

Gravette School District
Gravette, Arkansas



*Glenn A. Duffy Elementary's
School Improvement Plan*

Safe & Collaborative Environment	Curriculum & Instruction	Academic Support	Community & School Engagement
Focus Area Emergency Management Response Plan	Focus Area Implementation of the New Art and Science of Teaching	Focus Area Strategic Scheduling for Additional Needed Support	Focus Area Increase Student Engagement & Parent/Community Involvement

Goal 1: Glenn A. Duffy Elementary will maintain a safe and secure school campus for all students and staff.

Strategy	Action Steps	Timeline
<p>1. 100% of all GDE staff members will complete training on the Emergency Management Response Plan for GDE.</p>	<p>a. Teachers and staff will complete the “Staff Skills Inventory for Emergency Operations Planning”</p>	<p>August 2023</p>
	<p>b. Teachers and staff will complete a classroom and building “Hazard Hunt” to identify potential risks within or outside of our building.</p>	<p>August 2023</p>
	<p>c. Assignments will be determined for Incident Command Situations</p>	<p>August 2023</p>
	<p>d. Students/Staff Needs Teacher Survey will be completed and placed in the Emergency Response Plan for GDE.</p>	<p>Late August 2023</p>
	<p>e. The Safety Action Team will complete the Assembly Area protocol. This will be shared with the staff inside their copy of the Emergency Management Response Plan.</p>	<p>September 2023</p>
	<p>f. Teachers and staff members will read and review the Emergency Management Response Plan for GDE. Feedback and suggestions will be welcomed. Do we have:</p> <ul style="list-style-type: none"> ● Clearly defined staff roles/responsibilities ● Procedures for emergency evacuation, administering first aid, etc ● Set potential staging areas ● Student accounting and release procedures ● Assembly areas ● Guidelines for communication with the media ● Establishing primary and back-up methods for communication (within school, with central office, and with parents and community) 	<p>September 2023</p>
	<p>g. GDE Safety Action Team members will finalize the Emergency Management Response Plan and submit it to the GSD Superintendent for review and feedback.</p>	<p>August/September 2023</p>
	<p>h. Teachers and staff members will receive a final draft on the Emergency Management Response Plan for GDE. This will be reviewed at the September 2023 staff meeting.</p>	<p>October 2023</p>

	<p>I. Emergency drills will be conducted in order to assure all teachers and staff are aware and reminded of the Emergency Management Response Plan.</p> <p>3 tornado drills per year Monthly fire drills 1 lockdown drill per year</p>	Ongoing
2. All inside and outside doors will remain locked.	a. Maintain a single-entry access to GDE. (bus rider and car rider doors will be directly supervised as students enter and leave each day). All visitors must report to the office for access.	Ongoing
	b. Classroom doors will remain locked whether occupied or unoccupied. Daily and/or monthly checks will be conducted.	Ongoing
	c. Outside doors will remain locked at all times, no doors may be propped at any time.	Ongoing
3. PBIS strategies will be used to create a positive and safe environment for students and staff. Leader In Me	a. PBIS Rewards program will be implemented with fidelity. Monthly monitoring of usage will be conducted.	Ongoing
	b. Discipline referrals will be completed through the PBIS Rewards program.	Ongoing
	c. Teachers will conduct ABC functional analysis on students that are having ongoing behavior	Ongoing
	d. Behavioral interventions will be implemented for students who continue to struggle with safe and respectful behaviors.	Ongoing
	e. Teachers will conduct daily Leader In Me lessons with their class. Monthly monitoring of usage will be conducted.	Ongoing

Goal 2: There will be a 10% decrease in the number of students scoring in “urgent intervention” in reading and math on the STAR assessment from the fall of 2023 to the winter of 23/24 to the spring of 2024.

Strategy	Action Steps	Timeline
----------	--------------	----------

1. Teachers will use RISE strategies to implement reading with fidelity.	a. All staff will be trained in RISE and use the strategies they have learned to increase reading scores.	Ongoing
2. GDE certified teachers will utilize Marzano's strategies throughout their daily lessons.	a. The building administrator will conduct monthly walkthroughs to observe and identify the strategies being implemented.	Ongoing
	b. Walkthrough feedback will be shared with individual teachers, grade level teams and building teams to assure that a variety of implementation strategies are being used.	Ongoing
3. Reading and Math data will be analyzed to monitor student achievement.	a. Beginning-of-the-year, middle-of-the-year, end-of-the-year, and interim data will be analyzed to look for patterns of effective instruction.	Ongoing
	b. Teachers demonstrating high student growth results will be observed by their colleagues to support additional training of effective teaching strategies.	Ongoing

Goal 3: All Glenn Duffy Staff will make a positive, personalized contact with a specific student's parent or guardian each week.

Strategy	Action Steps	Timeline
1. Staff will collect phone numbers of students that they will be working with.	a. All staff will keep a log of students' parents phone numbers in order for them to provide a positive comment on their child.	Ongoing
	b. All staff will be set up in Remind so they can reach out to parents and guardians.	Ongoing

	c. Each staff member will document each time they called or talked to a parent/guardian, They will then turn this in to the principal as documentation.	Ongoing
--	---	---------

Goal 4: Glenn A. Duffy Elementary teachers will engage with a community partner to enhance student learning and communicate with the Communication Specialist about these partnerships.

Strategy	Action Steps	Timeline
1. Each teacher will work with a community partner.	a. Teachers will collaborate with a community partner during the year to provide students an opportunity for enhanced learning.	Ongoing
	b. Use social media and messaging to highlight great student achievements and partnerships.	Ongoing
	c. Staff will work closely with the communication specialist to highlight any partnership and she will document it on our school's social media page.	Ongoing
2. Involve the community in promoting good attendance	a. Share the GSD school calendar with all community stakeholders.	Ongoing
	b. Encourage community stakeholders to “talk school” - ask questions, celebrate, etc.	Ongoing
	c. Request community donations to support attendance incentive programs.	Ongoing