

Gravette School District
Gravette, Arkansas



*Gravette Upper Elementary
School Improvement Plan*

Safety	Student & Staff Achievement	Personalization	Partnerships
Focus Area Emergency Management Response Plan	Focus Area Literacy & High Yield Instructional Strategies	Focus Area Targeted Additional Support as Needed	Focus Area Community Partnerships & Service Opportunities

Goal 1: Gravette Upper Elementary will maintain a safe and secure school campus for all students and staff

Strategy	Action Steps	Timeline
<p>1. 100% of all GUE staff members will complete training on the Emergency Management Response Plan for GUE.</p>	<p>Teachers and staff will complete the “Staff Skills Inventory for Emergency Operations Planning”</p>	<p>August 2023</p>
	<p>GUE will undergo a Site Safety Evaluation</p>	<p>By October 2023</p>
	<p>GUE staff members will participate in Emergency Response Training, including plan training and evacuation procedures</p>	<p>By December 2023</p>
	<p>Incident command roles and responsibilities will be clearly defined for all members of the GUE staff</p>	<p>By December 2023</p>
	<p>Fire evacuation procedures will be drilled monthly during alternating periods</p>	<p>Ongoing</p>
	<p>Tornado procedures will be reviewed and practiced quarterly during alternating periods</p>	<p>Ongoing</p>
<p>2. All inside and outside doors will remain locked.</p>	<p>a. Maintain a single-entry access to GUE. (bus rider and car rider doors will be directly supervised as students enter and leave each day). All visitors must report to the office for access.</p>	<p>Ongoing</p>
	<p>b. Classroom doors will remain locked whether occupied or unoccupied. Daily and/or monthly checks will be conducted.</p>	<p>Ongoing</p>
	<p>c. Outside doors will remain locked at all times, no doors may be propped at any time.</p>	
<p>3. PBIS strategies will be used to create a positive and safe environment for students and staff.</p>	<p>a. PBIS Rewards program will be implemented with fidelity. Monthly monitoring of usage will be conducted.</p>	<p>Ongoing</p>

	b. Discipline referrals will be completed through the PBISRewards program.	Ongoing
	c. Students will be recognized for safe and respectful behavior.	Ongoing
	d. Behavioral interventions will be implemented for students who continue to struggle with safe and respectful behaviors.	Ongoing

Goal 2: 100% of Gravette Upper Elementary's students will demonstrate substantial growth in both reading and math as measured by the STAR Benchmark Assessment.

Strategy	Action Steps	Timeline
1. GUE certified teachers will utilize Marzano's strategies throughout their daily lessons.	a. The building administrator will conduct monthly walkthroughs to observe and identify the strategies being implemented.	Ongoing
	b. Walkthrough feedback will be shared with individual teachers, grade level teams and building teams to assure that a variety of implementation strategies are being used.	Ongoing
2. Reading and Math data will be analyzed to monitor student achievement.	a. Beginning-of-the-year, middle-of-the-year, end-of-the-year, and interim data will be analyzed to look for patterns of effective instruction.	Ongoing
	b. Teachers demonstrating high student growth results will be observed by their colleagues to support additional training of effective teaching strategies.	Ongoing
3. GUE certified teachers will utilize Marzano's strategies throughout their daily lessons.	a. The building administrator will conduct monthly walkthroughs to observe and identify the strategies being implemented.	Ongoing
	b. Walkthrough feedback will be shared with individual teachers, grade level teams and building teams to assure that a variety of implementation strategies are being used.	Ongoing

Goal 3: Provide additional academic support for struggling students

Strategy	Action Steps	Timeline
1. Baseline data will be analyzed by individual teachers, content teams, and grade level-teams	Teachers will assess all GUE students using STAR reading and other assessments as needed	August 2023
2. Interim data will be analyzed by individual teachers, content teams, and grade-level teams	Classroom teachers will assess their students using common formative and common summative assessments	Ongoing
	Teachers will utilize our Friday early-out as an opportunity to collaborate in professional learning communities to monitor and adjust learning instruction and identify needed intervention	Ongoing
1. Strategic master scheduling to assure all Tiers of instruction are able to happen for every student in need of those Tiers.	a. Tier I grade-level instruction will be protected with a minimum 90-minute block for literacy/social studies and math/science.	Ongoing
	b. Tier II grade-level content support will be protected with a minimum 30-minute block each day (WIN time) at each grade level. This time will also be supported with additional staff to extend the learning of those not needing the additional content-specific reinforcement.	Ongoing
	c. Tier III foundational support will be protected at each grade level Monday-Friday in both the mornings and afternoons. This additional assistance will be provided by instructional specialists in reading and dyslexia along with title I paraprofessionals and math interventionists.	Ongoing

Goal 4: Increase Student Engagement for the 2023 - 2024 school year

Strategy	Action Steps	Timeline
1. Create a positive, engaging school climate	a. Maintain daily routines where students know what to expect. (morning announcements, shout-outs, newsletters, etc)	Ongoing
	b. Use social media and messaging to highlight great student achievements	Ongoing
	c. Check-ins for students - every student is connected to a person	Ongoing
	d. PBIS Rewards program will help identify and reward students who are safe and respectful	Ongoing
	e. The Leader in Me will be implemented, allowing students the opportunity to feel an integral part of the GUE family. The 7 Habits of Happy Kids will guide character lessons throughout the school year.	
2. Involve parents in promoting good attendance.	a. Share methods and strategies with families to teach them how to support good attendance through social media and remind messages.	Ongoing
	b. Communicate concerns with parents as missing days accumulate.	Ongoing
	c. Provide the necessary physical and/or emotional support for families regarding transportation, care, or other factors causing poor attendance.	Ongoing
	d. Encourage parents to become a part of the school community through volunteering, eating lunch with students, helping teachers, etc.	Ongoing
3. Involve the community in promoting good attendance	a. Share the GSD school calendar with all community stakeholders.	Ongoing
	b. Encourage community stakeholders to “talk school” - ask questions, celebrate, etc.	Ongoing

	c. Request community donations to support attendance incentive programs.	Ongoing
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