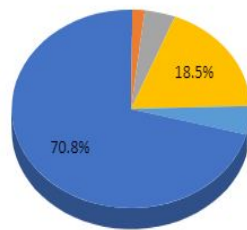


YEAR	STUDENTS	PERCENT
1213	514	
American Indian	1	0.2%
Asian	9	1.8%
Black	25	4.9%
Hispanic	66	12.8%
Multiracial	14	2.7%
Pacific Islander	0	0.0%
White	399	77.6%



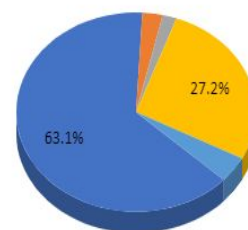
● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
1718	599	
American Indian	1	0.2%
Asian	10	1.7%
Black	25	4.2%
Hispanic	111	18.5%
Multiracial	28	4.7%
Pacific Islander	0	0.0%
White	424	70.8%



● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
2122	474	
American Indian	4	0.8%
Asian	13	2.7%
Black	9	1.9%
Hispanic	129	27.2%
Multiracial	20	4.2%
Pacific Islander	0	0.0%
White	299	63.1%

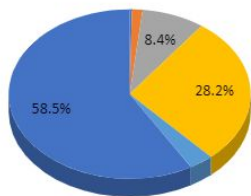


● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

CRYSTAL LAKE ELEMENTARY SCHOOL

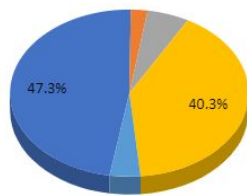


YEAR	STUDENTS	PERCENT
1213	987	
American Indian	3	0.3%
Asian	14	1.4%
Black	83	8.4%
Hispanic	278	28.2%
Multiracial	32	3.2%
Pacific Islander	0	0.0%
White	577	58.5%



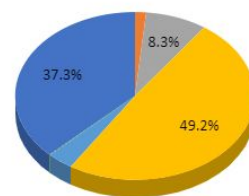
● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
1718	1056	
American Indian	2	0.2%
Asian	24	2.3%
Black	60	5.7%
Hispanic	426	40.3%
Multiracial	44	4.2%
Pacific Islander	0	0.0%
White	500	47.3%



● American Indian
 ● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● White

YEAR	STUDENTS	PERCENT
2122	1071	
American Indian	0	0.0%
Asian	16	1.5%
Black	89	8.3%
Hispanic	527	49.2%
Multiracial	38	3.5%
Pacific Islander	1	0.1%
White	400	37.3%

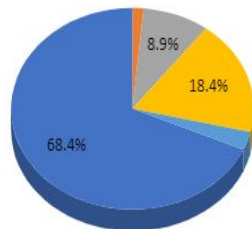


● Asian
 ● Black
 ● Hispanic
 ● Multiracial
 ● Pacific Islander
 ● White

DR. DAVID L. ANDERSON MIDDLE SCHOOL

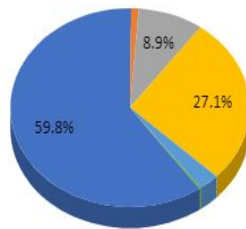


YEAR	STUDENTS	PERCENT
1213	752	
American Indian	0	0.0%
Asian	11	1.5%
Black	67	8.9%
Hispanic	138	18.4%
Multiracial	22	2.9%
Pacific Islander	0	0.0%
White	514	68.4%



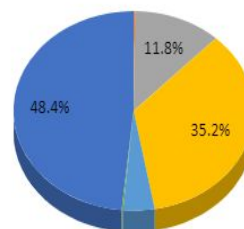
Asian Black Hispanic Multiracial White

YEAR	STUDENTS	PERCENT
1718	778	
American Indian	1	0.1%
Asian	8	1.0%
Black	69	8.9%
Hispanic	211	27.1%
Multiracial	22	2.8%
Pacific Islander	2	0.3%
White	465	59.8%



American Indian Asian Black Hispanic Multiracial Pacific Islander White

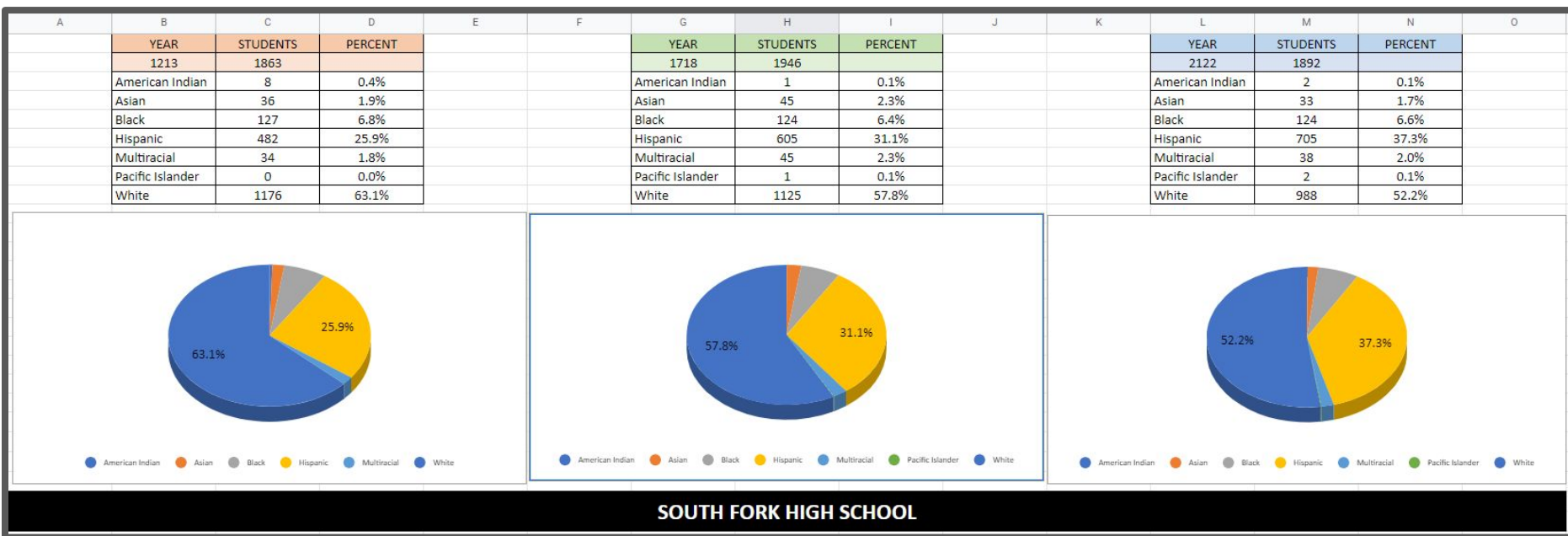
YEAR	STUDENTS	PERCENT
2122	566	
American Indian	0	0.0%
Asian	1	0.2%
Black	67	11.8%
Hispanic	199	35.2%
Multiracial	24	4.2%
Pacific Islander	1	0.2%
White	274	48.4%



Asian Black Hispanic Multiracial Pacific Islander White

MURRAY MIDDLE SCHOOL







English Language Learners

- 19% of MCSD students are designated as English Language Learners (ELL)
- Upon registration to school, all families complete a Home Language Survey and the results of the survey and an initial assessment determine whether a student is classified as an English Language Learner
- Each English Language Learner is monitored for progress towards proficiency and fluency under an LEP plan
- ELL students take the Access for ELLs Assessment each year and exit from the program is based on these scores as well as other criteria

Home Languages – 82 languages across 18,254 students

LANGUAGE	STUDENTS
English [EN]	12715
Spanish [SP]	4476
Kanjoval [KX]*	301
Vietnamese [VI]	75
EK Akateko*	68
Portuguese [PR]	54
Haitian-Creole [HC]	47
Creole [ZF]	46
French [FR]	28
Russian [RS]	28
Popti [PW]*	25
CHINESE, Zhongwen [CH]	24
Mam [MF]*	24
Arabic [AR]	22
Quiche [ON]*	20
BENGALI, Bangla [BE]	18
Mayan [MH]*	17
Thai [TH]	15
Polish [PO]	14
GUJARATI [GU]	13
Mandarin [MD]	13
Italian [IT]	12
CAMBODIAN, Khmer [CA]	11
TAGALOG [TA]	11
AFRIKAANS [AK]	10

German [GE]	10
JAPANESE, Nihongo [JA]	9
HMONG [HM]	8
Filipino [FL]	7
Jamaican Creole (and Patois) [JC]	7
BURMESE [BU]	6
Dutch, Netherlands [DU]	6
HUNGARIAN, Magyar [HU]	6
Ukrainian [UK]	6
Czech [CZ]	5
Greek [GR]	5
HINDI [HI]	5
Nepali [NE]	5
URDU [UR]	5
INDONESIAN, Bahasa Indonesia	4
LAOTIAN, Pha Xa Lao [LA]	4
Lithuanian [LI]	4
SWEDISH, Svenska [SW]	4
Kannada [KV]	3
Korean [KO]	3
Other [OT]	3
Pashto (Includes Pushtu) [PA]	3
RUMANIAN, Romanian [RM]	3
Danish [DA]	2
Fijian [FJ]	2
FINNISH, Suomi [FI]	2

French Cree [FD]	2
Igbo [IO]	2
Indian [IG]	2
Korean, Choson-o [KO]	2
MACEDONIAN [MB]	2
Panjabi, Punjabi [PJ]	2
Quekchi [OL]*	2
TELUGU [TE]	2
Turkish [TU]	2
ALBANIAN [AL]	1
American Sign Language [WJ]	1
ARMENIAN [AN]	1
BULGARIAN [BL]	1
Cantonese [CN]	1
Chinese, Hakka [ZC]	1
HEBREW [HE]	1
Icelandic, Islenzk [IC]	1
JU - Chuj*	1
Kashmiri [KS]	1
Kiowa-Apache [KJ]	1
Norwegian [NO]	1
Pacific Gulf Yupik [PB]	1
Paiute [PC]	1
Panamint [PD]	1
Patwin [PG]	1
Serbian, Srpski [SK]	1

Sesotho [ST]	1
Siswati [SI]	1
Slovak [SL]	1
Spokane [VH]	1
Tamil [TB]	1

*Denotes Guatemalan Dialect

Covid





“The shortcut you’re looking for is to literally stop looking for shortcuts.

Commit to the big vision and the long game.

Do what is required.”

-Luka Hocevar

Solid, Consistent Curriculum in ELA and Math

- Benchmark Advanced
 - Accelerated Reader (MCSD Reads!)
- Savvas

*Florida law [section 1008.25(5), Florida Statutes (F.S.)] says that **third graders who do not have a score of Level 2 or above on the statewide Florida Standards Assessment-English Language Arts (FSA-ELA) must be retained** (not promoted to grade 4).*



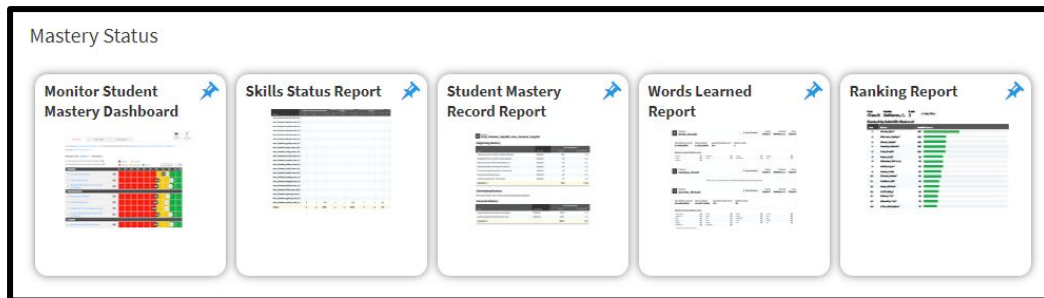
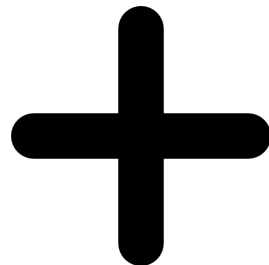
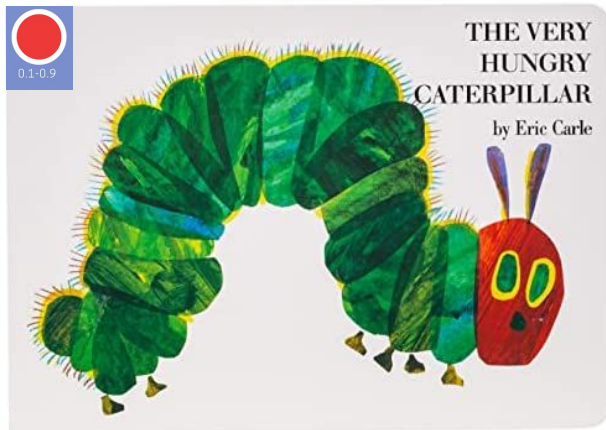


What this means for you

*Eliminating this inequality will require **early interventions and consistent interventions** that directly address the problem.*







MCSD Reads...*more!*



- Students will earn points for quizzes taken
- Point clubs will be established, students will move to the next club every 25 points
- Students will receive a backpack charm at each point club
- Point clubs:



25 Point Club 	50 Point Club 	75 Point Club 	100 Point Club 
<ul style="list-style-type: none"> • Picture taken and placed on point club wall • Backpack chain and red backpack charm • Name on morning announcements 	<ul style="list-style-type: none"> • White backpack charm • Name on morning announcements 	<ul style="list-style-type: none"> • Blue backpack charm • Name on morning announcements 	<ul style="list-style-type: none"> • Silver backpack charm • Name on morning announcements



Sample MCSD Reads! Backpack Charm

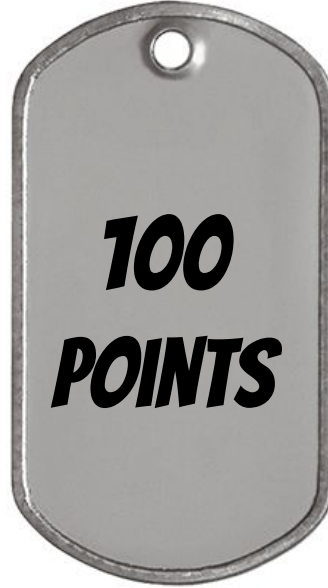
PREVIEW (FRONT)



Your image has been successfully uploaded and can be
previewed above.

[Clear Upload](#)

PREVIEW (BACK)



- **Additional
paras...\$15 helps!**
- **Volunteers to Read**
- **Universal Preschool
or more Early
Childhood**
- **Community Support
& Understanding**
- **Adult Education**





- Sign up to volunteer regularly.
- Need 100 volunteer hours per week, per school, minimum (7 hours per day x 3 volunteers x 5 days a week = 100+ hours)
- During school hours, before school, after school in extended day
- Recruit your friends! Target retirees and retirement communities.
- Recruit high school students for community service hours
- Promote more reading in all of our homes.
- Additional Accelerated Reader (MCSD Reads!) books for classroom libraries.
- Those who volunteer to read receive a free volunteer background check.

Other Ways to Help!

- Use **new and interesting words** in natural conversations.
- Use **gestures and facial expressions** to help children make sense of new words.
- **Sing** with children and **recite poetry and rhymes** to playfully introduce vocabulary.
- **Talk with children** and **encourage children to talk with one another.**
- **Read to children daily**, taking time to go over new words.
- Help families understand how important it is to talk with their children and **share new vocabulary words.**
- Make sure **all children have opportunities to learn** and understand the meaning and uses of new words.



THE RIPPLE EFFECT



SCAN ME

[Or click this link to sign up!](#)