

Gravette School District
Gravette, Arkansas



*Gravette High School
School Improvement Plan*

Safety	Student & Staff Achievement	Personalization	Partnerships
Focus Area Emergency Management Response Plan	Focus Area Literacy & High Yield Instructional Strategies	Focus Area Targeted Additional Support as Needed	Focus Area Community Partnerships & Service Opportunities

Goal 1: Gravette High School will maintain a safe and secure school campus for all students and staff

Strategy	Action Steps	Timeline
<p>100% of all GHS staff members will complete training on the Emergency Management Response Plan for GHS.</p>	<p>Teachers and staff will complete the “Staff Skills Inventory for Emergency Operations Planning”</p>	<p>August 2023</p>
	<p>GHS will undergo a Site Safety Evaluation</p>	<p>By October 2023</p>
	<p>GHS staff members will participate in Emergency Response Training, including plan training and evacuation procedures</p>	<p>By December 2023</p>
	<p>Incident command roles and responsibilities will be clearly defined for all members of the GHS staff</p>	<p>By December 2023</p>
	<p>Evacuation drills will be conducted with GHS staff members</p>	<p>By December 2023</p>
	<p>GHS Staff members will be instructed in basic CPR skills, proper AED use, and Stop the Bleed. Staff members will also be trained on how to respond to a seizure</p>	<p>By December 2023</p>
	<p>Interior and exterior doors will remain locked at all times. Students will only gain access to the building through the main entrances</p>	<p>Ongoing</p>
	<p>Students will participate in lock-down and emergency evacuation drills</p>	<p>Ongoing</p>
	<p>Fire evacuation procedures will be drilled monthly during alternating periods</p>	<p>Ongoing</p>
	<p>Tornado procedures will be reviewed and practiced quarterly during alternating periods</p>	<p>Ongoing</p>
<p>Student handbook procedures will be implemented 100% of the time</p>	<p>All student handbook procedures will be consistently and strictly enforced 100% of the time</p>	<p>Evaluate Quarterly</p>

Goal 2: 100% of Gravette High School students will demonstrate substantial growth in reading, math, and science

Strategy	Action Steps	Timeline
GHS teachers will create opportunities for independent reading	Students will continue to participate in independent reading during Monday advisory Quarterly book club opportunities will be made available during advisory	Ongoing
100% of GHS certified teachers will implement strategies from the New Art & Science of Teaching	Teachers will continue implementing high yield strategies through the New Art & Science of Teaching. This will help to increase our teachers' knowledge and expertise in strategies and methods to support student learning	Ongoing
	100% of GHS Teachers will learn from each other by participating in at least one peer observation each semester	Semester
GHS certified teachers will utilize Marzano's strategies throughout their daily lessons	The building administrators will conduct monthly walkthroughs to observe and identify the strategies being implemented	Ongoing
	Walkthrough feedback will be shared with individual teachers, grade level teams and department teams to ensure that a variety of implementation strategies are being used	Quarterly
Reading, math, and science data will be analyzed to monitor student achievement	Beginning, middle, and end-of-year data will be analyzed to look for patterns of effective instruction. Data will be used by each department to identify areas of growth and plans for improvement	Ongoing

Goal 3: Provide additional academic support for struggling students

Strategy	Action Steps	Timeline
Baseline data will be analyzed by individual teachers, content teams, and grade level-teams	Teachers will assess all GHS students using STAR reading, ACT Aspire, ACT, and other assessments as needed	August 2023
Interim data will be analyzed by individual teachers, content teams, and grade-level teams	Classroom teachers will assess their students using common formative and common summative assessments	Ongoing
	Teachers will utilize our Friday early-out as an opportunity to collaborate in professional learning communities to monitor and adjust learning instruction and identify needed intervention	Ongoing
Tier II Intervention will be provided for students in all content areas	Advisory Time, a 30-minute block, will be provided for staff to serve students in need of intervention in their core subject areas	Ongoing
	A tool to measure the effectiveness of Tier II intervention and enrichment opportunities will be developed	October 2023
Provide daily opportunity for tutoring and homework assistance	Students who are in need of additional classwork assistance will be assigned to attend a lunch study hall and allowed to complete missing assignments	August 2023
Develop a high school student support team	Team members will be identified to serve on support teams focusing on: attendance, behavior, academic support Incoming freshmen will receive additional support to ensure academic success and the earning of on-time credits toward graduation	August 2023

Goal 4: Increase Student Engagement for the 2023 - 2024 school year

Strategy	Action Steps	Timeline
Create a climate in which students and parents understand the importance of student attendance	Implement a system that will notify parents of a student's absence after 1st period	Ongoing
	Establish attendance goals tied to student rewards	Ongoing
	Parents will be contacted by administration when their student's attendance rate reaches 5 and 10 days of absence	Ongoing
	Counselors will meet with students and their parent(s) to implement an attendance contract in order to avoid loss of credit	Ongoing
Opportunities for community engagement will be provided to students	Community partnerships will be clearly identified	October 2023
	Extracurricular organizations and teams will provide service learning opportunities for students	Ongoing
	A system to track service learning hours will be established	December 2023
Increase student participation in extracurricular organizations	Students will be surveyed to identify levels of student involvement and interests	November 2023
	Additional opportunities will be explored based on data results	March 2024
Students will be celebrated for individual and group success	Information will be shared with the district's communication specialist to showcase students publicly	Ongoing
	District personnel will make a positive, personalized contact with a specific student's parent or guardian	Weekly