

HONORS only!

\*Students entering an Honors class in the fall of 2018, must read 2 out of the 3 selections from the list. Complete the 3 leveled assignment for 1 of the 2 selections (separate document); for the 2<sup>nd</sup> selection, complete the double-entry journal and the character analysis organizer. All assignments are due the first week in September.

**Double-Entry Journal**

**Part I: DURING READING ACTIVITY**

**Directions:** While reading, select **five** meaningful quotations that support the author’s purpose. Be sure to include quotations from the **BEGINNING, MIDDLE, and END** of the text. You may write or type your quotations and commentary. Please adhere to the double-column format.

**Title of Text:** \_\_\_\_\_

**Author:** \_\_\_\_\_

<b>Meaningful Quotations</b> (Include page numbers)	<b>Commentary and Analysis</b> (Explain the importance of the quotation)

- CRITERIA FOR SUCCESS PART I: (5 points each = 20 points)**
- 5 meaningful quotations are provided and the page is properly cited in parentheses.
  - The significance of all 5 quotations is clearly explained with at least 1 specific detail for each.
  - The quotations clearly represent scenes from the beginning, middle, and end of the story.
  - The text is legible and with few grammatical errors.

- CRITERIA FOR SUCCESS PART II: (5 points each = 20 points)**
- All 7 entries are legible and accurately completed.
  - Each entry is clearly and concisely explained with relevant and accurate details from the story.
  - Textual evidence wherever applicable is provided and clearly explained.
  - The inferences and conclusions drawn are insightful and represent an in-depth analysis of the character.

Total  
of 40  
points

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Character Analysis

### Part II: AFTER READING ACTIVITY

**Directions:** After reading, analyze an important character from the story by completing the following graphic organizer, then use the evidence you provide to draw an insightful conclusion about the author's purpose. Explain each claim you make. Provide specific examples and/or textual evidence wherever applicable.

**Character's Name:** \_\_\_\_\_

What the character **SAYS** and why it is important (textual evidence needed).

What the character **THINKS** and why.

What the character **FEELS** and why it is important.

What others say about the character (textual evidence needed); what inference can the reader draw about others' feelings toward the character?

What the character **DOES** and why it is important.

What is the author's purpose? What should the reader learn from this character [after considering the other 6 areas of analysis]?

Where the character **GOES** and why it is important.

