



# Siberian News



## News from Mrs. Uriano

With the arrival of the new school year, we have welcomed back both new and returning friends, and our school is filled with enthusiasm, energy, and learning again.

In support of our PBIS program and Responsive Classroom, the first week of school was spent teaching, modeling, and practicing the expected behaviors in places and situations such as the cafeteria, at recess, walking in the hallways, during dismissal, and at assemblies. Throughout the year, we will be reinforcing and re-teaching these behaviors as we work to support the behavioral and social growth of our students. Our goal is to provide our children with the tools to be confident and kind, contribute positively to our school community, and to successfully navigate social situations. We are also focusing on building relationships and a sense of belonging amongst our students and staff.

Because our families at home are our partners in educating our students, we are continuing to work to find ways to strengthen the home-school connection. We welcome parent volunteers into our classrooms and special events and look forward to seeing many families at our annual Open House, parent-teacher conferences, and other special events that we will be offering this year. We will also be using our App-gegy App and School Messenger throughout the year to keep you updated on upcoming events and important information.

In advance of what is sure to be an exciting, busy, invigorating, and fun year, we thank you for being an important part of the Gilead Hill School family, and look forward to what we know will be a school year filled with joy and learning.

Sincerely,  
Katie B. Uriano  
Principal

### September 2018

**Gilead Hill School**  
**580 Gilead Street**  
**Hebron, CT 06248**  
(860) 228-9458  
(860) 228-1106 fax

**Health Room**  
(860 ) 228-4933



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## Back to School Reminders...



◆ If your child is late to school, you must walk him/her into school and sign them in at the office. Please do not drop your child outside after school is in session. They must bring a late pass to class.

◆ If your child is late or absent, please notify the Health Room at 860-228-4933. If your child will be late, please let us know if your child will be buying lunch.

◆ When sending lunch money in with your child, please send your money/check in an envelope or baggie with your child's first, last name and teacher's name on it.



## September/October Calendar of Events

Tuesday, September 11— GHS Book Fair (individual classes will visit book fair as scheduled)  
Wednesday, September 12—GHS Book Fair (individual classes will visit book fair as scheduled)  
Wednesday, September 12—GHS Book Fair Family Night (5:30 pm—8:00 pm)  
Wednesday, September 12—GHS Open House for K, Grade 1 and Grade 2, 6:00 pm—7:00 pm  
Thursday, September 13—Hebron Board of Education Meeting, GHS Music Room, 7:00 pm  
Tuesday, September 18—GHS Bus Exit Drill and PBIS Instruction (PreK does not participate)  
Tuesday, September 25—GHS School Pictures (more info to follow)  
Friday, September 28—Early Dismissal (1:10 pm), Staff Development Day  
Monday, October 8th—No School—Columbus Day  
Tuesday, October 9th—No School for Students—Staff Development Day  
Thursday, October 11th—Hebron Board of Education Meeting, GHS Music Room, 7:00 pm  
Friday, October 19th—Hebron Education Foundation Autumn Auction (evening)  
Wednesday, October 24th—Early Dismissal (1:10 pm) - Parent/Teacher Conferences  
Thursday, October 25th—Early Dismissal (1:10 pm) - Parent/Teacher Conferences  
Friday, October 26th—Early Dismissal (1:10 pm) - Parent/Teacher Conferences  
Wednesday, October 31st—Pumpkin Parade (more details to follow)

## Hebron Public Schools Mission Statement

The Hebron Public Schools' mission, in partnership with families and the community, is to instill confidence, resolve, and the fundamentals of learning in each child, so that they are motivated to explore possibilities in the world and to succeed in their chosen path.



## Nondiscrimination Statement

The Hebron Board of Education prohibits harassment and discrimination in education programs, services, or employment on the basis of race, color, religious creed, age, marital status, military or veteran status, national origin, sex, ancestry, sexual orientation, or past or present physical or mental disability in accordance with Titles VI, VII, or the Civil Rights Act of 1964, Title IX of the Educational Amendments Act of 1973, Section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1991, and appropriate state laws.



**Hebron Superintendent of Schools**  
**Timothy Van Tassel, Superintendent**  
 580 Gilead Street  
 Hebron, CT 06248

**Town Manager**

Andy Tierney	15 Gilead Street, Hebron, 06248	860-228-2871 x122
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**Hebron Board of Selectmen**

Daniel E. Larsen, Chairman	147 Hope Valley Road, Amston, 06231	860-228-9170
Gail Richmond, Vice-Chair	276 Hope Valley Road, Amston, 06231	860-228-3404
John B. Collins	23 Coates Farm Drive, Amston, 06231	860-549-3273
Brian O'Connell	47 Brennan Road, Amston, 06231	860-228-2036
Clara O'Brien	56 Ames Road, Amston, 06231	860-228-8173

**Hebron Board of Finance**

Malcolm Leichter, Jr., Chairman	62 Wellswood Road, Amston, 06231	860-228-0601
David Veschi, Vice-Chairman	9 Mohegan Lane, Amston, 06231	860-228-3809
Diane L. Del Rosso	9 Judd Brook Lane, Amston, 06231	860-965-1343
Peter Kasper	54 West Branch Drive, Hebron, 06248	860-918-4503
Ramon W. Bieri	137 Senate Brook Drive, Amston, 06231	860-530-1082

**Hebron Board of Education**

Erica E. Bromley	224 Burnt Hill Road, Hebron, 06248	unlisted
Maryann Leichter	62 Wellswood Road, Amston, CT 06231	860-228-0601
Kevin Williams	122 Scarboro Road, Hebron 06248	860-228-1358
Geoffrey Davis	88 Attawanhood Trail, Amston, 06231	860-214-7751
Kathy Williams	239 Jagger Lane, Hebron, 06248	860-228-9649
Heather R. Petit	92 Old Colchester Road, Amston, 06231	860-530-1189
Christopher L. Aker	16 Mohegan Lane, Amston, 06231	860-759-2562

## Second Step

Second Step teaches skills for social and academic success. Units include: Skills for Learning, Empathy, Emotion Management and Problem Solving.

**Kindergarten:** Kindergarten friends are being introduced to Second Step which is taught by the Unified Arts teachers. Lessons will be taught by Mr. Pitrone (PE), Mrs. Giammarco (Art) or Mrs. Sanstrom (Music.) We have started the school year with the books Listen and Learn and Know and Follow Rules written by, Cheri J. Meiners. We have been practicing the 4 listening rules: Eyes watching, Ears Listening, Voice Quiet and Body Still. They have also been introduced to “Impulsive Puppy” and “Slow Down Snail,” puppets that will help teach our lessons. We will talk about Focusing Attention and will be making attent-o-scopes! Why is this important? Being good listeners helps children be better learners. Being able to focus attention helps children ignore distractions and focus on what is important in class.

For more information join [www.secondstep.org](http://www.secondstep.org) with the activation key SSPK FAMI LY70 to watch videos about the Second Step program and get more information about what your child is learning.

**First Grade:** First Graders are reviewing what it looks like to be a good learner. “Slow Down Snail” has practiced with us the 4 Listening Rules: Eyes watching, Ears Listening, Voice Quiet and Body Still. They will be reinforcing these skills through recalling facts from several short stories and videos, following directions in a game “My Turn, Your Turn” as well as drawing a simple picture by listening to and following directions. Why is this important? Being good listeners involves using your eyes, ears, and brain. Following the 4 Listening Rules helps children listen and pay attention in class.

For more information join [www.secondstep.org](http://www.secondstep.org) with the activation key SSP1 FAMI LY71 to watch videos about the Second Step program and get more information about what your child is learning.

**Second Grade:** Second graders are starting the year by identifying respectful behavior in themselves and others. They will also practice the 4 Listening Rules: Eyes watching, Ears Listening, Voice Quiet and Body Still through an activity called Think, Turn and Tell. We will reinforce the importance of Focusing attention and listening with the book Listen Buddy written by, Helen Lester. Why is this important? Thinking about how others want to be treated and treating them that way helps you be respectful. When students are being respectful it helps them be better learners.

For more information join [www.secondstep.org](http://www.secondstep.org) with the activation key SSP2 FAMI LY72 to watch videos about the Second Step program and get more information about what your child is learning.

We will also be integrating the book “Have You Filled Your Bucket Today” into each Second Step lesson throughout the school year. We read the book with each class during their first lesson of the year and introduced another book called “Bucket Filling from A-Z.” During the month of September most classes will listen to and discuss the following short poems.

### A is for Ask

Ask if you can give some help  
to your teacher, Mom or Dad.  
You will be so very proud  
And they will be so glad.

### B is for Be

Be a bucketfiller  
To you sisters and your brothers,  
Your classmates and your teachers,  
Your neighbors and all others.

### C is for Cheer

Cheer up a friend who’s feeling sad  
or someone with a frown.  
You can tell a funny joke  
or dress up like a clown.

## Music News ... Mrs. Karen Sanstrom



Welcome back! I have an exciting year planned for all of our Gilead Hill School friends. In the month of September the Kindergarten classes are working on finding their singing voices, while I am busy learning lots of new names! We have started the year with some “friends” singing games. Soon we will learn our first dance and we will practice high/low and loud/soft through our musical retelling of The Three Bears. They also have started learning our very special “Gilead Hill School Song.”

In First Grade we have also started the year with some “friends” singing games and I am slowly introducing some of our Concert Songs. Through song, dance, instruments and speaking parts first graders will present a Holiday Concert in mid-December.

Second graders will be starting the year by getting to know their class through their singing voices with a game called “Button You Must Wander.” They will be reviewing rhythms learned during the Spring of last year and will also start on our yearlong Instrument Unit, beginning with the Woodwind Family.

I hope to see many of you at our upcoming Open House.

## Library News...Mrs. Erin Madeira



We've gotten off to another great start in the library! In addition to learning/reviewing library expectations, we're getting excited for our author visit by Jarrett Krosoczka on September 24th. As the year progresses, I'll be teaching information literacy skills, computer/typing skills and collaborating with the classroom teachers to support their curriculum.

Like last year, students will be given large zippered bags to bring their library books to and from school in their backpacks. In past experience, I've had a few books damaged in transport due to the occasional leaky water bottle or juice box. Using the bags has saved a few books from this demise. To encourage the prompt return of books, every week a student returns his or her book, they will receive a sticker on their shelf markers. At the end of the year, students will be able to take these shelf markers home.

Library volunteers are welcome! Please contact me at 860-228-9458 extension 2115 or at [emadeira@hebron.k12.ct.us](mailto:emadeira@hebron.k12.ct.us) if you're interested.

## S.T.E.A.M...Mrs. Kimberly Waldron

Welcome back to school S.T.E.A.M friends. This month in S.T.E.A.M children are learning all about the inclusive learning environment that makes up S.T.E.A.M! Students will be provided opportunities to get creative, collaborate, and engage in learning that is both challenging and fun! The colors of STEAM need the canvas of the 4Cs! **Critical Thinking, Creativity, Collaboration, and Communication** are the key skills needed for the success and growth of our students. The STEAM program seamlessly incorporates the 4Cs to help students explore the mechanisms of working and thriving in today's work environments. Students will share the concept of creative problem solving through hands on purposeful real world activities, experiments with building methods, discover new uses for everyday items, and learn to express some unusual ideas while working towards solving a problem as a team. During the first month of school, team challenges will offer students a chance to see firsthand how crucial teamwork is to success. By working together on STEAM tasks, students will understand what it means to work cooperatively with other people. Critical Thinking, Creativity, Collaboration, and Communication will be a consistent focus throughout STEAM.

During the first few weeks of school, students will focus on working together, following procedures and expectations, and learning all about the Engineering Design Process. The children will learn to ...

**Ask**—Define a problem

**Imagine**—Think about how you can solve the problem

**Plan**—Make a list, draw pictures, and add labels

**Create**—Complete your plan and record your data.

**Improve**—Reflect on what happened and try again!

### September STEAM Integration Happenings!

Gilead Hill School is excited to welcome author Jarret Krosoczka on Monday September 24th. Through an integrated approach to learning, Erin Madeira and I have come together to develop challenges for each grade level relating to one of Jarret Krosoczka's books. Each grade level will use one of Krosoczka's books to engineer and design a solution to a problem faced within the text. All creations will be on display September 24th when our author visits!

## School Nurse News...Mrs. Kelly Delton

Welcome Back! I hope everyone had a great summer!

### Health Room Reminders

- **Be sure to call the Health Room (860-228-4933) any time your child is absent.** If we do not hear from you by 9:00 am, we must then call you at home and/or work to verify your child's whereabouts.
- **If your child is vomiting or has a fever,** please keep him/her home for a full 24 hours **after** symptoms cease.
- **It is very important that you report any communicable diseases** (chickenpox, strep throat, flu, impetigo, ringworm, scarlet fever, pink eye, fifth disease, MRSA, lice etc. )
- **We cannot exclude a child from recess or gym** unless they present a note from a physician stating the specific dates, type of limitations, and when they may return to normal activities. Your child will be excluded from activities if they have a cast, splint, stitches, brace etc. until we receive a doctor's note.
- **Please do not send in bottles of hand sanitizers** in backpacks or lunchboxes. The school has plenty of approved hand sanitizer that is offered during the day. Many hand sanitizers contain a lot of alcohol and it is dangerous if these products are ingested or get in the eyes or mouth.
- **Please be sure to let me know about any changes in your child's health history.** This will help us when assessing them for illnesses in the health room. A health update form will be in Tuesday papers soon.
- **Remember to keep the emergency contact information for your child up-to-date.** It is important for us to know when you have a change in telephone number (home, work, cell phone) and/or back-up people to be called so that we can reach you promptly should your child get sick or injured at school.

## PE News....Mr. Tony Pitrone

Welcome back! It's so nice to see all the familiar faces back and I'm enjoying getting to know all the new ones as well!

Please work with your children to remember to wear sneakers on physical education days for safety reasons. Sandals, "Crocs", flip-flops, dress shoes and boots are unsafe in physical education and all children are required to wear sneakers for class for their safety. Thank you so much for your cooperation in this matter... we just want your children to participate safely!

How did our students stay active this summer? I'd love to find out! Please send in a picture of your child being active this summer (with/ his/her name on it). If one is not available, the students may draw a picture of themselves being active. Please send them in so I can get them up on the wall for all to see how Gilead students stay active in the summer and share with others!!

With fitness on our minds, and the increasing problems associated with inactivity and obesity, we hope that you will make physical activity a part of your daily family routines. We all need to work together!! Let's have a great year!

*Summertime Fun*  
**Summer  
Activities  
for Kids**



# Mrs. Susan Giammarco...Art News

## Welcome Back!

*I hope that you all had a fun filled and relaxing summer.*

*This summer I spent time traveling with my family, teaching ceramics, working in my garden and had a blast my two little boys.*

Keep an eye out for an email from Artsonia! New student work will be featured in their individual galleries for parents to view and access. Check out Artsonia's giftshop to purchase unique gift items featuring your child's artwork! All giftshop revenue will support the Hebron Art Boosters scholarship program. Thanks to our volunteers and generous Hebron families, Art Boosters was able to award seven scholarships at the 2018 Art Show! Volunteers are always needed for our special events. Please fill out a volunteer form in the GHS office if you are interested. I am looking forward to seeing you at open house!

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## Dress To Mess!

In the art room this year we will be using fun and messy art materials. On art day please dress your child in clothes that can get a little messy. Some paints and markers may stain clothing.



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## ColorCycle

We are proud to be participating in the Crayola ColorCycle program again this year! Schools across North America are banding together to help kids understand the importance of their role in protecting the environment. Through this initiative, students in K-12 schools across the continental United States and parts of Canada can collect and repurpose used Crayola markers. Do you have dry or used markers at home? No matter what brand we accept any type of marker here at GHS. Please drop them off in the office labeled for Mrs. Giammarco or bring them directly to the art room or library. For more information about the ColorCycle program, please visit [www.crayola.com/colorcycle](http://www.crayola.com/colorcycle).



**We recycled over 35 pounds of plastic markers in the 2017/2018 school year!**

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## ART Room VOLUNTEERS Needed!

Help is needed in the art room, during school hours, with special projects.

### ART Room Volunteer Form

Parent Name: \_\_\_\_\_

Child's Name and Teacher: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Please indicate your availability below.

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\*Please send this form to the GHS office.