

Theme 1:

American & National Identity (NAT)

This theme focuses on **how** and **why** definitions of American and national identity and values have developed, as well as related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

NAT-1.0 – Explain how ideas about **democracy**, **freedom**, and **individualism** found expression in the development of:

- Cultural Values
- Political Institutions
- American Identity

NAT-2.0 – Explain how **interpretations of the Constitution** and **debates over rights, liberties, and definitions of citizenship** have affected **American values**, **politics**, and **society**.

NAT-3.0 – Analyze how ideas about national identity **changed** in response to U.S. involvement in **international conflicts** and the **growth of the United States**.

NAT-4.0 – Analyze relationships among **different regional**, **social**, **ethnic**, and **racial groups**, and explain how these groups' experiences have **related to U.S. national identity**.

Theme 2:

Politics and Power (POL)

This theme focuses on how different **social** and **political groups** have influenced society and government in the United States, as well as how political beliefs and institutions have **changed** over time.

POL-1.0 – Explain how and why **political ideas, beliefs, institutions, party systems, and alignments** have developed and changed.

POL-2.0 – Explain how **popular movements, reform efforts, and activist groups** have sought to change American **society** and **institutions**.

POL-3.0 – Explain how different beliefs about the federal government's role in **U.S. social** and **economic life** have affected **political debates** and **policies**.

Theme 3:

Work, Exchange, and Technology (WXT)

This theme focuses on the **factors** behind the development of systems of economic exchange, particularly the **role of technology, economic markets, and government**.

WXT-1.0 – Explain how different labor systems developed **in North America** and the United States, and explain their effects on **workers' lives** and **U.S. society**.

WXT-2.0 – Explain how **patterns of exchange, markets, and private enterprise** have developed, and **analyze ways** that governments have responded to economic issues.

WXT-3.0 – Analyze how **technological innovation** has affected economic development and society.

Theme 4:

Culture and Society (CUL)

This theme focuses on the roles that **ideas**, **beliefs**, **social mores**, and **creative expression** have played in shaping the United States, as well as how various **identities**, **cultures**, and **values** have been preserved or changed in different contexts of U.S. history.

CUL-1.0 – Explain how religious groups and ideas have affected American society and political life. Examples:

- Puritans
- Shakers
- Natives
- Catholics
- Protestants
- Deism

CUL-2.0 – Explain how **artistic**, **philosophical**, and **scientific ideas** have developed and shaped **society** and **institutions**.

CUL-3.0 – Explain how **ideas** about **women's rights** and **gender roles** have affected **society** and **politics**.

CUL-4.0 – Explain how different **group identities**, including **racial**, **ethnic**, **class**, and **regional identities**, have **emerged** and **changed over time**.

Theme 5:

Migration and Settlement (MIG)

This theme focuses on **why** and **how** the various people who moved to and within the United States **both adapted to** and **transformed** their new social and physical environments.

MIG-1.0 – Explain the **causes of migration** to colonial North America and, later, the United States, and **analyze immigration's effects** on U.S. society.

MIG-2.0 – **Analyze causes** of internal migration and patterns of settlement in what would become the United States, and explain **how** migration has affected American life.

Theme 6:

Geography and the Environment (GEO)

This theme focuses on the **role of geography** and both the natural and human-made environments on **social** and **political developments** in what would become the United States.

GEO-1.0 – Explain how **geographic** and **environmental factors** shaped the development of various communities, and **analyze** how competition for and debates over **natural resources** have affected both interactions among **different groups** and the **development of government policies**.

Theme 7:

America in the World (WOR)

This theme focuses on the **interactions** between nations that affected North American history **in the colonial period** and **on the influence** of the United States on **world affairs**.

WOR-1.0 – Explain how **cultural interaction**, **cooperation**, **competition**, and **conflict** between **empires**, **nations**, and **peoples** have influenced **political**, **economic**, and **social developments** in North America.

WOR-2.0 – Analyze the **reasons for** and **results** of U.S. **diplomatic**, **economic**, and **military initiatives** in North America and overseas.

Coverage – AP Exam

1. 1491–1607	5%	5%
2. 1607–1754	10%	45% (2-5)
3. 1754–1800	12%	
4. 1800–1848	10%	
5. 1844–1877	13%	
6. 1865–1898	13%	
7. 1890–1945	17%	45% (6-8)
8. 1945–1980	15%	
9. 1980–Present		5%