

Federal Grant Entitlements

Preliminary Planning Amounts and Proposed Uses of Funds Plan

LEA: Stanton Independent School District

School Year: 2022-2023

Program, Program Intent and Anticipated Allocation
<p><u>Title I, Part A anticipated allocation: \$197,796</u></p> <p><u>Program Intent:</u> Funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the state's student performance standards.</p> <p><u>Proposed Uses:</u> Salaries for reading interventionists, MS ELAR teacher and Elem. math/science teacher. Supplies and materials and professional development.</p>
<p><u>Title I, Part C anticipated allocation: Not Applicable</u></p> <p><u>Program Intent:</u> Migrant Education Program funds are designed to support programs which help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment.</p> <p><u>Proposed Uses:</u> Not Applicable</p>
<p><u>Title II, Part A anticipated allocation: \$36,369</u></p> <p><u>Program Intent:</u> Teacher and Principal Training and Recruiting Funds (TPTR) are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development.</p> <p><u>Proposed Uses:</u> Fund transferability to Title I, Part A to assist with Elem. Math/science teacher and interventionists salaries.</p>
<p><u>Title III, Part A anticipated allocation: \$10,808</u></p> <p><u>Program Intent:</u> English Language Acquisition, Language Enhancement, and Academic Achievement Act Funds ensure that English Learner students develop English proficiency and meet the same academic achievement standards other students achieve.</p> <p><u>Proposed Uses:</u> Funds novated to Region 18 Education Service.</p>
<p><u>Title III, Part A anticipated allocation: Not Applicable</u></p> <p><u>Program Intent:</u> Additional Immigrant Funds are granted to districts that have experienced a significant increase in the percentage and number of immigrant children to provide activities such as family literacy, parent outreach, mentoring, as well as academic and career counseling to immigrant children and youth.</p> <p><u>Proposed Uses:</u> Not Applicable</p>
<p><u>Title IV, Part A anticipated allocation: \$12,455</u></p> <p><u>Program Intent:</u> Student Support and Academic Enrichment Grant Funds are designed to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in order to create a healthy and safe school environment; and improve access to technology in the classroom.</p> <p><u>Proposed Uses:</u> Fund transferability to Title I, Part A. Salaries for a reading interventionists.</p>
<p><u>Coronavirus Aid, Relief, and Economic Security (CARES) Act</u></p> <p><u>Elementary and Secondary School Emergency Relief Fund (ESSER I) anticipated allocation: \$0 - Not Applicable</u></p> <p><u>Program Intent:</u> This emergency funding that will expire in September 2022 will allow the district to pay for the direct costs incurred for planning and mitigation of the coronavirus pandemic such as additional technology, hot spots for internet service, costs of distance learning, and cleaning of buildings to include staff time and supplies, planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction</p>

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or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Pre-award allowable costs dating back to March 13, 2020 are eligible.

Proposed Uses: Not applicable for 2021-2022.

Coronavirus Response and Relief Supplemental Appropriations (CRRSA)

Elementary and Secondary School Emergency Relief Fund (ESSER II) anticipated allocation: \$572,707

Program Intent: This emergency funding that will expire in September 2023 is intended to help school districts safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools. Pre-award allowable costs dating back to March 13, 2020 are eligible.

Proposed Uses: Salaries for tutorials, tutorial stipends, Reading Academy Stipends, elementary teacher for class size reduction purposes, middle school math/science intervention, and RN and LVN for continuation of COVID healthcare services.

American Rescue Plan (ARP)

Elementary and Secondary School Emergency Relief Fund (ESSER III) anticipated allocation: \$1,286,218, Total allocation: \$1,286,633 (\$857,479 2/3 allocation).

Program Intent: This emergency funding that will expire in September 2024 is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students; 20% of the funds must be used to address student learning loss. Pre-award allowable costs dating back to March 13, 2020 are eligible.

Proposed Uses: Software for social/emotional counseling and software for learning loss. Salaries for extended day tutorials, summer school, reading and math interventionists to address learning loss and improve instructional classroom practices.

This summary of federal program funds is meant to provide our community an opportunity for public comment on any one of the federal programs listed on this summary sheet. This spending plan is based on the results from the Stanton ISD [Stakeholder Input Survey](#) for ESSER II and III.

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Input Survey for ESSA

[SISD Public Comment Input ESSA](#)

Thank you for your support and feedback.

