Stanton Independent School District
ESSER III - FUNDING PLAN

Potential Eligible Expenditures	Estimated Cost	Program Description (A1-A17, or B1-B11)	Pre-Award thru 8/31/2020 2019-2020	2020-2021	2021-2022	2022-2023	Carryover Period 2023-2024
Non-Salaries:							
Software Subscription	18,750	A15			6,250	6,250	6,250
i-Ready Curriculum	54,477	A14			0	54,477	0
TOTAL NON-SALARIES:	73,227						
Salaries:							
STAAR/EOC Stipends (Elem/MS/HS)	68,464	B11				68,464	0
Reading Academy Stipend (Elem)	122,277	B11				94,400	27,877
Stipend/Tutorials-Elem/Middle School	0	A17			0	0	0
Summer School-All Campuses	90,404	A16			90,404	0	0
Reading Interventionist-MS	233,674	B2			77,418	78,128	78,128
Math Interventionist-MS	370,967	B2			72,421	149,273	149,273
Reading Interventionist-Elem	217,738	B2			66,936	75,401	75,401
Director-Literacy & Instruction	109,882	B2		13,127	96,755	0	0
TOTAL SALARIES	1,213,406			13,127	403,934	465,666	330,679
GRAND TOTAL	1,286,633			13,127	410,184	471,916	336,929

ESSER III		20% Minimum for Learning Loss	83.72% Actual				
TOTAL ALLOCATION	1,286,633	257,327	1,077,142		428,878	428,878	428,878
2/3 Allocation	857,755	171,551					
1/3 Allocation	428,878	85,776					

(0)

Recommendation: Do not use ESSER III for expenditures in FY 2019-2020 (finalized audit).

Use of Funds - LEA Allowable activities

A14-Purchasing educational technology (hardware, software, and connectivity) for students..that aids in regular/substantive educational interaction between students and instructors, including low income students and SWD, which may include assistive technology or adaptive equipment.

A15-Providing mental health services and supports, including through impementation of eveidence based full-service community schools.

A16-Planning and implementing activities related to summer learning--providing classroom instruction or online learning during summer months and addressing the needs of low-income students and SWD, English learners, migrant students, students experienceing homelessnes, & children in foster care.

A17-Planning and implementing activities related to supllemental afterschool programs-providing classroom instruction or online learning...addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care.

B2-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care-- implementing evidence-based activities to meet the comprehensive needs of students.

A15-Providing mental health services and supports, including through impementation of eveidence based full-service community schools.

B11-Other activities that are necessary to...continue to employ existing staff of the LEA.