## Siuslaw School District 97J, Office of Special Programs

## Section 504 Student Accommodations Checklist Examples/Inspiration

(This is not a menu or complete list; base the plan on each student's individual needs. As new accommodations are discovered, add to this list.)

Teach	าเทต	Lech	nnıq	ues

reaching rechniques			
☐ Advance outlines of chapter or unit	☐ Provide predictable structure & routine		
☐ Pre-taught vocabulary & concepts	☐ Reduce writing requirements		
☐ Highlighted texts/study sheets	☐ Large print materials		
☐ Provide alternative work	☐ Outline of lecture		
☐ Frequent reviews	☐ Demonstrate tasks- repeat as needed for understanding		
☐ Lower reading materials	☐ Shortened assignments		
☐ Monitor for understanding	☐ Extended time for work		
☐ Allow use of digital tools (for example: calculators, computers & spell check)	□ Other		
Testing/State Testing (as allowable in Oregon	Accommodations Manual)		
□Additional review before test	□Alternate format (for example: oral, or project-based, read aloud, or recorded)		
□Distraction free testing area	□Extended time on exams		
□Open book	□Open notes		
□Other	□Other		
Homework			
□Extra time without penalty	□Alternative assignments		
□Break long assignments into smaller amounts	☐Shortened assignments		
Physical	· ·		
□Extra or different passing time	□Access to elevator or lift		
□Special seating	□Other		
Behavioral			
□Present multiple options/choices	☐Time out or break (sensory or emotional)		
□Behavior contract or plan	□Check In Check Out		
□Incentive system	□Point card system		
□Other	□Other		