



# HARRISON COUNTY SCHOOLS

ARP ESSERF

## STAKEHOLDER INPUT

- District Strategic Planning Team
- District Title I Parent Advisory Council
- Summer SOLE Learning Program Reflections
- CEFP Committee
- Professional and Service Associations
- Public Comment Period
  - Board Notification on July 20, 2021
  - Two Week Comment Period Beginning July 21, 2021 – August 4, 2021
  - Posted on Website
  - Notices on Social Media and App



# SYSTEM OF SUPPORTS



# LEARNING LOSS

## Strategic Plan Action Step: Focus on core instruction (1.1.1.2, 2.1.1.2) and Bolster Targeted Interventions (1.1.1.3, 2.1.1.3)

**Core and Targeted Interventions:** Harrison County Schools will post extra-curricular positions for grade level interventionists in each elementary school for 3 hours per day for 90 days to embed within the instructional day additional assistance for students in the core and provide targeted interventions for both the 2021-2022 and 2022-2023 school year. The materials and supplies for the interventionists of will be provided by local funds. This would be in addition to the Title I and AST instructional supports. The job description would require an elementary certification with preference of Reading Specialist certification.

**Person Responsible:** Julie Mancini and Lola Brown

**Time Frame:** September – May

**Cost:** \$4,265,353 (\$2,132,676 per school year) for contracted interventionist positions  
\$8,400 (\$4,200 per school year) for materials for interventionists

**Cost Center:** 4350

**Progress Monitoring:** iReady benchmark assessment growth (BOY, MOY, EOY) and Running Records (BOY and EOY)

**Continuation Plan:** Title I is expanded for the 2021-2022 school year to include 10 out of the 13 elementary schools. The other 3 elementary schools have an Academic Support Teacher. The core and targeted interventions will continue through Title I and Academic Support teachers with the plan to recover learning loss with the additional support during the next two years.

## Strategic Plan Action Step: Implement universal Tier I services to promote mental and behavior health for all students (3.1.1.1)

**Mental Health Supports for Staff:** Professional development will be provided to all staff for developing self-care strategies for resiliency. Each school will develop a “Self-Care Staff Menu” and contract for the professional development services for the 2021-2022 and 2022-2023 school year. It also serves to build a team culture within the schools while modeling the technique for staff.

**Person Responsible:** Building Principals



**Time Frame:** August 2021– June 2022 and August 2022– June 2023  
**Cost:** \$155,972.69 for contracted professional development services  
**Cost Center:** 4350  
**Progress Monitoring:** Staff self-care pre- and post-survey  
**Continuation Plan:** Title IV has been used to support mental health professional development and will continue to do so after this funding is exhausted.

**Mental Health and Behavior Supports for Students:** The district will provide competitive mental health grants for schools. The grants will target student self-care items, sensory items, and other materials for such things as “peace corners” to create calm down spaces/resources. If every school submitted a quality grant, each school would receive \$6,000 each. Schools may submit for greater grant amounts and will be funded according to submission numbers and quality. A rubric will be provided to rate applications based on student identified needs, identified goals, evidence-based practices, and progress monitoring of effectiveness.

**Person Responsible:** Julie Mancini, Chris Derico, Susan Miller and Lola Brown  
**Time Frame:** October 2021  
**Cost:** \$150,000  
**Cost Center:** 4350  
**Progress Monitoring:** Grant defined measuring tools that include official referrals/behavior incidences  
**Continuation Plan:** Title IV includes mental health and behavior supports for students including materials and programs. If additional items are needed, we could support through Title IV.



# SUMMER LEARNING LOSS AND ENRICHMENT

**Strategic Plan Action Step: Provide extended learning times for students (1.1.1.4 and 2.1.1.5)**

**Summer Learning and Enrichment Programs:** Replicating the Summer SOLE learning programs, Harrison County Schools will offer to all students grades K-12 a summer program to address focused instructional needs for learning recovery. The program is scheduled for 8am – 12pm Monday – Thursday operating June - July. Breakfast, lunch, and transportation will be provided. Afternoon participation in Parks and Recreation program is available for K-8 students. Project AIM High (grades K-5) will include innovative intervention with focus on reading and math. Middle School Summer Academy will focus on writing, reading, math, and study skills/behavior intervention. Project ISAAC will also be available for Middle School students. This project focuses on reading and math as well as provide enrichment opportunities. Credit Recovery is available for all students at their home school. grade level needs were determined and will be the focus of instruction for Summer Re-Teach Program offered to all students grades K-12. Reading specialists, special education teachers, an EL teacher, aides, and counselors provide additional supports to the content teachers.

**Person Responsible:** Julie Mancini, Chris Derico, Susan Miller and Lola Brown

**Time Frame:** Summer 2023 and Summer 2024

**Cost:** \$1,714,962 (\$857,481 per year) Staff  
\$64,600 (\$32,300 per year) Materials, Supplies, and Licenses  
\$40,000 (\$20,000 per year) Contracted services with Parks and Recreation

**Cost Center:** 4610 \$306,704.07 (5 Site coordinators, 1.84 teachers per 7 sites, teacher materials and supplies, bus drivers, and contracted Services with Parks and Recreation)

4350 \$1,512,857.93 (Remaining staffing, counselor materials and supplies, licenses)

**Progress Monitoring:** iReady assessments and Credit Recovery Credits Earned

**Continuation Plan:** Harrison County Schools has always offered the Special Education Extended School Year Program. Project Isaac provided a summer program at Mountaineer Middle School. The district funded a summer middle school program at 1 site location as well as Credit Recovery for the high schools at 3 site locations. Energy Express operated 3 school locations with the district providing reading specialists for the program. The summer SOLE learning programs expanded Credit Recovery sites to all high schools, the



middle school academy to 2 site locations. The elementary schools had 5 site locations that were Project Aim High or Energy Express. Due to Energy Express changing their focus to K-2, the summer SOLE learning program supplemented a 3-5 program at those 2 sites. These ARP funds replicate the summer Sole learning programs. The plans are to revert to the smaller scale of programs through the community partnerships and previous funding sources.

## AFTERSCHOOL PROGRAMS

**Afterschool Programs:** All schools will receive fund to operate afterschool, before school, or lunch programs. They will have at least 2 ELA and 2 Math tutors through the SOLE funding. Depending on their need, they may design their program to add additional ELA and Math tutors. They may also opt to include behavior programs or SEL programs. Programs must include a recreation/clubs/interests component with the exception of secondary schools as well as a STEM component. Secondary schools may opt to have Science and Social Studies content area tutors instead of the recreation/clubs/interests program. The contracted services will be through extra-curricular positions or through contracted vendors.

**Person Responsible:** Julie Mancini, Chris Derico, Susan Miller and Lola Brown

**Time Frame:** September 2021– May 2022 and September2022 – May 2023

**Cost:** \$ 1,107,417.80 (\$553,708.90 per year) Staff  
\$9,600 (\$4,800 per year) Materials and Supplies

**Cost Center:** 4870 \$306,704.07 (Recreation/clubs/interest and STEM staff and materials and supplies)  
4350 \$810,313.73 (Remaining staffing or contracted vendors)

**Progress Monitoring:** iReady assessments, Core Content Failure Rates

**Continuation Plan:** Prior to the 2021-2022, the district offered extended learning programs through Federal Programs funds, grants, and community partnerships. Every Title I school designed and offered an afterschool program(s), morning program, or extended learning program with a Title I teacher on flex schedule. Project Isaac operates an afterschool program at Mountaineer Middle School. Beginning with the 2021-2022 school year, Title I expands into 10/13 elementary schools and 3/5 middle schools. Most of the 2021-2022 identified Title I schools chose to use this funding to meet the compliance of an extended learning program. Middle schools will be participating in Gear UP focusing on CTE. Therefore, Harrison



County Schools plans to return to the programs offered through local Federal Programs, grants, and community partnerships.

## HEALTH AND SAFETY

### Strategic Plan Action Step: Provide healthy and safe learning environments (3.1.3.4)

**HVAC/Ionization Projects:** Harrison County will update and replace the current HVAC and ionization systems in our schools to provide better air quality. Projects are outlined in the Pre-bid and determined by the CEFPP plan, age of equipment, and the recommendations from WVDE site visit inspections.

**Person Responsible:** Assistant Superintendent of Facilities

**Timeframe:** Completion by January 2024

**Cost:** \$17,073,474.49

**Cost Center:** 4350

**Continuation Plan:** With the additional updates and replacements to meet air quality standards, the district should be able to maintain with their regular maintenance and replacement schedule.





# BUDGET SUMMARY

**\$28,993,808.40**

	DESCRIPTION	AMOUNT	COST CENTER
<b>LEARNING LOSS</b>			
	INTERVENTIONISTS	\$4,265,353	4350
	INTERVENTIONISTS MATERIALS	\$8,400	4350
	MENTAL HEALTH SUPPORTS FOR STAFF	\$155,972.69	4350
	MENTAL HEALTH AND BEHAVIOR SUPPORTS FOR STUDENTS	\$150,000	4350
	SUMMER PROGRAM COUNSELORS AND MATERIALS, NURSES, CUSTODIANS, LPNs, AND AIDES, AND SECRETARIES	\$1,512,857.93	4350
	AFTERSCHOOL STAFFING OR CONTRACTED VENDORS	\$810,313.73	4350
	HVAC/IONIZATION PROJECTS	\$17,073,474.49	4455
<b>TOTAL</b>		<b>\$23,976,371.84</b>	



	DESCRIPTION	AMOUNT	COST CENTER
<b>SUMMER ENRICHMENT</b>			
	STAFFING FOR SITE COORDINATORS, 1.84 TEACHERS PER 7 SITES, MATERIALS AND SUPPLIES, BUS DRIVERS, AND CONTRACTED SERVICES WITH PARKS AND RECREATION	\$306,704.07	4610
<b>TOTAL</b>		<b>\$306,704.07</b>	
<b>AFTERSCHOOL PROGRAMS</b>			
	STAFFING FOR RECREATION/CLUBS/INTEREST AND STEM WITH MATERIALS AND SUPPLIES	\$306,704.07	4870
<b>TOTAL</b>		<b>\$306,704.07</b>	
<b>INDIRECT COSTS</b>			
	INDIRECT COSTS	\$4,404,029.42	
<b>TOTAL</b>		<b>\$4,404,029.42</b>	

