

Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: We will discuss the basic tenets of democracy. This will include concepts such as majority rule and free enterprise. After the end of the section, extra time will be used for chapter review</p> <p>Objective: Given concepts of democracy, students will exhibit understanding of key ideas. They will also exhibit knowledge of key concepts throughout the chapter, as assessed by the review</p> <p>Assessment: Discussion and review.</p> <p>Standards: 1,2,3,4,6</p>	<p>Activity: Test</p> <p>Objective: Given chapter activities, students will perform well on test and demonstrate understanding of concepts.</p> <p>Assessment: Test</p> <p>Standards: 1,2,3,4,6</p>	<p>Activity: Colonies activity: students will research the American colony of their choice and share additional info with the class. We will discuss political history prior to the Revolution.</p> <p>Objective: Given discussion and research, students will display knowledge of similarities and differences among colonies, as measured by research and responses.</p> <p>Assessment: Beginning of class and post-research discussion.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: After discussion on inciting acts of revolution, students will look up and present an example of incitement, either from Britain or the colonies.</p> <p>Objective: Given discussion and research, student will understand the escalation displayed by both sides, as demonstrated by research findings.</p> <p>Assessment: Beginning of class discussion and post-research findings.</p> <p>Standards: 1,2,3,4,6</p>	<p>Activity: We will do a reading of the Declaration of Independence and have a thorough discussion of the various grievances the colonist had with Great Britain.</p> <p>Objective: Given a close reading of the Declaration of Independence, students will display an understanding of the disputes that led to revolution.</p> <p>Assessment: Discussion.</p> <p>Standards: 1,2,3,4,6</p>