Peer Reviewed Research Regarding the Work We are Doing in CPCSC

Feedback

Formative Assessment
Formative assessment and self-regulated learning: a model and seven principles of good feedback practice
David J. Nicol and Debra Macfarlane-Dick
Studies In Higher Education Vol. 31, Iss. 2, 2006

Standards-Based Grading
Guskey, Swan, and Jung, "Grades That Mean Something: Kentucky Develops Standards-Based Report Cards." Phi Delta Kappan 93, no. 2 (2011), 52-57. PHI Delta Kappan is is a professional journal and not peer reviewed.


Goal Setting


Motivation