

# Windham Public Schools



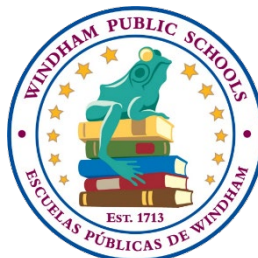
WELCOME  
BACK TO SCHOOL  
2022 - 23

## Superintendent's Summer Newsletter

### In This Issue

August 15, 2022

A message from the Superintendent of Schools.....	2
<i>In the Spotlight:</i> Teacher Leader Fellows .....	3
Summer School Update.....	8
High School Construction Updates.....	10
Update on ESSER Fund Expenditures.....	13
School-Based Leadership Team.....	14
Back to School Information.....	18



# Message from the Superintendent

August 15, 2022

Dear Windham Community,

I am excited to share with you the first edition of a newsletter that the district is planning to publish in both English and Spanish at least twice a year. The newsletter topics you will find in this edition have been chosen based on the fact that they will be of interest to both the community and to our staff members, will support a smooth transition into the 2022-2023 school year and will help the district to showcase the amazing things that are happening here.

The 2022-2023 school year represents my third full year as the proud leader of this district and the first year where teaching and learning will be the primary focus of our work and not pandemic management. Armed with an unwavering commitment to ensuring our students are prepared for success in college, career and life, we are working to move the district toward significantly higher levels of student achievement. High performing districts motivate and engage their students, empower their teachers and staff and partner with their families and community agencies. High performing districts develop and maintain safe and productive learning environments where failure is not an option. By mid-September, the district will release an updated version of our Strategic Plan that will clearly define our aspirational goals and outline the core strategies we plan to deploy during the 2022-2023 school year. I am excited to lead this work and looking forward to our collaborative efforts.

## **Starting Off the School Year:**

As the calendar of events on page 19 indicates, the first day of school for our students is Thursday, September 1<sup>st</sup>. School bus routes will be posted on the district website on Monday, August 15<sup>th</sup> and published in the Chronicle on August 20<sup>th</sup>. If you have any questions about the start of the school year, please contact your child's school.

All staff members should plan to report to Windham Middle School at 8:30am on Monday, August 29<sup>th</sup> for our Convocation. New staff members are being invited in the week before to ensure a smooth transition to your new roles. An All District Staff email will be sent out on or about August 15<sup>th</sup> with specific details about our three professional learning days (August 29<sup>th</sup>-31<sup>st</sup>).

## **Managing COVID-19:**

On August 2<sup>nd</sup>, the Department of Public Health (DPH) in conjunction with the Connecticut State Department of Education (CSDE) and the Office of Early Childhood (OEC) recently released the *Launching into Healthy Learning* initiative in preparation for the start of the 2022-2023 school year. On August 11<sup>th</sup>, additional guidelines were released. As with everything pandemic-related, it is a constantly changing landscape. Therefore, we will be sharing the most current information just before the start of school. In the meantime, you can find the official documents that have been released on our website under the COVID link on the District's home page.

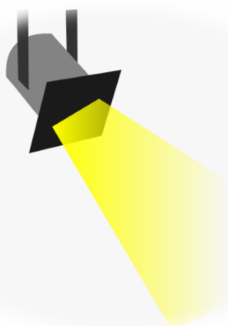
I am truly looking forward to a safe, productive and joyful school year!

Sincerely,



Tracy A. Youngberg

## *In the Spotlight: Teacher Leadership Fellows*

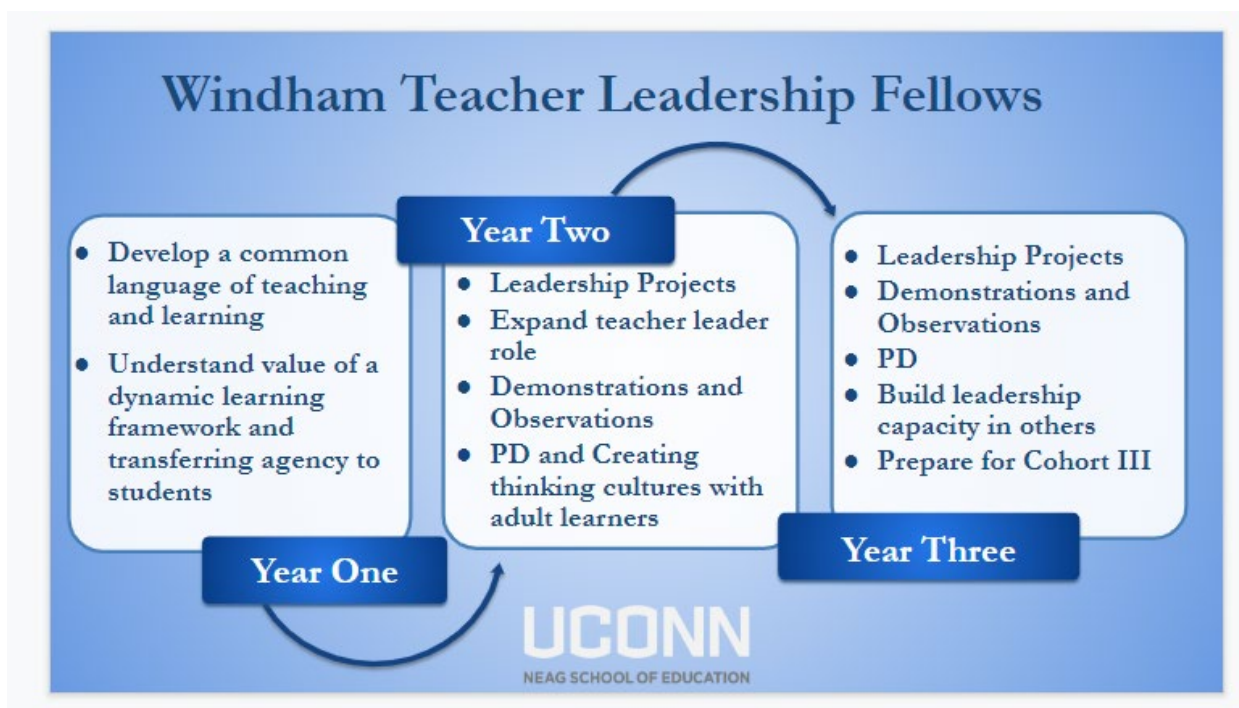


The Teacher Leadership Fellows (TLF) Program is a multi-year partnership Windham Public Schools has entered into with the University of Connecticut. The overall purpose of program is to:

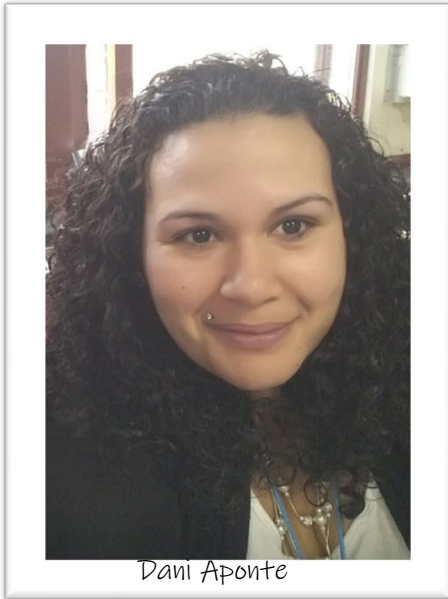
- Build the capacity of classroom teachers to positively impact student learning by improving their practice.
- Build the capacity of a select group of teachers to influence and lead colleagues, formally and informally, beyond the

classroom.

- “Bring high-impact teaching skills into the mainstream practice” for all Windham teachers (The Skillful Teacher p. 5)



The 2021-2022 school year represented Year Two of the three-year transformational process for Windham’s TLF which has been led by Dr. Maureen Lantner, Project Director of the Neag Teacher Leadership Fellows Program. Windham Public Schools is proud to showcase the 2<sup>nd</sup> Cohort of the Teacher Leadership Fellows. We appreciate their willingness to learn, collaborate and play a significant role in the district’s focus on improving teaching and learning.



Dani Aponte

My name is Mrs. Dani Aponte. I have been an elementary school teacher for 14 years. I taught in Manhattan, New York City, for 8 years before relocating with my family. We moved to Connecticut in 2014 and I have been teaching in Windham ever since. I currently have the pleasure of teaching 4<sup>th</sup> grade at Windham Center School with the most outstanding, dedicated, and compassionate group of educators and staff. I can honestly say that my time in Windham has provided me with numerous learning experiences and phenomenal professional relationships. I have also had the opportunity to gain my TESOL certification here at Windham and became a CT Teacher Mentor. The Teacher Leadership Fellows has proven to be another opportunity, provided through Windham, for professional growth. Colleagues, from other in-district schools, come together and enhance our leadership skills. I am not a resident of Windham; however, I appreciate working with the students, families, and staff. What a fulfilling place to work and learn!



My name is Dara Bowling and I am an English Language Arts teacher at Windham High School, and the program leader for my department. The 2022-2023 academic year will be my fourteenth year at WHS. I hold a BA in English from Eastern Connecticut State University, as well as an MS in Education, also from Eastern. During my tenure at WHS, I established a peer-tutored writing center, The Write Idea, with the assistance and inspiration of the University of Connecticut Writing Center, the "W." I recruit and train student writing tutors, oversee the writing center, and the writing tutors and I are responsible for the coordination of the Lock-In for Literacy, an annual whole-school event that just celebrated its eleventh year. Additionally, I advise the club responsible for the selection and publishing processes that create the school's annual award-winning literary and art magazine, *Mirrors & Windows*. I co-advise the school's Gender Spectrum Awareness (GSA) club, and am the co-founder of a five-week summer musical theater program that is a partnership between Windham Public Schools and EASTCONN.

My leadership project, titled "Let's Talk About It," focuses on developing authentic student discourse in and beyond the classroom. With my guiding team, I have researched ways to build trust, as well as different approaches for developing that crucial student discourse that empowers students to lead their own learning.



My name is Tina Gaetani. I am an ESOL/Bilingual teacher at Sweeney Elementary School and work with students in grades K-5. I have been an employee of Windham Public Schools for 16 years. I am always looking for new ways to improve my craft, and becoming a member of Cohort #2 of the UCONN Teacher Leadership Fellows Program has allowed me to do just that.

My leadership project title is: Developing Student Agency in Classrooms. My mission through this project was to reignite student engagement in classrooms (post-pandemic). I wanted to provide students with more voice and choice in how they learn; and provide teachers with information and strategies to develop stronger student agency in our classrooms. I was able to do this through my own reading and research, and had the opportunity to

facilitate two school level PD sessions to share my learning with the staff at my school. The district's focus on Project Based Learning is an area where a focus of this type could further thrive. Therefore, during the 2022-23 school year I hope to collaborate with different grade levels at my school to reflect upon the PBL units which were created last year and make revisions and enhancements, which would allow students more opportunities to personalize their learning by incorporating voice and choice.

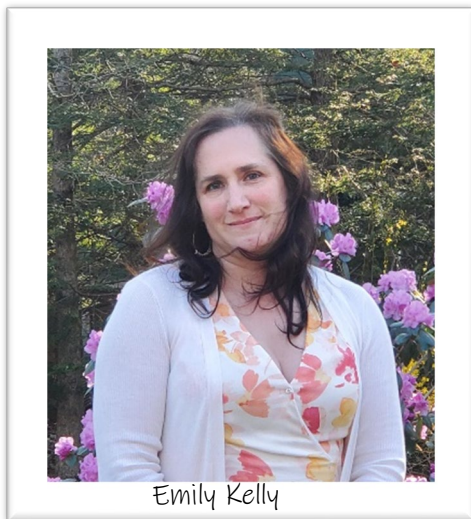
My participation in the TLF program has made me more reflective and has taught me a lot about myself as both an educator and a leader. It has challenged me to identify my own strengths and areas for growth related to leadership skills, dispositions, and conflict; and to plan strategically for leadership practice to strengthen the growth areas. Participation in this program has also taught me that leadership comes in various forms – whether you are leading your own learning, collaborating with a colleague or a grade level, or sharing information and strategies with your whole school building, each of those things can make a big impact on student learning and achievement.



My name is Danna Irons, and I have been teaching for Windham Public Schools since 2007. I graduated from the Neag School of Education at the University of Connecticut. I completed my student teaching and internship at North Windham School. During my time at North Windham School, I have taught second, third and fifth grade. I am currently the English teacher for grade 5 Compañeros at North Windham School. My husband and I are proud to have our son enrolled in Windham Public Schools in the dual language program.

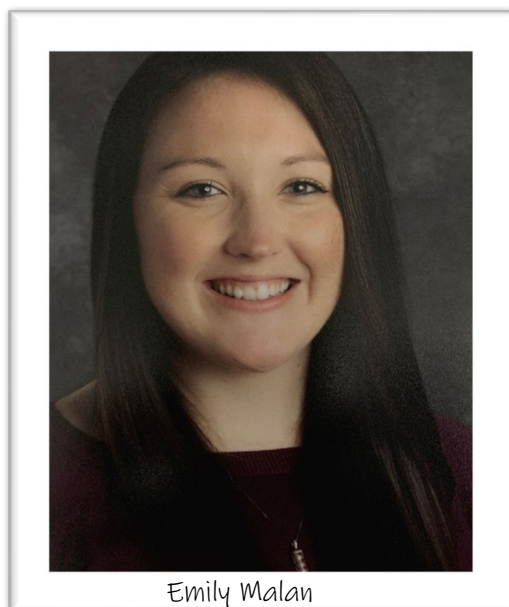
I have loved my time with this district. The students, families and my colleagues bring joy to my life. It is my hope that I can make

positive impacts on those around me each day in our district as they have done for me. This led me to become part of the Teacher Leader Fellowship. My project is about Professional Learning Communities and how we can help empower one another with our work. I look forward to continuing this work in the upcoming school year.



My name is Emily Kelly. I am going into my 21st year of teaching. I am in my 13th year of teaching kindergarten at Windham Center School. Prior to teaching at Windham Center, I taught 3rd grade at Sweeney School for 3 years. I love teaching for Windham Public Schools. The diverse community is an amazing place to work, learn, and grow. I truly enjoy teaching kindergarten and being able to guide my students to enjoy learning. Watching them grow both inspires me and makes me proud! My teacher leadership project title is Improving Student Behaviors. Through this project I am working with staff on looking at behaviors in their classrooms, helping them to understand the behaviors, and discussing strategies that can be shared with each other.

The leadership program has helped me grow by challenging me to think beyond the teacher role and make an impact on my school as a whole. It has taught me to step outside my comfort zone and work on improving my school climate with a community of educators! I hope to continue my project work by collaborating with colleagues to improve behaviors within their classrooms.



My name is Emily Malan and I began teaching in Windham in 2012. I am currently a math interventionist at Sweeney Elementary School.

I have truly enjoyed my experience in the UCONN Teacher Leader Fellowship program, developing my ability to lead and collaborate with my colleagues. My leadership project is titled, Diversity as Our Strength: Focusing on Equity and School Climate That Reflects Our Students. As I continue this project next year, I am excited to continue supporting my colleagues and students with strategies to collaborate across school programs, showcasing the individual and collective strengths of the Sweeney community.

My name is Jane Morrone, and I started teaching at the Windham Early Childhood Center (WECC) in January, 2016. Before WECC, I spent two years teaching in Hartford and 10 years in New York City in community-based early childhood programs. Education is a second career for me.



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“It has helped me realize that leadership is not so much something to aspire to, but something to nurture within oneself.”

*JANE MORRONE, WECC TEACHER AND TEACHER LEADER FELLOW*

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Jane Morrone

In my first career I worked in public health and left

a career at the NYC Dept of Health’s Early Intervention Program to raise children. It was only when I had some, that I discovered how much I liked spending my days with young children! So, it was then I pursued a career in early childhood education.

My leadership project focuses on *Supporting Teachers in Developing a Sense of Mastery and Clarity in Instruction*. In the coming school year, my role is shifting from a classroom teacher to an instructional coach. It feels exciting, yet daunting, and participating in TLF has been invaluable in making this transition. It has helped me realize that leadership is not so much something to aspire to, but something to nurture within oneself.



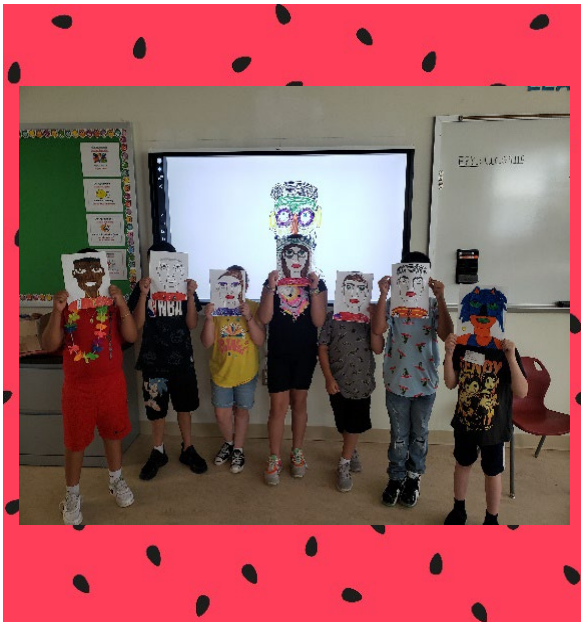
Jennifer Moulana

Hello! I’m Jennifer Moulana. I teach Kindergarten at Charles H. Barrows Stem Academy. I’ll be going into my 8th year of teaching. The focus of my leadership project in the UCONN TLF program is on social-emotional learning in content area lessons, I’m excited to continue this work next year and link in to the Equity and Inclusion group I’m part of at my school.

Through the program, I have loved being able to collaborate with amazing educators from other schools in the district. A quote that has stuck with me from our program is by Albert Einstein — ‘In the middle of difficulty lies opportunity.’ We work together as a group to solve problems, and find opportunities to grow personally and professionally as leaders.

## Summer School Update

Windham Public Schools continues to focus on responding to our students' learning needs post pandemic. For the second consecutive year, Windham has offered an expanded summer school experience to students entering kindergarten through eighth grade.



Entitled Summer Fun, 2022, our elementary and middle school summer programs were designed around a Project Based Learning (PBL) model which has been an instructional focus across the district since the spring of 2021. The use of ESSER (Elementary and Secondary School Emergency Relief) funds has allowed the district to increase student enrollment, nearly doubled time spent learning in the summer, expand course offerings to include Art, Music and Physical Education classes, ensure ample instructional supplies and provide access to curriculum-based field trips such as Mystic Seaport and Connecticut Science Center.



The district has also used ESSER funds to rent portable air conditioning units in order to provide a climate-controlled learning environment for the summer programs housed within Windham Middle School. In addition to the improvements that directly impact student learning K-8, the ESSER funds have also ensured adequate staffing supports and competitive salaries for both our certified and non-certified staff members working within our summer programs.

This year the district also invested ESSER funds in a collaborative venture with EASTCONN's ACT High School as another way to engage our students, post-pandemic. This free Summer Musical Theater Program, which was open to Windham students in grades 5-12, will culminate in a full production of the Wizard of Oz on August 12<sup>th</sup> and 13<sup>th</sup> at ACT High School located in the old Capital Theater on Main Street in Willimantic.

In addition to these student-centered improvements, Windham Public Schools has also maintained its Credit Recovery Program for Windham High School students and our Extended School Year (ESY) Program for our qualified students receiving special education. All of our summer programs were free to Windham families and scheduled for at least four weeks beginning on Monday, July 11<sup>th</sup>.

Knowing that the district plans to implement a mini observation protocol as a core strategy for improving student achievement during the 2022-2023 school year, Superintendent Youngberg used a few K-8 summer school classrooms to start calibrating her leadership team around the non-evaluative, mini observations that will result in increased instructional feedback for Windham

teachers. The district also provided our elementary families an opportunity to view our students' final projects at our Summer Fun Expo on the final day of the program. The district plans to expand upon parental engagement opportunities during the 2022-2023 school year and throughout all Summer Fun, 2023 programs.



**Elementary Summer Fun, 2022:** The elementary summer program was housed at C.H. Barrows STEM Academy and had an enrollment of 367 students entering kindergarten through fifth grade. The main purpose of this program was to increase student mastery of grade level expectations through well planned project-based learning opportunities. Some of the grade level themes explored within this program included Animals, Community, Survival of the Monarch Butterfly and Designing an Aquarium. Field trips and special events included trips to Mystic Aquarium and the Connecticut Science Center, and connections with Two Right Feet Arts

and Literacy and School Readiness. Some fun school-based events were the use of Weekly School Wide Google Meetings, STEM Accelerator Kits, Social Emotional Learning focus on each Fun Friday, STEM Challenges, Field Day and the end of summer Student EXPO.

**Middle School Summer Fun, 2022:** The middle school summer program was housed at Windham Middle School and had an enrollment of 93 students entering grades six through eight. Like their elementary counterparts, the main purpose of this program was to increase student mastery of grade level expectations through well planned project-based learning opportunities. Grade level themes included aquatic life, oceanic conservation and the importance of aquariums. The specials classes used weekly themes to enhance learning opportunities. Special events for the middle school program included a field trip to Mystic Aquarium, student experiments and exploration in and around oceanography.



**Summer Musical Theater Program at ACT (Arts at Capitol Theater):** This free program, which has 18 Windham students participating, is scheduled for five weeks, July 11<sup>th</sup>-August 13<sup>th</sup>. Students in grades 5-12 from multiple northeastern Connecticut towns were eligible to take part in developing their performing arts skills in areas such as acting, singing, dancing, set design, lighting and sound and costuming. Utilizing ACT High School's performance friendly learning environment, the program will culminate in three separate productions of the Wizard of Oz; 7:00pm on Friday, August 12<sup>th</sup> and 2:00pm and 7:00pm on Saturday August 13<sup>th</sup>. We are proud of all of the students who will be involved in these performances both on the stage and behind the scenes. We are especially excited



to hear Dorothy Gale is being played by Windham's own Jehieli Blanco, rising 8th grader from the Charles Barrows STEM Academy.



**Extended School Year (ESY):** The ESY Program was housed at Windham Middle School and had an enrollment of 105 students. The main purpose of this program is to ensure maintenance of skills mastered during the school year. Themes in the ESY program vary by grade and included Animals, specifically, insects, ocean animals, butterflies, land animals, and endangered species, Career Choices, Daily Living Skills and the World Around Us. This program had access to an animal exhibit show by the Children’s Museum Outreach and a presentation from Riverside Reptiles. Some program

highlights included having live caterpillars in the classroom and exploring the middle school campus for Monarch Caterpillars.

**Windham High School (WHS) Credit Recovery Program:** This program was housed at Windham Middle School and had 106 students enrolled in Session 1 and 81 students enrolled in Session 2. The main purpose of the program is to provide Windham High School students the opportunity to earn credits they had unsuccessfully attempted during the school year. The theme of the Credit Recovery Program was *Every Minute Matters* as spending time in class is essential to both learning and earning credits. Highlights of the program included a great deal of credits recovered by Windham High School students as a result of their hard work and the guidance of their talented teachers who worked to individualize supports across multiple courses. Program celebrations included three WHS students officially earning the credits needed to graduate and their graduation celebration with their fellow students.



## Windham High School Construction Update



Construction is in full swing at Windham High School. Crews are working tirelessly to transform the high school into a state-of-the-art facility where students can



learn while enjoying our renovated space, new classrooms, new offices, athletic facilities, as well as exterior updates.

For anyone visiting the high school, you will find that the main office has been temporarily relocated to the career center while the construction crew renovates the main office. Additionally, work has been done at the middle school to prepare the space for the Early Childhood Center. Central Office will move into its new area in mid-October, which will be located at the other end of the high school building.

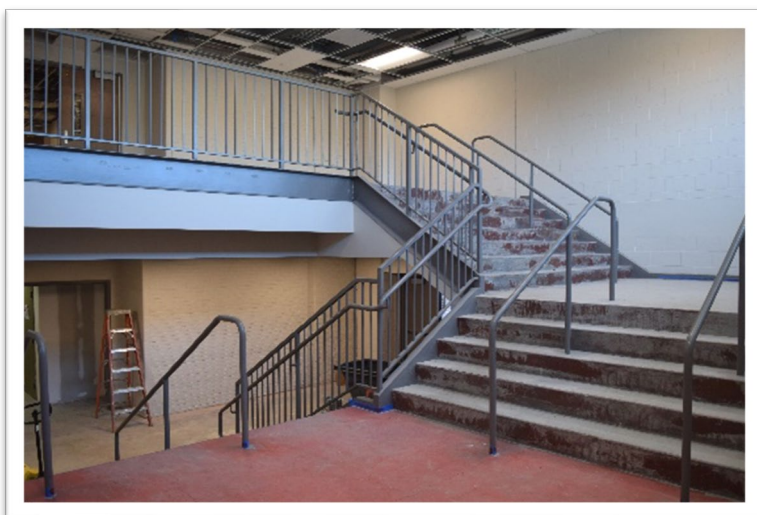
We are devoting a large portion of our inaugural newsletter to the constructions so that you can have a first glimpse into what's going on at WHS!

There are so many things to show you, but because the start of school is right around the corner, we thought we'd begin with what students will see when they arrive back on campus on September 1<sup>st</sup> for the first day of the new school year.

On the first day of school, you will find a new parking lot. The front lot has been graded, paved, lined, and small but beautiful trees have been planted. You will walk the fresh new concrete sidewalk and enter the high school through the Auditorium entrance. Inside, you will see that while we are very much still under construction, the crews have made significant progress over the summer. School staff will be inside welcoming students back and directing them to where they need to go.



For starters, there will be 10 new classrooms on the second floor. The walls are painted, whiteboards are up, and they are almost ready for students. You will find new lockers lining the hallway as well. There is a new counseling center on the second floor. It boasts a beautiful open reception area, a new conference room, and four offices.



There is a brand-new stairwell leading to the second floor, and new bathrooms with motion-activated lights are almost ready. A new faculty lounge and work room will be ready for the beginning of school. The temporary Main Office (formerly the career center) will be located across the hall from its old location, which is currently under construction.

Much other work is being done inside the building. The first floor has two new music rooms that will soon be ready, though students will begin the year in the current music room. The Auditorium is still under construction, but we will keep you updated on the progress. Work is also underway on the new weight room and wrestling room. New locker rooms and P.E. teacher's offices are nearly complete and will be ready for the first day of school.

It's not just the inside that is being renovated. The outside is getting a makeover as well. Ferrigno Field is being transformed with a new track, as well as an artificial turf field. While it will not be ready for the beginning of the new school year, we hope to see you at a home game this fall!



Visit our website at [www.windhamps.org/page/Windham-high-school-renovation](http://www.windhamps.org/page/Windham-high-school-renovation) to see more renovation photos!

## Update on ESSER Fund Expenditures

### **Elementary and Secondary Emergency Relief (ESSER) Funds**

As the community is aware, Windham Public Schools has been awarded a series of ESSER grants designed to combat the impact of COVID-19. Specific details about grants totals, required spending priorities and grant expiration dates can be found on pages 23-25 of the 2022-2023 Budget Book linked below.

[BOE Recommended Budget Book](#)

To ensure we are regularly requiring the community to weigh in on the ways we are spending the American Rescue Plan (ARP) ESSER funds and keeping our stakeholders informed, below are some examples of how the district has chosen to invest the ESSER funds to-date.

**Investments in Summer Learning Opportunities:** The district views any opportunity to extend time spent learning for our students as a key lever to improving student achievement post-pandemic. As indicated in the newsletter article written about Summer School, the district has invested a great deal of money to ensure our summer programming is an engaging and productive way to increase the number of students meeting grade level expectations. To this end, the district has utilized more than one million dollars of the ESSER funds to support our expanded summer learning opportunities over the past two summers.

**Investments in the Windham High School Artificial Turf Field:** The Windham High School Renovate as New Project listed renovating the school's football field and track as an alternate if the project budget permitted. Given the strong community support for Windham's athletic programs and the ways in which athletics can provide post-secondary opportunities for our students, the school district opted to utilize ESSER funds to guarantee a brand-new artificial turf field and surrounding track, as well as the maintenance equipment needed to keep the field in optimal condition. To date, the district has spent more than \$600,000 of the 1.5 million allocated for this exciting transformation.

**Investments in WPS Staff, Professional Development, Instructional Supplies:** The school system has worked to maximize the use of ESSER funds to ensure our schools are fully staffed and equipped to respond to our students' need post pandemic. To date, we have spent more than one million dollars of ESSER funds on things like an increased staffing structure districtwide, professional development focused on Project Based Learning, instructional supplies needed to bring those projects to life and a staff appreciation stipend based on the length of service during the COVID pandemic.

Stay tuned for a fall survey that provides community members with another opportunity to share how you believe we should invest our ARP ESSER funds.



*These bags contain the underlayment material for our soon-to-be artificial turf field*

# Our School-Based Leadership Team

## Preschool:

### Windham Early Childhood Center (WECC)

123 Quarry Street  
Willimantic, CT 06226  
(860) 465-2627



Director Alik Caraganis

Bus drop off time: 8:45am  
School start time: 8:45am  
Dismissal/Bus pick up: 2:45pm  
Early Dismissal Days: 12:45pm



## Elementary Schools:

### Natchaug Elementary School

123 Jackson Street  
Willimantic, CT 06226  
(860) 465-2380



Principal Eben Jones



Bus drop off time: 8:15am  
School start time: 8:30am  
Dismissal/Bus pick up: 3:10pm  
Early Dismissal Days: 12:30pm



Dean of Students  
Jeannine Enamait

## Elementary Schools *(continued)*:

### North Windham Elementary School

112 Jordan Lane  
North Windham, CT 06256  
(860) 465-2400



Bus drop off time: 8:15am  
School start time: 8:30am  
Dismissal/Bus pick up: 3:10pm  
Early Dismissal Days: 12:30pm



Executive Principal  
Carlos de la Barrera



Associate Principal  
Amy Majek

### Sweeney Elementary School

60 Oak Hill Drive  
Willimantic, CT 06226  
(860) 465-2420

Bus drop off time: 8:15am  
School start time: 8:30am  
Dismissal/Bus pick up: 3:10pm  
Early Dismissal Days: 12:30pm



Principal Katie Firth



## Elementary Schools *(continued)*:

**Windham Center School**  
45 North Road, P.O. Box 138  
Windham, CT 06280  
(860) 465-2440



Principal  
Kathleen Goodwin



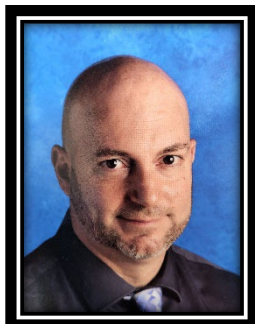
Bus drop off time: 8:15am  
School start time: 8:30am  
Dismissal/Bus pick up: 3:10pm  
Early Dismissal Days: 12:30pm



Dean of Students  
Jeannine Enamait

## K-8 STEM Academy:

**Charles H. Barrows STEM  
Academy**  
141 Tuckie Road  
North Windham, CT 06256  
(860) 465-2610



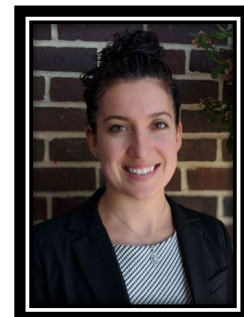
Principal  
Tim Maclure



Bus drop off time: 7:45am  
School start time: 8:00am  
Dismissal/Bus pick up: 2:40pm  
Early Dismissal Days: 12:00pm



Assistant Principal  
Robert Kallajian



Assistant Principal  
Stephanie Sawyer

## Middle School:

### Windham Middle School

123 Quarry Street  
Willimantic, CT 06226  
(860) 465-2350



Bus drop off time: 7:25am  
School start time: 7:40am  
Dismissal/Bus pick up: 2:20pm  
Early Dismissal Days: 11:40am



*(left to right):*

Executive Principal Carlos de la Barrera  
Assistant Principal Tracy Goodell-Pelletier  
Assistant Principal Joanne Haddad  
Associate Principal Matt Harnett

## High School:

### Windham High School

355 High Street  
Willimantic, CT 06226  
(860) 465-2460



Bus drop off time: 7:05am  
School start time: 7:20am  
Dismissal/Bus pick up: 2:00pm  
Early Dismissal Days: 11:20am



Principal  
Pam Cavanagh



Assistant Principal  
Pat Risley



Assistant Principal  
Fatima Pireson

## Important Dates/Information:

August 15, 2022	School Bus Routes will be posted on the District's website
August 17-19, 2022	Leadership Retreat
August 20, 2022	School Bus Routes will be posted in The Chronicle newspaper
August 22-26, 2022	New Staff Orientation/PD
August 23, 2022	<b>WMS</b> Parents/Family Ice Cream Social (5:00 - 6:00pm)
August 24, 2022	<b>NWS</b> Leaders Meeting (8:30am)
August 24, 2022	<b>NWS</b> Parents/Family Ice Cream Social (5:00 - 6:00pm)
August 25, 2022	<b>WMS</b> Staff Informational Meeting (8:30am – 12:30pm)
August 25, 2022	<b>WMS</b> 6 <sup>th</sup> Grade Parent/Student Orientation/Open House (5:30 – 6:30pm)
August 29, 2022	<b>Convocation (8:30 am) / Staff Meetings</b>
August 30, 2022	<b>NWS</b> Kindergarten Open House (5:00 – 6:00pm)
August 30-31, 2022	Professional Development (PD) Days for WPS Staff
September 1, 2022	<b>First Day of School</b>
September 15, 2022	<b>WMS</b> Grades 7-8 Open House (5:00 – 7:00pm)
September 19, 2022	<b>Sweeney Elementary</b> Open House (5:30 – 6:30pm)
September 20, 2022	<b>NWS</b> Grades 1-5 Open House (5:00 – 6:00pm)
September 21, 2022	<b>WECC</b> Open House (5:30pm)
September 22, 2022	<b>Barrows</b> Open House (5:00-6:00pm Grades K-4)(6:00-7:00pm Grades 5-8)
September 26, 2022	<b>WCS</b> Open House (5:30 – 6:30pm)
September 27, 2022	<b>Natchaug</b> Open House (5:30 – 6:30pm)
September 29, 2022	<b>WHS</b> Open House (6:00pm)

Click to view the full academic calendar: [2022-23 School Calendar](#) / [Calendario Escolar 2022-23](#)



# Windham Public Schools 2022 - 2023 Calendar

JULY					AUGUST					SEPTEMBER 21 (21)					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
				1	1	2	3	4	5					1 <i>FD</i>	2
4	5	6	7	8	8	9	10	11	12	5	6	7	8	9	
NS										NS					
11	12	13	14	15	15	16	17	18	19	12	13	14	15	16	
18	19	20	21	22	22	23	24	25	26	19	20	21	22	23	
25	26	27	28	29	29	30	31			26	27	28	29	30	
					SD	SD	SD								

OCTOBER 19 (40)					NOVEMBER 18 (58)					DECEMBER 17 (75)					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
3	4	5	6	7 SD		1	2	3	4					1	2
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	
NS		ED-H	ED-H						NS						
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23	
		ED-M	ED-M				ED	NS	NS						
31					28	29	30			26	27	28	29	30	
										NS	NS	NS	NS	NS	

JANUARY 19 (94)					FEBRUARY 18 (112)					MARCH 22 (134)				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3			1	2	3
NS				NS	6	7	8	9	10	6	7	8	9	10
9	10	11	12	13				ED-H	ED-H					
16	17	18	19	20	13	14	15	16	17	13	14	15	16	17
NS				ED-H										
23	24	25	26	27	20	21	22	23	24	20	21	22	23	24
ED-H	ED-H	ED-H			NS	NS							ED-E	ED-E
30	31				27	28				27	28	29	30	31

APRIL 14 (148)					MAY 22 (170)					JUNE 10 (180)					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
3	4	5	6	7	1	2	3	4	5					1	2
				NS	8	9	10	11	12	5	6	7	8	9	
NS	NS	NS	NS	NS	15	16	17	18	19	12	13	14	15	16	
17	18	19	20	21	22	23	24	25	26	ED-H	ED-H	LD	ED		
		ED-M	ED-M							19	20	21	22	23	
24	25	26	27	28	29	30	31			NS					
					NS					26	27	28	29	30	

### Reports for Distribution

Elementary & C. H. Barrows STEM Academy Report Cards: December 15-16, March 23-24, June 14  
 WHS & WMS Report Cards: November 15, February 1, April 13, June 14  
 WHS & WMS Progress Reports: October 4, December 7, March 1, May 12

If there are more than five (5) snow days prior to March 2nd, each day after 5 days might be taken from Spring Break. Otherwise, all snow days will be made up after June 14, 2023.

### IMPORTANT DATES

- July** 4 Independence Day Observed
- August** 29-31 Staff Development
- September** 1 First Day of School  
5 Labor Day
- October** 7 Staff Development  
10 Indigenous Peoples' Day  
12, 13 Early Dismissal WHS ONLY, Conf.  
27, 28 Early Dismissal WMS ONLY, Conf.
- November** 1 Staff Development  
8 End of Marking Period Grades 6-12  
11 Veterans Day  
23 Early Dismissal  
24, 25 Thanksgiving Break
- December** 2 End of Marking Period Grades PK-5 & CHBSA  
15, 16 Early Dismissal PreK, Elem., & CHBSA Only, Conf.  
23 Early Dismissal  
26-30 Winter Break
- January** 2 New Year's Day Observed  
6 Three Kings Day  
16 Martin Luther King Jr. Day  
20, 23-25 Early Dismissal WHS ONLY, EXAMS  
25 End of Marking Period Grades 6-12
- February** 9-10 Early Dismissal WHS ONLY, Conf.  
20, 21 February Break/Presidents' Day
- March** 3 Staff Development  
13 Marking Period Ends Grades PK-5 & CHBSA  
23, 24 Early Dismissal PreK, Elem., & CHBSA Only, Conf.
- April** 3 End of Marking Period Grades 6-12  
7 Good Friday  
10-14 Spring Break  
20, 21 Early Dismissal WMS ONLY, Conf.
- May** 29 Memorial Day
- June** 9, 12-13 Early Dismissal WHS ONLY, EXAMS  
14 Last Day of School, Early Dismissal  
19 Juneteenth

### Legend

- FD** First Day of School
- NS** No School, Students & Staff
- SD** No School, Staff Development
- ED** Early Dismissal, Students & Staff
- ED-E** Early Dismissal, PreK, Elem., & CHBSA ONLY
- ED-M** Early Dismissal, WMS ONLY
- ED-H** Early Dismissal, WHS ONLY
- MP** End of Marking Periods
- LD ED** Last Day of School, Early Dismissal

Approved by BOE 12/08/2021  
 Revised 2/9/2022



# Calendario Escolar 2022 - 2023 de las Escuelas Públicas de Windham

JULIO					AGOSTO					SEPTIEMBRE				
L	M	Mi	J	V	L	M	Mi	J	V	L	M	Mi	J	V
				1	1	2	3	4	5				1	2
													<b>FD</b>	
4	5	6	7	8	8	9	10	11	12	5	6	7	8	9
NS										NS				
11	12	13	14	15	15	16	17	18	19	12	13	14	15	16
18	19	20	21	22	22	23	24	25	26	19	20	21	22	23
25	26	27	28	29	29	30	31			26	27	28	29	30
					SD	SD	SD							

## FECHAS IMPORTANTES

- Julio** 4 Independencia de EUA Observado
- Agosto** 29-31 Desarrollo del Personal
- Septiembre** 1 Primer Día de Clases  
5 Día del Trabajo
- Octubre** 7 Desarrollo del Personal  
10 Día de la Hispanidad  
12, 13 Salida Temprana SOLO WHS, Conf.  
27, 28 Salida Temprana SOLO WMS, Conf.
- Noviembre** 1 Desarrollo del Personal  
8 Finaliza Período de Calificaciones Grados 6-12  
11 Día de los Veteranos  
23 Salida Temprana  
24, 25 Vacaciones de Acción de Gracias
- Diciembre** 2 Finaliza Período de Calificaciones Grados PreK-5 & CHBSA  
15, 16 Salida Temprana SOLO PreK, Prim., y CHBSA, Conf.  
23 Salida Temprana  
26-30 Vacaciones de Invierno
- Enero** 2 Primer Día del Año Observado  
6 Día de los Tres Reyes  
16 Día de Martin Luther King Jr.  
20, 23-25 Salida Temprana SOLO WHS, EXÁMENES  
25 Finaliza Período de Calificaciones Grados 6-12
- Febrero** 9-10 Salida Temprana SOLO WHS, Conf.  
20, 21 Vacaciones de Febrero/Día de Presidentes
- Marzo** 3 Desarrollo del Personal  
8 Finaliza Período de Calificaciones PreK, Prim., y CHBSA  
23-24 Salida Temprana SOLO PreK, Prim., y CHBSA, Conf.
- Abril** 3 Finaliza Período de Calificaciones Grados 6-12  
7 Viernes Santo  
10-14 Vacaciones de Primavera  
20, 21 Salida Temprana SOLO WMS, Conf.
- Mayo** 29 Día Conmemorativo a los Caídos
- Junio** 9, 12-13 Salida Temprana SOLO WHS, EXÁMENES  
14 Finaliza Período de Calificaciones Grados Pre-K - 11  
14 Último Día Escolar, Salida Temprana  
19 Juneteenth

OCTUBRE					NOVIEMBRE					DICIEMBRE				
L	M	Mi	J	V	L	M	Mi	J	V	L	M	Mi	J	V
				SD									1	2
10	11	12	13	14	7	8	9	10	11	5	6	8	8	9
NS		ED-H	ED-H						NS					
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
													ED-E	ED-E
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
		ED-M	ED-M				ED	NS	NS					ED
31					28	29	30			26	27	28	29	30
										NS	NS	NS	NS	NS

ENERO					FEBRERO					MARZO				
L	M	Mi	J	V	L	M	Mi	J	V	L	M	Mi	J	V
				NS										SD
9	10	11	12	13	6	7	8	9	10	6	7	8	9	10
								ED-H	ED-H					
16	17	18	19	20	13	14	15	16	17	13	14	15	16	17
NS				ED-H										
23	24	25	26	27	20	21	22	23	24	20	21	22	23	24
ED-H	ED-H	ED-H			NS	NS							ED-E	ED-E
30	31				27	28				27	28	29	30	31

ABRIL					MAYO					JUNIO				
L	M	Mi	J	V	L	M	Mi	J	V	L	M	Mi	J	V
				NS										
10	11	12	13	14	8	9	10	11	12	5	6	7	8	9
NS	NS	NS	NS	NS										ED-H
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16
			ED-M	ED-M						ED-H	ED-H	LD	ED	
24	25	26	27	28	22	23	24	25	26	19	20	21	22	23
										NS				
					29	30	31			26	27	28	29	30
					NS									

### Distribución de Reportes

Primarias & CHBSA Boletín de Calificaciones: 15-16 de dic., 23-24 de marzo, 14 de junio  
 WHS & WMS Boletín de Calificaciones: 15 de nov., 1 de febrero, 13 de abril, 14 de junio  
 WHS & WMS Informe de Progreso Estudiantil: 4 de oct., 7 de dic., 1 de marzo., 12 de mayo

De haber más de (5) días de nieve antes del 2 de marzo, cada día después de esos 5 días se podrán tomar de las vacaciones de primavera. De lo contrario, todos los días de nieves se recuperarán después del 14 de junio del 2023.

### Clave

- FD** Primer Día de Clases
- NS** No Hay Clases, Estudiantes & Empleados
- SD** No Hay Clases, Desarrollo del Personal
- ED** Salida Temprana, Estudiantes & Empleados
- ED-E** Salida Temprana SOLO PreK, Primaria, & CHBSA
- ED-M** Salida Temprana, SOLO WMS
- ED-H** Salida Temprana, SOLO WHS
- MP** Finaliza Período de Calificaciones
- LD ED** Último Día Escolar, Salida Temprana

Revisado 9/2/2022  
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