



**American Relief Program
(ESSER III) Funding Plan
Total Allocation \$7,713,540
(as of March 10, 2023)**

Allocation Calculation

ESSER Allocation	\$6,871,957
ISBE Reservation for Learning Loss	\$601,131
ISBE Reservation for Summer Enrichment	\$120,226
ISBE Reservation for After-School	\$120,226
Total Funds Available	\$7,713,540

**D108 Expenditure Description
(see detailed descriptions below)**

1 16 Interventionists Salaries and Benefits*	\$1,399,464
2 Interventionist Programming and Supplies	\$250,000
3 Summer School Salaries and Benefits*	\$321,200
4 Extended Day Tutoring Salaries and Benefits*	\$203,460
5 Three Additional Counselors Salaries and Benefits*	\$262,047
6 One Additional Psychologist Salary and Benefits*	\$92,675
7 Professional Development for Math and Reading Programs	\$77,985
8 Technology Enhancements	\$1,000,000
9 Science Curriculum	\$300,000
10 Social Studies Curriculum	\$300,000
11 Bus Monitors for FY22	\$800,000
12 Day Cleaners and Electrostatic Spraying	\$310,000
13 Additional Nursing Staff	\$63,633
14 Sanitization Supplies	\$50,000
15 Air Quality Building Improvements	\$2,283,076
Total Uses of Funds	\$7,713,540

* Benefits include all mandated and contractual benefits, as well as Federal TRS for certified positions.

Stipulations of Funding

At least 20% of the funding must be utilized to address the academic impact of lost instructional time through the implementation of evidenced-based interventions.

ISBE reservations must be used for evidence-based activities and interventions that respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. These funds must specifically address learning loss, summer enrichment, and after-school programs.

Funds Use Plan

Each year the District will have various opportunities to engage in meaningful consultation with stakeholders, including students, families, school and district administration (including special education coordinators), teachers, principals, school leaders, support staff and their associations through board meetings, SILT meetings, school meetings (including parent conferences and information nights, reading nights, and math nights), and meetings with other governmental entities (including park districts and city officials). The District will also engage in meaningful consultation with each of the following to the extent present or served by the District: civil rights organizations (including disability rights organizations), those representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students through board meetings, student IEP meetings, surveys, etc. All of this input was utilized to create our ARP use of funds plan. Any changes are discussed at weekly meetings of Administration, Principals, and Special Education Coordinators, or through a committee, such as the Tech Committee or Curriculum Committee. For the 2023-2024 school year, the District created a Student Services Coordinator position that will be tasked with overseeing these initiatives and help guide our support services to those most in need of social, emotional and mental health needs, in addition to our students' academic needs.

- 1 There is one math interventionist for each primary building (6), one for each grade level at the intermediate levels (6), and one for each grade level at the junior highs (4), for a total of 16 interventionists throughout the District.

- 2 Our Math Interventionists have utilized Houghton Mifflin Harcourts Math 180 program as the math curriculum so subscriptions and supplies have been provided over the course of this plan.

- 3 Summer school will place over the course of three summers, 2021, 2022, and 2023. Students, grade K-8, will be on site for half days during the month of June for additional student support in small groups.

- 4 Extended day tutoring will occur in each of our 10 buildings, for grades K-8, to provide additional support throughout the school year, in one-hour time blocks for small groups of students, during the 2021-2022, 2022-2023, and 2023-2024 school years.

- 5 Three additional counselors will be hired to address students' social, emotional and mental health needs.

- 6 One additional school psychologist will be hired to further address students' social, emotional and mental health needs.

- 7 Our Math Interventionists have utilized Houghton Mifflin Harcourts Math 180 program as the math curriculum so additional training has been provided over the course of this plan. We also planning to provide literacy professional development to our staff in an effort to address learning loss of reading skills.

- 8 Technology enhancements will be made District-wide. This includes additional Chromebooks for grades 2-8 and iPads for grades K-1, so that students' can continue their education through a school shut-down and remote learning. This also includes upgrades to classroom displays to promote technology in the classroom. Other enhancements will be made as stakeholder input is gathered throughout the grant funding timeline.
- 9 A new science curriculum will be investigated and purchased to better match our current student demographics with our students' academic needs and our technological environment.

- 10 A new social studies curriculum will be investigated and purchased to better match our current student demographics with our students' academic needs and our technological environment.

- 11 Bus monitors will be added to each route for the 2021-2022 school year to ensure mask enforcement and temperature scanning of all students.

- 12 The District will add day cleaners, at least one per building, and electrostatic cleaning to our custodial contract to mitigate the risk and the spread of the COVID-19 virus.

- 13 Additional nursing staff will be contracted through UnityPoint to assist with the mitigation of the spread of the COVID-19 virus, isolating students when necessary, and to assist with contact tracing.

- 14 Additional cleaning and sanitization supplies (wipes, hand sanitizer, etc.) will be purchased to mitigate the spread of the COVID-19 virus.

- 15 In 2023 and beyond, Broadmoor Junior High will undergo an extensive HVAC renovation in an effort to improve air quality and air flow throughout the building, in an effort to reduce the spread of COVID-19 and keep our students and staff healthy.