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Gravette School District

District Report Card 2020-2021 Maribel Childress Superintendent 609 Birmingham St. Se | Gravette, AR 72736 479-787-4100 **District Characteristics Student Demographics** Enrollment 1 860 Race/Ethnicity Statistics Other Demographics Avg. Class Size 15 English Learners Avg. years teaching Experience 13 2.4% Native American 4% Per pupil spending • 1.3% Aslan 0.4% African American District avg. \$10.417 Low-income 0.5% Hawallan/Pacific Islander 7.4% Hispanic/Latino State avg. \$10,820 50% 84.0% White 4.0% Two or More Races Students eligible to receive special education 13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Giance Report) and on the ESSA School Index Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading					,			
All Students Percentage of Students			30.85	25.93	25.93	17.29	43.22	36.29
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	50.34	18.79	14.77	16.11	30.87	30.22
All Students Number of Students			75	28	22	24	46	
African American								
Hispanic	>95%	<5%	RV	RV	7.69	7.69	15.38	24.26
Caucasian	>95%	<5%	49.59	19.51	15.45	15.45	30.89	36.83
Economically Disadvantaged	>95%	<5%	50.00	23.21	RV	RV	26.79	21.71
Non-Economically Disadvantaged	>95%	<5%	50.54	16.13	15.05	18.28	33.33	47.05
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	10.00
Students without Disabilities	>95%	<5%	45.38	20.00	16.15	18.46	34.62	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	16.67	16.67	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.91	18.98	16.06	16.06	32.12	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	nt)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	>95%	<5%	RV	RV	18.18	63.64	81.82	82.65
Female Students	>95%	<5%	40.63	RV	RV	25.00	39.06	34.76
Male Students	>95%	<5%	57.65	17.65	RV	RV	24.71	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.53

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	24.16	25.50	36.24	14.09	50.34	48.37
All Students Number of Students			36	38	54	21	75	
African American								
Hispanic	>95%	<5%	RV	RV	38.46	7.69	46.15	40.28
Caucasian	>95%	<5%	22.76	26.83	36.59	13.82	50.41	57.79
Economically Disadvantaged	>95%	<5%	RV	26.79	37.50	RV	51.79	38.64
Non-Economically Disadvantaged	>95%	<5%	25.81	24.73	35.48	13.98	49.46	67.63
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	17.21
Students without Disabilities	>95%	<5%	15.38	27.69	41.54	15.38	56.92	54.08
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	33.33	16.67	50.00	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.36	26.28	36.50	13.87	50.36	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.43
Gifted and Talented	>95%	<5%	RV	RV	27.27	72.73	>95%	93.97
Female Students	>95%	<5%	RV	28.13	50.00	RV	57.81	48.87
Male Students	>95%	<5%	31.76	23.53	25.88	18.82	44.71	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.30

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science			or oupport	0.000	nouuj	Lxoooding	LACCOUNTY	LACCOUNTY
All Students Percentage of Students	>95%	<5%	44.97	19.46	12.75	22.82	35.57	31.63
All Students Number of Students			67	29	19	34	53	
African American								
Hispanic	>95%	<5%	RV	RV	<5%	15.38	15.38	21.77
Caucasian	>95%	<5%	42.28	20.33	13.82	23.58	37.40	40.42
Economically Disadvantaged	>95%	<5%	44.64	RV	RV	21.43	33.93	22.87
Non-Economically Disadvantaged	>95%	<5%	45.16	18.28	12.90	23.66	36.56	48.94
Students with Disabilities	>95%	<5%	RV	RV	5.26	5.26	10.53	11.17
Students without Disabilities	>95%	<5%	39.23	21.54	13.85	25.38	39.23	35.37
Students with the most significant cognitive disabilities who take an alternate assessment	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	8.33	16.67	25.00	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.07	20.44	13.14	23.36	36.50	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nurr	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.73
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	84.43
Female Students	>95%	<5%	43.75	18.75	15.63	21.88	37.50	31.03
Male Students	>95%	<5%	45.88	RV	RV	23.53	34.12	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.94

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)							_	_
All Students Percentage of Students	>95%	<5%	40.91	15.58	20.78	22.73	43.51	36.18
All Students Number of Students			63	24	32	35	67	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	39.29	16.43	21.43	22.86	44.29	44.56
Economically Disadvantaged	>95%	<5%	54.55	RV	20.00	RV	30.91	26.52
Non-Economically Disadvantaged	>95%	<5%	33.33	16.16	21.21	29.29	50.51	54.90
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	8.09
Students without Disabilities	>95%	<5%	34.81	16.30	22.96	25.93	48.89	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.82	16.33	21.09	21.77	42.86	37.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	13.33	86.67	>95%	84.87
Female Students	>95%	<5%	40.54	16.22	18.92	24.32	43.24	40.72
Male Students	>95%	<5%	41.25	15.00	22.50	21.25	43.75	31.85
Migrant								

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								J
All Students Percentage of Students	>95%	<5%	17.53	35.06	36.36	11.04	47.40	42.78
All Students Number of Students			27	54	56	17	73	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	<5%	15.71	37.14	35.71	11.43	47.14	51.81
Economically Disadvantaged	RV	RV	RV	41.82	32.73	RV	32.73	32.80
Non-Economically Disadvantaged	>95%	<5%	13.13	31.31	38.38	17.17	55.56	62.14
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	14.08
Students without Disabilities	>95%	<5%	13.33	33.33	40.74	12.59	53.33	47.87
Students with the most significant cognitive disabilities who take an alternate assessme	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.69	36.05	35.37	10.88	46.26	43.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nu	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	86.22
Female Students	>95%	<5%	RV	47.30	28.38	RV	37.84	41.41
Male Students	>95%	<5%	20.00	23.75	43.75	12.50	56.25	44.09
Migrant								

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Ready	ady Exce	Ready or R	
30.52	0.52 15	5.58 46.10	36.33
47	47 :	24 71	
N<10	<10 N	<mark><10</mark> N<10	27.72
30.71).71 15	5.71 46.43	45.81
32.73	2.73 F	RV 38.18	26.79
29.29	9.29 21	1.21 50.51	54.82
<5%	5% <	5% <5%	9.47
34.81	1.81 17	7.78 52.59	41.09
		RV (RV %)
N<10	<10 N	<10 N<10	24.93
30.61	0.61 14	4.97 45.58	38.03
N<10	<10 N	<10 N<10	52.53
		RV (RV %)
N<10	<10 N	<10 N<10	24.18
N<10	<10 N	<10 N<10	18.99
40.00	0.00 60	<mark>).00 >95%</mark>	84.65
33.78	3.78 F	RV 44.59	35.36
27.50	7.50 20	0.00 47.50	37.25
	27	27.50 20	27.50 20.00 47.50

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)					,			
All Students Percentage of Students	>95%	<5%	35.06	25.97	22.73	16.23	38.96	33.85
All Students Number of Students			54	40	35	25	60	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	32.59	25.93	24.44	17.04	41.48	41.19
Economically Disadvantaged	>95%	<5%	40.63	31.25	RV	RV	28.13	25.27
Non-Economically Disadvantaged	>95%	<5%	31.11	22.22	25.56	21.11	46.67	50.43
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	11.54	7.82
Students without Disabilities	>95%	<5%	25.00	30.47	25.78	18.75	44.53	38.38
Students with the most significant cognitive disabilities who take an alternate assess	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.17	26.21	22.76	15.86	38.62	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	60.00	40.00	>95%	83.97
Female Students	>95%	<5%	29.85	28.36	20.90	20.90	41.79	38.83
Male Students	>95%	<5%	39.08	24.14	24.14	12.64	36.78	29.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.96

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics					,			
All Students Percentage of Students	RV	RV	RV	48.05	36.36	RV	39.61	34.42
All Students Number of Students			RV	74	56	RV	61	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	RV	RV	RV	48.89	35.56	RV	39.26	42.49
Economically Disadvantaged	>95%	<5%	RV	57.81	31.25	RV	32.81	25.58
Non-Economically Disadvantaged	RV	RV	RV	41.11	40.00	RV	44.44	51.48
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	7.70
Students without Disabilities	RV	RV	RV	43.75	42.97	RV	46.88	39.06
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	48.28	35.86	RV	39.31	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	80.00	20.00	>95%	78.13
Female Students	>95%	<5%	RV	47.76	37.31	RV	38.81	33.83
Male Students	RV	RV	RV	48.28	35.63	RV	40.23	34.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.27

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science					,			
All Students Percentage of Students	>95%	<5%	25.32	40.91	27.27	6.49	33.77	32.19
All Students Number of Students			39	63	42	10	52	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	25.19	40.74	26.67	7.41	34.07	41.14
Economically Disadvantaged	RV	RV	28.13	48.44	RV	RV	23.44	23.36
Non-Economically Disadvantaged	>95%	<5%	RV	35.56	33.33	RV	41.11	49.24
Students with Disabilities	>95%	<5%	53.85	42.31	RV	RV	<5%	9.26
Students without Disabilities	>95%	<5%	RV	40.63	32.81	RV	39.84	36.17
Students with the most significant cognitive disabilities who take an alternate assessment	t: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.21	40.69	26.21	6.90	33.10	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Num	ber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	70.00	30.00	>95%	81.14
Female Students	RV	RV	RV	44.78	29.85	RV	32.84	30.84
Male Students	>95%	<5%	27.59	37.93	RV	RV	34.48	33.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.86

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





MODUL	- A - I- I	
MODULE	E: ACIII	ievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	24.11	19.15	29.08	27.66	56.74	37.56
All Students Number of Students			34	27	41	39	80	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.05
Hispanic	>95%	<5%	RV	RV	43.75	6.25	50.00	30.78
Caucasian	>95%	<5%	23.33	19.17	26.67	30.83	57.50	45.60
Economically Disadvantaged	90.16	9.84	32.73	RV	27.27	RV	50.91	28.14
Non-Economically Disadvantaged	>95%	<5%	18.60	20.93	30.23	30.23	60.47	54.76
Students with Disabilities	>95%	<5%	RV	RV	5.00	<5%	5.00	6.20
Students without Disabilities	>95%	<5%	14.88	19.83	33.06	32.23	65.29	42.81
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	18.18	54.55	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.62	18.46	28.46	28.46	56.92	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nu	imber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.17
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	23.53	76.47	>95%	83.80
Female Students	>95%	<5%	16.44	17.81	27.40	38.36	65.75	43.26
Male Students	>95%	<5%	32.35	20.59	30.88	16.18	47.06	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.85

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





MODU	LE:	Achi	ieve	me	nt

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics	2020-2021	2020-2021	or support	CIOSe	Ready	Exceeding	Exceeding	Exceeding
	51	5.4	51	514	44.40	00.50	74.00	
All Students Percentage of Students	RV	RV	RV	RV	41.13	30.50	71.63	41.44
All Students Number of Students			RV	RV	58	43	101	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.34
Hispanic	>95%	<5%	RV	RV	62.50	12.50	75.00	37.23
Caucasian	>95%	<5%	RV	RV	38.33	33.33	71.67	50.06
Economically Disadvantaged	90.16	9.84	RV	RV	40.00	27.27	67.27	32.22
Non-Economically Disadvantaged	RV	RV	RV	RV	41.86	32.56	74.42	58.31
Students with Disabilities	>95%	<5%	RV	RV	15.00	<5%	15.00	9.26
Students without Disabilities	RV	RV	RV	RV	45.45	35.54	80.99	46.84
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	63.64	18.18	81.82	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	39.23	31.54	70.77	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Numb	er (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.39
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	29.41	70.59	>95%	82.82
Female Students	RV	RV	RV	RV	50.68	28.77	79.45	42.21
Male Students	>95%	<5%	RV	RV	30.88	32.35	63.24	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.37

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MODU	LE: A	(CUIE)	/ement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	22.70	15.60	36.88	24.82	61.70	38.66
All Students Number of Students			32	22	52	35	87	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.11
Hispanic	>95%	<5%	RV	RV	37.50	18.75	56.25	31.02
Caucasian	>95%	<5%	21.67	15.83	36.67	25.83	62.50	47.73
Economically Disadvantaged	90.16	9.84	29.09	RV	34.55	RV	54.55	29.30
Non-Economically Disadvantaged	>95%	<5%	18.60	15.12	38.37	27.91	66.28	55.79
Students with Disabilities	>95%	<5%	RV	RV	15.00	<5%	15.00	9.05
Students without Disabilities	>95%	<5%	17.36	13.22	40.50	28.93	69.42	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	27.27	63.64	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.31	16.15	36.92	24.62	61.54	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.87
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	23.53	76.47	>95%	84.53
Female Students	>95%	<5%	21.92	16.44	38.36	23.29	61.64	38.13
Male Students	>95%	<5%	23.53	14.71	35.29	26.47	61.76	39.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.90

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	31.45	25.16	23.27	20.13	43.40	39.18
All Students Number of Students			50	40	37	32	69	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Hispanic	91.67	8.33	RV	RV	18.18	<5%	18.18	34.29
Caucasian	>95%	<5%	28.79	26.52	23.48	21.21	44.70	46.55
Economically Disadvantaged	>95%	<5%	44.12	27.94	RV	RV	27.94	29.43
Non-Economically Disadvantaged	>95%	<5%	21.98	23.08	26.37	28.57	54.95	56.05
Students with Disabilities	94.44	5.56	RV	RV	5.88	<5%	5.88	4.91
Students without Disabilities	>95%	<5%	23.94	28.17	25.35	22.54	47.89	44.42
Students with the most significant cognitive disabilities who take an alternate assess	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	94.44	5.56	RV	RV	23.53	17.65	41.18	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.69	24.65	23.24	20.42	43.66	40.71
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	25.00	58.33	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	15.79	84.21	>95%	86.43
Female Students	>95%	<5%	23.75	30.00	22.50	23.75	46.25	47.26
Male Students	>95%	<5%	39.24	20.25	24.05	16.46	40.51	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00

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MODU	LE:	Achi	ieve	me	nt

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	17.61	35.85	23.90	22.64	46.54	37.22
All Students Number of Students			28	57	38	36	74	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.21
Hispanic	91.67	8.33	RV	RV	27.27	<5%	27.27	32.90
Caucasian	>95%	<5%	15.15	36.36	23.48	25.00	48.48	45.37
Economically Disadvantaged	>95%	<5%	26.47	42.65	RV	RV	30.88	27.12
Non-Economically Disadvantaged	>95%	<5%	10.99	30.77	24.18	34.07	58.24	54.72
Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%	<5%	4.98
Students without Disabilities	>95%	<5%	11.97	35.92	26.76	25.35	52.11	42.16
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	94.44	5.56	RV	RV	35.29	11.76	47.06	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.90	36.62	22.54	23.94	46.48	38.56
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	16.67	66.67	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	15.79	84.21	>95%	80.71
Female Students	>95%	<5%	15.00	37.50	25.00	22.50	47.50	38.60
Male Students	>95%	<5%	20.25	34.18	22.78	22.78	45.57	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.41

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	30.82	19.50	25.16	24.53	49.69	38.35
All Students Number of Students			49	31	40	39	79	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.64
Hispanic	91.67	8.33	RV	RV	36.36	<5%	36.36	33.15
Caucasian	>95%	<5%	28.79	21.21	22.73	27.27	50.00	46.79
Economically Disadvantaged	>95%	<5%	48.53	RV	22.06	RV	32.35	28.71
Non-Economically Disadvantaged	>95%	<5%	17.58	19.78	27.47	35.16	62.64	55.05
Students with Disabilities	94.44	5.56	RV	RV	11.76	5.88	17.65	7.20
Students without Disabilities	>95%	<5%	25.35	21.13	26.76	26.76	53.52	43.12
Students with the most significant cognitive disabilities who take an alternate assessme	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	94.44	5.56	RV	RV	41.18	11.76	52.94	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.58	21.13	23.24	26.06	49.30	39.82
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	16.67	66.67	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	mber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	<5%	94.74	94.74	83.95
Female Students	>95%	<5%	30.00	23.75	25.00	21.25	46.25	38.83
Male Students	>95%	<5%	31.65	15.19	25.32	27.85	53.16	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.55

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								J
All Students Percentage of Students	>95%	<5%	20.81	16.78	29.53	32.89	62.42	42.90
All Students Number of Students			31	25	44	49	93	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	22.22	19.05	26.19	32.54	58.73	51.31
Economically Disadvantaged	95.00	5.00	33.33	17.54	22.81	26.32	49.12	32.93
Non-Economically Disadvantaged	>95%	<5%	13.04	16.30	33.70	36.96	70.65	59.33
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14	7.14	5.10
Students without Disabilities	>95%	<5%	15.56	16.30	32.59	35.56	68.15	48.44
Students with the most significant cognitive disabilities who take an alternate assessm	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.83	16.67	29.17	33.33	62.50	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	17.65	76.47	94.12	88.10
Female Students	>95%	<5%	20.29	17.39	33.33	28.99	62.32	50.40
Male Students	>95%	<5%	21.25	16.25	26.25	36.25	62.50	35.68
Migrant								

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MODU	LE: A	(CUIE)	/ement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								J
All Students Percentage of Students	>95%	<5%	16.78	21.48	28.86	32.89	61.74	36.02
All Students Number of Students			25	32	43	49	92	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	18.25	19.05	30.16	32.54	62.70	44.79
Economically Disadvantaged	95.00	5.00	26.32	26.32	28.07	19.30	47.37	25.68
Non-Economically Disadvantaged	>95%	<5%	10.87	18.48	29.35	41.30	70.65	53.14
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14	21.43	4.05
Students without Disabilities	>95%	<5%	12.59	21.48	30.37	35.56	65.93	40.72
Students with the most significant cognitive disabilities who take an alternate assessm	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.67	22.22	27.78	33.33	61.11	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	5.88	82.35	88.24	78.68
Female Students	>95%	<5%	18.84	24.64	28.99	27.54	56.52	36.43
Male Students	>95%	<5%	15.00	18.75	28.75	37.50	66.25	35.63
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





MODU	LE:	Achi	ieve	me	nt

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	20.81	21.48	26.85	30.87	57.72	35.96
All Students Number of Students			31	32	40	46	86	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	23.02	20.63	26.19	30.16	56.35	44.64
Economically Disadvantaged	95.00	5.00	29.82	21.05	28.07	21.05	49.12	26.63
Non-Economically Disadvantaged	>95%	<5%	15.22	21.74	26.09	36.96	63.04	51.37
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14	14.29	6.59
Students without Disabilities	>95%	<5%	17.04	20.74	28.89	33.33	62.22	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.83	21.53	26.39	31.25	57.64	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	17.65	70.59	88.24	80.64
Female Students	>95%	<5%	26.09	21.74	26.09	26.09	52.17	36.82
Male Students	>95%	<5%	16.25	21.25	27.50	35.00	62.50	35.12
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	41.56	16.88	22.73	18.83	41.56	38.05
All Students Number of Students			64	26	35	29	64	
African American								
Hispanic	91.67	8.33	RV	RV	9.09	18.18	27.27	30.93
Caucasian	>95%	<5%	40.46	16.79	23.66	19.08	42.75	45.70
Economically Disadvantaged	>95%	<5%	51.85	20.37	RV	RV	27.78	28.18
Non-Economically Disadvantaged	>95%	<5%	36.00	15.00	25.00	24.00	49.00	52.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	>95%	<5%	32.84	19.40	26.12	21.64	47.76	43.04
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.41	16.44	23.97	19.18	43.15	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.01
Female Students	>95%	<5%	30.77	15.38	27.69	26.15	53.85	45.24
Male Students	>95%	<5%	49.44	17.98	19.10	13.48	32.58	31.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.87

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





MODU	 Achiev	vement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							Ū	
All Students Percentage of Students	>95%	<5%	35.71	23.38	24.68	16.23	40.91	26.71
All Students Number of Students			55	36	38	25	63	
African American								
Hispanic	91.67	8.33	RV	RV	27.27	<5%	27.27	20.63
Caucasian	>95%	<5%	33.59	23.66	24.43	18.32	42.75	33.49
Economically Disadvantaged	>95%	<5%	48.15	25.93	RV	RV	25.93	17.51
Non-Economically Disadvantaged	>95%	<5%	29.00	22.00	27.00	22.00	49.00	40.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.89
Students without Disabilities	>95%	<5%	26.12	26.87	28.36	18.66	47.01	30.10
Students with the most significant cognitive disabilities who take an alternate assessn	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.56	23.97	26.03	16.44	42.47	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
Female Students	>95%	<5%	27.69	26.15	26.15	20.00	46.15	26.80
Male Students	>95%	<5%	41.57	21.35	23.60	13.48	37.08	26.62
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.73

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MODU	 Achiev	vement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	40.91	18.83	24.03	16.23	40.26	31.27
All Students Number of Students			63	29	37	25	62	
African American								
Hispanic	91.67	8.33	RV	RV	18.18	9.09	27.27	23.26
Caucasian	>95%	<5%	40.46	19.08	23.66	16.79	40.46	39.00
Economically Disadvantaged	>95%	<5%	50.00	27.78	RV	RV	22.22	21.78
Non-Economically Disadvantaged	>95%	<5%	36.00	14.00	28.00	22.00	50.00	45.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.70
Students without Disabilities	>95%	<5%	32.09	21.64	27.61	18.66	46.27	35.06
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.04	19.18	25.34	16.44	41.78	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nun	nber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.96
Female Students	>95%	<5%	38.46	20.00	26.15	15.38	41.54	32.27
Male Students	>95%	<5%	42.70	17.98	22.47	16.85	39.33	30.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.94

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	33.07	20.47	19.69	26.77	46.46	36.55
All Students Number of Students			42	26	25	34	59	
African American								
Hispanic	93.33	6.67	RV	RV	21.43	14.29	35.71	29.01
Caucasian	>95%	<5%	29.81	21.15	20.19	28.85	49.04	44.03
Economically Disadvantaged	>95%	<5%	38.10	RV	RV	26.19	45.24	26.36
Non-Economically Disadvantaged	>95%	<5%	30.59	22.35	20.00	27.06	47.06	50.24
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	>95%	<5%	22.43	22.43	23.36	31.78	55.14	41.01
Students with the most significant cognitive disabilities who take an alternate assessmen	t: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	10.00	10.00	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.77	19.66	21.37	28.21	49.57	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Num	ber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	38.46	53.85	92.31	81.59
Female Students	95.00	5.00	22.81	19.30	22.81	35.09	57.89	43.52
Male Students	>95%	<5%	41.43	21.43	17.14	20.00	37.14	29.81
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.58

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MODU	LE:	Achie	vem	ent

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								1
All Students Percentage of Students	>95%	<5%	40.94	25.20	23.62	10.24	33.86	21.56
All Students Number of Students			52	32	30	13	43	
African American								
Hispanic	93.33	6.67	RV	RV	7.14	7.14	14.29	14.60
Caucasian	>95%	<5%	34.62	27.88	26.92	10.58	37.50	27.35
Economically Disadvantaged	>95%	<5%	42.86	28.57	RV	RV	28.57	12.75
Non-Economically Disadvantaged	>95%	<5%	40.00	RV	27.06	RV	36.47	33.44
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	2.73
Students without Disabilities	>95%	<5%	30.84	28.97	28.04	12.15	40.19	24.13
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.75	26.50	25.64	11.11	36.75	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	38.46	61.54	>95%	61.05
Female Students	95.00	5.00	33.33	36.84	RV	RV	29.82	21.18
Male Students	>95%	<5%	47.14	RV	28.57	RV	37.14	21.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.29

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MODL	ILE	Ach	ίονο	mont

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	<5%	34.65	22.83	27.56	14.96	42.52	28.36
All Students Number of Students			44	29	35	19	54	
African American								
Hispanic	93.33	6.67	RV	RV	28.57	<5%	28.57	20.09
Caucasian	>95%	<5%	32.69	22.12	27.88	17.31	45.19	35.50
Economically Disadvantaged	>95%	<5%	38.10	RV	30.95	RV	42.86	19.19
Non-Economically Disadvantaged	>95%	<5%	32.94	24.71	25.88	16.47	42.35	40.73
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	4.11
Students without Disabilities	>95%	<5%	24.30	25.23	32.71	17.76	50.47	31.66
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	20.00	<5%	20.00	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	22.22	28.21	16.24	44.44	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	46.15	46.15	92.31	71.19
Female Students	95.00	5.00	29.82	31.58	RV	RV	38.60	29.37
Male Students	>95%	<5%	38.57	15.71	30.00	15.71	45.71	27.39
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.21

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	78.6207	77.1496	77.8851	N<10	N<10	
African-American						
Hispanic	75.7379	84.5006	80.1193	N<10	N<10	
Caucasian	78.1492	76.2446	77.1969	N<10	N<10	
Economically Disadvantaged	79.2181	77.6948	78.4565	N<10	N<10	
Non-Economically Disadvantaged	78.2197	76.7837	77.5017	N<10	N<10	
Students with Disabilities	72.2456	65.0836	68.6646	N<10	N<10	
Students without Disabilities	79.5396	78.8888	79.2142	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7712	76.6155	77.6934	N<10	N<10	
Former English Learner (Monitored 1-4 years)	78.6207	77.1496	77.8851	N<10	N<10	
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.1703	85.5493	85.3598	N<10	N<10	
Female Students	83.7940	79.4079	81.6009	N<10	N<10	
Male Students	74.6688	75.4245	75.0467	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.3338	77.7310	78.9623	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.7982	77.7938	79.2121	N<10	N<10	
Economically Disadvantaged	79.4090	74.8449	77.1270	N<10	N<10	
Non-Economically Disadvantaged	80.9013	79.4251	80.0396	N<10	N<10	
Students with Disabilities	75.5115	76.7601	76.1358	N<10	N<10	
Students without Disabilities	80.9896	77.8590	79.3348	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3555	77.5406	78.8757	N<10	N<10	
Former English Learner (Monitored 1-4 years)	80.3338	77.7310	78.9623	N<10	N<10	
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	83.7862	85.6091	84.6977	N<10	N<10	
Female Students	81.5296	77.4635	79.3059	N<10	N<10	
Male Students	79.2953	77.9643	78.6628	N<10	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.9210	81.9969	81.9590	81.5843	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.7616	81.4963	81.6290	81.5234	N<10	
Economically Disadvantaged	80.8397	83.1325	81.9861	82.3500	N<10	
Non-Economically Disadvantaged	82.7086	81.1697	81.9392	81.0150	N<10	
Students with Disabilities	75.8150	81.1841	78.4996	81.9346	N<10	
Students without Disabilities	83.2484	82.1736	82.7110	81.5130	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8863	81.8664	81.8764	81.3542	N<10	
Former English Learner (Monitored 1-4 years)	81.9210	81.9969	81.9590	81.5843	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.8727	81.7025	82.2876	82.2986	N<10	
Male Students	81.2072	82.2177	81.7124	81.0532	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	84.8797	95.8015	90.3406	87.4364	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	87.3953	95.3603	91.3778	89.1129	N<10	
Caucasian	84.4855	95.6532	90.0693	87.3305	N<10	
Economically Disadvantaged	84.0349	94.8978	89.4663	86.3987	N<10	
Non-Economically Disadvantaged	85.4645	96.4272	90.9459	88.1642	N<10	
Students with Disabilities	80.6158	90.8539	85.7349	85.2278	N<10	
Students without Disabilities	85.5966	96.6334	91.1150	87.7882	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8561	95.7986	90.3274	87.4676	N<10	
Former English Learner (Monitored 1-4 years)	84.8797	95.8015	90.3406	87.4364	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	86.8012	99.6814	93.2413	86.5604	N<10	
Female Students	86.9051	96.9271	91.9161	85.6907	N<10	
Male Students	82.7920	94.6413	88.7167	89.2639	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	81.7816	84.2046	82.9931	85.1722	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.4197	83.9125	82.6661	85.3336	N<10	
Economically Disadvantaged	82.1605	83.4448	82.8026	82.0417	N<10	
Non-Economically Disadvantaged	81.4805	84.8087	83.1446	87.6205	N<10	
Students with Disabilities	83.0495	84.0231	83.5363	77.1876	N<10	
Students without Disabilities	81.6735	84.2201	82.9468	85.8584	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6358	84.2106	82.9232	85.2101	N<10	
Former English Learner (Monitored 1-4 years)	81.7816	84.2046	82.9931	85.1722	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	83.0503	87.7050	85.3777	86.7490	N<10	
Female Students	82.1564	85.1493	83.6529	84.8752	N<10	
Male Students	81.3614	83.1454	82.2534	85.5008	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	81.9086	84.5451	83.2268	85.6752	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.6584	84.7582	83.2083	85.3130	N<10	
Economically Disadvantaged	81.6629	82.7779	82.2204	85.1759	N<10	
Non-Economically Disadvantaged	82.0639	85.6623	83.8631	85.9909	N<10	
Students with Disabilities	82.0716	83.4561	82.7639	83.2701	N<10	
Students without Disabilities	81.8936	84.6456	83.2696	85.8972	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9404	84.6286	83.2845	85.7649	N<10	
Former English Learner (Monitored 1-4 years)	81.9086	84.5451	83.2268	85.6752	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	83.7240	87.6239	85.6740	85.1836	N<10	
Female Students	80.7640	82.7688	81.7664	85.0557	N<10	
Male Students	82.9311	86.1319	84.5315	86.2287	N<10	
Migrant						
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CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.0813	80.3500	79.2157	80.4993	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.1912	80.5022	79.3467	80.3906	N<10	
Economically Disadvantaged	79.9062	79.4548	79.6805	79.8600	N<10	
Non-Economically Disadvantaged	77.0787	80.8418	78.9602	80.8506	N<10	
Students with Disabilities	82.5700	82.9472	82.7586	79.7768	N<10	
Students without Disabilities	77.5068	80.0175	78.7621	80.5918	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1839	80.4000	79.2919	80.5714	N<10	
Former English Learner (Monitored 1-4 years)	78.0813	80.3500	79.2157	80.4993	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.4993	81.4902	79.9948	81.7374	N<10	
Male Students	77.7977	79.5762	78.6870	79.6592	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.8787	79.3793	79.6290	80.9325	N<10	
African-American						
Hispanic	79.8831	76.7112	78.2972	78.8440	N<10	
Caucasian	79.8714	79.8788	79.8751	81.0374	N<10	
Economically Disadvantaged	78.6220	79.6323	79.1271	80.7070	N<10	
Non-Economically Disadvantaged	80.4909	79.2560	79.8735	81.0424	N<10	
Students with Disabilities	79.6490	80.5806	80.1148	77.5233	N<10	
Students without Disabilities	79.9154	79.1871	79.5512	81.4780	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1387	79.6084	79.8735	81.1863	N<10	
Former English Learner (Monitored 1-4 years)	79.8787	79.3793	79.6290	80.9325	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	78.1124	81.7883	79.9503	84.1818	N<10	
Female Students	80.9607	80.5754	80.7681	79.5955	N<10	
Male Students	78.9684	78.3730	78.6707	82.0573	N<10	
Migrant						
CV is shown instead of a value because the ACT Asnire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak						

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.9455	82.6600	81.7922	83.5938	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.4386	84.3235	82.8811	84.3188	N<10	
Caucasian	80.8313	82.5274	81.6674	83.5185	N<10	
Economically Disadvantaged	80.8605	82.1714	81.5159	82.8826	N<10	
Non-Economically Disadvantaged	81.0002	82.9728	81.9690	84.0534	N<10	
Students with Disabilities	78.4895	80.6384	79.5639	81.0803	N<10	
Students without Disabilities	81.2875	82.9404	82.1012	83.9342	N<10	
Current English Learners (EL)	78.9738	83.2562	81.1150	80.8450	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9999	82.6437	81.8108	83.6639	N<10	
Former English Learner (Monitored 1-4 years)	80.9455	82.6600	81.7922	83.5938	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.8357	88.1113	85.4735	85.3555	N<10	
Female Students	82.2460	83.4196	82.8055	83.4315	N<10	
Male Students	79.8285	82.0073	80.9214	83.7354	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	64	8	12.50 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10





			Salanaa										
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten													
All Students	71.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.72	
African-American													
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23	
Economically Disadvantaged	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	
Non-Economically Disadvantaged	74.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.26	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	73.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.87	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19	
Former English Learner (Monitored 1-4 years)													
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected													
Gifted and Talented													
Female Students	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94	
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Migrant													

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	82.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.56
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.18
Economically Disadvantaged	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68
Non-Economically Disadvantaged	86.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.30
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	85.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	81.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.15
Male Students	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82
Migrant												





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66
African-American												
Hispanic	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Caucasian	73.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.83
Economically Disadvantaged	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Non-Economically Disadvantaged	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Students with Disabilities	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students without Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Male Students	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	76.33	35.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
African-American												
Hispanic	80.77	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18
Caucasian	76.21	36.94	38.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Economically Disadvantaged	75.00	33.93	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
Non-Economically Disadvantaged	77.13	36.25	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Students with Disabilities	68.42	5.88	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.19
Students without Disabilities	77.48	39.50	42.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.06	36.72	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	100.00	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75
Female Students	77.34	38.98	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Male Students	75.58	32.47	35.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





		0.1										
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	77.02	46.58	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.24	47.01	45.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.28
Economically Disadvantaged	67.27	38.18	29.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Non-Economically Disadvantaged	82.08	51.65	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.76
Students with Disabilities	61.36	0.00	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.19
Students without Disabilities	79.50	53.13	49.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.43	47.55	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	87.50	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65
Female Students	73.68	45.71	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
Male Students	80.00	47.37	42.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	77.70	35.07	44.03	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.15
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.46	35.59	45.76	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Economically Disadvantaged	79.69	24.59	34.43	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.14
Non-Economically Disadvantaged	76.19	43.84	52.05	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Students with Disabilities	73.91	4.76	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.47
Students without Disabilities	78.40	40.71	49.56	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.62	35.38	44.62	52.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Female Students	76.98	35.09	52.63	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24
Male Students	78.24	35.06	37.66	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





		Science										
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	84.38	63.64	55.30	70.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.13	60.00	60.00	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Caucasian	85.12	64.29	55.36	69.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.81
Economically Disadvantaged	77.12	53.70	51.85	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	89.41	70.51	57.69	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.16
Students with Disabilities	76.32	16.67	5.56	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.97
Students without Disabilities	85.60	71.05	63.16	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.75	63.85	56.15	70.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	97.06	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.08
Female Students	83.33	62.32	57.97	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.05
Male Students	85.51	65.08	52.38	73.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	84.06	50.68	38.89	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	40.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Caucasian	85.50	50.00	39.67	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45
Economically Disadvantaged	75.71	33.85	24.62	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Non-Economically Disadvantaged	90.56	64.20	50.63	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.72
Students with Disabilities	81.58	17.65	6.67	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.90
Students without Disabilities	84.40	55.04	42.64	68.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.09	51.77	40.29	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Former English Learner (Monitored 1-4 years)	75.00	72.73	45.45	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	92.11	94.74	89.47	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.84
Female Students	81.88	46.67	40.00	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Male Students	86.25	54.93	37.68	67.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	74.52	60.58	63.50	66.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.49
African-American												
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Caucasian	73.64	59.65	60.53	65.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.17
Economically Disadvantaged	60.48	48.21	46.43	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.82
Non-Economically Disadvantaged	83.87	69.14	75.31	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.47
Students with Disabilities	65.38	15.38	23.08	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Students without Disabilities	75.35	65.32	67.74	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.35	61.03	63.97	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	94.12	88.24	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Female Students	77.40	53.23	66.13	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.76
Male Students	71.95	66.67	61.33	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
					>=19		Learning	Credits				
Grade 9												
All Students	75.00	39.86	34.01	51.45	N<10	N<10	N<10	N<10	80.92	N<10	N<10	56.73
African-American												
Hispanic	83.33	27.27	36.36	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	57.27
Caucasian	74.07	40.00	34.68	50.42	N<10	N<10	N<10	N<10	79.84	N<10	N<10	56.33
Economically Disadvantaged	71.93	22.22	29.63	50.00	N<10	N<10	N<10	N<10	73.21	N<10	N<10	49.82
Non-Economically Disadvantaged	76.73	50.00	36.56	52.27	N<10	N<10	N<10	N<10	85.42	N<10	N<10	60.70
Students with Disabilities	72.50	0.00	0.00	50.00	N<10	N<10	N<10	N<10	89.47	N<10	N<10	42.93
Students without Disabilities	75.36	45.74	38.76	51.64	N<10	N<10	N<10	N<10	79.70	N<10	N<10	58.68
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.17	41.55	34.75	51.49	N<10	N<10	N<10	N<10	81.38	N<10	N<10	57.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	40.00	44.07	54.63	N<10	N<10	N<10	N<10	87.30	N<10	N<10	60.93
Male Students	75.00	39.77	27.27	49.40	N<10	N<10	N<10	N<10	76.40	N<10	N<10	53.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	71.64	43.97	38.05	52.75	N<10	N<10	N<10	N<10	94.26	N<10	N<10	61.03
African-American												
Hispanic	80.00	33.33	27.27	50.00	N<10	N<10	N<10	N<10	92.86	N<10	N<10	59.52
Caucasian	69.55	45.36	38.54	53.26	N<10	N<10	N<10	N<10	94.06	N<10	N<10	60.79
Economically Disadvantaged	65.91	42.86	35.00	53.95	N<10	N<10	N<10	N<10	93.02	N<10	N<10	58.70
Non-Economically Disadvantaged	74.44	44.59	39.73	52.11	N<10	N<10	N<10	N<10	94.94	N<10	N<10	62.27
Students with Disabilities	68.18	0.00	6.25	46.67	N<10	N<10	N<10	N<10	90.48	N<10	N<10	45.16
Students without Disabilities	72.32	52.58	43.30	53.72	N<10	N<10	N<10	N<10	95.05	N<10	N<10	63.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.65	45.95	39.81	53.37	N<10	N<10	N<10	N<10	94.83	N<10	N<10	61.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	65.38	92.31	76.92	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.23
Female Students	71.67	41.51	48.08	51.96	N<10	N<10	N<10	N<10	96.49	N<10	N<10	62.82
Male Students	71.62	46.03	29.51	53.45	N<10	N<10	N<10	N<10	92.31	N<10	N<10	59.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	74.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.40	N<10	N<10	81.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Caucasian	73.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.79	N<10	N<10	80.86
Economically Disadvantaged	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	N<10	N<10	74.38
Non-Economically Disadvantaged	78.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	85.36
Students with Disabilities	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.38
Students without Disabilities	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29	N<10	N<10	81.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.16	N<10	N<10	81.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33	N<10	N<10	80.31
Male Students	75.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	83.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	64.75	69.67	0.00	9.84	N<10	61.89	52.46	43.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	65.77	72.07	0.00	10.81	N<10	62.16	52.25	43.84
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.65	54.05	0.00	2.70	N<10	54.05	37.84	32.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	71.76	76.47	0.00	12.94	N<10	65.29	58.82	47.55
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	58.33	0.00	0.00	N<10	0.00	25.00	13.89
Students without Disabilities	N<10	N<10	N<10	N<10	71.82	70.91	0.00	10.91	N<10	68.64	55.45	46.29
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	65.29	70.25	0.00	9.92	N<10	62.40	52.89	43.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	16.67	N<10	141.67	100.00	76.39
Female Students	N<10	N<10	N<10	N<10	72.73	72.73	0.00	1.52	N<10	62.12	56.06	44.19
Male Students	N<10	N<10	N<10	N<10	55.36	66.07	0.00	19.64	N<10	61.61	48.21	41.82
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	76.96	46.94	44.58	60.03	64.75	69.67	0.00	9.84	87.97	61.89	52.46	59.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.34	36.59	37.04	64.81	N<10	N<10	N<10	N<10	88.57	N<10	N<10	57.16
Caucasian	77.17	47.27	44.89	59.42	65.77	72.07	0.00	10.81	86.94	62.16	52.25	59.39
Economically Disadvantaged	71.21	36.79	35.60	57.77	48.65	54.05	0.00	2.70	82.48	54.05	37.84	52.25
Non-Economically Disadvantaged	80.58	53.83	50.70	61.58	71.76	76.47	0.00	12.94	90.84	65.29	58.82	63.96
Students with Disabilities	70.44	7.04	9.63	52.20	0.00	58.33	0.00	0.00	92.45	0.00	25.00	40.11
Students without Disabilities	77.93	52.89	49.53	61.09	71.82	70.91	0.00	10.91	87.28	68.64	55.45	62.22
Current English Learners (EL)	81.15	11.76	5.88	55.56	N<10	N<10	N<10	N<10	81.25	N<10	N<10	46.45
Non-English Learners (includes Former EL Monitored 1-4 years)	76.80	48.07	45.83	60.14	65.29	70.25	0.00	9.92	88.25	62.40	52.89	59.87
Former English Learner (Monitored 1-4 years)	82.29	73.68	63.16	76.67	N<10	N<10	N<10	N<10	90.00	N<10	N<10	72.87
Homeless	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.02	93.58	88.99	66.25	100.00	100.00	0.00	16.67	96.55	141.67	100.00	84.43
Female Students	76.74	45.94	49.70	59.86	72.73	72.73	0.00	1.52	90.56	62.12	56.06	60.24
Male Students	77.16	47.80	40.17	60.17	55.36	66.07	0.00	19.64	85.84	61.61	48.21	58.79
Migrant	100.00	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59





MODULE: Achievement - NAEP Results

		S	tate NAEP Resu	lts			Nation	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77				Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09 Students with Disabilities (Mathematics) = 88.77				

English Learners (Mathematics) = 96.63

English Learners (Mathematics) = 95.19





MODULE: Achievement - NAEP Results

		s	tate NAEP Resu	lts		Nationa	al Public NAEP	Results		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					English L Students with D	h Disabilities (Lite Learners (Literac Disabilities (Mathe arners (Mathema	y) = 91.81 ematics) = 90.60	





Gravette School District - 0404000 MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	87.9%	88.5%
Four-Year Graduation Rate African-American	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.7%
Four-Year Graduation Rate Caucasian	90.3%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	82.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	84.2%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	91.5%	91.3%
Four-Year Graduation Rate Male Students	84.1%	85.8%
Four-Year Graduation Rate Migrant	N<10	77.4%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	85.9%	90.2%
Five-Year Graduation Rate African-American	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	95.9%
Five-Year Graduation Rate Caucasian	86.0%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%
Five-Year Graduation Rate Hispanic	80.0%	88.7%
Five-Year Graduation Rate Native American	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	84.1%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	86.4%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%
Five-Year Graduation Rate Female Students	90.7%	92.5%
Five-Year Graduation Rate Male Students	81.1%	88.0%
Five-Year Graduation Rate Migrant	N<10	83.2%





Gravette School District - 0404000

MODULE: College Readiness

American College Test (ACT)22Participelotion In Grade 11 Statweek ACT Administration1227.76Number of Students Taking ACT in Grades 9-1113034.243Number of Graduates that me taken ACT in High School11528.343ACT Reading Average20.9418.862ACT Reading Average20.9418.82ACT Schoon Average20.9419.32ACT College Bett Taking ACT College Admission Test4680SAT Or Michae Reading Mean695611SAT Advin Man64327.00511.02SAT Advin Man64327.00511.02Number of Students Taking ACT College Admission Test440.443Number of Students Taking Actionace Material Average440.443Number of Students Taking Actionace Material Average440.443Number of Students Taking Actionace Material Average44.124Advanced Placement Courses (AP)31.344.124Advanced Placement Courses44.124Advanced Placement Courses44.144Advanced Students Taking Advanced Placement (AP) Courses31.344.524College Goling Rates31.344.524College Goling Rates31.344.524<		District	State
District Provided Remediation for Students Taking ACT in Grades 6-11????Number of Graduets that have taken ACT in High School1016828.433828.433ACT Reading Average20.9119.75828.433ACT Reading Average20.4010.8210.82ACT Main Average20.4010.8210.8210.82ACT Composite Average20.4010.82	American College Test (ACT)		
Number of Students Taking ACT in Grades 9-11 130 34.243 Number of Graduates that have taken ACT in High School 115 28.543 ACT Reading Average 20.94 18.82 ACT And Average 20.44 18.82 ACT Mark Average 20.44 18.82 ACT Mark Average 20.44 18.82 ACT Composite Average 20.44 19.84 ACT Composite Average 20.84 19.82 ACT Composite Average 20.84 19.82 SAT By College Board 56 611 SAT Science Average 4 6.63 SAT Grade Reading Mean 643 566 SAT Writing Mean 643 566 SAT Writing Mean 24 40.443 Number of Students Taking Avanaed Placement (AP) Courses 84 27.806 Number of Students Taking Avanaed Placement (AP) Courses 84 27.806 College Goard Science Sci	Participation in Grade 11 Statewide ACT Administration	122	27,779
Number of Graduates that have taken ACT in High School11528.84ACT Regilah Average20.3418.82ACT English Average20.4418.82ACT School Average20.4819.43ACT Compose Average20.8419.43ACT Compose Average20.8419.32The School Potromance website the Infering lines incomparison of states and national ACT concess here website states are average over Unites inferes and average over Unites inferes area average over Unites inferes and average over Unites inferes area aver	District Provided Remediation for Students Taking ACT	Y	236
ACT Reading Average20.9119.75ACT English Average20.4618.82ACT Math Average20.4819.84ACT Science Average20.8419.92The Schot Performance wohld at the following link has comparison of table and national ACT scores: https://dee.ade.atxass.gov/Offices/public-book-accountability/school-performance/report-card)20.84680SAT Obligge Board4680681SAT Obligge Board4680681SAT Math Mean595611581SAT Math Mean595611581SAT Math Mean595611581SAT Math Mean595611581SAT Math Mean595611581SAT Witting Man28440.423592International Baccalauretat Courses8440.423Number of Students Taking Advanced Placement (AP) Courses8440.423Number of Students Taking Informational Baccalauretat Courses94595College Going Rates9443.5714.57International Baccalauretat Courses9443.78College Going Rates90.7%43.75%College Going Rates90.7%43.75%College College Course90.7%43.75%College College Course90.7%43.75%College College Course90.7%43.75%College College Course90.7%43.75%College College Course90.7%43.75%College College Course90.7%43.75%College Co	Number of Students Taking ACT in Grades 9-11	130	34,243
ACT English Average20.3418.82ACT Marh Average20.4616.14.8ACT Science Average20.4819.32ACT Composite Average20.4419.32ACT Composite Average20.4419.32ACT Composite Average20.4419.32School Performance website at the following link has comparison of state and national ACT scores: https://desa.ade.arkansa.gov/Offlees/public-school-accountability/school-performance/inport-cardSAT Chiclan Reading Mean56611SAT Chiclan Reading Mean643556SAT Witting Mean643526SAT Wather Stating Advanced Placement (AP) Courses8427.806Number of Students Taking Advanced Placement (AP) Courses8427.806Number of Students Taking Advanced Placement (AP) Courses8427.806Number of Students Taking International Baccalaureate Courses14455College Going Rates455Attriant Course11.3%42.2%Coursein0.0%30.1%20.%Calueating Taking International Baccalaureate Courses11.3%42.2%Coursein0.0%30.1%20.%Calueating0.0%30.1%20.%Calueating0.0%30.1%20.%Coursein0.0%30.1%20.%Coursein0.0%30.%20.%Coursein0.0%30.%20.%Coursein0.0%30.%20.%Coursein0.0%30.%20.%Coursein0.0	Number of Graduates that have taken ACT in High School	115	28,543
ACT Kalth Average20.4818.48ACT Scince Average21.0819.43ACT Composite Average20.8419.32The School Petromance website at the following link has comparison of state and national ACT scores. https://dese.ade.arkansas.gov/Offices/ubdic-tocol-accountability/school-petromance/inport-card)30.44SAT Composite Average4680SAT Corticol Reading Mean643586SAT Corticol Reading Mean643586SAT Writing Mean643586SAT Writing Mean64327.800Number of Students Taking AAro Pacement (AP) Courses8427.800Number of Students Taking Advanced Placement (AP) Courses8440.433Number of Students Taking Advanced Placement (AP) Courses8440.433Number of Students Taking Advanced Placement (AP) Courses8427.800Number of Students Taking Advanced Placement (AP) Courses8427.800Number of Students Taking Advanced Placement (AP) Courses8427.800Number of Students Taking Intermational Baccalaureate Courses45.5College Going Rates45.5College Going Rates45.7Students Wh Disabilities11.8%20.2%College Fordt Accumulation Rate20.0%23.8%College Fo	ACT Reading Average	20.91	19.75
ACT Science Average21.0819.84ACT Composite Average20.8419.32Description of state ant national ACT scores: https://desc.adu.atsas.gov/Offices/public-school-accountability/school-performance/report-card0.80SATE by College Beard4680SAT Critical Reading Mean655611SAT Unitional Reading Mean643680SAT Unitional Reading Mean643680SAT Unitional Reading Mean643680SAT Writing Mean643680SAT Writing Mean643680SAT Writing Mean644643SAT Writing Mean644643SAT Writing Mean644643Number of Students Taking Advanced Placement (AP) Courses8440,443Number of Students Taking International Baccaliaureate Courses8440,443Number of Students Taking International Baccaliaureate Courses8440,443Students Taking International Baccaliaureate Courses8442,526Coroomically Disadvantaged18,6422,526Coroomically Disadvantaged18,64 <t< td=""><td>ACT English Average</td><td>20.34</td><td>18.82</td></t<>	ACT English Average	20.34	18.82
AC Composite Average20.8419.32The School Performance website at the blowing ink has comparison of state and national ACT scores: https://deca.adca.stansas.gov/Offices/public-school-accountability/school-performance/report-card)SATe by College Board4680SAT Critical Reading Mean695611SAT Critical Reading Mean695613SAT Critical Reading Mean695614Mumber of Students Taking Advanced Placement (AP) Courses8427.000Number of Students Taking Advanced Placement (AP) Courses8440.443Number of AP Exams Scored 3.4, or 514.52714.527International Baccalaureate Courses7.0041.527College Coling Rates	ACT Math Average	20.46	18.48
The School Performance website at the lolowing link has comparison of state and national ACT scores: https://dese.add.antanass.gov/Offices/public-school-accountability/action/accountability/accountability/accountability/action/accountability/acco	ACT Science Average	21.08	19.64
performance/report-and (https://dee.ade.arkanisas.gou/Officear/public-school-accountability/school-performance/report-card) Vertical Reading Mean 4 680 SAT Critical Reading Mean 595 611 SAT Critical Reading Mean 643 586 SAT Writing Mean 643 586 SAT Writing Mean 643 27.806 Avanced Placement Courses (AP) 84 27.806 Number of Students Taking Advanced Placement (AP) Courses 84 40.443 Number of Students Taking International Baccalaureate Courses 84 40.443 Number of Students Taking International Baccalaureate Courses 455 College Coing Rates 455 College Coing Rates 457 Students Nisbailities 0.01% 41.2% Students Whi Isabilities 0.01% 45.2% Course Inglish Learners (EL) 0.01% 45.2% Children Infoster Care 0.0% 46.7% Children Infoster Care 0.0% 45.2% Children Infoster Care 0.0% 45.2% Students with Isabilities 18.4% 45.2% Students with Isabilities 0.0% 45.2% Children Infoster Care 0.0% 45.2% Children Infoster Care 0.0%	ACT Composite Average	20.84	19.32
Number of Students Taking SAT College Admission Test4680SAT Cirlia Reading Mean595611SAT Math Mean585586At Muthen587586SAT Witing Mean27.8058427.805Number of Students Taking Advanced Placement (AP) Courses8440.433Number of AP Exams Scored 3.4, or 58440.432International Baccalaureate Courses8440.433Number of Students Taking International Baccalaureate Courses741.2%Al Students30.1%41.2%College Going Rates0.0%33.0%Caucasian8120.2%Caucasian11.8%20.2%Current English Learners (EL)0.0%19.1%College Going Rates10.0%45.9%Current English Learners (EL)0.0%46.7%Children in Foster Care0.0%45.9%Children in Foster Care0.0%45.9%College Credit Accumational Cancel47.9%Al Students33.3%47.3%Caucasian33.3%47.3%College Credit Accumational Cancel47.9%Children in Foster Care33.3%47.3%College Credit Accumational Cancel47.9%Caucasian62.9%47.9%Children in Foster Care0.0%42.1%Caucasian0.0%42.1%Children in Foster Care0.0%42.1%Current English Learners (EL)0.0%42.1%Current English Learners (EL)0.0%42.1%		ces/public-school-accou	intability/school-
SAT Critical Reading Mean595611SAT Math Mean643586SAT Writing MeanAdvanced Placement Courses (AP)8427,806Number of Sudents Taking Advanced Placement (AP) Courses8440,443Number of AP Exams Socred 3, 4, or 52814,527International Baccalaureate Courses455College Going Rates455College Going Rates412%African-AmericanRV34,1%Elispanic0.0%33.0%45.2%Courseis11.8%20,2%Courseis11.8%22,8%Courseis (EL)0.0%41.2%Children in Foster Care0.0%34.0%Children with Parent that is Military Connected0.0%43.7%Hispanic10.0%22.9%45.2%Children with Datent Elist0.0%43.7%Hispanic0.0%34.7%34.7%College College	SAT® by College Board		
SAT Math Mean643586SAT Writing MeanAdvanced Placement Courses (AP)Number of Students Taking Advanced Placement (AP) Courses8440,443Number of AP Exams Taken8440,443Number of AP Exams Scored 3, 4, or 52814,527International Baccalaureate Courses455College Going Rates30,1%41,2%Al Students30,1%41,2%Al Students0,0%33,0%Causaian11,8%22,2%Economically Disadvantaged16,7%34,1%Students thi Disabilities11,8%22,2%Current English Learners (EL)0,0%19,1%Children in Foster Care0,0%25,9%Children with Parent that is Military Connected50,0%63,6%Alfican-AmericanRV34,7%Bildents0,0%25,9%Children still Bacement (EL)0,0%46,7%Children with Parent that is Military Connected50,0%63,6%College Credit Accumulation Rates33,3%47,3%Causaian61,0%52,5%50,0%Conomically Disadvantaged33,3%47,3%Causaian61,0%52,5%50,5%College Credit Accumulation Rates33,3%47,3%Current English Learners (EL)0,0%32,1%Current English Learners (EL)0,0%32,1%Current English Learners (EL)0,0%32,1%Current English Learners (EL)0,0%32,1%Current English Learners (Number of Students Taking SAT College Admission Test	4	680
At Writing Mean Advanced Placement Courses (AP) Number of Sludents Taking Advanced Placement (AP) Courses 84 27,806 Number of AP Exams Staken 84 40,443 Number of AP Exams Staken 28 14,527 International Baccalaureate Courses 455 College Going Rates 457 Alf Students Taking International Baccalaureate Courses 455 College Going Rates 457 Alf Students Taking International Baccalaureate Courses 455 College Going Rates 457 Alf Students Taking International Baccalaureate Courses 455 College Going Rates 458 Caucasian 0.0% 33.0% 33.0% Caucasian 18.4% 20.2% 11.8% 20.2% Current English Learners (EL) 0.0% 21.9% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% 20.2% 11.8% <td>SAT Critical Reading Mean</td> <td>595</td> <td>611</td>	SAT Critical Reading Mean	595	611
Advanced Placement Courses (AP) 84 27,806 Number of Students Taking Advanced Placement (AP) Courses 84 40,443 Number of AP Exams Taken 84 40,443 Number of AP Exams Socred 3, 4, or 5 28 14,527 International Baccalaureate Courses	SAT Math Mean	643	586
Number of Students Taking Advanced Placement (AP) Courses8427,806Number of AP Exams Taken8440,443Number of AP Exams Scored 3, 4, or 52814,527International Baccalaureate Courses	SAT Writing Mean		
Number of AP Exams Taken8440,433Number of AP Exams Scored 3, 4, or 52814,527International Baccalaureate Courses2814,527Number of Students Taking International Baccalaureate Courses-455College Going Rates30,1%41,2%All Students30,1%41,2%All Students0,0%33,0%Caucasian0,0%33,0%Caucasian11,8%20,2%Econonically Disadvantaged16,7%34,1%Students with Disabilities11,8%20,2%Children in Foster Care0,0%19,1%Homeless0,0%29,6%Children with Parent that is Millitary Connected0,0%29,6%All Students61,0%52,6%All Students61,0%52,6%All Students61,0%52,6%College Credit Accumulation Rates61,0%52,6%All Students with Disabilities61,0%52,6%College Credit Accumulation Rates61,0%52,6%All Students61,0%52,6%Econonically Disadvantaged61,0%52,6%Econonically Disadvantaged0,0%32,1%Cuurent English Learners (EL)0,0%32,1%Cuurent English Learners (EL)0,0%32,1%Cuurent English Learners (EL)0,0%32,1%Children in Foster Care0,0%32,1%Children in Foster Care0,0%32,1%Children in Foster Care0,0%30,1%Children in Foster C	Advanced Placement Courses (AP)		
Number of AP Exams Scored 3, 4, or 52814,527International Baccalaureate Courses455College Going Rates455All Students30.1%41.2%Alfrican-AmericanRV34.7%Hispanic0.0%33.3%Caucasian11.8%20.2%Courrent English Learners (EL)0.0%25.9%Children in Foster Care0.0%25.9%Cifted and Talended60.0%25.8%All Students61.0%26.2%Courselian0.0%25.9%Children vith Parent that is Military Connected0.0%26.3%Courselian0.0%26.3%College Courd Caucasian61.0%26.8%Children vith Parent that is Military Connected0.0%26.3%Courselian61.0%25.9%Children vith Parent that is Military Connected0.0%26.3%Children vith Disabilities61.0%26.8%Children recent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent61.0%26.8%Children trecent60.0%26.1%Children tre Stell Care60.0%26.1% <td>Number of Students Taking Advanced Placement (AP) Courses</td> <td>84</td> <td>27,806</td>	Number of Students Taking Advanced Placement (AP) Courses	84	27,806
International Baccalaureate Courses455Number of Students Taking International Baccalaureate Courses455College Going Rates30.1%41.2%Al Students30.1%41.2%Alfican-AmericanRV34.7%Hispanic0.0%33.0%Caucasian11.3%45.2%Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless100.0%25.9%Children in Foster Care0.0%46.7%College Credit Accumulation Rates0.0%63.6%Al Students61.0%52.6%Al Students61.0%52.6%Conconically Disadvantaged61.0%52.6%Construction Rates80.0%63.1%Current English Learners (EL)0.0%42.1%Students with Disabilities61.0%52.6%Construction Rates80.0%63.6%Current English Learners (EL)0.0%32.1%Current English Learners (EL)0.0%32.1%Students with Disabilities0.0%32.1%Current English Learners (EL)0.0%32.1%Homeless0.0%35.1%Current English Learners (EL)0.0%35.1%Homeles0.0%35.1%Current English Learners (EL)0.0%35.1%Homeles0.0%35.0%Current English Learners (EL)0.0%35.0%Current En	Number of AP Exams Taken	84	40,443
Number of Students Taking International Baccalaureate Courses455College Going Rates30.1%41.2%All Students30.1%41.2%Alrican-AmericanRV34.7%Hispanic0.0%33.0%Caucasian31.3%45.2%Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless0.0%25.9%Children in Foster Care0.0%46.7%Gifted and Talented50.0%63.6%College Credit Accumulation Rates87.4%Al Students61.0%52.6%Caucasian62.2%75.5%Caucasian62.2%75.5%Students with Disabilities0.0%32.1%Conomically Disadvantaged0.0%32.1%Students With Disabilities0.0%32.1%Current English Learners (EL)0.0%32.1%Current English Learners (EL)0.0%32.1%Current English Learners (EL)0.0%32.1%Current English Learners (EL)0.0%32.1%Children in Foster Care0.0%32.1%Children in Foster Care0.0%32.1%Children in Foster Care50.0%30.9%Children in Foster Care50.0%30.9%Children in Foster Care50.0%30.9%Children in Foster Care50.0%30.9%Children in With Parent that is Military Connected50.9% <td< td=""><td>Number of AP Exams Scored 3, 4, or 5</td><td>28</td><td>14,527</td></td<>	Number of AP Exams Scored 3, 4, or 5	28	14,527
College Going Rates 30.1% 41.2% All Students RV 34.7% Hispanic 0.0% 33.0% Caucasian 31.3% 45.2% Economically Disadvantaged 16.7% 34.1% Students with Disabilities 11.8% 20.2% Current English Learners (EL) 0.0% 25.9% Children in Foster Care 0.0% 29.6% Children with Parent that is Military Connected 0.0% 26.6% Alfsudents 61.0% 52.6% Caucasian 50.0% 63.6% College Credit Accumulation Rates 11.8% 22.2% Children with Parent that is Military Connected 0.0% 45.7% Al Students 61.0% 52.6% African-American RV 34.7% Ispanic 33.3% 47.3% Caucasian 62.2% 57.5% Conomically Disadvantaged 40.0% 42.1% Students with Disabilities 0.0% 35.1% Current English Learners (EL) 0.0% <	International Baccalaureate Courses		
All Students30.1%41.2%African-AmericanRV34.7%Hispanic0.0%33.0%Caucasian31.3%45.2%Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless00.0%29.6%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%63.6%College Credit Accumulation Rates61.0%52.6%African-AmericanRV34.7%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%32.1%Students with Disabilities0.0%32.1%Current English Learners (EL)0.0%32.1%Children in Foster Care0.0%32.1%Children in Foster Care0.0%32.1%Children in Foster Care0.0%32.1%Children in Foster Care0.0%35.1%Children in Foster Care50.0%30.9%Children in Foster Care50.0%30.9%Children in With Parent that is Military Connected0.0%35.9%Children in Foster Care50.0%30.9%Children in Foster Care50.0%30.9%	Number of Students Taking International Baccalaureate Courses		455
African-AmericanRV34.7%Hispanic0.0%33.0%Caucasian31.3%45.2%Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless100.0%25.9%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%46.7%Gitted and Talented0.0%46.7%Children with Parent that is Military Connected0.0%45.2%Children with Parent that is Military Connected0.0%45.2%Children with Parent that is Military Connected0.0%45.7%Children and Calented61.0%52.6%50.6%College Credit Accumulation Rates33.3%47.3%Caucasian62.2%57.5%50.0%Economically Disadvantaged0.0%32.1%Current English Learners (EL)0.0%35.1%Homeless0.0%35.1%Children in Foster Care0.0%32.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected50.9%30.9%	College Going Rates		
Hispanic0.0%33.0%Caucasian31.3%45.2%Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless100.0%25.9%Children in Foster Care0.0%29.6%Cildren with Parent that is Military Connected0.0%46.7%Gifted and Talented50.0%63.6%College Credit Accumulation Rates50.0%52.6%Alf students61.0%52.6%African-AmericanRV34.7%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%25.1%Children in Foster Care0.0%35.1%Children in Foster Care50.0%30.9%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected50.9%50.9%	All Students	30.1%	41.2%
Caucasian31.3%45.2%Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless100.0%25.9%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%63.6%College Credit Accumulation Rates50.0%63.6%Alf Students61.0%52.6%Alfrican-AmericanRV34.7%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Homeless0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care0.0%35.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	African-American	RV	34.7%
Economically Disadvantaged16.7%34.1%Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless00.0%25.9%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%46.7%Gifted and Talented0.0%66.7%College Credit Accumulation Rates61.0%52.6%Alf students61.0%52.6%African-AmericanRV33.3%47.3%Caucasian62.2%57.5%52.6%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%35.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Hispanic	0.0%	33.0%
Students with Disabilities11.8%20.2%Current English Learners (EL)0.0%19.1%Homeless100.0%25.9%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%46.7%Gifted and Talented0.0%63.6%College Credit Accumulation Rates61.0%52.6%Alf Students61.0%52.6%African-AmericanRV33.3%Yanga33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%32.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Caucasian	31.3%	45.2%
Current English Learners (EL)0.0%19.1%Homeless100.0%25.9%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%46.7%Gifted and Talented0.0%63.6%College Credit Accumulation Rates61.0%52.6%Alf students61.0%52.6%African-AmericanRV33.3%Yanga33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Economically Disadvantaged	16.7%	34.1%
Homeles100.0%25.9%Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%46.7%Gifted and Talented0.0%63.6%College Credit Accumulation Rates61.0%52.6%Alf students61.0%52.6%African-AmericanRV34.7%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%30.9%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Students with Disabilities	11.8%	20.2%
Children in Foster Care0.0%29.6%Children with Parent that is Military Connected0.0%46.7%Gifted and Talented0.0%63.6%College Credit Accumulation Rates61.0%52.6%All Students61.0%52.6%African-AmericanRV33.3%47.3%Hispanic33.3%47.3%20.0%Caucasian62.2%57.5%50.0%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Homeless0.0%50.0%30.9%Children in Foster Care50.0%30.9%	Current English Learners (EL)	0.0%	19.1%
Children with Parent that is Military Connected0.0%46.7%Gifted and Talented50.0%63.6%College Credit Accumulation Rates61.0%52.6%All Students61.0%52.6%African-AmericanRV33.3%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Homeless	100.0%	25.9%
Gifted and Talented50.0%63.6%College Credit Accumulation Rates61.0%52.6%All Students61.0%52.6%African-AmericanRV34.7%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%35.1%Current English Learners (EL)0.0%35.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Children in Foster Care	0.0%	29.6%
College Credit Accumulation RatesAll Students61.0%52.6%African-AmericanRV34.7%Hispanic33.3%47.3%Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%32.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Children with Parent that is Military Connected	0.0%	46.7%
A frican-American 61.0% 52.6% A frican-American RV 34.7% Hispanic 33.3% 47.3% Caucasian 62.2% 57.5% Economically Disadvantaged 40.0% 42.1% Students with Disabilities 0.0% 32.1% Current English Learners (EL) 0.0% 35.1% Homeless 0.0% 30.9% Children in Foster Care 50.0% 30.9% Children with Parent that is Military Connected 0.0% 55.9%	Gifted and Talented	50.0%	63.6%
African-American RV 34.7% Hispanic 33.3% 47.3% Caucasian 62.2% 57.5% Economically Disadvantaged 40.0% 42.1% Students with Disabilities 0.0% 32.1% Current English Learners (EL) 0.0% 35.1% Homeless 0.0% 29.1% Children in Foster Care 50.0% 30.9% Children with Parent that is Military Connected 0.0% 55.9%	College Credit Accumulation Rates		
Hispanic 33.3% 47.3% Caucasian 62.2% 57.5% Economically Disadvantaged 40.0% 42.1% Students with Disabilities 0.0% 32.1% Current English Learners (EL) 0.0% 35.1% Homeless 0.0% 29.1% Children in Foster Care 50.0% 30.9% Children with Parent that is Military Connected 0.0% 55.9%	All Students	61.0%	52.6%
Caucasian62.2%57.5%Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%32.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	African-American	RV	34.7%
Economically Disadvantaged40.0%42.1%Students with Disabilities0.0%32.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Hispanic	33.3%	47.3%
Students with Disabilities0.0%32.1%Current English Learners (EL)0.0%35.1%Homeless0.0%29.1%Children in Foster Care50.0%30.9%Children with Parent that is Military Connected0.0%55.9%	Caucasian	62.2%	57.5%
Current English Learners (EL) 0.0% 35.1% Homeless 0.0% 29.1% Children in Foster Care 50.0% 30.9% Children with Parent that is Military Connected 0.0% 55.9%	Economically Disadvantaged	40.0%	42.1%
Homeless 0.0% 29.1% Children in Foster Care 50.0% 30.9% Children with Parent that is Military Connected 0.0% 55.9%	Students with Disabilities	0.0%	32.1%
Children in Foster Care 50.0% 30.9% Children with Parent that is Military Connected 0.0% 55.9%	Current English Learners (EL)	0.0%	35.1%
Children with Parent that is Military Connected 0.0% 55.9%	Homeless	0.0%	29.1%
	Children in Foster Care	50.0%	30.9%
Gifted and Talented 80.0% 69.4%	Children with Parent that is Military Connected	0.0%	55.9%
	Gifted and Talented	80.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Gravette School District - 0404000 MODULE: School Performance

	District	State
School Performance Rating		N/A
The School Report Card Definitions document has a comparison of state and national ACI description.	F scores in the Module 8 Co	llege Readine
Count of Schools with Rating = A	0	0
Count of Schools with Rating = B	0	0
Count of Schools with Rating = C	0	0
Count of Schools with Rating = D	0	0
Count of Schools with Rating = F	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative as: 2019-2020 due to the COVID-19 outbreak.	sessment in school year	
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	4	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	94.77 %	94.72 %
Attendance Rate African American	N<10	93.63 %
Attendance Rate Hispanic	94.82 %	94.66 %
Attendance Rate Caucasian	95.02 %	95.15 %
Attendance Rate Economically Disadvantaged	93.99 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.85 %	95.89 %
Attendance Rate Students with Disabilities	94.77 %	94.51 %
Attendance Rate Students without Disabilities	94.76 %	94.77 %
Attendance Rate English Learners (EL)	93.45 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.82 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	96.13 %	96.15 %
Attendance Rate Homeless	N<10	91.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %
Attendance Rate Gifted and Talented	96.72 %	96.52 %
Attendance Rate Female Students	94.92 %	94.81 %
Attendance Rate Male Students	94.63 %	94.64 %
Attendance Rate Migrant	96.76 %	92.78 %
Dropout Rate		
Dropout Rate	3.25 %	2.22 %
College Remediation Rate		
College Remediation Rate	58.3 %	68.0 %
Enrollment		
October 1 Enrollment	1,860	473,004

MY SCHOOL INFO SEARCH • COMPARE • INFORM





Gravette School District - 0404000 MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions	6	212
Weapons Incidents	2	598
Staff Assaults		356
Student Assaults		1,498
Referrals to Law Enforcement		13
School-related Arrests		5

Civil Rights Data Collection (CRDC) 2020-2021

		- (
	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	298	73	53	RV	RV	RV	RV
African- American	RV	RV	RV	RV	RV	RV	RV
Hispanic	30	RV	RV	RV	RV	RV	RV
Caucasian	235	62	45	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	50	15	10	RV	RV	RV	RV
English Learner	17	RV	RV	RV	RV	RV	RV
Male	152	50	36	RV	RV	RV	RV
Female	146	23	17	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

All Students	Pre-K Enrollment 48	Percentage in Pre-K	AP Enrollment	IB Enroliment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	48	0.500/				
		2.52%	84	RV	59	7.49%
African-American	RV	0.05%	RV	RV	RV	0.10%
Hispanic	RV	0.26%	RV	RV	RV	0.16%
Caucasian	37	1.94%	74	RV	53	6.66%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	RV	0.16%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	27	1.42%	50	RV	27	3.20%
Female	21	1.10%	34	RV	32	4.30%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.





Gravette School District - 0404000 MODULE: Retention

	District	State
Number of Students Retained at Grade 1	1	1,018
Percent of Students Retained at Grade 1	0.78%	2.86%
Number of Students Retained at Grade 2	0	417
Percent of Students Retained at Grade 2	0.00%	1.17%
Number of Students Retained at Grade 3	1	167
Percent of Students Retained at Grade 3	0.68%	0.47%
Number of Students Retained at Grade 4	0	147
Percent of Students Retained at Grade 4	0.00%	0.41%
Number of Students Retained at Grade 5	0	141
Percent of Students Retained at Grade 5	0.00%	0.39%
Number of Students Retained at Grade 6	0	271
Percent of Students Retained at Grade 6	0.00%	0.72%
Number of Students Retained at Grade 7	0	439
Percent of Students Retained at Grade 7	0.00%	1.13%
Number of Students Retained at Grade 8	0	450
Percent of Students Retained at Grade 8	0.00%	1.15%





MODULE: Teacher Quality



	District	State
Percentage of Teachers Certified (Licensed)	95.2 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
lumber of Teachers (Certified Teachers)	133	45,40
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	5,105
lumber of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher ixcellence and Support System *	0	4,944
lumber Certified by National Board for Professional Teaching Standards	2	2,179
lumber of Teachers Teaching with Provisional License	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%
lumber of Teachers Teaching with Emergency Teaching Permit	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	1.5%	1.7%
lumber of Teachers Teaching with Emergency or Provisional Credentials	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.5%	2.6%
lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%
lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.0%	4.7%
lumber of Inexperienced Teachers ^^	27	15,00
ercentage of Teachers who are Inexperienced ^^	20.3%	33.1%
lumber of Teachers, Principals, and Assistant Principals	140	47,90
lumber of Inexperienced Teachers, Principals, and Assistant Principals	27	15,13
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.3%	31.6%
Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		

Summauve evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Card

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^{AA} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		840
Number Certified by National Board for Professional Teaching Standards		325
Number of Teachers Teaching with Provisional License		185
Percentage of Teachers Teaching with Provisional License		1.7%
Number of Teachers Teaching with Emergency Teaching Permit		382
Percentage of Teachers Teaching with Emergency Teaching Permit		3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials		567
Percentage of Teachers Teaching with Emergency or Provisional Credentials		5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		4.7%
Number of Inexperienced Teachers ^^		4,631
Percentage of Teachers who are Inexperienced ^^		43.6%
Number of Teachers, Principals, and Assistant Principals		11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals		4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order be placed on an ALP, a teacher must hold a standard license.		

^{AA} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

District State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	133	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	1,355
Number Certified by National Board for Professional Teaching Standards	2	742
Number of Teachers Teaching with Provisional License	0	99
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	2	136
Percentage of Teachers Teaching with Emergency Teaching Permit	1.5%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.5%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.0%	4.3%
Number of Inexperienced Teachers ^^	27	3,770
Percentage of Teachers who are Inexperienced ^^	20.3%	29.1%
Number of Teachers, Principals, and Assistant Principals	140	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.3%	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^{AA} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District					
School Board Training						
	School Board Member	Hours of Training				
	Tim Craig	6.00				
	Hope Duke	6.50				
	Heather Finley	12.00				
	Robyn Lovell	21.00				
	Jodi Moore	13.50				
	Tracy Moorman	10.50				
	Jay Oliphant	13.50				





Gravette School District - 0404000 MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$14,344,905	\$3,417,194,95
State and Local Non-Personnel Expenditures	\$3,651,893	\$974,156,34
State and Local Grand Total Expenditures	\$17,996,798	\$4,391,351,29
State and Local Personnel Per-pupil Expenditures	\$7,779	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,980	\$2,074
State and Local Per-pupil Expenditures	\$9,759	\$9,350
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$576,317	\$415,314,71
Federal Non-Personnel Expenditures	\$637,096	\$274,984,14
Federal Grand Total Expenditures	\$1,213,413	\$690,298,85
Federal Personnel Per-pupil Expenditures	\$313	\$884
Federal Non-Personnel Per-pupil Expenditures	\$345	\$585
Federal Per-pupil Expenditures	\$658	\$1,470
	District	State
Total Expenditures		
Total Personnel Expenditures	\$14,921,222	\$3,832,509,60
Total Non-Personnel Expenditures	\$4,288,988	\$1,249,140,4
Total Grand Total Expenditures	\$19,210,211	\$5,081,650,1
Total Personnel Per-pupil Expenditures	\$8,092	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,326	\$2,660
Total Per-pupil Expenditures	\$10,417	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) ** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	39.7	38.8
Average Teacher Salary	\$53,128	\$52,552
Extracurricular Expenditures	\$1,513,495	\$189,738,811
Capital Expenditures	\$1,840,524	\$661,642,529
Debt Service Expenditures	\$979,260	\$311,189,045
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	49.8%	65.6%
State Free and Reduced-Price Meal Rate++		60.1%
National Free and Reduced-Price Meal Rate†		18.4%

† Source: FNS National databank.

++ State Free and Reduced Meal Rate includes preschool and adult education students.





Gravette School District - 0404000 MODULE: Alternatively Tested

ELA	Math	Science
RV	RV	RV
	RV RV RV RV RV RV	RV RV RV RV RV RV RV RV RV RV RV RV RV RV



Gravette School District - 0404000





) >95% >95% >95% >95% N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	50.34 RV 45.38 RV 48.91 N<10 N<10 RV 44.63 40.63 N<10 40.32 N<10 40 40 N<10	18.79 RV 20 RV 18.98 N<10 N<10 RV 19.83 RV 19.83 RV N<10 RV N<10 RV N<10 RV N<10 RV	14.77 5.26 16.15 <5% 16.06 N<10 N<10 6.25 17.36 RV N<10 RV N<10 RV N<10	16.11 <5% 18.46 16.67 16.06 N<10 N<10 <5% 18.18 25 N<10 25.81 N<10 25.81
>95% >95% >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	RV 45.38 RV 48.91 N<10 N<10 RV 44.63 40.63 N<10 40.32 N<10 40	RV 20 RV 18.98 N<10 N<10 RV 19.83 RV N<10 RV N<10 RV N<10 RV RV	5.26 16.15 <5% 16.06 N<10 N<10 6.25 17.36 RV N<10 RV N<10 RV N<10 RV	<5% 18.46 16.67 16.06 N<10 N<10 <5% 18.18 25 N<10 25.81 N<10
>95% >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10	45.38 RV 48.91 N<10 N<10 RV 44.63 40.63 N<10 40.32 N<10 40 40 	20 RV 18.98 N<10 N<10 RV 19.83 RV N<10 RV N<10 RV N<10 RV N<10 RV	16.15 <5% 16.06 N<10 N<10 6.25 17.36 RV N<10 RV N<10 RV N<10 RV	18.46 16.67 16.06 N<10 <5% 18.18 25 N<10 25.81 N<10
>95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10	RV 48.91 N<10 N<10 RV 44.63 40.63 N<10 40.32 N<10 40 40	RV 18.98 N<10	<5% 16.06 N<10 N<10 6.25 17.36 RV N<10 RV N<10 RV N<10 RV	16.67 16.06 N<10 <5% 18.18 25 N<10 25.81 N<10
>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10	48.91 N<10 N<10 RV 44.63 40.63 N<10 40.32 N<10 40 40	18.98 N<10 N<10 RV 19.83 RV N<10 RV N<10 RV N<10 RV	16.06 N<10 N<10 6.25 17.36 RV N<10 RV N<10 RV N<10 RV	16.06 N<10 N<10 <5% 18.18 25 N<10 25.81 N<10
N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 N<10 RV 44.63 40.63 N<10 40.32 N<10 40 	N<10 N<10 RV 19.83 RV N<10 RV N<10 RV N<10 RV	N<10 N<10 6.25 17.36 RV N<10 RV N<10 RV RV	N<10 N<10 <5% 18.18 25 N<10 25.81 N<10
N<10 >95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10	N<10 RV 44.63 40.63 N<10 40.32 N<10 40 	N<10 RV 19.83 RV N<10 RV N<10 RV N<10 RV	N<10 6.25 17.36 RV N<10 RV N<10 RV RV	N<10 <5% 18.18 25 N<10 25.81 N<10
>95% >95% N<10 >95% N<10 >95% N<10 N<10 N<10	RV 44.63 40.63 N<10 40.32 N<10 40	RV 19.83 RV N<10 RV N<10 RV N<10 RV	6.25 17.36 RV N<10 RV N<10 RV RV	<5% 18.18 25 N<10 25.81 N<10
>95% >95% N<10 >95% N<10 >95% N<10 N<10	44.63 40.63 N<10 40.32 N<10 40	19.83 RV N<10 RV N<10 RV	17.36 RV N<10 RV N<10 RV	18.18 25 N<10 25.81 N<10
>95% N<10 >95% N<10 >95% N<10 N<10	40.63 N<10 40.32 N<10 40	RV N<10 RV N<10 RV	RV N<10 RV N<10 RV	25 N<10 25.81 N<10
N<10 >95% N<10 >95% N<10 N<10	N<10 40.32 N<10 40	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 25.81 N<10
>95% N<10 >95% N<10 N<10	40.32 N<10 40	RV N<10 RV	RV N<10 RV	25.81 N<10
N<10 >95% N<10 N<10	N<10 40 	N<10 RV	N<10 RV	N<10
>95% N<10 N<10	40	RV	RV	
 N<10 N<10				25
 N<10 N<10				-
N<10	N<10			
		N<10	N<10	N<10
	N<10	N<10	N<10	N<10
>95%	39.66	RV	RV	25.86
>95%	57.65	17.65	RV	RV
>95%	RV	RV	5.88	<5%
>95%	50	20.59	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	55.84	18.18	RV	RV
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	7.14	<5%
>95%	49.21	20.63	RV	RV
	>95% >95% <td>>>95% RV >>95% 49.21 </td> <td>PS% RV RV 95% 49.21 20.63 </td> <td>>95% RV RV 7.14 •95% 49.21 20.63 RV <td< td=""></td<></td>	>>95% RV >>95% 49.21	PS% RV RV 95% 49.21 20.63	>95% RV RV 7.14 •95% 49.21 20.63 RV <td< td=""></td<>





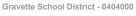
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	7.69	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner					
Hispanic Female English Learner with Disabilities		 N<10			
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.59	19.51	15.45	15.45
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	45.95	20.72	16.22	
2.045.11100				10.22	17.12
	N<10	N<10	N<10	N<10	17.12 N<10
Caucasian English Learner	N<10 >95%	N<10 49.59			
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without			N<10	N<10	N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with	>95%	49.59	N<10 19.01	N<10 15.7	N<10 15.7
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	>95% N<10	49.59 N<10	N<10 19.01 N<10	N<10 15.7 N<10	N<10 15.7 N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	>95% N<10 >95%	49.59 N<10 RV	N<10 19.01 N<10 RV	N<10 15.7 N<10 8.33	N<10 15.7 N<10 <5%
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	>95% N<10 >95% >95%	49.59 N<10 RV 45.87	N<10 19.01 N<10 RV 20.18	N<10 15.7 N<10 8.33 16.51	N<10 15.7 N<10 <5% 17.43
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	>95% N<10 >95% >95%	49.59 N<10 RV 45.87 38.89	N<10 19.01 N<10 RV 20.18 RV	N<10 15.7 N<10 8.33 16.51 RV	N<10 15.7 N<10 <5% 17.43 25.93
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	>95% N<10 >95% >95% >95% N<10	49.59 N<10 RV 45.87 38.89 N<10	N<10 19.01 N<10 RV 20.18 RV N<10	N<10 15.7 N<10 8.33 16.51 RV N<10	N<10 15.7 N<10 <5% 17.43 25.93 N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	>95% N<10 >95% >95% >95% N<10 >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46	N<10 19.01 N<10 RV 20.18 RV N<10 RV	N<10 15.7 N<10 8.33 16.51 RV N<10 RV	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	>95% N<10 >95% >95% N<10 >95% N<10 >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46 	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV 	N<10 15.7 N<10 8.33 16.51 RV N<10 RV 	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92
Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Mon-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner Without Disabilities	>95% N<10 >95% >95% N<10 >95% N<10 >95% >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46 38.89	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV RV RV RV	N<10 15.7 N<10 8.33 16.51 RV N<10 RV RV RV	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92 25.93
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner	>95% N<10 >95% >95% N<10 >95% N<10 >95% >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46 38.89	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV	N<10 15.7 N<10 8.33 16.51 RV N<10 RV RV	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92 25.93
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46 38.89 N<10 N<10 38.46	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV RV RV RV RV	N<10 15.7 N<10 8.33 16.51 RV N<10 RV RV RV RV N<10	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92 25.93 25.93
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 N<10 >95% N<10 >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46 38.89 N<10 N<10 38.46 57.97	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV RV RV RV RV RV N<10 RV RV 18.84	N<10 15.7 N<10 8.33 16.51 RV N<10 RV RV RV N<10 RV RV RV	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92 25.93 N<10 26.92 N<10 26.92 RV
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 >95% >95% N<10 N<10 >95% N<10 >95% 2>95%	49.59 N<10 RV 45.87 N<10 38.89 N<10 38.46 N<10 N<10 38.46 57.97 RV	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV RV N<10 RV 18.84 RV	N<10 15.7 N<10 8.33 16.51 RV N<10 RV RV RV N<10 RV RV RV RV RV	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92 25.93 N<10 26.92 RV <5%
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% N<10 >95% >95% N<10 >95% >95% N<10 N<10 >95% N<10 >95%	49.59 N<10 RV 45.87 38.89 N<10 38.46 38.89 N<10 N<10 38.46 57.97	N<10 19.01 N<10 RV 20.18 RV N<10 RV RV RV RV RV RV RV N<10 RV RV 18.84	N<10 15.7 N<10 8.33 16.51 RV N<10 RV RV RV N<10 RV RV RV	N<10 15.7 N<10 <5% 17.43 25.93 N<10 26.92 25.93 N<10 26.92 N<10 26.92 RV





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	52.63	21.05	RV	RV





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics			_		
All	>95%	24.16	25.5	36.24	14.09
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	15.38	27.69	41.54	15.38
English Learner	>95%	RV	RV	33.33	16.67
Non-English Learner	>95%	23.36	26.28	36.5	13.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	14.88	28.93	41.32	14.88
Female	>95%	RV	28.13	50	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.03	51.61	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	30	48.33	RV
-emale Non-English Learner Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.03	50	RV
Male	>95%	31.76	23.53	25.88	18.82
Aale Students with Disabilities	>95%	RV	RV	<5%	5.88
Ale Students without Disabilities	>95%	19.12	26.47	32.35	22.06
/ale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.17	23.38	27.27	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	19.05	26.98	33.33	20.63
African-American					
African-American Students with					
African-American Students without					
African-American Non-English					
African-American Non-English Learner with Disabilities					
African-American Non-English					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					





African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	38.46	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.76	26.83	36.59	13.82
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Students without Disabilities	>95%	16.22	28.83	40.54	14.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.14	26.45	37.19	13.22
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	16.51	28.44	41.28	13.76
Caucasian Female	>95%	RV	27.78	50	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.85	51.92	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	27.78	50	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.85	51.92	RV
Caucasian Male	>95%	28.99	26.09	26.09	18.84
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	20.34	28.81	30.51	20.34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.85	25.37	26.87	17.91





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	21.05	28.07	31.58	19.3





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science					
All	>95%	44.97	19.46	12.75	22.82
Students with Disabilities	>95%	RV	RV	5.26	5.26
Students without Disabilities	>95%	39.23	21.54	13.85	25.38
English Learner	>95%	RV	RV	8.33	16.67
Non-English Learner	>95%	43.07	20.44	13.14	23.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	6.25
Non-English Learner Students without Disabilities	>95%	38.02	22.31	14.05	25.62
Female	>95%	43.75	18.75	15.63	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.94	19.35	16.13	22.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.33	RV	RV	23.33
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.38	RV	RV	24.14
Male	>95%	45.88	RV	RV	23.53
Male Students with Disabilities	>95%	RV	RV	5.88	5.88
Male Students without Disabilities	>95%	36.76	RV	RV	27.94
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.86	RV	RV	23.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Male Non-English Learner without Disabilities	>95%	34.92	RV	RV	26.98
African-American					
Disabilities African-American Students without					
Disabilities African-American Students without Disabilities African-American Non-English					
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities					
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities					
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female					
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female African-American Female without Disabilities					
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female without Disabilities African-American Female Non- English Learner	 	 	 	 	
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female African-American Female Non- English Learner African-American Female Non- English Learner without Disabilities	 	 	 	 	
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female without Disabilities African-American Female Non- English Learner African-American Female Non- English Learner African-American Female Non- English Learner African-American Male		 	 	 	
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Students African-American Female African-American Female Non- English Learner African-American Female Non- English Learner vithout Disabilities African-American Female Non- English Learner without Disabilities	 	 	 	 	
Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Female African-American Female Non- English Learner African-American Female Non- English Learner vithout Disabilities African-American Female Non- English Learner without Disabilities		 	 	 	

MY SCHOOL INFO SEARCH • COMPARE • INFORM





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African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	RV	<5%	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.28	20.33	13.82	23.58
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	37.84	22.52	14.41	25.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.15	20.66	14.05	23.14
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	37.61	22.94	14.68	24.77
Caucasian Female	>95%	40.74	RV	RV	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	RV	RV	23.08
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	22.22
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	23.08
Caucasian Male	>95%	43.48	RV	RV	24.64
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	37.29	RV	RV	27.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.28	RV	RV	23.88





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	36.84	RV	RV	26.32



Gravette School District - 0404000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (EL	A)				
All	>95%	40.91	15.58	20.78	22.73
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	34.81	16.3	22.96	25.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.82	16.33	21.09	21.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	34.88	17.05	23.26	24.81
Female	>95%	40.54	16.22	18.92	24.32
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.81	17.19	21.88	28.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.25	16.9	18.31	22.54
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.43	18.03	21.31	26.23
Male	>95%	41.25	15	22.5	21.25
Aale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	>95%	36.62	15.49	23.94	23.94
/ale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.47	15.79	23.68	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.29	16.18	25	23.53
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





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African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.29	16.43	21.43	22.86
Caucasian Students with Disabilities	>95%	8V	RV	6.67	<5%
Caucasian Students with Disabilities	>95%	34.4	16.8	23.2	25.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	>95%	39.57	16.55	21.58	22.3
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.68	16.94	23.39	25
Caucasian Female	>95%	39.71	17.65	19.12	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.2	18.64	22.03	27.12
Caucasian Female English Learner	>95% N<10	N<10	N<10	N<10	N<10
					22.39
Caucasian Female Non-English Learner	>95%	40.3	17.91 N<10	19.4 N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.76	18.97	22.41	25.86
Caucasian Male	>95%	38.89	15.28	23.61	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.36	15.15	24.24	24.24
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	38.89	15.28	23.61	22.22

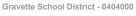
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Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	15.15	24.24	24.24





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics			_		
All	>95%	17.53	35.06	36.36	11.04
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	13.33	33.33	40.74	12.59
English Learner	N<10	N<10	N<10	N<10	N<10
Ion-English Learner	>95%	17.69	36.05	35.37	10.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
lon-English Learner Students vithout Disabilities	>95%	13.95	34.11	39.53	12.4
emale	>95%	RV	47.3	28.38	RV
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	RV	45.31	32.81	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	RV	49.3	26.76	RV
emale English Learner with Disabilities					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
emale Non-English Learner without Jisabilities	>95%	RV	47.54	31.15	RV
lale	>95%	20	23.75	43.75	12.5
lale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	>95%	15.49	22.54	47.89	14.08
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	19.74	23.68	43.42	13.16
lale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lale English Learner without bisabilities	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner with bisabilities	N<10	N<10	N<10	N<10	N<10
Aale Non-English Learner without Disabilities	>95%	16.18	22.06	47.06	14.71
African-American					
frican-American Students with Disabilities					
frican-American Students without visabilities					
frican-American Non-English earner					
frican-American Non-English earner with Disabilities					
frican-American Non-English earner without Disabilities					
frican-American Female					
frican-American Female without Disabilities					
frican-American Female Non- nglish Learner					
frican-American Female Non- inglish Learner without Disabilities					
frican-American Male					
frican-American Male with Disabilities					
frican-American Male without Disabilities					
frican-American Male Non-English					
earner					





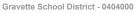
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African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
		N<10			
Hispanic Female Non-English	N<10		N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.71	37.14	35.71	11.43
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	12.8	35.2	39.2	12.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.83	37.41	35.25	11.51
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.9	35.48	38.71	12.9
Caucasian Female	>95%	RV	51.47	27.94	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	49.15	32.2	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English	>95%	RV	52.24	26.87	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	31.03	RV
Caucasian Male	>95%	19.44	23.61	43.06	13.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	16.67	22.73	45.45	15.15
Caucasian Male English Learner		10.07		45.45	10.10
Caucasian Male English Learner	>95%	19.44	23.61	43.06	13.89





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	16.67	22.73	45.45	15.15





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	31.82	22.08	30.52	15.58
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.7	23.7	34.81	17.78
Inglish Learner	N<10	N<10	N<10	N<10	N<10
Ion-English Learner	>95%	32.65	21.77	30.61	14.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Ion-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Ion-English Learner Students vithout Disabilities	>95%	24.81	23.26	34.88	17.05
emale	>95%	35.14	RV	33.78	RV
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	26.56	RV	39.06	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	36.62	RV	32.39	RV
emale English Learner with Disabilities					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
emale Non-English Learner without Disabilities	>95%	27.87	RV	37.7	RV
lale	>95%	28.75	23.75	27.5	20
lale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	>95%	21.13	25.35	30.99	22.54
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	28.95	22.37	28.95	19.74
lale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
/ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Aale Non-English Learner without Disabilities	>95%	22.06	23.53	32.35	22.06
African-American					
frican-American Students with Disabilities					
frican-American Students without Disabilities					
frican-American Non-English earner					
frican-American Non-English earner with Disabilities					
frican-American Non-English earner without Disabilities					
African-American Female					
frican-American Female without Disabilities					
frican-American Female Non- inglish Learner					
frican-American Female Non- Inglish Learner without Disabilities					
frican-American Male					
frican-American Male with Disabilities					
frican-American Male without Disabilities					
frican-American Male Non-English					
earner					





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African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.71	22.86	30.71	15.71
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24	24	34.4	17.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.94	23.02	30.22	15.83
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.19	24.19	33.87	17.74
Caucasian Female	>95%	33.82	RV	33.82	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.42	RV	38.98	RV
			N<10		
Caucasian Female English Learner	N<10	N<10		N<10	N<10
Caucasian Female Non-English	>95%	34.33	RV	32.84	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.86	RV	37.93	RV
Caucasian Male	>95%	27.78	23.61	27.78	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities Caucasian Male English Learner	>95%	22.73	24.24	30.3	22.73
Caucasian Male Non-English Learner	>95%	27.78	23.61	27.78	20.83





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	22.73	24.24	30.3	22.73



Gravette School District - 0404000





A) >95%				
>95%				
	35.06	25.97	22.73	16.23
>95%	RV	RV	7.69	<5%
>95%	25	30.47	25.78	18.75
N<10	N<10	N<10	N<10	N<10
>95%	35.17	26.21	22.76	15.86
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	8	<5%
>95%	25	30.83	25.83	18.33
>95%	29.85	28.36	20.9	20.9
N<10	N<10	N<10	N<10	N<10
>95%	18.97	32.76	24.14	24.14
N<10	N<10	N<10	N<10	N<10
>95%	29.51	29.51	21.31	19.67
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	18.87	33.96	24.53	22.64
>95%	39.08	24.14	24.14	12.64
94.44	RV	RV	11.76	5.88
>95%	30	28.57	27.14	14.29
N<10	N<10	N<10	N<10	N<10
>95%	39.29	23.81	23.81	13.1
N<10	N<10	N<10	N<10	N<10
94.44	RV	RV	11.76	5.88
>95%	29.85	28.36	26.87	14.93
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	N<10	N=10 N=10 N=10 N=10 >95% RV >95% 25. >95% 29.85 N=10 N=10 >95% 29.51 N=10 N=10 >95% 30.0 N=10 N=10 N=10 N=10 N=10 N=10 >95% 39.08 94.44 RV >95% 39.08 94.44 RV >95% 39.08 94.44 RV >95% 30.1 N=10 N=10 >95% 39.29 N=10 N=10 N=10 94.44 RV >95% 29.85 N=10 N=10 N=10 <td>N<10N<10N<10N<10</td> N<10	N<10N<10N<10N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 >95% RV RV 8 >95% 25.8 26.83 20.9 N=10 N=10 N=10 >95% 29.85 28.36 20.9 N=10 N=10 N=10 N=10 >95% 18.97 32.76 24.14 N=10 N=10 N=10 N=10 >95% 29.51 29.51 21.31 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 S95% 39.08 24.14 24.14 94.44 RV RV 11.76 S95% 39.29 23.81 23.81 S95% 39.29 23.81 23.81 S95% 29.85 28.36 26.87 S95% 29.85 28.36 26.87 <





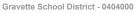
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English					
earner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
		N<10		N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.59	25.93	24.44	17.04
Caucasian Students with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Students without Disabilities	>95%	22.32	30.36	27.68	19.64
Caucasian English Learner					
Caucasian Non-English Learner	>95%	32.59	25.93	24.44	17.04
Caucasian English Learner without Disabilities					
Disabilities Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Disabilities Caucasian Non-English Learner without Disabilities	>95%	22.32	30.36	27.68	19.64
	>05%	28.07	28.07	22.81	21.05
Caucasian Female	>95%	28.07	28.07	22.81	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32	26	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	28.07	28.07	22.81	21.05
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32	26	RV
Caucasian Male	>95%	35.9	24.36	25.64	14.1
Caucasian Male with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male without Disabilities			29.03		16.13
Jaasasian mais maiout Disabilities	>95%				
Caucasian Male English Learner	>95%	25.81		29.03	
Caucasian Male English Learner Caucasian Male Non-English Learner	>95% >95%	35.9	24.36	29.03 25.64	14.1





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	25.81	29.03	29.03	16.13





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All Control of the second s	RV	RV	48.05	36.36	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	43.75	42.97	RV
nglish Learner	N<10	N<10	N<10	N<10	N<10
Ion-English Learner	RV	RV	48.28	35.86	RV
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Ion-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Ion-English Learner Students vithout Disabilities	RV	RV	44.17	42.5	RV
emale	>95%	RV	47.76	37.31	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	46.55	43.1	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	RV	47.54	36.07	RV
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	RV	47.17	41.51	RV
/ale	RV	RV	48.28	35.63	RV
lale Students with Disabilities	94.44	RV	RV	5.88	<5%
lale Students without Disabilities	>95%	RV	41.43	42.86	RV
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	RV	48.81	35.71	RV
Ale English Learner with Disabilities					
/ale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Iale Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
fale Non-English Learner without Disabilities	>95%	RV	41.79	43.28	RV
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities					
ıfrican-American Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities					
frican-American Female					
frican-American Female without Disabilities					
frican-American Female Non- Inglish Learner					
frican-American Female Non- Inglish Learner without Disabilities				 N<10	
frican-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities					
African-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10





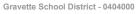
•					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English					
Learner Hispanic Female English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities			N<10		
Hispanic Female English Learner without Disabilities	N<10	N<10		N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	48.89	35.56	RV
Caucasian Students with Disabilities	>95%	RV	40.03 RV	<5%	<5%
Caucasian Students without	RV	RV	44.64	41.96	RV
Disabilities					
Caucasian English Learner					
Caucasian Non-English Learner	RV	RV	48.89	35.56	RV
Disabilities Caucasian Non-English Learner with	>95%	RV	RV	<5%	<5%
Disabilities Caucasian Non-English Learner	RV	RV	44.64	41.96	RV
without Disabilities Caucasian Female	>95%	RV	50.88	35.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	>95%	RV	50	40	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	50.88	35.09	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	40	RV
Caucasian Male	>95%	RV	47.44	35.9	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	RV	40.32	43.55	RV
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	47.44	35.9	RV





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40.32	43.55	RV







>95% >95% >95% N<10 >95% N<10 N<10 N<10 >95%	25.32 53.85 RV N<10 26.21 N<10 N<10	40.91 42.31 40.63 N<10 40.69 N<10 N<10	27.27 RV 32.81 N<10 26.21	6.49 RV RV N<10
>95% >95% N<10 >95% N<10 N<10 N<10 >95%	53.85 RV N<10 26.21 N<10 N<10	42.31 40.63 N<10 40.69 N<10	RV 32.81 N<10 26.21	RV RV
>95% N<10 >95% N<10 N<10 N<10 >95%	RV N<10 26.21 N<10 N<10	40.63 N<10 40.69 N<10	32.81 N<10 26.21	RV
N<10 >95% N<10 N<10 >95%	N<10 26.21 N<10 N<10	N<10 40.69 N<10	N<10 26.21	
>95% N<10 N<10 >95%	26.21 N<10 N<10	40.69 N<10	26.21	N<10
N<10 N<10 >95%	N<10 N<10	N<10		
N<10 >95%	N<10		N1.27	6.9
>95%		N<10	N<10	N<10
		-	N<10	N<10
>05%	56	40	RV	RV
~90 %	RV	40.83	31.67	RV
RV	RV	44.78	29.85	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	46.55	34.48	RV
N<10	N<10	N<10	N<10	N<10
				RV
N<10	N<10	44.26 N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	47.17	32.08	RV
>95%	27.59	37.93	RV	RV
				5.88
				RV
				N<10
				RV
				N<10
				5.88
				RV
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10N<10N<10>95%RV46.55N<10	N<10N<10N<10N<10>95%RV46.5534.48N<10





African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.19	40.74	26.67	7.41
Caucasian Students with Disabilities	>95%	52.17	43.48	RV	RV
Caucasian Students without Disabilities	>95%	RV	40.18	32.14	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	25.19	40.74	26.67	7.41
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	52.17	43.48	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	RV	40.18	32.14	RV
Caucasian Female	RV	RV	43.86	28.07	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46	32	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	RV	RV	43.86	28.07	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46	32	RV
Caucasian Male	>95%	RV	38.46	25.64	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male without Disabilities	>95%	RV	35.48	32.26	RV
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	38.46	25.64	RV





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.48	32.26	RV



Gravette School District - 0404000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (EL/	A)		_		
All	>95%	24.11	19.15	29.08	27.66
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	14.88	19.83	33.06	32.23
English Learner	>95%	RV	RV	36.36	18.18
Non-English Learner	>95%	24.62	18.46	28.46	28.46
English Learner Students with Disabilities					
English Learner Students without Disabilities	>95%	RV	RV	36.36	18.18
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	94.83	14.55	19.09	32.73	33.64
Female	>95%	16.44	17.81	27.4	38.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.23	43.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	15.38	16.92	27.69	40
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	29.82	45.61
Male	>95%	32.35	20.59	30.88	16.18
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.92	19.64	23.21	37.5	19.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.85	20	29.23	16.92
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.64	20.75	22.64	35.85	20.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





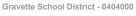
•					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	43.75	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.67	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	36.36	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Male Non-English Learner without Disabilities Caucasian	>95%		19.17	26.67	30.83
		23.33			
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	14.56	19.42	30.1	35.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.53	19.33	26.89	30.25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	14.71	19.61	30.39	35.29
Caucasian Female	>95%	RV	RV	23.33	45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.53	50.94
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	23.73	44.07
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	50
Caucasian Male	>95%	33.33	20	30	16.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	22	22	36	20
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	33.33	20	30	16.67





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22	22	36	20





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics			_		
JI	RV	RV	RV	41.13	30.5
tudents with Disabilities	>95%	RV	RV	15	<5%
tudents without Disabilities	RV	RV	RV	45.45	35.54
nglish Learner	>95%	RV	RV	63.64	18.18
on-English Learner	>95%	RV	RV	39.23	31.54
nglish Learner Students with isabilities					
nglish Learner Students without isabilities	>95%	RV	RV	63.64	18.18
lon-English Learner Students with isabilities	>95%	RV	RV	15	<5%
lon-English Learner Students ithout Disabilities	RV	RV	RV	43.64	37.27
emale	RV	RV	RV	50.68	28.77
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	53.85	32.31
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	RV	RV	RV	47.69	30.77
emale English Learner with isabilities					
emale English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without isabilities	95	RV	RV	50.88	35.09
ale	>95%	RV	RV	30.88	32.35
ale Students with Disabilities	>95%	RV	RV	8.33	<5%
ale Students without Disabilities	94.92	RV	RV	35.71	39.29
ale English Learner	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner	>95%	RV	RV	30.77	32.31
ale English Learner with Disabilities					
lale English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner with isabilities	>95%	RV	RV	8.33	<5%
lale Non-English Learner without isabilities	94.64	RV	RV	35.85	39.62
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10

Learner with Disabilities





enerw without Disabilities >95% RV <	•					
Appanic Shuden's with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
tispanic Shudents without Disabilities>95%RVRV66.8713.33tispanic Carlinghis LearnerN=10N=10N=10N=10N=10tispanic English Learner withoutN=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10<	Hispanic	>95%	RV	RV	62.5	12.5
Happanic English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Hispanic Students with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nyme ispanic Non-English Learner with uspanic Fignalic Lararer without ispanic Scalinges 	Hispanic Students without Disabilities	>95%	RV	RV	66.67	13.33
Happach English Learner with DasabilitiesBasabilitiesN-10N-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-10N-10N-10N-10BasabilitiesN-10N-10N-	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
inschlierinspanie Gruppie Learner withoutN×10N×10N×10N×10N×10N×10ispanie Non-English Learner withoutN×10N×10N×10N×10N×10N×10ispanie Fernale without DiababiliesN×10N×10N×10N×10N×10N×10ispanie Fernale without DiababiliesN×10N×10N×10N×10N×10N×10ispanie Fernale Much DiababiliesN×10N×10N×10N×10N×10N×10ispanie Fernale English LearnerN×10N×10N×10N×10N×10N×10ispanie Fernale Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Fernale Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Fernale Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Mach Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Mach Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Mach Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Mach Non-EnglishN×10N×10N×10N×10N×10N×10ispanie Mach Non-English LearnerN×10N×10N×10N×10N×10ispanie Mach Non-English LearnerN×10N×10N×10N×10N×10ispanie Mach Non-English LearnerN×10N×10N×10N×10N×10ispanie Mach Non-English Learner	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
JankabiaNationNa						
Deschilties Net10 Net10 Net10 Net10 Net10 Hispanic Fernale 95% RV RV G3.64 9.09 Hispanic Fernale with Disabilities Net10 Net10 Net10 Net10 Net10 Net10 Hispanic Fernale with Disabilities Net10 Net10 Net10 Net10 Net10 Net10 Hispanic Fernale with Disabilities Net10 Net10 Net10 Net10 Net10 Net10 Hispanic Fernale Kond-English Net10	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Decision Name		N<10	N<10	N<10	N<10	N<10
rispanic Fernale with Disabilities N+10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Mithoul Disabilities >95% RV RV 70 10 itspanic Female Ronis-English N<10	Hispanic Female	>95%	RV	RV	63.64	9.09
ispanic Female English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	lispanic Female without Disabilities	>95%	RV	RV	70	10
Ispanic Fernale Non-English earner N<10						
lispanic Fernale English Learner with issabilitiesispanic Fernale Kon-English ates mer with DisabilitiesN<10	lispanic Female Non-English					
ispanic Female English Learner ithout DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10ispanic Female Non-English earner with DisabilitiesN<10	lispanic Female English Learner with					
itspanic Female Non-English N<10 N<10 <t< td=""><td>lispanic Female English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
itspanic Female Non-English earner without Disabilities N<10	Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
ispanic Male N<10 N<10 N<10 N<10 N<10 ispanic Male with Disabilities ispanic Male Kithout Disabilities N<10	Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Answer Name Name Name Name Name iispanic Male English Learner Name <	Hispanic Male					
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner N<10	•					
ispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 iispanic Male English Learner with iispanic Male English Learner with Disabilities N<10	lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Inspanic Male English Learner with issabilities isspanic Male English Learner (thout Disabilities N<10	lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Nasabilities N<10	lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities						
with Disabilities without Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian >95% RV RV 38.33 33.33 Caucasian Students with Disabilities >95% RV RV 17.65 <5%		N<10	N<10	N<10	N<10	N<10
without Disabilities >95% RV RV 38.33 33.33 Caucasian >95% RV RV 17.65 <5%	vith Disabilities					
Caucasian Students with Disabilities >95% RV RV RV 17.65 <5% Caucasian Students without RV RV RV RV 41.75 38.83 Caucasian English Learner N<10		N<10				
Calcuration Number of the intervention of t		>95%	RV	RV	38.33	33.33
DisabilitiesCaucasian English LearnerN<10	Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Daucasian Non-English Learner>95%RVRV88.6632.77Daucasian English Learner withoutN<10		RV	RV	RV	41.75	38.83
Daucasian English Learner withoutN<10N<10N<10N<10N<10Disabilities>95%RVRV17.65<5%	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Daucasian English Learner withoutN<10N<10N<10N<10N<10Disabilities>95%RVRV17.65<5%	Caucasian Non-English Learner	>95%	RV	RV	38.66	32.77
Caucasian Non-English Learner with Disabilities>95%RVRV17.65<5%Caucasian Non-English Learner without DisabilitiesRVRVRV42.1638.24Caucasian FemaleRVRVRV46.6733.33Caucasian Female with DisabilitiesN<10	Caucasian English Learner without					
Caucasian Non-English Learner without DisabilitiesRVRVRV42.1638.24Caucasian FemaleRVRVRV46.6733.33Caucasian Female with DisabilitiesN<10	Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRV49.0637.74Caucasian Female English LearnerN<10	Caucasian Non-English Learner vithout Disabilities	RV	RV	RV	42.16	38.24
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRV49.0637.74Caucasian Female English LearnerN<10	Caucasian Female	RV	RV	RV	46.67	33.33
Caucasian Female without Disabilities>95%RVRV49.0637.74Caucasian Female English LearnerN<10	Caucasian Female with Disabilities	N<10	N<10	N<10		
Daucasian Female English LearnerN<10N<10N<10N<10N<10Caucasian Female Non-EnglishRVRVRV47.4632.2Caucasian Female Non-EnglishN<10						
Caucasian Female Non-English LearnerRVRVRV47.4632.2Caucasian Female English Learner without DisabilitiesN<10						
Caucasian Female English LearnerN<10N<10N<10N<10N<10Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female Non-English					
Caucasian Female Non-English N<10 N<10 N<10 N<10 N<10 Learner with Disabilities >95% RV RV 50 36.54 Caucasian Female Non-English >95% RV RV 30 33.33 Caucasian Male >95% RV RV 10 <5%	Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities>95%RVRV5036.54Caucasian Male>95%RVRV3033.33Caucasian Male with Disabilities>95%RVRV10<5%	Caucasian Female Non-English	N<10	N<10	N<10	N<10	N<10
Caucasian Male >95% RV RV 30 33.33 Caucasian Male with Disabilities >95% RV RV 10 <5%	Caucasian Female Non-English	>95%	RV	RV	50	36.54
Caucasian Male with Disabilities >95% RV RV 10 <5% Caucasian Male without Disabilities >95% RV RV 34 40 Caucasian Male English Learner		>95%	RV	RV	30	33.33
Caucasian Male without Disabilities >95% RV RV 34 40 Caucasian Male English Learner						
-						
Caucasian Male Non-English Learner >95% RV RV 30 33.33	Caucasian Male English Learner					
	Caucasian Male Non-English Learner	>95%	RV	RV	30	33.33

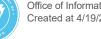
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Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34	40





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	22.7	15.6	36.88	24.82
Students with Disabilities	>95%	RV	RV	15	<5%
Students without Disabilities	>95%	17.36	13.22	40.5	28.93
English Learner	>95%	RV	RV	36.36	27.27
Non-English Learner	>95%	22.31	16.15	36.92	24.62
English Learner Students with Disabilities					
English Learner Students without Disabilities	>95%	RV	RV	36.36	27.27
Non-English Learner Students with Disabilities	>95%	RV	RV	15	<5%
Non-English Learner Students without Disabilities	94.83	16.36	13.64	40.91	29.09
Female	>95%	21.92	16.44	38.36	23.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.54	26.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20	16.92	40	23.08
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	43.86	26.32
Male	>95%	23.53	14.71	35.29	26.47
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	94.92	RV	RV	39.29	32.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.62	15.38	33.85	26.15
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	94.64	RV	RV	37.74	32.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English	N<10	N<10	N<10	N<10	N<10

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African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	37.5	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.67	15.83	36.67	25.83
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	15.53	14.56	39.81	30.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.85	15.97	36.97	25.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.69	14.71	40.2	29.41
Caucasian Female	>95%	18.33	16.67	40	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.4	28.3
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	18.64	16.95	40.68	23.73
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.23	26.92
Caucasian Male	>95%	RV	RV	33.33	26.67
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	RV	36	32
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	26.67





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	32



Gravette School District - 0404000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA	A)				
All	>95%	31.45	25.16	23.27	20.13
Students with Disabilities	94.44	RV	RV	5.88	<5%
Students without Disabilities	>95%	23.94	28.17	25.35	22.54
English Learner	94.44	RV	RV	23.53	17.65
Non-English Learner	>95%	31.69	24.65	23.24	20.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	28.57	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	25	27.34	25	22.66
Female	>95%	23.75	30	22.5	23.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.67	32	24	25.33
Female English Learner	90.91	RV	RV	30	30
Female Non-English Learner	>95%	25.71	30	21.43	22.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.21	31.82	22.73	24.24
Male	>95%	39.24	20.25	24.05	16.46
Ale Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	29.85	23.88	26.87	19.4
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.5	19.44	25	18.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	29.03	22.58	27.42	20.97
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English					





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African-American Male Non-English Learner without Disabilities					
Hispanic	91.67	RV	RV	18.18	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
•	91.67	RV	RV	18.18	<5%
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English					
earner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with	 N<10	 N<10	 N<10	 N<10	 N<10
Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	28.79	26.52	23.48	21.21
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	23.14	28.93	24.79	23.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	29.46	26.36	23.26	20.93
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.73	28.81	24.58	22.88
Caucasian Female	>95%	23.53	32.35	20.59	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20	33.85	21.54	24.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English _earner	>95%	24.62	32.31	20	23.08
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20.97	33.87	20.97	24.19
Caucasian Male	>95%	34.38	20.31	26.56	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.79	23.21	28.57	21.43
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	34.38	20.31	26.56	18.75





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.79	23.21	28.57	21.43







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	17.61	35.85	23.9	22.64
Students with Disabilities	94.44	RV	RV	<5%	<5%
Students without Disabilities	>95%	11.97	35.92	26.76	25.35
English Learner	94.44	RV	RV	35.29	11.76
Non-English Learner	>95%	16.9	36.62	22.54	23.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	42.86	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	12.5	35.94	25	26.56
Female	>95%	15	37.5	25	22.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.67	26.67	RV
Female English Learner	90.91	RV	RV	40	20
Female Non-English Learner	>95%	14.29	40	22.86	22.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.91	RV	24.24
Male	>95%	20.25	34.18	22.78	22.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	32.84	RV	26.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.44	33.33	22.22	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	30.65	RV	29.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					

African-American Male Non-English Learner with Disabilities





African-American Male Non-English Learner without Disabilities					
Hispanic	91.67	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	27.27	<5%
Hispanic Non-English Learner					
· ·					N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	15.15	36.36	23.48	25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	11.57	35.54	25.62	27.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
-					
Caucasian Non-English Learner	>95%	15.5	36.43	23.26	24.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.86	35.59	25.42	27.12
Caucasian Female	>95%	RV	39.71	RV	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.54	RV	24.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	40	RV	23.08
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.94	RV	24.19
	>05%	17 10	22.04	22.44	26 FC
Caucasian Male	>95%	17.19	32.81	23.44	26.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	RV	30.36
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	17.19	32.81	23.44	26.56





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	30.36





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Science					
All	>95%	30.82	19.5	25.16	24.53
Students with Disabilities	94.44	RV	RV	11.76	5.88
Students without Disabilities	>95%	25.35	21.13	26.76	26.76
English Learner	94.44	RV	RV	41.18	11.76
Non-English Learner	>95%	29.58	21.13	23.24	26.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	50	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	24.22	23.44	24.22	28.13
Female	>95%	30	23.75	25	21.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28	24	25.33	22.67
Female English Learner	90.91	RV	RV	40	20
Female Non-English Learner	>95%	30	25.71	22.86	21.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.27	27.27	22.73	22.73
Male	>95%	31.65	15.19	25.32	27.85
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	22.39	17.91	28.36	31.34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.17	16.67	23.61	30.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	20.97	19.35	25.81	33.87
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English					

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African-American Male Non-English Learner without Disabilities					
Hispanic	91.67	RV	RV	36.36	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	36.36	<5%
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner			IN<10		IN<10
Hispanic Male Non-English Learner with	 N<10	 N<10	 N<10	 N<10	 N<10
Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	28.79	21.21	22.73	27.27
Caucasian Students with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	>95%	23.97	23.14	23.97	28.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.68	21.71	22.48	27.13
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	>95%	23.73	23.73	23.73	28.81
Caucasian Female	>95%	30.88	25	22.06	22.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.69	26.15	23.08	23.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30.77	26.15	21.54	21.54
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.42	27.42	22.58	22.58
Caucasian Male	>95%	26.56	17.19	23.44	32.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	19.64	19.64	25	35.71
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	26.56	17.19	23.44	32.81





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	19.64	19.64	25	35.71



Gravette School District - 0404000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (EL	A)				
All	>95%	20.81	16.78	29.53	32.89
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	15.56	16.3	32.59	35.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.83	16.67	29.17	33.33
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students vithout Disabilities	>95%	15.38	16.15	32.31	36.15
emale	>95%	20.29	17.39	33.33	28.99
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	17.19	15.63	35.94	31.25
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	19.4	16.42	34.33	29.85
emale English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.1	32.26
Aale	>95%	21.25	16.25	26.25	36.25
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ale Students without Disabilities	>95%	14.08	16.9	29.58	39.44
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	22.08	16.88	24.68	36.36
lale English Learner with Disabilities					
/lale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
/lale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
/lale Non-English Learner without Disabilities	>95%	14.71	17.65	27.94	39.71
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English .earner					
African-American Non-English Learner with Disabilities					
African-American Non-English earner without Disabilities					
African-American Female					
frican-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English .earner					
African-American Male Non-English Learner with Disabilities					





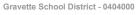
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African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner					
lispanic Female English Learner with Disabilities					
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner vith Disabilities					
lispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.22	19.05	26.19	32.54
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	16.07	18.75	29.46	35.71
Caucasian English Learner					
Caucasian Non-English Learner	>95%	22.22	19.05	26.19	32.54
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner vithout Disabilities	>95%	16.07	18.75	29.46	35.71
Caucasian Female	>95%	20.69	18.97	31.03	29.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.96	32.08
Caucasian Female English Learner					
Caucasian Female Non-English earner	>95%	20.69	18.97	31.03	29.31
Caucasian Female English Learner vithout Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.96	32.08
Caucasian Male	>95%	23.53	19.12	22.06	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.42	38.98
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	23.53	19.12	22.06	35.29





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.42	38.98







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	16.78	21.48	28.86	32.89
Students with Disabilities	>95%	RV	RV	14.29	7.14
Students without Disabilities	>95%	12.59	21.48	30.37	35.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.67	22.22	27.78	33.33
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students vithout Disabilities	>95%	12.31	22.31	29.23	36.15
emale	>95%	18.84	24.64	28.99	27.54
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	15.63	23.44	31.25	29.69
emale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.91	25.37	28.36	28.36
emale English Learner with Disabilities					
Female English Learner without	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.65	30.65
lale	>95%	15	18.75	28.75	37.5
lale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	>95%	RV	RV	29.58	40.85
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	15.58	19.48	27.27	37.66
Ale English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
/ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.94	41.18
African-American					
African-American Students with					
African-American Students without					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
frican-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
frican-American Male					
frican-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English .earner					
African-American Male Non-English					





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African-American Male Non-English					
earner without Disabilities	11.10	11.10	N. 40	N - 40	N
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner			14-10		
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner vith Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.25	19.05	30.16	32.54
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	13.39	18.75	32.14	35.71
Caucasian English Learner					
Caucasian Non-English Learner	>95%	18.25	19.05	30.16	32.54
Caucasian Ron-English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	13.39	18.75	32.14	35.71
Caucasian Female	>95%	18.97	22.41	32.76	25.86
Caucasian Female with Disabilities			N<10	N<10	N<10
	N<10	N<10			
Caucasian Female without Disabilities	>95%	RV	RV	35.85	28.3
Caucasian Female English Learner					
Caucasian Female Non-English earner	>95%	18.97	22.41	32.76	25.86
Caucasian Female English Learner vithout Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.85	28.3
Caucasian Male	>95%	17.65	16.18	27.94	38.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
saasasian malo mini Disabiliuos					
Caucasian Male without Disabilities	>95%	RV	RV	28.81	42.37





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.81	42.37





Gravette School District - 0404000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	20.81	21.48	26.85	30.87
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	17.04	20.74	28.89	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.83	21.53	26.39	31.25
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	16.92	20.77	28.46	33.85
Female	>95%	26.09	21.74	26.09	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.88	21.88	28.13	28.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	25.37	20.9	26.87	26.87
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.97	20.97	29.03	29.03
Male	>95%	16.25	21.25	27.5	35
Ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	>95%	RV	RV	29.58	38.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.88	22.08	25.97	35.06
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.94	38.24
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English					
Learner					





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African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English _earner with Disabilities					
Hispanic Female Non-English _earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vith Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.02	20.63	26.19	30.16
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	18.75	19.64	28.57	33.04
Caucasian English Learner					
Caucasian Non-English Learner	>95%	23.02	20.63	26.19	30.16
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	18.75	19.64	28.57	33.04
Caucasian Female	>95%	27.59	20.69	27.59	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.64	20.75	30.19	26.42
Caucasian Female English Learner					
Caucasian Female Non-English earner	>95%	27.59	20.69	27.59	24.14
Caucasian Female English Learner vithout Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.64	20.75	30.19	26.42
Caucasian Male	>95%	19.12	20.59	25	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.12	38.98
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	19.12	20.59	25	35.29





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.12	38.98



Gravette School District - 0404000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (EL	A)				
All	>95%	41.56	16.88	22.73	18.83
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.84	19.4	26.12	21.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.41	16.44	23.97	19.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.5	18.9	27.56	22.05
Female	>95%	30.77	15.38	27.69	26.15
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	23.73	16.95	30.51	28.81
emale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	28.33
Female English Learner with	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.73	30.91
/lale	>95%	49.44	17.98	19.1	13.48
Ale Students with Disabilities	93.33	RV	RV	<5%	<5%
Ale Students without Disabilities	>95%	40	21.33	22.67	16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	17.44	19.77	12.79
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.28	20.83	23.61	15.28
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English ₋earner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					





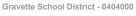
Altionary withou biolabiliesInInInInInInInHispanic Students with DisabiliesN+10N+10N+10N+10N+10N+10N+10Hispanic Students withou DisabiliesN+10N+10N+10N+10N+10N+10Hispanic Students withou DisabiliesN+10N+10N+10N+10N+10N+10Hispanic Students withou DisabiliesN+10N+10N+10N+10N+10N+10Hispanic Students withou DisabiliesN+10N+10N+10N+10N+10Hispanic Students withou DisabiliesN+10N+10N+10N+10N+10Hispanic Students withou DisabiliesN+10N+10N+10N+10N+10Hispanic Fernale MichastiliesN+10N+10N+10N+10N+10Hispanic Fernale MichastiliesN+10N+10N+10N+10N+10Hispanic Fernale MichastiliesN+10N+10N+10N+10N+10Hispanic Fernale MichastiliesN+10N+10N+10N+10N+10Hispanic Fernale MichastiliesN+10N+10N+10N+10N+10Hispanic Fernale MichastiliesN+10N+10N+10N+10N+10Hispanic MichastiliesN+10N+10N+10N+10N+10Hispanic MichastiliesN+10N+10N+10N+10N+10Hispanic MichastiliesN+10N+10N+10N+10N+10Hispanic MichastiliesN+1	ansmer without Disabilities91.67RVRV0.0318.10inspanic Students without DisabilitiesNe10Ne						
Hapanic Students with DiabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>Appanic Shudonts with DisabilitiesN<10N<10N<10N<10N<10N<10singanic Suldarba without Disabilities00.91RVRV10N<10</td>singanic LanarerN<10</t<>	Appanic Shudonts with DisabilitiesN<10N<10N<10N<10N<10N<10singanic Suldarba without Disabilities00.91RVRV10N<10	5					
Hispanic Shudents without Disabilities90.91RVRV1020Hispanic Charloghals LearnerN-10N-10N-10N-10N-10N-10N-10Hispanic English Learner withoutN-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernale witho DisabilitiesN-10N-10N-10N-10N-10Hispanic Fernale English LearnerN-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Marale English LearnerN-10N-10N-10N-10N-10Hispanic Marale English LearnerN-10N-10N-10N-10N-10Hispanic Marale English LearnerN-10N-10N-10N-10N-10Hispanic Marale English LearnerN-10N-10N-10N-10N-10Hispanic Marale English LearnerN-10<	ispanic Skudenk without Disabilities90.91RVRV1020ispanic Definit LearnerN=10N=10N=10N=10N=10N=10ispanic English Learner withoutN=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10ShabilitiesN=10N=10N=10N=10N=10Shapanic Female Nub.ch ShabilitiesN=10N=10N=10N=10Shapanic Female Nub.ch ShabilitiesN=10N=10N=10N=10Shapanic Female Nub.ch ShabilitiesN=10N=10N=10N=10Shapanic MadeN=10N=10N=10N=10N=10Shapanic MadeN=10N=10N=10N=10N=10Shapanic MadeN=10N=10N=10N=10N=10Shapanic MadeN=10N=10N=10N=10N=10Shapanic MadeN=10N=10N=10N=10N=10Shapanic MadeN=10N=10N=10N=10N=10Shapanic Made	Hispanic	91.67	RV	RV	9.09	18.18
tispanic English LearnerN=10 <td>ispanic English LearnerN-10<td>lispanic Students with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></td>	ispanic English LearnerN-10 <td>lispanic Students with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Rapack Non-English Learner with Bispanic English Learner without N×10 N×10<	ispanic Non-English LearnerN=10	lispanic Students without Disabilities	90.91	RV	RV	10	20
Impanic English Lasmer with DaabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Impart English Lamer with outN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Disabilitiesitispanic English Learner withoutN-10N-10N-10N-10N-10itispanic Khon-English Learner withoutN-10N-10N-10N-10N-10itispanic Khon-English Learner withoutN-10N-10N-10N-10N-10N-10itispanic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10itispanic Fernale Khon-EnglishN-10N-10N-10N-10N-10N-10itispanic Fernale English Learner withoutN-10N-10N-10N-10N-10itispanic Fernale Khon-EnglishN-10N-10N-10N-10N-10itispanic Fernale Khon-EnglishN-10N-10N-10N-10N-10itispanic Fernale Khon-EnglishN-10N-10N-10N-10N-10itispanic Fernale Khon-EnglishN-10N-10N-10N-10N-10itispanic Fernale Khon-EnglishN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10N-10N-10itispanic Khana KhonN-10N-10N-10 </td <td>inschlare inspanie Grapish Learner withoutN°10<t< td=""><td>Hispanic Non-English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<></td>	inschlare inspanie Grapish Learner withoutN°10 <t< td=""><td>Hispanic Non-English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Stabilities"************************************	Nability itspanic formale functional problem is a state of the state of th		N<10	N<10	N<10	N<10	N<10
DisabilitiesHiganic Non-English Learner witholN-10N-10N-10N-10N-10N-10N-10Higanic FornaleN-10N-10N-10N-10N-10N-10N-10Higanic Fornale withou DisabilitiesN-10N-10N-10N-10N-10N-10Higanic Fornale withou DisabilitiesN-10N-10N-10N-10N-10N-10Higanic Fornale English LearnerN-10N-10N-10N-10N-10N-10Higanic Fornale Non-EnglishN-10N-10N-10N-10N-10N-10Higanic Fornale Non-EnglishN-10N-10N-10N-10N-10N-10Higanic Fornale Non-EnglishN-10N-10N-10N-10N-10N-10Higanic Komach Non-EnglishN-10N-10N-10N-10N-10N-10Higanic Male Non-EnglishN-10N-10N-10N-10N-10N-10Higanic Male Non-EnglishN-10N-10N-10N-10N-10N-10Higanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Higanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Higanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Higanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Higanic Male Non-English LearnerN-10N-10N-10N-10N-10 <td>DisabilitiesHigganic Non-English Learner withoutN-10N-10N-10N-10N-10N-10Higganic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10Higganic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10Higganic Fernale Chiglish LearnerN-10N-10N-10N-10N-10N-10Higganic Fernale Schight Learner withN-10N-10N-10N-10N-10N-10Higganic Fernale Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10Higganic Fernale Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10Higganic Fernale Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10Higganic Male Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10N-10Higganic Male Non-English Learner Whoth DisabilitiesN-10<td></td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></td>	DisabilitiesHigganic Non-English Learner withoutN-10N-10N-10N-10N-10N-10Higganic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10Higganic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10Higganic Fernale Chiglish LearnerN-10N-10N-10N-10N-10N-10Higganic Fernale Schight Learner withN-10N-10N-10N-10N-10N-10Higganic Fernale Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10Higganic Fernale Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10Higganic Fernale Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10Higganic Male Non-English Learner Whoth DisabilitiesN-10N-10N-10N-10N-10N-10Higganic Male Non-English Learner Whoth DisabilitiesN-10 <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10
Detabilities"Higganic FernaleN<10	Shability ispanic FernaleN+10N+10N+10N+10N+10N+10ispanic Fernale with DiabilitiesN+10N+10N+10N+10N+10N+10ispanic Fernale English LearnerN+10N+10N+10N+10N+10N+10ispanic Methol DiabilitiesN+10N+10N+10N+10N+10N+10N+10ispanic Methol DiabilitiesN+10N+10N+10N+10N+10N+10N+10N+10ispanic Methol DiabilitiesN+10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
rispanic Fernale with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 iispanic Fernale English Learner N<10	Inspanic Fernale with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
nippanic Fernale without Disabilities N<10	ispanic Fernale without DiabibilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Hispanic Female</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Hispanic Female English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female Non-English Learner with N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 </td <td>ispanic Female Nor-English Learner with N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<!--</td--><td>Hispanic Female without Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></td>	ispanic Female Nor-English Learner with N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 </td <td>Hispanic Female without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
earner N=10 <	ispani <table-cell> ispani<table-cell><table-cell> ispani<table-cell><table-cell> ispani<table-cell> ispani<table-cell> ispani<table-cell> ispani ispani<br< td=""><td>Hispanic Female English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></br<></table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-cell>	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Fenale English Learner with ispanic Formale Non-English earner with Disabilities N<10 N<1	Hispanic Fernale English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	lispanic Female Non-English					
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ispanic Female Non-English ilspanic Female Non-English N<10	ispanic Female Non-English earner without Disabilitiesispanic MaleMale With DisabilitiesN<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
deferm withou Disabilities N=10	Learner without Disabilities N×10 <	Hispanic Female Non-English					
Hispanic Male N<10 N<10 N<10 N<10 N<10 Hispanic Male with Disabilities Hispanic Male with OL Disabilities N<10	ispanic Male N<10 N<10 N<10 N<10 N<10 ispanic Male with Disabilities ispanic Male with Disabilities N<10	Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities Hispanic Male without Disabilities N<10	ispanic Male with Disabilities iispanic Male without Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities N<10	Hispanic Male without Disabilities N<10						
Hispanic Male English Learner N<10	Hispanic Male English Learner N<10		N<10	N<10	N<10	N<10	N<10
Name Name Name Name Name Name Seabilities Image Ima	Name Name <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
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Disabilities N=10	Disabilities N<10						
Hispanic Male English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner with Disabilities	Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner						
with Disabilities N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 Caucasian Male Non-English Learner >95% 40.46 16.79 23.66 19.08 Caucasian Students with Disabilities 94.12 RV RV <5%	with Disabilities withour Disabilities N×10 N×10 N×10 N×10 N×10 Caucasian >95% 40.46 16.79 23.66 19.08 Caucasian Students with Disabilities 94.12 RV RV <5%	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities >95% 40.46 16.79 23.66 19.08 Caucasian Students with Disabilities 94.12 RV RV <5%	without Disabilities >95% 40.46 16.79 23.66 19.08 Caucasian Students with Disabilities 94.12 RV RV <5%						
Caucasian Students with Disabilities 94.12 RV RV <5% <5% Caucasian Students without >95% 32.17 19.13 26.96 21.74 Disabilities Caucasian English Learner Caucasian English Learner >95% 40.46 16.79 23.66 19.08 Caucasian English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner 95% RV RV <5%	Caucasian Students with Disabilities 94.12 RV RV <5% <5% Caucasian Students without >95% 32.17 19.13 26.96 21.74 Disabilities Caucasian English Learner Caucasian English Learner >95% 40.46 16.79 23.66 19.08 Caucasian English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner 95% RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students without >95% 32.17 19.13 26.96 21.74 Disabilities Caucasian English Learner Caucasian English Learner >95% 40.46 16.79 23.66 19.08 Caucasian English Learner without Disabilities Caucasian Non-English Learner without Caucasian Non-English Learner >95% RV RV <5%	Caucasian Students without >95% 32.17 19.13 26.96 21.74 Disabilities Caucasian English Learner Caucasian Non-English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner 95% 32.17 19.13 26.96 21.74 Caucasian Non-English Learner 95% RV RV <5%	Caucasian	>95%	40.46	16.79	23.66	19.08
Disabilities Intervention Intervention<	Disabilities Interface Interface <thinterface< th=""> <thinterface< th=""> <</thinterface<></thinterface<>	Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner >95% 40.46 16.79 23.66 19.08 Caucasian English Learner without <td>Caucasian Non-English Learner >95% 40.46 16.79 23.66 19.08 Caucasian English Learner without Caucasian Non-English Learner without 94.12 RV RV <5%</td> <5%	Caucasian Non-English Learner >95% 40.46 16.79 23.66 19.08 Caucasian English Learner without Caucasian Non-English Learner without 94.12 RV RV <5%		>95%	32.17	19.13	26.96	21.74
Caucasian English Learner withoutDisabilities94.12RVRV<5%	Caucasian English Learner withoutDisabilities94.12RVRV<5%	Caucasian English Learner					
Caucasian English Learner withoutDisabilities94.12RVRV<5%	Caucasian English Learner withoutDisabilities94.12RVRV<5%	Caucasian Non-English Learner	>95%	40.46	16.79	23.66	19.08
Caucasian Non-English Learner with Disabilities94.12RVRV<5%<5%Caucasian Non-English Learner without Disabilities>95%32.1719.1326.9621.74Caucasian Female>95%RVRV30.9127.27Caucasian Female with DisabilitiesN<10	Caucasian Non-English Learner with Disabilities94.12RVRV<5%<5%Caucasian Non-English Learner without Disabilities>95%32.1719.1326.9621.74Caucasian Female>95%RVRV30.9127.27Caucasian Female with Disabilities>95%RVRV34.030Caucasian Female without Disabilities>95%RVRV34.030Caucasian Female without Disabilities>95%RVRV30.9127.27Caucasian Female English Learner earnerCaucasian Female Non-English Learner>95%RVRV30.9127.27Caucasian Female Non-English Learner>95%RVRV30.9127.27Caucasian Female Non-English Learner>95%RVRV30.9127.27Caucasian Female Non-English Learner with Disabilities>95%RVRV30.9127.27Caucasian Female Non-English Learner with Disabilities>95%RVRV30.9127.27Caucasian Female Non-English Learner without Disabilities>95%RVRV30.9131.61Caucasian Male9551.3217.1118.4213.16Caucasian Male with Disabilities>95%43.082021.5415.38Caucasian Male without Disabilities>95%43.082021.5415.38Caucasian Male English Learner <tr< td=""><td>Caucasian English Learner without</td><td></td><td></td><td></td><td></td><td></td></tr<>	Caucasian English Learner without					
Caucasian Non-English Learner >95% 32.17 19.13 26.96 21.74 Caucasian Female >95% RV RV 30.91 27.27 Caucasian Female >95% RV RV 30.91 27.27 Caucasian Female with Disabilities N<10	Caucasian Non-English Learner >95% 32.17 19.13 26.96 21.74 Caucasian Female >95% RV RV 30.91 27.27 Caucasian Female >95% RV RV 30.91 27.27 Caucasian Female with Disabilities N<10	Caucasian Non-English Learner with	94.12	RV	RV	<5%	<5%
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRV3430Caucasian Female English LearnerCaucasian Female Non-English without Disabilities>95%RVRV30.9127.27Caucasian Female English Learner without DisabilitiesCaucasian Female Non-English uearner with DisabilitiesN<10	Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRV3430Caucasian Female English LearnerCaucasian Female Non-English without Disabilities>95%RVRV30.9127.27Caucasian Female English Learner without DisabilitiesCaucasian Female Non-English uearner with DisabilitiesN<10	Caucasian Non-English Learner	>95%	32.17	19.13	26.96	21.74
Caucasian Female with Disabilities N<10 S10	Caucasian Female with Disabilities N<10 S10	Caucasian Female	>95%	RV	RV	30.91	27.27
Caucasian Female without Disabilities>95%RVRV3430Caucasian Female English LearnerCaucasian Female Non-English>95%RVRV30.9127.27caurasian Female English LearnerRV30.9127.27Caucasian Female English LearnerCaucasian Female Non-EnglishCaucasian Female Non-EnglishN<10	Caucasian Female without Disabilities>95%RVRV3430Caucasian Female English LearnerCaucasian Female Non-English>95%RVRV30.9127.27LearnerRVRV30.9127.27Caucasian Female English LearnerCaucasian Female English LearnerCaucasian Female Non-EnglishN<10						
Caucasian Female English LearnerCaucasian Female Non-English>95%RVRV30.9127.27LearnerRVRV30.9127.27Caucasian Female English LearnerCaucasian Female English LearnerCaucasian Female Non-EnglishN<10	Caucasian Female English LearnerCaucasian Female Non-English>95%RVRV30.9127.27LearnerRV30.9127.27Caucasian Female English LearnerCaucasian Female English LearnerCaucasian Female Non-EnglishN<10						
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earner Caucasian Female English Learner vithout Disabilities N<10	arrierCaucasian Female English LearnerCaucasian Female Non-EnglishN<10						
vithout Disabilities Caucasian Female Non-English earner with Disabilities N<10	vithout DisabilitiesCaucasian Female Non-English earner with DisabilitiesN<10	earner					
Learner with Disabilities >95% RV RV 34 30 Caucasian Female Non-English >95% RV RV 34 30 Learner without Disabilities 95 51.32 17.11 18.42 13.16 Caucasian Male 91.67 RV RV <5%	Learner with Disabilities >95% RV RV 34 30 Caucasian Female Non-English Learner without Disabilities >95% FN RV 34 30 Caucasian Male 95 51.32 17.11 18.42 13.16 Caucasian Male with Disabilities 91.67 RV RV <5%	vithout Disabilities					
Learner without Disabilities 95 51.32 17.11 18.42 13.16 Caucasian Male with Disabilities 91.67 RV RV <5%	Learner without Disabilities 95 51.32 17.11 18.42 13.16 Caucasian Male with Disabilities 91.67 RV RV <5%	earner with Disabilities					
Caucasian Male with Disabilities 91.67 RV RV <5% <5%	Caucasian Male with Disabilities 91.67 RV RV <5% <5% Caucasian Male without Disabilities >95% 43.08 20 21.54 15.38 Caucasian Male English Learner	earner without Disabilities					
	Caucasian Male without Disabilities >95% 43.08 20 21.54 15.38 Caucasian Male English Learner						
aucasian wale without Disabilities >95% 43.08 20 21.54 15.38	Caucasian Male English Learner						
Develop Mala Fuelish Learner							





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.08	20	21.54	15.38







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	35.71	23.38	24.68	16.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.12	26.87	28.36	18.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.56	23.97	26.03	16.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.62	27.56	29.92	18.9
Female	>95%	27.69	26.15	26.15	20
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	20.34	28.81	28.81	22.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.33	26.67	28.33	21.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.09	30.91	RV
Male	>95%	41.57	21.35	23.6	13.48
Ale Students with Disabilities	93.33	RV	RV	<5%	<5%
Ale Students without Disabilities	>95%	30.67	25.33	28	16
/ale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	40.7	22.09	24.42	12.79
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.17	26.39	29.17	15.28
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English ∟earner					
African-American Non-English _earner with Disabilities					
African-American Non-English _earner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English ₋earner					
African-American Male Non-English _earner with Disabilities					





African-American Male Non-English Learner without Disabilities					
Hispanic	91.67	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	RV	RV	30	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English _earner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.59	23.66	24.43	18.32
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.35	26.96	27.83	20.87
Caucasian English Learner					
Caucasian Non-English Learner	>95%	33.59	23.66	24.43	18.32
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.35	26.96	27.83	20.87
Caucasian Female	>95%	23.64	27.27	25.45	23.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	28	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	23.64	27.27	25.45	23.64
Caucasian Female English Learner vithout Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	28	RV
Caucasian Male	95	40.79	21.05	23.68	14.47
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.77	24.62	27.69	16.92
Caucasian Male English Learner					
Caucasian Male Non-English Learner	95	40.79	21.05	23.68	14.47





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.77	24.62	27.69	16.92







Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science			_		
All	>95%	40.91	18.83	24.03	16.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.09	21.64	27.61	18.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.04	19.18	25.34	16.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.92	22.05	29.13	18.9
Female	>95%	38.46	20	26.15	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.2	22.03	28.81	16.95
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35	20	28.33	16.67
Female English Learner with	>93 % N<10	N<10	20 N<10	N<10	N<10
Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities			21.82	30.91	18.18
Male	>95%	42.7	17.98	22.47	16.85
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32	21.33	26.67	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.86	18.6	23.26	16.28
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.56	22.22	27.78	19.44
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					





African-American Male Non-English Learner without Disabilities					
Hispanic	91.67	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	RV	RV	20	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
		N<10			N<10
Hispanic Female Non-English Learner	N<10		N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	 N<10	 N<10		 N<10	 N/c10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.46	19.08	23.66	16.79
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.17	21.74	26.96	19.13
Caucasian English Learner					
Caucasian Non-English Learner	>95%	40.46	19.08	23.66	16.79
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.17	21.74	26.96	19.13
Caucasian Female	>95%	38.18	RV	29.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32	RV	32	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	38.18	RV	29.09	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32	RV	32	RV
Caucasian Male	95	42.11	21.05	19.74	17.11
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.31	24.62	23.08	20
Caucasian Male English Learner					
Caucasian Male Non-English Learner	95	42.11	21.05	19.74	17.11





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.31	24.62	23.08	20



Gravette School District - 0404000





33.07 RV 22.43 RV 30.77 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV N<10 RV N<10 RV N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 22.81 N<10 RV 19.39 10.39	20.47 RV 22.43 RV 19.66 N<10 N<10 RV 21.43 19.3 N<10 RV 21.43 N<10 RV N<10 RV 19.3 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10	19.69 <5% 23.36 <5% 21.37 N<10 N<10 <5% 25.51 22.81 N<10 25 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	26.77 <5% 31.78 10 28.21 N<10 <5% 33.67 35.09 N<10 38.46 N<10 37.25 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
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RV 30.77 N<10	RV 19.66 N<10	<5% 21.37 N<10 N<10 <5% 25.51 22.81 N<10 25 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10 18.18 N<10	10 28.21 N<10 N<10 <5% 33.67 35.09 N<10 38.46 N<10 37.25 N<10 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
30.77 N<10 N<10 RV 19.39 22.81 N<10 RV N<10 RV N<10 RV 41.43 RV 41.43 RV 29.09 N<10 40.91	19.66 N<10 N<10 RV 21.43 19.3 N<10 RV N<10 RV N<10 N<10 RV 21.43 RV 21.43 RV 23.64 N<10 19.7 N<10	21.37 N<10 N<10 <5% 25.51 22.81 N<10 25 N<10 25.49 N<10 25.49 N<10 25.49 N<10 25.49 21.82 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	28.21 N<10 N<10 <5% 33.67 35.09 N<10 38.46 N<10 37.25 N<10 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
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RV 19.39 22.81 N<10 RV N<10 RV N<10 N<10 RV 41.43 RV 29.09 N<10 40.91	RV 21.43 19.3 N<10 RV N<10 N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	<5% 25.51 22.81 N<10 25 N<10 25.49 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	<5% 33.67 35.09 N<10 38.46 N<10 37.25 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
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22.81 N<10 RV N<10 RV N<10 N<10 RV 41.43 RV 29.09 N<10 40.91	19.3 N<10 RV N<10 RV N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	22.81 N<10 25 N<10 25.49 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	35.09 N<10 38.46 N<10 37.25 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
N<10	N<10 RV N<10 RV N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	N<10 25 N<10 25.49 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	N<10 38.46 N<10 37.25 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
RV N<10	RV N<10 RV N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	25 N<10 25.49 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	38.46 N<10 37.25 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
N<10 RV N<10 N<10 RV 41.43 RV 29.09 N<10 40.91	N<10 RV N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	N<10 25.49 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	N<10
RV N<10 RV 41.43 RV 29.09 N<10 40.91	RV N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	25.49 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	37.25 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
 N<10 N<10 RV 41.43 RV 29.09 N<10 40.91	 N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
 N<10 N<10 RV 41.43 RV 29.09 N<10 40.91	 N<10 N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	 N<10 N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	 N<10 N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
N<10 RV 41.43 RV 29.09 N<10 40.91	N<10 RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	N<10 28.26 17.14 <5% 21.82 N<10 18.18 N<10	N<10 41.3 20 <5% 25.45 N<10 21.21 N<10
RV 41.43 RV 29.09 N<10 40.91	RV 21.43 RV 23.64 N<10 19.7 N<10 N<10	28.26 17.14 <5% 21.82 N<10 18.18 N<10	41.3 20 <5% 25.45 N<10 21.21 N<10
41.43 RV 29.09 N<10 40.91	21.43 RV 23.64 N<10 19.7 N<10 N<10	17.14 <5% 21.82 N<10 18.18 N<10	20 <5% 25.45 N<10 21.21 N<10
RV 29.09 N<10 40.91	RV 23.64 N<10 19.7 N<10 N<10	<5% 21.82 N<10 18.18 N<10	<5% 25.45 N<10 21.21 N<10
RV 29.09 N<10 40.91	RV 23.64 N<10 19.7 N<10 N<10	<5% 21.82 N<10 18.18 N<10	<5% 25.45 N<10 21.21 N<10
N<10 40.91	N<10 19.7 N<10 N<10	N<10 18.18 N<10	N<10 21.21 N<10
40.91	19.7 N<10 N<10	18.18 N<10	21.21 N<10
40.91	19.7 N<10 N<10	18.18 N<10	21.21 N<10
N<10	N<10		
		N<10	N<10
N<10			
RV	RV	<5%	<5%
28.85	21.15	23.08	26.92





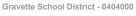
African-American Male Non-English Learner without Disabilities					
Hispanic	93.33	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner Hispanic Female English Learner with					
Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Female English Learner without Disabilities			N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10			N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.81	21.15	20.19	28.85
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.32	22.73	23.86	34.09
Caucasian English Learner					
Caucasian Non-English Learner	>95%	29.81	21.15	20.19	28.85
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.32	22.73	23.86	34.09
Caucasian Female	>95%	RV	RV	24.44	37.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	24.44	37.78
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Male	>95%	38.98	22.03	16.95	22.03
Caucasian Male with Disabilities	>95%	80.80 RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	23.4	21.28	27.66
Caucasian Male English Learner Caucasian Male Non-English Learner	>95%	38.98	22.03	16.95	22.03





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	23.4	21.28	27.66





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	40.94	25.2	23.62	10.24
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.84	28.97	28.04	12.15
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	36.75	26.5	25.64	11.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.48	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25.51	30.61	30.61	13.27
Female	95	33.33	36.84	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.92	40.38	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	27.45	39.22	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.48	21.74	RV
Male	>95%	47.14	RV	28.57	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.55	RV	36.36	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.94	RV	30.3	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.77	RV	38.46	RV
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





Learner without DisabilitiesNotione </th <th>•</th> <th></th> <th></th> <th></th> <th></th> <th></th>	•					
Happanic Sludents with DisabilitiesN=10	African-American Male Non-English Learner without Disabilities					
rispanic Shudents without Disabilities>98%RVRV7.697.69rispanic Capilla LearnerN-10N-10N-10N-10N-10N-10lispanic English Learner withoutN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernale Non-EnglishN-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernale Non-EnglishN-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Male Non-EnglishN-10N-10N-10N-10N-10Hispanic Male Non-EnglishN-10N-10N-10N-10N-10Hispanic Mal	Hispanic	93.33	RV	RV	7.14	7.14
rispanic English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Hispanic Students with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
reprintN=10 <t< td=""><td>Hispanic Students without Disabilities</td><td>>95%</td><td>RV</td><td>RV</td><td>7.69</td><td>7.69</td></t<>	Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Trippanic English Learner with Disabilities*** </td <td>Hispanic English Learner</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispack English Learner with DisabilitiesDisabilitiesN-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernals With DisabilitiesN-10N-10N-10N-10N-10Hispanic Fernals Non-EnglishN-10N-10N-10N-10N-10Hispanic Fernals English LearnerN-10N-10N-10N-10N-10DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernals English LearnerN-10N-10N-10N-10N-10Hispanic Fernals English LearnerN-10N-10N-10N-10N-10Hispanic Marals English LearnerN-10N-10N-10N-10N-10Hispanic Marals English LearnerN-10N-10N-10N-10N-10Hispanic Male With DisabilitiesN-10N-10N-10N-10N-10Hispanic Male With DisabilitiesN-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10N-10 <t< td=""><td>Hispanic Non-English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner withoutN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Hispanic English Learner with</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic English Learner with					
Detablitie"Hispanic Non-English Learner withoutN-10N-10N-10N-10N-10N-10N-10Hispanic FernaleN-10N-10N-10N-10N-10N-10N-10Hispanic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernale without DisabilitiesN-10N-10N-10N-10N-10N-10Hispanic Fernale English LearnerN-10N-10N-10N-10N-10N-10Hispanic Fernale Non-EnglishN-10N-10N-10N-10N-10N-10Hispanic Fernale Non-EnglishN-10N-10N-10N-10N-10N-10Hispanic Fernale Non-EnglishN-10N-10N-10N-10N-10N-10Hispanic Kamel Non-EnglishN-10N-10N-10N-10N-10N-10Hispanic Male Non-EnglishN-10N-10N-10N-10N-10N-10Hispanic Male Non-EnglishN-10N-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10N-10N-10N-10Hispanic Male Non-English LearnerN-10N-10N-10 <td>Hispanic English Learner without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
DisabilityN=10 <td>Hispanic Non-English Learner with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Image is parale Fernale with Disabilities N×10 N×10 </td <td>Hispanic Non-English Learner without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Image is parale Fernale with Disabilities N×10 N×10 </td <td>Hispanic Female</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Without Disabilities N<10						
N=10 N<10 N<10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
N-10 N-10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
.earnertispanic formale English Learner with inspanic formale English LearnerN<10						
Deschilties1StatuN*10		N<10	N<10	N<10	N<10	N<10
without Disabilities N*10 N*10<						
Learner with Disabilities N=10	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities N<10 <	Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities N<10	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner with Disabilities N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English LearnerN<10N<10N<10N<10Hispanic Male English Learner with DisabilitiesHispanic Male English Learner with Of DisabilitiesN<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities N<10						
Disabilities N<10						
Hispanic Male English Learner without Disabilities N<10 <						
with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Multipisabilities >95% 34.62 27.88 26.92 10.58 Caucasian Students with Disabilities 94.12 RV RV <5%	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities >95% 34.62 27.88 26.92 10.58 Caucasian Students with Disabilities 94.12 RV RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities 94.12 RV RV <5% <5% Caucasian Students without >95% 23.86 31.82 31.82 12.5 Caucasian English Learner Caucasian English Learner >95% 34.62 27.88 26.92 10.58 Caucasian English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner >95% 23.86 31.82 31.82 12.5 Caucasian Female With Disabilities N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without >95% 23.86 31.82 31.82 12.5 Caucasian English Learner Caucasian English Learner >95% 34.62 27.88 26.92 10.58 Caucasian English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner 95% 23.86 31.82 31.82 12.5 Caucasian Female >95% 24.44 42.22 RV RV Caucasian Female With Disabilities N<10	Caucasian	>95%	34.62	27.88	26.92	10.58
Caucasian Students without >95% 23.86 31.82 31.82 12.5 Caucasian English Learner Caucasian English Learner >95% 34.62 27.88 26.92 10.58 Caucasian English Learner without Caucasian Non-English Learner with 94.12 RV RV <5%					<5%	
Caucasian English Learner Caucasian Non-English Learner >95% 34.62 27.88 26.92 10.58 Caucasian English Learner without Caucasian Non-English Learner without Caucasian Non-English Learner without 94.12 RV RV <5%	Caucasian Students without					
Caucasian Non-English Learner>95%34.6227.8826.9210.58Caucasian English Learner withoutCaucasian Non-English Learner with94.12RVRV<5%						
Caucasian English Learner without DisabilitiesCaucasian Non-English Learner with Disabilities94.12RVRV<5%						
Caucasian Non-English Learner with Disabilities94.12RVRV<5%<5%Caucasian Non-English Learner without Disabilities>95%23.8631.8231.8212.5Caucasian Female>95%24.4442.22RVRVCaucasian Female with DisabilitiesN<10	Caucasian English Learner without					
Caucasian Non-English Learner>95%23.8631.8231.8212.5Caucasian Female>95%24.4442.22RVRVCaucasian Female with DisabilitiesN<10	Caucasian Non-English Learner with	94.12	RV	RV	<5%	<5%
Caucasian Female>95%24.4442.22RVRVCaucasian Female with DisabilitiesN<10	Caucasian Non-English Learner	>95%	23.86	31.82	31.82	12.5
Caucasian Female with Disabilities N<10 14.63 Caucasian Female English Learner		>95%	24.44	42.22	RV	RV
Caucasian Female without Disabilities>95%RV46.34RV14.63Caucasian Female English LearnerCaucasian Female Non-English Learner>95%24.4442.22RVRVCaucasian Female English Learner without DisabilitiesCaucasian Female Non-English Learner with DisabilitiesN<10						
Caucasian Female English LearnerCaucasian Female Non-English Learner>95%24.4442.22RVRVCaucasian Female English Learner without DisabilitiesCaucasian Female Non-English Learner with DisabilitiesN<10						
Caucasian Female Non-English Learner>95%24.4442.22RVRVCaucasian Female English Learner without DisabilitiesCaucasian Female Non-English Learner with DisabilitiesN<10						
LearnerCaucasian Female English LearnerCaucasian Female Non-English Learner with DisabilitiesN<10						
without Disabilities N<10	earner					
Learner with Disabilities >95% RV 46.34 RV 14.63 Learner without Disabilities >95% 42.37 RV 32.2 RV Caucasian Male >95% RV RV 35.2 RV Caucasian Male with Disabilities >95% RV RV <5%	Caucasian Female English Learner without Disabilities					
Learner without Disabilities Caucasian Male >95% 42.37 RV 32.2 RV Caucasian Male with Disabilities >95% RV RV <5%	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities >95% RV RV <5%	Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.34	RV	14.63
Caucasian Male without Disabilities >95% 29.79 RV 40.43 RV Caucasian Male English Learner	Caucasian Male	>95%	42.37	RV	32.2	RV
Caucasian Male English Learner	Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner	Caucasian Male without Disabilities	>95%	29.79	RV	40.43	RV
	Caucasian Male English Learner					
			42.37	RV		RV





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.79	RV	40.43	RV





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Science					
All	>95%	34.65	22.83	27.56	14.96
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	24.3	25.23	32.71	17.76
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	33.33	22.22	28.21	16.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.48	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.45	24.49	33.67	19.39
Female	95	29.82	31.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.62	26.92	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	RV	33.33	25.49	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.96	28.26	RV
Male	>95%	38.57	15.71	30	15.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	25.45	RV	38.18	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.39	RV	30.3	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	26.92	RV	38.46	RV
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English					

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African-American Male Non-English Learner without Disabilities					
Hispanic	93.33	RV	RV	28.57	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.69	22.12	27.88	17.31
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.73	23.86	32.95	20.45
Caucasian English Learner					
Caucasian Non-English Learner	>95%	32.69	22.12	27.88	17.31
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.73	23.86	32.95	20.45
Caucasian Female	>95%	RV	33.33	24.44	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.59	26.83	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	33.33	24.44	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.59	26.83	RV
Caucasian Male	>95%	38.98	RV	30.51	RV
Caucasian Male with Disabilities	>95%	80.90 RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	RV	38.3	RV
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	38.98	RV	30.51	RV





Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	RV	38.3	RV



Gravette School District - 0404000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)		_		
All	98.26	34.79	19.88	22.83	22.49
Students with Disabilities	>95%	86.45	8.39	RV	RV
Students without Disabilities	98.47	27.03	21.61	25.68	25.68
English Learner	>95%	41.77	22.78	16.46	18.99
Non-English Learner	98.31	34.3	19.68	23.29	22.74
English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	33.33	26.09	18.84	21.74
Non-English Learner Students with Disabilities	>95%	85.52	8.97	RV	RV
Non-English Learner Students without Disabilities	>97%	26.58	21.29	26.17	25.96
Female	>97%	28.05	20.77	23.5	27.69
Female Students with Disabilities	94.34	86	RV	RV	<5%
Female Students without Disabilities	>97%	22.24	21.64	25.65	30.46
Female English Learner	>95%	36.36	RV	RV	25
Female Non-English Learner	>97%	27.33	20.59	24.16	27.92
Female English Learner with	>97 % N<10	N<10	20.39 N<10	24.10 N<10	N<10
Disabilities					
Female English Learner without Disabilities	>95%	31.71	RV	RV	26.83
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	21.4	21.4	26.42	30.79
Male	>97%	40.6	19.12	22.26	18.03
Ale Students with Disabilities	>95%	86.67	RV	RV	<5%
Male Students without Disabilities	>97%	31.52	21.58	25.7	21.2
Male English Learner	>95%	48.57	RV	RV	11.43
Male Non-English Learner	>97%	40.13	18.91	22.55	18.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	35.71	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	85.71	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	31.29	21.19	25.94	21.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Learner African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





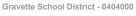
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.31	16.85	20.22	14.61
Hispanic Students with Disabilities	86.67	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	39.47	19.74	23.68	17.11
Hispanic English Learner	>95%	51.85	25.93	RV	RV
Hispanic Non-English Learner	>95%	42.86	RV	34.29	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	43.48	30.43	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.33	RV	40	RV
Hispanic Female	94.12	43.75	RV	20.83	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	38.64	RV	22.73	RV
Hispanic Female English Learner	93.75	50	RV	22.73 RV	13.33
	93.75			38.89	
Hispanic Female Non-English Learner		RV	RV		27.78
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	44.44	RV	RV	14.81
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41
Hispanic Male	>95%	53.66	RV	RV	9.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40.63	RV	RV	12.5
Hispanic Male English Learner	>95%	54.17	RV	RV	8.33
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian	98.73	33.43	20.57	22.75	23.24
Caucasian Students with Disabilities	>95%	83.87	9.68	RV	RV
Caucasian Students without Disabilities	>97%	26.38	22.1	25.25	26.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.72	33.57	20.52	22.81	23.11
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	83.87	9.68	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	26.48	22.05	25.34	26.14
Caucasian Female	>97%	26.24	21.72	23.23	28.82
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>97%	20.57	22.46	25.3	31.68
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English	>97%	26.52	21.74	23.26	28.48
Learner Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	20.81	22.49	25.36	31.34
Caucasian Male	>97%	39.56	19.6	22.34	18.5
Caucasian Male with Disabilities	>95%	84.15	RV	RV	<5%
Caucasian Male without Disabilities	>97%	31.68	21.77	25.22	21.34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	39.52	19.49	22.43	18.57





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	84.15	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>97%	31.6	21.65	25.32	21.43





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	98.26	20.98	29.99	31.42	17.61
tudents with Disabilities	>95%	60.65	33.55	RV	RV
tudents without Disabilities	98.47	15.02	29.46	35.47	20.06
nglish Learner	>95%	32.91	RV	35.44	RV
on-English Learner	98.31	20.13	30.69	31.14	18.05
nglish Learner Students with isabilities	90.91	RV	RV	<5%	<5%
nglish Learner Students without isabilities	>95%	26.09	RV	40.58	RV
on-English Learner Students with isabilities	>95%	59.31	34.48	RV	RV
on-English Learner Students ithout Disabilities	>97%	14.23	30.11	35.1	20.56
emale	>97%	16.94	33.33	33.15	16.58
emale Students with Disabilities	94.34	60	36	RV	RV
emale Students without Disabilities	>97%	12.63	33.07	36.07	18.24
emale English Learner	>95%	29.55	RV	43.18	RV
emale Non-English Learner	>97%	15.84	34.65	32.28	17.23
emale English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without isabilities	>95%	26.83	RV	46.34	RV
emale Non-English Learner with isabilities	>95%	59.57	36.17	RV	RV
emale Non-English Learner without isabilities	>97%	11.35	34.5	35.15	19
ale	>97%	24.45	27.12	29.94	18.5
ale Students with Disabilities	>95%	60.95	32.38	RV	RV
ale Students without Disabilities	>97%	17.26	26.08	34.9	21.76
ale English Learner	>95%	37.14	RV	RV	14.29
ale Non-English Learner	>97%	23.71	27.36	30.18	18.74
ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without isabilities	>95%	RV	RV	32.14	17.86
ale Non-English Learner with isabilities	>95%	59.18	33.67	RV	RV
lale Non-English Learner without isabilities	>97%	16.83	26.14	35.05	21.98
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10

Learner with Disabilities





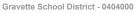
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.58	RV	34.83	RV
Hispanic Students with Disabilities	86.67	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	26.32	RV	40.79	RV
Hispanic English Learner	RV	38.89	RV	35.19	RV
Hispanic Non-English Learner	>95%	RV	28.57	34.29	RV
Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic English Learner without Disabilities	RV	32.61	RV	41.3	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	16.67
Hispanic Female	94.12	31.25	RV	39.58	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	29.55	RV	43.18	RV
Hispanic Female English Learner	93.75	40	RV	40.10	RV
Hispanic Female English Learner	94.74	RV	RV	38.89	16.67
earner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	37.04	RV	44.44	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	17.65
Hispanic Male	>95%	34.15	RV	29.27	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	37.5	12.5
Hispanic Male English Learner	>95%	RV	RV	29.17	8.33
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic Male English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities		N~10	INS IU	N 10	IN~10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	36.84	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
with Disabilities Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
	09.72	10.20	20.66	21.45	10 5
Caucasian	98.73	19.39	30.66	31.45	18.5
Caucasian Students with Disabilities	>95%	57.26	35.48	RV	RV
Caucasian Students without Disabilities	>97%	14.09	29.99	35.06	20.86
Caucasian English Learner	N<10	11.40			
		N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.72	N<10 19.52	N<10 30.68	N<10 31.47	N<10 18.33
Caucasian English Learner without	98.72 N<10				
Caucasian English Learner without Disabilities Caucasian Non-English Learner with		19.52	30.68	31.47	18.33
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	N<10	19.52 N<10	30.68 N<10	31.47 N<10	18.33 N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95%	19.52 N<10 57.26	30.68 N<10 35.48	31.47 N<10 RV	18.33 N<10 RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% >97% >97%	19.52 N<10 57.26 14.2 14.84	30.68 N<10 35.48 30 35.05	31.47 N<10 RV 35.11 32.69	18.33 N<10 RV 20.68 17.42
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10 >95% >97% >97% >95%	19.52 N<10 57.26 14.2 14.84 59.52	30.68 N<10 35.48 30 35.05 35.71	31.47 N<10 RV 35.11 32.69 RV	18.33 N<10 RV 20.68 17.42 RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95% >97% >97% >95% >95%	19.52 N<10 57.26 14.2 14.84 59.52 10.4	30.68 N<10 35.48 30 35.05 35.71 34.99	31.47 N<10 RV 35.11 32.69 RV 35.46	18.33 N<10 RV 20.68 17.42 RV 19.15
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner	N<10 >95% >97% >97% >95% >95% >97% N<10	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	N<10 >95% >97% >97% >95% >95% >97% N<10 >97%	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities	N<10 >95% >97% >97% >95% >95% >97% N<10	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22 N<10	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61 N<10	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17 N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	N<10 >95% >97% >97% >95% >95% >97% N<10 >97%	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17
Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female Mon-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% >97% >97% >95% >97% N<10 >97% N<10	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15 N<10	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22 N<10	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61 N<10	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17 N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% >97% >97% >95% N<10 N<10 N<10 N<10	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15 N<10 59.52	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22 N<10 35.71	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61 N<10 RV	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17 N<10 RV
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% >97% >97% >95% >97% N<10 >97% N<10 >95% >95%	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15 N<10 59.52 10.53	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22 N<10 35.71 35.71 35.17	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61 N<10 RV RV 35.41	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17 N<10 RV RV 18.9
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male	N<10 >95% >97% >97% >95% >97% N<10 >97% N<10 >95% >95% >97%	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15 N<10 59.52 10.53 23.26	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22 N<10 35.71 35.71 35.17 26.92	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61 N<10 RV RV 35.41 33.41	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17 N<10 RV RV 18.9 19.41
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >97% >97% >95% N<10 >97% N<10 >95% >95% >97% >95%	19.52 N<10 57.26 14.2 14.84 59.52 10.4 N<10 15 N<10 59.52 10.53 23.26 56.1	30.68 N<10 35.48 30 35.05 35.71 34.99 N<10 35.22 N<10 35.71 35.71 26.92 35.37	31.47 N<10 RV 35.11 32.69 RV 35.46 N<10 32.61 N<10 RV 35.41 30.4 RV	18.33 N<10 RV 20.68 17.42 RV 19.15 N<10 17.17 N<10 17.17 RV 18.9 19.41 RV





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	56.1	35.37	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	17.53	25.32	34.85	22.29





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	98.26	31.51	22.66	26.28	19.55
Students with Disabilities	>95%	75.48	17.42	RV	RV
Students without Disabilities	98.47	24.9	23.45	29.55	22.09
English Learner	>95%	40.51	17.72	27.85	13.92
Ion-English Learner	98.31	30.87	23.01	26.17	19.95
English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	34.78	17.39	31.88	15.94
lon-English Learner Students with Disabilities	>95%	75.17	17.24	RV	RV
lon-English Learner Students vithout Disabilities	>97%	24.2	23.88	29.39	22.53
emale	>97%	30.78	24.41	27.69	17.12
emale Students with Disabilities	94.34	76	20	RV	RV
emale Students without Disabilities	>97%	26.25	24.85	30.06	18.84
emale English Learner	>95%	38.64	RV	29.55	RV
emale Non-English Learner	>97%	30.1	24.75	27.52	17.62
emale English Learner with	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	39.02	RV	31.71	RV
Female Non-English Learner with Disabilities	>95%	78.72	RV	RV	<5%
emale Non-English Learner without Disabilities	>97%	25.11	25.55	29.91	19.43
/ale	>97%	32.13	21.16	25.08	21.63
lale Students with Disabilities	>95%	75.24	16.19	RV	RV
ale Students without Disabilities	>97%	23.64	22.14	29.08	25.14
lale English Learner	>95%	42.86	RV	RV	17.14
lale Non-English Learner	>97%	31.51	21.56	25.04	21.89
Ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Aale English Learner without Disabilities	>95%	RV	RV	32.14	21.43
Aale Non-English Learner with Disabilities	>95%	73.47	17.35	RV	RV
Male Non-English Learner without Disabilities	>97%	23.37	22.38	28.91	25.35
African-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English earner	N<10	N<10	N<10	N<10	N<10
African-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English					
earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.57	22.47	24.72	11.24
Hispanic Students with Disabilities	86.67	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	35.53	22.37	28.95	13.16
Hispanic English Learner	>95%	48.15	RV	22.22	RV
Hispanic Non-English Learner	>95%	31.43	RV	28.57	RV
Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities	>95%	43.48	RV	26.09	RV
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Hispanic Female	94.12	41.67	27.08	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	43.18	22.73	RV	RV
Hispanic Female English Learner	93.75	50	RV	RV	<5%
Hispanic Female Non-English	94.74	RV	RV	16.67	27.78
earner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	>95%	51.85	RV	RV	<5%
Hispanic Female Non-English _earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English _earner without Disabilities	>95%	RV	RV	17.65	29.41
Hispanic Male	>95%	41.46	RV	31.71	RV
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40.63	12.5
Hispanic Male English Learner	>95%	45.83	RV	RV	12.5
Hispanic Male Non-English Learner	>95%	RV	RV	41.18	5.88
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	>95%	RV	RV	31.58	15.79
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69
Caucasian	98.73	30.56	23.05	26.01	20.38
		74.19	17.74	RV	RV
Caucasian Students with Disabilities	>95%				
Caucasian Students without	>95% >97%	24.46	23.79	28.97	22.77
Caucasian Students without Disabilities	>97%			28.97 N<10	
Caucasian Students without Disabilities Caucasian English Learner	>97% N<10	24.46 N<10	N<10	N<10	22.77 N<10
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities	>97%	24.46			22.77
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with	>97% N<10 98.72	24.46 N<10 30.58	N<10 23.21	N<10 26	22.77 N<10 20.22
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	>97% N<10 98.72 N<10	24.46 N<10 30.58 N<10	N<10 23.21 N<10	N<10 26 N<10	22.77 N<10 20.22 N<10
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	>97% N<10 98.72 N<10 >95% >97%	24.46 N<10 30.58 N<10 74.19 24.43	N<10 23.21 N<10 17.74 23.98	N<10 26 N<10 RV 28.98	22.77 N<10 20.22 N<10 RV 22.61
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	>97% N<10 98.72 N<10 >95% >97%	24.46 N<10 30.58 N<10 74.19 24.43 29.89	N<10 23.21 N<10 17.74 23.98 24.52	N<10 26 N<10 RV 28.98 27.96	22.77 N<10 20.22 N<10 RV 22.61 17.63
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	>97% N<10 98.72 N<10 >95% >97% >97% >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV	N<10 23.21 N<10 17.74 23.98 24.52 RV	N<10 26 N<10 RV 28.98 27.96 <5%	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5%
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>97% N<10 98.72 N<10 >95% >97% >95% >95% >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3	N<10 26 N<10 RV 28.98 27.96 <5% 30.5	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	>97% N<10 98.72 N<10 >95% >97% >95% >95% >95% >97% N<10	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10
Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	>97% N<10 98.72 N<10 >95% >97% >95% >95% >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3	N<10 26 N<10 RV 28.98 27.96 <5% 30.5	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	>97% N<10 98.72 N<10 >95% >97% >95% >95% >95% >97% N<10	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	>97% N<10 98.72 N<10 >95% >97% >97% >95% >97% N<10 >97%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10 30	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10 24.78	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10 27.83	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10 17.39
Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Without Disabilities	>97% N<10 98.72 N<10 >95% >97% >97% >95% >97% N<10 >97% N<10	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10 30 N<10	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10 24.78 N<10	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10 27.83 N<10	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10 17.39 N<10
Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>97% N<10 98.72 N<10 >95% >97% >97% N<10 >97% N<10 >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10 30 N<10 RV	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10 24.78 N<10 RV	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10 27.83 N<10 27.83	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10 17.39 N<10 17.39
Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female WithOut Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>97% N<10 98.72 N<10 >95% >97% >97% N<10 >97% N<10 >95% N<10 >95% >95% >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10 30 N<10 RV 24.88 31.14	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10 24.78 N<10 24.78 N<10 RV 25.6 21.79	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10 27.83 N<10 27.83 SN10 23.83 24.36	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10 17.39 N<10 17.39 N<10 17.39 19.14 22.71
Daucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>97% N<10 98.72 N<10 >95% >97% >97% N<10 >97% N<10 >95% N<10 >95% >95% >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10 30 N<10 RV 24.88 31.14 70.73	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10 24.78 N<10 24.78 N<10 24.78 N<10 24.78 N<10 24.78 N<10 24.78 N<10 24.78 N<10 24.79 25.6 21.79 18.29	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10 27.83 N<10 27.83 N<10 27.83 24.36 RV	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10 17.39 N<10 17.39 N<10 17.39 19.14 22.71 RV
Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female Minour Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	>97% N<10 98.72 N<10 >95% >97% >97% N<10 >97% N<10 >95% N<10 >95% >95% >95%	24.46 N<10 30.58 N<10 74.19 24.43 29.89 RV 24.82 N<10 30 N<10 RV 24.88 31.14	N<10 23.21 N<10 17.74 23.98 24.52 RV 25.3 N<10 24.78 N<10 24.78 N<10 RV 25.6 21.79	N<10 26 N<10 RV 28.98 27.96 <5% 30.5 N<10 27.83 N<10 27.83 SN10 23.83 24.36	22.77 N<10 20.22 N<10 RV 22.61 17.63 <5% 19.39 N<10 17.39 N<10 17.39 N<10 17.39 19.14 22.71





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	70.73	18.29	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	24.03	22.51	27.71	25.76





MODULE: Crosstab - Graduation Rates



All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Female Students with Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner without Disabilities Female Students with Disabilities	87.86% 84.21% 88.43% N<10 89.55% N<10 84.21% 90.43% 91.55% N<10 91.18%
English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Reglish Learner Female English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities	N<10 89.55% N<10 84.21% 90.43% 91.55% N<10
Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities	89.55% N<10 84.21% 90.43% 91.55% N<10
English Learner Students without Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities	N<10 84.21% 90.43% 91.55% N<10
Von-English Learner Students with Disabilities Von-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities	84.21% 90.43% 91.55% N<10
Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities	90.43% 91.55% N<10
Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities	91.55% N<10
Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities	N<10
Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities	
Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male	91.18%
Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male	
Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male	N<10
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Vale	92.54%
Female Non-English Learner without Disabilities Vale	N<10
- Male	N<10
	92.19%
Asia Students with Dischilition	84.06%
hale Students with Disabilities	81.25%
Male Students without Disabilities	84.91%
Male English Learner	N<10
Male Non-English Learner	86.57%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	81.25%
Male Non-English Learner without Disabilities	88.24%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
lispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
lispanic Male English Learner without Disabilities	N<10
lispanic Male Non-English Learner without Disabilities	N<10
Caucasian	90.32%
Caucasian Students with Disabilities	81.25%
Caucasian Students without Disabilities	91.67%
Caucasian English Learner	N<10
Caucasian Non-English Learner	90.24%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	81.25%





Caucasian Female	93.55%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.33%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	93.44%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.22%
Caucasian Male	87.10%
Caucasian Male with Disabilities	78.57%
Caucasian Male without Disabilities	89.58%
Caucasian Male Non-English Learner	87.10%
Caucasian Male Non-English Learner with Disabilities	78.57%
Caucasian Male Non-English Learner without Disabilities	89.58%





Gravette School District - 0404000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates All	85.91%
Students with Disabilities	86.36%
Students without Disabilities	85.83%
English Learner	N<10
Non-English Learner	86.71%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	90.00%
Non-English Learner Students without Disabilities	86.18%
Female	90.67%
Female Students with Disabilities	N<10
Female Students without Disabilities	91.30%
Female English Learner	N<10
Female Non-English Learner	90.41%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.18%
Male	81.08%
Male Students with Disabilities	
	87.50%
Male Students without Disabilities	79.31%
Male English Learner	N<10
Male Non-English Learner	82.86%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	93.33%
Male Non-English Learner without Disabilities	80.00%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	80.00%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	86.05%
Caucasian Students with Disabilities	93.75%
	53.75%
Caucasian Students without Disabilities	84.96%





Caucasian Non-English Learner	85.94%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	93.75%
Caucasian Non-English Learner without Disabilities	84.82%
Caucasian Female	90.48%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.00%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	90.32%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	89.83%
Caucasian Male	81.82%
Caucasian Male with Disabilities	92.31%
Caucasian Male without Disabilities	79.25%
Caucasian Male Non-English Learner	81.82%
Caucasian Male Non-English Learner with Disabilities	92.31%
Caucasian Male Non-English Learner without Disabilities	79.25%





2020-2021 LEA# 0404000

Gravette School District - 0404000

MODULE: Crosstab - Growth

Shadens withour Disabilies66.0872.2972.40N=10N=		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS																																																																																																																																																
Shadens withour Disabilies66.0872.2972.40N=10N=	Grade 3																																																																																																																																																						
Stadents without Disabilities78,8078,2479,21N-10 <th< td=""><td>All</td><td>77.15</td><td>78.62</td><td>77.89</td><td>N<10</td><td>N<10</td><td></td></th<>	All	77.15	78.62	77.89	N<10	N<10																																																																																																																																																	
English LearnerN=10N=1		65.08	72.25	68.66	N<10	N<10																																																																																																																																																	
Non-Egnih Learner Shadens with DaabiliesNe162N 710N 710<	Students without Disabilities	78.89	79.54	79.21	N<10	N<10																																																																																																																																																	
English Learner Shuden's withou DisabilitiesN-10	English Learner	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
English Learner Students without DisabilitiesN-H-0N	Non-English Learner	76.62	78.77	77.69	N<10	N<10																																																																																																																																																	
Non-English Learner Students with Disabilities96.3397.1795.25N+10N-10Formale Students withou Disabilities73.7373.8075.80N-10N-10Formale Students withou DisabilitiesN+10N-10N-10N-10N-10N-10Formale Students withou DisabilitiesN+10N-10N-10N-10N-10N-10N-10	English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Non-English Learner Students without Disabilities78.7378.8979.31N-10N-10N-10Franda Students without Disabilities0.8681.1082.40N-10N-10N-10Franda Students without Disabilities0.8681.1082.40N-10N-10N-10Franda English Learner without Disabilities78.1383.6081.50N-10N-10N-10Franda English Learner without DisabilitiesN-10N-10N-10N-10N-10N-10Franda English Learner without DisabilitiesN-10N-10N-10N-10N-10N-10N-10Franda Non-English Learner without Disabilities85.3071.7673.50N-1	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Fermale78.4183.7981.8N×10N×10N×10Fermale Suddents with DisabilitiesN×10N×10N×10N×10N×10Fermale Engini LearnerN×10N×10N×10N×10N×10Fermale Engini Learner with DisabilitiesN×10N×10N×10N×10N×10Fermale Engini Learner with DisabilitiesN×10N×10N×10N×10N×10Fermale Non-Engini Learner with DisabilitiesN×10N×10N×10N×10Fermale Non-Engini Learner without DisabilitiesN×10N×10N×10N×10MaleTotalT×62T×63T×75T×75N×10N×10Male Sudents with DisabilitiesN×10N×10N×10N×10Male Engini Learner with DisabilitiesT×63T×63T×63N×10N×10N×10Male Engini Learner with DisabilitiesN×10N×10N×10N×10N×10Male Engini Learner with DisabilitiesT×63T×63T×63T×63N×10N×10N×10Male Engini Learner with DisabilitiesT×64	Non-English Learner Students with Disabilities	60.33	70.17	65.25	N<10	N<10																																																																																																																																																	
Fernale Students with DisabilitiesN×10 <t< td=""><td>Non-English Learner Students without Disabilities</td><td>78.73</td><td>79.89</td><td>79.31</td><td>N<10</td><td>N<10</td><td></td></t<>	Non-English Learner Students without Disabilities	78.73	79.89	79.31	N<10	N<10																																																																																																																																																	
Female Shudents without Disabilities60.8684.182.48N-10 <td>Female</td> <td>79.41</td> <td>83.79</td> <td>81.6</td> <td>N<10</td> <td>N<10</td> <td></td>	Female	79.41	83.79	81.6	N<10	N<10																																																																																																																																																	
Female English LearnerN+10<	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Female Non-English Learner79.1383.9681.55N-10N-10M-1	Female Students without Disabilities	80.86	84.1	82.48	N<10	N<10																																																																																																																																																	
Famale English Learner without DisabilitiesFramale Nen-Fight Learner without DisabilitiesNc10 <td< td=""><td>Female English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td></td<>	Female English Learner	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Famale English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Female Non-English Learner	79.13	83.96	81.55	N<10	N<10																																																																																																																																																	
Famale Non-English Learner with DisabilitiesN<10N<10N<10Famale Non-English Learner without Disabilities80.5884.2882.44N<10	Female English Learner with Disabilities																																																																																																																																																						
Famale Non-English Learner without Disabilities80.5984.2882.44N<10N<10Male74.6776.05N<10	Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Famale Non-English Learner without Disabilities80.5984.2882.44N<10N<10Male74.6776.05N<10	Female Non-English Learner with Disabilities																																																																																																																																																						
MaleNation	Female Non-English Learner without Disabilities																																																																																																																																																						
Male Students with Disabilities68.5371.7570.14N<10N<10IIIIMale Students without Disabilities77.0975.2776.23N<10	Male																																																																																																																																																						
Male Students without Disabilities77.0975.3776.23N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>																																																																																																																																																							
Male English LearnerN<10N<10N<10N<10IIIMale English Learner with DisabilitiesN<10																																																																																																																																																							
Male Non-English Learner with Disabilities74.6274.6374.63N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10																																																																																																																																																							
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Male English Learner with DisabilitiesN<10N<10N<10N<10Male Non-English Learner with Disabilities76.9075.866.41N<10	-																																																																																																																																																						
Male Non-English Learner with Disabilities63.5669.2566.41N<10N<10Mile Non-English Learner without Disabilities	-																																																																																																																																																						
Male Non-English Learner without Disabilities76.9975.876.4N<10N<10African-American																																																																																																																																																							
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African-American Female without DisabilitiesAfrican-American Male Non-English Learner with Disabilities<																																																																																																																																																							
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African-American Female Non-English Learner without DisabilitiesAfrican-American Male Non-English LearnerI	African-American Female without Disabilities																																																																																																																																																						
African-American MaleAfrican-American Male with Disabilities	African-American Female Non-English Learner African-American Female Non-English Learner without																																																																																																																																																						
African-American Male with DisabilitiesAfrican-American Male Non-English Learner with Disabilities<																																																																																																																																																							
African-American Male Non-English Learner with DisabilitiesAfrican-American Male Non-English Learner with Disabilities																																																																																																																																																							
African-American Male Non-English Learner with Disabilities Hispanic 84.5 75.74 80.12 N<10																																																																																																																																																							
Hispanic84.575.7480.12N<10N<10Hispanic Students with DisabilitiesN<10	<u> </u>																																																																																																																																																						
Hispanic Students with DisabilitiesN<10N<10N<10N<10N<10Hispanic English LearnerN<10	-							Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10Hispanic English LearnerN<10	•							Hispanic English LearnerN<10N<10N<10N<10N<10Hispanic Non-English Learner with DisabilitiesN<10								Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities N<10								Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities N<10	Hispanic English Learner							Hispanic English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities N<10	Hispanic Non-English Learner							Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disabilities N<10	Hispanic English Learner with Disabilities							Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Female N<10	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		Hispanic Female N<10 N<10 N<10 N<10 N<10 Hispanic Female with Disabilities	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		Hispanic Female with Disabilities <t< td=""><td>Hispanic Non-English Learner without Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td></t<>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Female English Learner N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10		Hispanic Female English Learner N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner N<10	Hispanic Female with Disabilities							Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 Hispanic Female English Learner with Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10		Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner with Disabilities	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner with Disabilities	Hispanic Female English Learner with Disabilities							Hispanic Female Non-English Learner with Disabilities	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			· ·								Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
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Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Female N<10	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female N<10 N<10 N<10 N<10 N<10 Hispanic Female with Disabilities	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female with Disabilities <t< td=""><td>Hispanic Non-English Learner without Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td></t<>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Female English Learner N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female English Learner N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner N<10	Hispanic Female with Disabilities																																																																																																																																																						
Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 Hispanic Female English Learner with Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner with Disabilities	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner with Disabilities	Hispanic Female English Learner with Disabilities																																																																																																																																																						
Hispanic Female Non-English Learner with Disabilities	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	
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	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																																																	



74.61 N<10 N<10 76.25	73.68 N<10 N<10 74.58	74.15 N<10 N<10 75.41	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
74.61 N<10	N<10	N<10	N<10	N<10	
74.61					
	73.68	74.15	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
76.14	74.45	75.3	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
74.54	73.59	74.07	N<10	N<10	
80.13	84.38	82.25	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
78.43	84	81.21	N<10	N<10	
80.13	84.38	82.25	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
78.43	84	81.21	N<10	N<10	
78.06	79.17	78.61	N<10	N<10	
59.71	69.59	64.65	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
76.3	78.25	77.27	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
77.99	79.05	78.52	N<10	N<10	
59.71	69.59	64.65	N<10	N<10	
76.24	78.15	77.2	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
	N<10 N<10 N<10 N<10 N<10 N<10 76.24 59.71 77.99 N<10 76.3 N<10 59.71 78.06 78.43 N<10 80.13 78.43 N<10 80.13 78.43 N<10 80.13 78.43 N<10	N<10 N<10 N<10	N=10 N=10 N=10 76.24 78.15 77.2 59.71 69.59 64.65 77.99 79.05 78.52 N=10 N=10 N=10 76.3 78.25 77.27 N=10 N=10 N=10 59.71 69.59 64.65 78.06 79.17 78.61 78.43 84 81.21 N=10 N=10 N=10 80.13 84.38 82.25 74.54 73.59 74.	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	77.73	80.33	78.96	N<10	N<10	
Students with Disabilities	76.76	75.51	76.14	N<10	N<10	
Students without Disabilities	77.86	80.99	79.33	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	77.54	80.36	78.88	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	77.38	76.43	76.9	N<10	N<10	
Non-English Learner Students without Disabilities	77.56	80.87	79.13	N<10	N<10	
Female	77.46	81.53	79.31	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	77.87	82.63	80.01	N<10	N<10	
Female English Learner						
Female Non-English Learner	77.46	81.53	79.31	N<10	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	77.87	82.63	80.01	N<10	N<10	
Male	77.96	79.3	78.66	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	77.85	79.62	78.77	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	77.61	79.28	78.48	N<10	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	77.29	79.33	78.35	N<10	N<10	
African-American						
African-American Students with Disabilities						

African-American Students without Disabilities





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African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
-						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.79	80.8	79.21	N<10	N<10	
Caucasian Students with Disabilities	78.93	78.86	78.89	N<10	N<10	
Caucasian Students without Disabilities	77.67	81.02	79.25	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	77.79	80.8	79.21	N<10	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	78.93	78.86	78.89	N<10	N<10	
Caucasian Non-English Learner without Disabilities	77.67	81.02	79.25	N<10	N<10	
Caucasian Female	78.15	82.3	80.01	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	78.51	83.08	80.53	N<10	N<10	
Caucasian Female Non-English Learner	78.15	82.3	80.01	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.51	83.08	80.53	N<10	N<10	
Caucasian Male	77.47	79.45	78.5	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	76.96	79.28	78.16	N<10	N<10	
Caucasian Male English Learner			 70 E		 N<10	
Caucasian Male Non-English Learner	77.47	79.45	78.5	N<10	N<10	
Caucasian Male English Learner without Disabilities						
• • • • • • • • • • • • •	NI-10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10					
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	76.96 Mean Math VAS	79.28 Mean ELA VAS	78.16 Mean Content VAS	N<10 Mean Science VAS	N<10 Mean ELP VAS	 Mean Content w/ELP VAS

Grade 5 All





Students with Disabilities	81.18	75.82	78.5	81.93	N<10	
Students without Disabilities	82.17	83.25	82.71	81.51	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	81.87	81.89	81.88	81.35	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	80.85	75.84	78.35	81.19	N<10	
-						
Non-English Learner Students without Disabilities	82.09	83.19	82.64	81.39	N<10	
Female	81.7	82.87	82.29	82.3	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	81.8	84.39	83.09	81.68	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	81.2	83.02	82.11	81.97	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	81.37	84.47	82.92	81.61	N<10	
Male	82.22	81.21	81.71	81.05	N<10	
Male Students with Disabilities	81.23	77.14	79.19	79.8	N<10	
Male Students with Disabilities	82.49	82.3	82.39	81.38	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	82.36	81.06	81.71	80.91	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	81.23	77.14	79.19	79.8	N<10	
Male Non-English Learner without Disabilities	82.67	82.15	82.41	81.2	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	11.40					
	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10 N<10	N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Rolish Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Rolish Learner Hispanic Female Rolish Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Rolish Learner without Disabilities Hispanic Female Rolish Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner With Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Ron-English Learner With Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Rolish Learner Hispanic Female Rolish Learner Hispanic Female Rolish Learner Hispanic Female Rolish Learner Hispanic Female Rolish Learner with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Remale Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Mon-English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner With Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Mon-English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner With Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	





Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.5	81.76	81.63	81.52	N<10	
Caucasian Students with Disabilities	80.41	75.46	77.93	81.53	N<10	
Caucasian Students without Disabilities	81.73	83.11	82.42	81.52	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	81.5	81.76	81.63	81.52	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	80.41	75.46	77.93	81.53	N<10	
Caucasian Non-English Learner without Disabilities	81.73	83.11	82.42	81.52	N<10	
Caucasian Female	80.46	82.55	81.51	81.28	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.41	84.04	82.22	80.86	N<10	
Caucasian Female Non-English Learner	80.46	82.55	81.51	81.28	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.41	84.04	82.22	80.86	N<10	
Caucasian Male	82.21	81.22	81.71	81.69	N<10	
Caucasian Male with Disabilities	80.23	76.98	78.61	80.41	N<10	
Caucasian Male without Disabilities	82.75	82.38	82.57	82.03	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	82.21	81.22	81.71	81.69	N<10	
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	80.23	76.98	78.61	80.41	N<10	
Caucasian Male Non-English Learner without Disabilities	82.75	82.38	82.57	82.03	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	95.8	84.88	90.34	87.44	N<10	
Students with Disabilities	90.85	80.62	85.73	85.23	N<10	
Students without Disabilities	96.63	85.6	91.12	87.79	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	95.8	84.86	90.33	87.47	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	90.85	80.62	85.73	85.23	N<10	
Non-English Learner Students without Disabilities	96.65	85.58	91.11	87.83	N<10	
Female	96.93	86.91	91.92	85.69	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	97.76	87.08	92.42	86.25	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	96.96	86.92	91.94	85.7	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	97.82	87.11	92.46	86.28	N<10	
Male	94.64	82.79	88.72	89.26	N<10	
Male Students with Disabilities	91.45	77.84	84.65	88	N<10	
Male Students without Disabilities	95.36	83.91	89.64	89.53	N<10	
Male English Learner						
Male Non-English Learner	94.64	82.79	88.72	89.26	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	91.45	77.84	84.65	88	N<10	
Male Non-English Learner without Disabilities	95.36	83.91	89.64	89.53	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						





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African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	95.36	87.4	91.38	89.11	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	96.79	87.15	91.97	90.19	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	96.31	88.63	92.47	90.54	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	97.93	88.47	93.2	91.83	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	95.65	84.49	90.07	87.33	N<10	
Caucasian Students with Disabilities	90.62	80.32	85.47	86.48	N<10	
Caucasian Students without Disabilities	96.48	85.17	90.83	87.46	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	95.65	84.49	90.07	87.33	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	90.62	80.32	85.47	86.48	N<10	
Caucasian Non-English Learner without Disabilities	96.48	85.17	90.83	87.46	N<10	
Caucasian Female	97.6	86.68	92.14	85.22	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities						
	98.27	86.94	92.6	85.63	N<10	
Caucasian Female Non-English Learner	98.27 97.6	86.94 86.68	92.6 92.14	85.63 85.22	N<10 N<10	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities						
· · · · · · · · · · · · · · · · · · ·	97.6	86.68	92.14	85.22	N<10	
Caucasian Female Non-English Learner with Disabilities	97.6 N<10	86.68 N<10	92.14 N<10	85.22 N<10	N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	97.6 N<10 98.27	86.68 N<10 86.94	92.14 N<10 92.6	85.22 N<10 85.63	N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	97.6 N<10 98.27 93.74	86.68 N<10 86.94 82.33	92.14 N<10 92.6 88.04	85.22 N<10 85.63 89.44	N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	97.6 N<10 98.27 93.74 89.8	86.68 N<10 86.94 82.33 77.8	92.14 N<10 92.6 88.04 83.8	85.22 N<10 85.63 89.44 N<10	N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	97.6 N<10 98.27 93.74 89.8 94.58	86.68 N<10 86.94 82.33 77.8 83.29	92.14 N<10 92.6 88.04 83.8 88.94	85.22 N<10 85.63 89.44 N<10 89.41	N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	97.6 N<10 98.27 93.74 89.8 94.58	86.68 N<10 86.94 82.33 77.8 83.29	92.14 N<10 92.6 88.04 83.8 88.94 	85.22 N<10 85.63 89.44 N<10 89.41 	N<10 N<10 N<10 N<10 N<10 N<10 	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	97.6 N<10 98.27 93.74 89.8 94.58 93.74	86.68 N<10 86.94 82.33 77.8 83.29 82.33	92.14 N<10 92.6 88.04 83.8 88.94 88.04	85.22 N<10 85.63 89.44 N<10 89.41 89.44	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	97.6 N<10 98.27 93.74 89.8 94.58 93.74 	86.68 N<10 86.94 82.33 77.8 83.29 82.33 	92.14 N<10 92.6 88.04 83.8 88.94 88.04 	85.22 N<10 85.63 89.44 N<10 89.41 89.44 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities	97.6 N<10 98.27 93.74 89.8 94.58 93.74 89.8	86.68 N<10 86.94 82.33 77.8 83.29 82.33 77.8	92.14 N<10 92.6 88.04 83.8 88.94 88.04 83.8	85.22 N<10 85.63 89.44 N<10 89.41 89.44 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities	97.6 N<10 98.27 93.74 89.8 94.58 94.58 93.74 89.8 94.58 94.58	86.68 N<10 86.94 82.33 77.8 83.29 82.33 77.8 83.29 83.29 83.29	92.14 N<10 92.6 88.04 83.8 88.94 88.04 83.8 88.94 88.94	85.22 N<10 85.63 89.44 N<10 89.41 89.44 N<10 89.41 89.41 89.41	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	97.6 N<10 98.27 93.74 89.8 94.58 94.58 93.74 89.8 94.58 94.58	86.68 N<10 86.94 82.33 77.8 83.29 82.33 77.8 83.29 83.29 83.29	92.14 N<10 92.6 88.04 83.8 88.94 88.04 83.8 88.94 88.94	85.22 N<10 85.63 89.44 N<10 89.41 89.44 N<10 89.41 89.41 89.41	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	97.6 N<10 98.27 93.74 89.8 94.58 93.74 89.8 94.58 94.58 94.58	86.68 N<10 86.94 82.33 77.8 83.29 82.33 77.8 83.29 Mean ELA VAS	92.14 N<10 92.6 88.04 83.8 88.94 88.04 83.8 88.94 88.94 Mean Content VAS	85.22 N<10 85.63 89.44 N<10 89.41 N<10 89.44 N<10 89.44 N<10 89.41 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 Mean Content w/ELP VAS
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male english Learner Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	97.6 N<10 98.27 93.74 94.58 94.58 93.74 89.8 94.58 94.58 94.58 94.58	86.68 N<10 86.94 82.33 77.8 83.29 82.33 77.8 83.29 77.8 83.29 Mean ELA VAS 81.78	92.14 N<10 92.6 88.04 83.8 88.94 88.04 83.8 88.94 88.94 Mean Content VAS 82.99	85.22 N<10 85.63 89.44 N<10 89.41 89.44 N<10 89.41 N<10 89.41 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male mylish Learner Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	97.6 N<10 98.27 93.74 94.58 94.58 93.74 89.8 94.58 94.58 Mean Math VAS	86.68 N<10 86.94 82.33 77.8 83.29 82.33 77.8 83.29 77.8 83.29 83.05 83.05 83.29 83.05 83.29 83.29 83.05 83.29 	92.14 N<10 92.6 88.04 83.8 88.94 83.04 83.8 88.94 88.94 Mean Content VAS 82.99 83.54	85.22 N<10 85.63 89.44 N<10 89.41 N<10 89.44 N<10 89.41 N<10 89.41 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 Mean Content w/ELP VAS

English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities

Non-English Learner

81.64

N<10

N<10

82.09

82.92

N<10

N<10

83.4

N<10

N<10

N<10

N<10

85.21

N<10

N<10

76.77

84.21

N<10

N<10

84.71





Non-English Learner Students without Disabilities	84.17	81.6	82.89	85.87	N<10	
Female	85.15	82.16	83.65	84.88	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	85.1	81.98	83.54	85.51	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	85.08	82.03	83.56	84.89	N<10	
Female English Learner with Disabilities						
-						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	85.02	81.85	83.44	85.53	N<10	
Male	83.15	81.36	82.25	85.5	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	83.18	81.31	82.24	86.27	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	83.24	81.19	82.21	85.56	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
- Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	83.18	81.31	82.24	86.27	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10					
		N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10 N<10		N<10 N<10	N<10 N<10	
Hispanic Non-English Learner Hispanic English Learner with Disabilities			N<10			
Hispanic English Learner with Disabilities	N<10	N<10	N<10 N<10	N<10	N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Rglish Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Reglish Learner with Disabilities Hispanic Female Reglish Learner with Disabilities Hispanic Female Reglish Learner with Disabilities Hispanic Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Reglish Learner Hispanic Female Reglish Learner Hispanic Female Reglish Learner Hispanic Female Reglish Learner with Disabilities Hispanic Female Reglish Learner without Disabilities Hispanic Female Reglish Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Roglish Learner Hispanic Female Roglish Learner with Disabilities Hispanic Female Roglish Learner with Disabilities Hispanic Female Roglish Learner with Disabilities Hispanic Female Roglish Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Mon-English Learner Hispanic Female Roglish Learner Hispanic Female Roglish Learner with Disabilities Hispanic Female Roglish Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Reglish Learner Hispanic Female Reglish Learner with Disabilities Hispanic Female Reglish Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Reglish Learner Hispanic Female Reglish Learner with Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Reglish Learner Hispanic Female English Learner Hispanic Female Reglish Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Hispanic Male With Disabilities Hispanic Male Kon-English Learner Hispanic Male Kon-English Learner Hispanic Male Kon-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Reglish Learner Hispanic Female English Learner with Disabilities Hispanic Female Ron-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male Roglish Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Reglish Learner Hispanic Female English Learner Hispanic Female Ron-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male Roglish Learner Hispanic Male Roglish Learner Hispanic Male English Learner Hispanic Male Roglish Learner Hispanic Male Roglish Learner Hispanic Male Roglish Learner Hispanic Male Roglish Learner with Disabilities Hispanic Male Roglish Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities <	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female With Disabilities Hispanic Female Benglish Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Mithout Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female With Disabilities Hispanic Female Benglish Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner with Disabilities Hispanic Male Ron-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Ron-English Learner with Disabilities<	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities H	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female With Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	





Caucasian Non-English Learner with Disabilities N<10
Caucasian Female 84.82 81.52 83.17 84.88 N<10 Caucasian Female with Disabilities N<10
Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Female without Disabilities 84.98 81.47 83.22 85.73 N<10
Caucasian Female without Disabilities 84.98 81.47 83.22 85.73 N<10 Caucasian Female Non-English Learner 84.82 81.52 83.17 84.88 N<10
Caucasian Female Non-English Learner 84.82 81.52 83.17 84.88 N<10 Caucasian Female Non-English Learner with Disabilities N<10
Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10
Caucasian Female Non-English Learner without Disabilities 84.98 81.47 83.22 85.73 N<10
Caucasian Male 82.91 81.31 82.11 85.82 N<10
Caucasian Male with Disabilities N<10 N<10 N<10 N<10
Caucasian Male without Disabilities 82.81 81.46 82.14 86.65 N<10
Caucasian Male English Learner
Caucasian Male Non-English Learner 82.91 81.31 82.11 85.82 N<10
Caucasian Male English Learner without Disabilities
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10
Caucasian Male Non-English Learner without Disabilities 82.81 81.46 82.14 86.65 N<10

Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
VAS	VAS	Content VAS	Science VAS	VAS	Content w/ELP VAS
		VAG	VAS		W/ELF VAS

Grade 8						
All	84.55	81.91	83.23	85.68	N<10	
Students with Disabilities	83.46	82.07	82.76	83.27	N<10	
Students without Disabilities	84.65	81.89	83.27	85.9	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	84.63	81.94	83.28	85.76	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	83.46	82.07	82.76	83.27	N<10	
Non-English Learner Students without Disabilities	84.74	81.93	83.33	86	N<10	
Female	82.77	80.76	81.77	85.06	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	83.21	80.62	81.92	85.28	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	82.92	80.81	81.87	85.24	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	83.38	80.67	82.03	85.49	N<10	
Male	86.13	82.93	84.53	86.23	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	85.95	83.05	84.5	86.46	N<10	
Male English Learner						
Male Non-English Learner	86.13	82.93	84.53	86.23	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	85.95	83.05	84.5	86.46	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female without Disabilities						
African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without					 	
African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities			 	 		
African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities African-American Male	 	 	 	 	 	
African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities African-American Male African-American Male with Disabilities	 	 	 	 	 	
African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities African-American Male African-American Male with Disabilities African-American Male Non-English Learner	 	 	 	 	 	
African-American Female without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities African-American Male African-American Male with Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	 	 	 	 	 	





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Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
•						
Hispanic Male with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.76	81.66	83.21	85.31	N<10	
Caucasian Students with Disabilities	83.46	82.07	82.76	83.27	N<10	
Caucasian Students without Disabilities	84.9	81.61	83.26	85.54	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	84.76	81.66	83.21	85.31	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	83.46	82.07	82.76	83.27	N<10	
Caucasian Non-English Learner without Disabilities	84.9	81.61	83.26	85.54	N<10	
Caucasian Female	83.08	80.33	81.7	84.55	N<10	
Caucasian Female Caucasian Female with Disabilities	83.08 N<10	80.33 N<10	81.7 N<10	84.55 N<10	N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	83.08 N<10 83.64	80.33 N<10 80.12	81.7 N<10 81.88	84.55 N<10 84.77	N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	83.08 N<10 83.64 83.08	80.33 N<10 80.12 80.33	81.7 N<10 81.88 81.7	84.55 N<10 84.77 84.55	N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	83.08 N<10 83.64 83.08 N<10	80.33 N<10 80.12 80.33 N<10	81.7 N<10 81.88 81.7 N<10	84.55 N<10 84.77 84.55 N<10	N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64	80.33 N<10 80.12 80.33 N<10 80.12	81.7 N<10 81.88 81.7 N<10 81.88	84.55 N<10 84.77 84.55 N<10 84.77	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	83.08 N<10 83.64 83.08 N<10 83.64 86.25	80.33 N<10 80.12 80.33 N<10 80.12 82.84	81.7 N<10 81.88 81.7 N<10 81.88 84.55	84.55 N<10 84.77 84.55 N<10 84.77 85.99	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10	80.33 N<10 80.12 80.33 N<10 80.12 80.12 82.84 N<10	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25	80.33 N<10 80.12 80.33 N<10 80.12 82.84	81.7 N<10 81.88 81.7 N<10 81.88 84.55	84.55 N<10 84.77 84.55 N<10 84.77 85.99	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.98 	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.52 	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10	80.33 N<10 80.12 80.33 N<10 80.12 80.12 82.84 N<10	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 85.99	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.98 	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.52 	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 86.25	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.98 82.84	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.52 84.55	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 85.99	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Aemale Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 86.25 	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.98 82.84 	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.52 84.55 	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 85.99 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male English Learner without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 86.25 N<10	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.98 82.84 N<10	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.52 84.55 N<10	84.55 N<10 84.77 84.55 N<10 85.99 N<10 86.23 85.99 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male English Learner without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 86.25 N<10 86.05 Hean Math	80.33 N<10 80.12 N<10 80.12 80.12 80.12 82.84 N<10 82.98 82.98 82.84 82.	81.7 N<10 81.88 81.7 N<10 84.55 N<10 84.52 84.55 N<10 84.52 N<10	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 85.99 N<10 86.23	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male English Learner Caucasian Male English Learner Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 86.25 N<10 86.05 Hean Math	80.33 N<10 80.12 N<10 80.12 80.12 80.12 82.84 N<10 82.98 82.98 82.84 82.	81.7 N<10 81.88 81.7 N<10 84.55 N<10 84.52 84.55 N<10 84.52 N<10	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 85.99 N<10 86.23	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 86.25 N<10 86.05 Mean Math VAS	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.98 82.84 N<10 82.98 Mean ELA VAS	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.52 84.55 N<10 84.52 N<10 84.52 N<10 84.52 	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 85.99 N<10 86.23 Mean Science	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
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Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male English Learner Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner % Mon-English Learner Caucasian Male Non-English Learner % Mon-English Learner Caucasian Male Non-English Without Disabilities Caucasian Male Non-English Learner % Mon-English Male % Mon-English % Mon-English % Mon-English % Mon-English % Mon-English % Mon-English % Mo	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 N<10 86.05 N<10 86.05 80.02 80.35 80.02 80.02 N<10 80.4 N<10 80.4 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.84 N<10 82.98 N<10 82.98 N<10 82.98 N<10 82.98 N<10 1 N<10 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.55 N<10 84.55 N<10 84.52 N<10 84.52 N<10 84.52 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 N<10 86.23 N<10 86.23 N<10 86.23 80.5 79.78 80.5 79.78 80.59 N<10 80.57 N<10 80.57 N<10 80.57 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male With Disabilities Caucasian Male with Disabilities Caucasian Male mon-English Learner Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Male Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.25 N<10 86.05 N<10 86.05 80.35 80.35 80.35 80.32 80.5 80.	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.84 N<10 82.98 N<10 82.98 N<10 82.98 N<10 82.98 N<10 10 10 10 10 10 10 10 10 10	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.55 N<10 84.55 N<10 84.52 N<10 84.52 N<10 84.52 N<10 79.22 82.76 N<10 79.29 N<10 N<10 N<10 84.54 N<10 N<10 N<10 N<10 84.55 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N 10	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 N<10 86.23 N<10 86.23 85.99 N<10 86.23 80.5 79.78 80.59 N<10 80.57 N<10 80.57 N<10 80.57 N<10 N<10 N<10 79.65	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male With Disabilities Caucasian Male with Disabilities Caucasian Male English Learner Caucasian Male English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner Students without Disabilities	83.08 N<10 83.64 83.08 N<10 83.64 86.25 N<10 86.05 N<10 86.05 N<10 86.05 80.02 80.35 80.02 80.02 N<10 80.4 N<10 80.4 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	80.33 N<10 80.12 80.33 N<10 80.12 82.84 N<10 82.84 N<10 82.98 N<10 82.98 N<10 82.98 N<10 82.98 N<10 1 N<10 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1	81.7 N<10 81.88 81.7 N<10 81.88 84.55 N<10 84.55 N<10 84.55 N<10 84.52 N<10 84.52 N<10 84.52 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	84.55 N<10 84.77 84.55 N<10 84.77 85.99 N<10 86.23 N<10 86.23 N<10 86.23 N<10 86.23 80.5 79.78 80.5 79.78 80.59 N<10 80.57 N<10 80.57 N<10 80.57 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	

N<10

77.9

N<10

79.65

N<10

81.65

N<10

82.02

N<10

N<10

N<10

N<10

N<10

N<10

N<10

81.4

Female Students with Disabilities

Female English Learner

Female Non-English Learner

Female Students without Disabilities

Female English Learner with Disabilities





Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	81.67	78.18	79.93	81.95	N<10	
Male	79.58	77.8	78.69	79.66	N<10	
Male Students with Disabilities	83.16	81.58	82.37	78.47	N<10	
Male Students without Disabilities	79.04	77.23	78.13	79.84	N<10	
Male English Learner						
Male Non-English Learner	79.58	77.8	78.69	79.66	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	83.16	81.58	82.37	78.47	N<10	
Male Non-English Learner without Disabilities	79.04	77.23	78.13	79.84	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10					
		N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
•						
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10	N<10	N<10	N<10 	N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 	N<10 N<10 	N<10 N<10 	N<10 N<10 	N<10 N<10 	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 N<10 N<10 N<10 80.5	N<10 N<10 N<10 N<10 N<10 N<10 78.19	N<10 N<10 N<10 N<10 N<10 79.35	N<10 N<10 N<10 N<10 80.39	N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 N<10 N<10 80.5 83.67	N<10 N<10 N<10 N<10 N<10 78.19 83.67	N<10 N<10 N<10 N<10 79.35 83.67	N<10 N<10 N<10 N<10 N<10 80.39 81.71	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 N<10 N<10 N<10 80.5 83.67 80.09	N<10 N<10 N<10 N<10 78.19 83.67 77.48	N<10 N<10 N<10 N<10 79.35 83.67 78.79	N<10 N<10 N<10 80.39 81.71 80.22	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities	N<10 N<10 N<10 N<10 80.5 83.67 80.09 	N<10 N<10 N<10 N<10 78.19 83.67 77.48 	N<10 N<10 N<10 N<10 79.35 83.67 78.79 	N<10 N<10 N<10 N<10 80.39 81.71 80.22 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner	N<10 N<10 N<10 N<10 80.5 83.67 80.09 80.5	N<10 N<10 N<10 N<10 78.19 83.67 77.48 78.19	N<10 N<10 N<10 N<10 79.35 83.67 78.79 79.35	N<10 N<10 N<10 N<10 80.39 81.71 80.22 80.39	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner	N<10 N<10 N<10 N<10 80.5 83.67 80.09 80.5 80.5 	N<10 N<10 N<10 N<10 78.19 83.67 77.48 78.19 	N<10 N<10 N<10 N<10 79.35 83.67 78.79 79.35 	N<10 N<10 N<10 N<10 80.39 81.71 80.22 80.39 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	
Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner	N<10 N<10 N<10 N<10 80.5 83.67 80.09 80.5 80.5 83.67	N<10 N<10 N<10 N<10 78.19 83.67 77.48 78.19 83.67	N<10 N<10 N<10 N<10 79.35 83.67 78.79 79.35 83.67	N<10 N<10 N<10 N<10 80.39 81.71 80.22 80.39 81.71	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 80.5 83.67 80.09 80.5 83.67 83.67 80.09	N<10 N<10 N<10 N<10 78.19 83.67 77.48 78.19 83.67 77.48	N<10 N<10 N<10 N<10 79.35 83.67 78.79 79.35 83.67 78.79	N<10 N<10 N<10 N<10 80.39 81.71 80.22 80.39 80.39 81.71 80.22	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 80.5 83.67 80.09 80.5 83.67 83.67 80.09 81.6	N<10 N<10 N<10 N<10 78.19 83.67 77.48 78.19 83.67 77.48 83.67 77.48 83.67	N<10 N<10 N<10 N<10 79.35 83.67 78.79 79.35 83.67 78.79 83.67 83.67 83.67 83.67	N<10 N<10 N<10 80.39 81.71 80.22 80.39 81.71 80.22 81.71 80.22 81.71	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fermale Caucasian Fermale	N<10 N<10 N<10 N<10 80.5 83.67 80.09 83.67 83.67 83.67 83.67 83.67 83.67 83.67	N<10 N<10 N<10 N<10 78.19 83.67 77.48 83.67 77.48 83.67 77.48 83.67 77.48	N<10 N<10 N<10 N<10 79.35 83.67 78.79 83.67 78.79 83.67 78.79 83.67 78.79 80.17 N<10	N<10 N<10 N<10 N<10 80.39 81.71 80.22 80.39 81.71 80.22 81.71 80.22 81.57 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	N<10 N<10 N<10 N<10 80.5 83.67 80.09 80.5 83.67 83.67 80.09 81.6	N<10 N<10 N<10 N<10 78.19 83.67 77.48 78.19 83.67 77.48 83.67 77.48 83.67	N<10 N<10 N<10 N<10 79.35 83.67 78.79 79.35 83.67 78.79 83.67 83.67 83.67 83.67	N<10 N<10 N<10 80.39 81.71 80.22 80.39 81.71 80.22 81.71 80.22 81.71	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	





Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	81.56	78.04	79.8	81.45	N<10	
Caucasian Male	79.79	77.84	78.81	79.63	N<10	
Caucasian Male with Disabilities	84.29	82.62	83.46	81.23	N<10	
Caucasian Male without Disabilities	79.08	77.09	78.09	79.37	N<10	
Caucasian Male English Learner						
-	79.79	77.84	78.81	79.63	 N<10	
Caucasian Male Non-English Learner						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	84.29	82.62	83.46	81.23	N<10	
Caucasian Male Non-English Learner without Disabilities	79.08	77.09	78.09	79.37	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
Grade 10						
All	79.38	79.88	79.63	80.93	N<10	
Students with Disabilities	80.58	79.65	80.11	77.52	N<10	
Students without Disabilities	79.19	79.92	79.55	81.48	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	79.61	80.14	79.87	81.19	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	80.7	80.5	80.6	76.97	N<10	
Non-English Learner Students without Disabilities	79.44	80.08	79.76	81.85	N<10	
Female	80.58	80.96	80.77	79.6	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	80.58	80.96	80.77	80.51	N<10	
		N<10				
Female English Learner	N<10		N<10	N<10	N<10	
Female Non-English Learner	80.8	81.31	81.05	80.17	N<10	
Female English Learner with Disabilities						
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner without Disabilities	80.82	81.33	81.08	81.2	N<10	
<i>l</i> ale	78.37	78.97	78.67	82.06	N<10	
Ale Students with Disabilities	80.61	79.35	79.98	80.54	N<10	
Ale Students without Disabilities	77.79	78.87	78.33	82.45	N<10	
Ale English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	78.65	79.2	78.93	82	N<10	
		N<10	N<10	N<10	N<10	
Male English Learner with Disabilities	N<10					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	80.76	80.39	80.57	80.1	N<10	
Male Non-English Learner without Disabilities	78.13	78.91	78.52	82.46	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
frican-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
African-American Male						
frican-American Male with Disabilities						
frican-American Male Non-English Learner						
frican-American Male Non-English Learner with Disabilities						
ispanic	76.71	79.88	78.3	78.84	N<10	
lispanic Students with Disabilities						
lispanic Students without Disabilities	76.71	79.88	78.3	78.84	N<10	
	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner						
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner with Disabilities						
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner with Disabilities						
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	





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pipeling langerNinoNi	Hispanic Female with Disabilities						
paperia Frank EngineNR10 <t< td=""><td>Hispanic Female without Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td></t<>	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
paperia Frank EngineNR10 <t< td=""><td>Hispanic Female English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td></t<>	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
spance Franke Depuise and sequencesindex<	· · ·	N<10	N<10	N<10	N<10	N<10	
paper formal beaches with basis of the set of the							
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paper baseMedia <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
proprior Mater with Disabilitiesnnn <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
preprind Male ArgebraN=10<		N<10	N<10	N<10		N<10	
paperior Mate English Learner with DealbornerN=10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
paperic Male Non-English Learner with DisabilitesN-10 <td>Hispanic Male without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td></td>	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
paperic Mule English Learner without Disabilities	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Make Engish Learner with DiabilitiesN-10N	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spann with Disabilitesaucasian fulle Interr0.579.379.377	Hispanic Male English Learner with Disabilities						
papaic Make Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
nuccessin79.8879.8779.8879.8779.8881.04N=10nuccessin Subdents with Disabilities80.570.379.9779.74N=10	Hispanic Male Non-English Learner with Disabilities						
aucasian Skudents with Disabilities80.579.379.3779.3779.44N-10 N-10aucasian Englian Learner70.7779.8779.8781.98N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10<	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Skudents with Disabilities80.579.379.3779.3779.44N-10 N-10aucasian Englian Learner70.7779.8779.8781.98N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10<	Caucasian	79.88	79.87	79.88	81.04	N<10	
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aucasian Fernale with DisabilitiesN<10N<10N<10N<10N<10aucasian Fernale Non-English Learner with DisabilitiesN070R0.3080.8481.30N<100	Caucasian Non-English Learner without Disabilities	79.77	79.97	79.87	81.98	N<10	
aucasian Female without Disabilities80.7580.9380.8481.3N<10IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Caucasian Female	80.73	80.93	80.83	80.15	N<10	
aucasian Female Non-English Learner with DisabilitiesNe10<	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10IIaucasian AleNon-English Learner without Disabilities80.7580.9380.8481.3N<10	Caucasian Female without Disabilities	80.75	80.93	80.84	81.3	N<10	
aucasian Female Non-English Learner without Disabilities80.7580.9380.8481.3N<10aucasian Male79.1778.8979.0881.78N<10	Caucasian Female Non-English Learner	80.73	80.93	80.83	80.15	N<10	
aucasian Male79.1778.9979.0881.78N<10aucasian Male with Disabilities80.5178.8579.6878.44N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male79.1778.9979.0881.78N<10aucasian Male with Disabilities80.5178.8579.6878.44N<10	-	80.75	80.93	80.84	81.3	N<10	
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aucasian Male Non-English Learner with Disabilities 80.51 78.82 79.03 78.92 78.42 N<10 aucasian Male Non-English Learner without Disabilities 78.82 79.03 78.92 82.65 N<10	Caucasian Male without Disabilities Caucasian Male English Learner	78.82	79.03	78.92	82.65	N<10	
aucasian Male Non-English Learner without Disabilities 78.82 79.03 78.92 82.65 N<10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean Science VAS Mean Science VAS Mean VAS Mean Science VAS Mean VAS Mean Science VAS Mean VAS Mean Science VAS Mean VAS Mea VAS Mean VAS Mean VAS	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner	78.82 79.17	79.03 78.99	78.92 79.08	82.65 81.78	N<10 N<10	
Mean Math VAS Mean Math VAS Mean Science VAS Mean Science VAS Mean Mean Science VAS Mean Mean Mean VAS Mean Mean Science VAS Mean Mean Mean Mean Science VAS Mean Mean Mean Mean Mean Mean Mean Mean	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	78.82 79.17 	79.03 78.99 	78.92 79.08 	82.65 81.78 	N<10 N<10 	
VASVASContent VASScienceVASContent WELPVAII cractesII cracted82.6680.9581.7983.59N<10	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	78.82 79.17 	79.03 78.99 	78.92 79.08 	82.65 81.78 	N<10 N<10 	
II 82.66 80.95 81.79 83.59 N<10	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities	78.82 79.17 80.51	79.03 78.99 78.85	78.92 79.08 79.68	82.65 81.78 78.44	N<10 N<10 N<10	
tudents with Disabilities 80.64 78.49 79.56 81.08 N<10 tudents without Disabilities 82.94 81.29 82.1 83.93 N<10	Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	78.82 79.17 80.51 78.82 Mean Math	79.03 78.99 78.85 79.03 Mean ELA	78.92 79.08 79.68 78.92 Mean Content	82.65 81.78 78.44 82.65 Mean Science	N<10 N<10 N<10 N<10 N<10 Mean ELP	
tudents without Disabilities 82.94 81.29 82.1 83.93 N<10 nglish Learner 83.26 78.97 81.12 80.85 N<10	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	78.82 79.17 80.51 78.82 Mean Math	79.03 78.99 78.85 79.03 Mean ELA	78.92 79.08 79.68 78.92 Mean Content	82.65 81.78 78.44 82.65 Mean Science	N<10 N<10 N<10 N<10 N<10 Mean ELP	 Mean Content
tudents without Disabilities 82.94 81.29 82.1 83.93 N<10 nglish Learner 83.26 78.97 81.12 80.85 N<10	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	78.82 79.17 80.51 78.82 Mean Math VAS	79.03 78.99 78.85 79.03 Mean ELA VAS	78.92 79.08 79.68 78.92 Mean Content VAS	82.65 81.78 78.44 82.65 Mean Science VAS	N<10 N<10 N<10 N<10 Mean ELP VAS	 Mean Content w/ELP VA
nglish Learner83.2678.9781.1280.85N<10on-English Learner Students with DisabilitiesN<10	aucasian Male without Disabilities aucasian Male English Learner aucasian Male Non-English Learner aucasian Male English Learner without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities	78.82 79.17 80.51 78.82 Mean Math VAS 82.66	79.03 78.99 78.85 79.03 Mean ELA VAS 80.95	78.92 79.08 79.68 78.92 Mean Content VAS 81.79	82.65 81.78 78.44 82.65 Mean Science VAS 83.59	N<10 N<10 N<10 N<10 Mean ELP VAS	 Mean Content w/ELP VA:
nor-English Learner 82.64 81 81.81 83.66 N<10 nglish Learner Students with Disabilities N<10	aucasian Male without Disabilities aucasian Male English Learner aucasian Male Non-English Learner aucasian Male English Learner without Disabilities aucasian Male Non-English Learner without Disabilities	78.82 79.17 80.51 78.82 Mean Math VAS 82.66 82.66 80.64	79.03 78.99 78.85 79.03 Mean ELA VAS 80.95 78.49	78.92 79.08 79.68 78.92 Mean Content VAS 81.79 79.56	82.65 81.78 78.44 82.65 Mean Science VAS	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10	 Mean Content w/ELP VA
Inglish Learner Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 I nglish Learner Students without Disabilities 82.81 79.21 81.01 79.36 N<10	aucasian Male without Disabilities aucasian Male English Learner aucasian Male Non-English Learner aucasian Male English Learner without Disabilities aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities	78.82 79.17 80.51 78.82 Mean Math VAS 82.66 80.64 82.94	79.03 78.99 78.85 79.03 Mean ELA VAS 80.95 78.49 81.29	78.92 79.08 79.68 78.92 Mean Content VAS 81.79 79.56 82.1	82.65 81.78 78.44 82.65 Mean Science VAS 83.59 81.08 83.93	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10	 Mean Content w/ELP VA
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	aucasian Male without Disabilities aucasian Male English Learner aucasian Male English Learner without Disabilities aucasian Male Non-English Learner aucasian without Disabilities aucasian without Disabilities aucasian Male Non-English Learner students with Disabilities aucasian english Learner students without Disabilities aucasian english Learner aucasities aucasian english Learner without Disabilities aucasian english Lear	78.82 79.17 78.82 80.51 78.82 Mean Math VAS 82.66 82.94 83.26 83.2	79.03 78.99 78.85 79.03 Mean ELA VAS 80.95 78.49 81.29 78.97 81 79.93 81.29 78.97 81 79.91 82.25 79.64 82.29 78.82 82.36 N<10	78.92 79.08 79.08 78.92 81.92 81.79 79.56 82.1 81.12 81.81 81.12 81.81 81.21 81.81 81.81 81.01 79.46 82.13 82.81 79.55 83.11 81.58 82.85 N<10 81.56 79.44 83.16 83.02	82.65 81.78 81.78 82.65 83.65 83.69 83.93 80.85 83.93 80.85 83.96 N<10 79.36 80.83 84.04 83.43 80.23 83.43 80.23 83.72 79.65 83.59 N<10 79.65 83.59 N<10 79.66 79.56 83.94	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N N N N N N N N N N N N N N N N N N N	 Mean Content w/ELP VA -
lale English Learner 81.92 79.16 80.54 N<10 N<10	Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Without Disabilities Caucasian Without Disabilities Caucasian Wale Caucasian Wale Non-English Learner Students without Disabilities Caucasian Cauca	78.82 79.17 78.82 80.51 78.82 Mean Math VAS 82.66 82.94 83.26 83.42 83.42 83.39 84.34 83.79 84.34 83.39 84.34 83.79 84.34 83.39 84.34 83.79 84.34 83.79 84.34 83.79 84.34 84.34 83.79 84.34 83.79 84.34 83.79 84.34 84.02 79.12 83.78 82.01 83.21 84.24 84.21	79.03 78.99 78.93 79.03 Mean ELA VAS 80.95 78.49 81.29 78.97 81 79.921 78.5 81.34 82.25 79.64 82.49 78.82 82.36 N<10	78.92 79.08 79.08 78.92 81.92 81.79 79.56 82.1 81.12 81.81 81.12 81.81 81.61 82.81 79.46 82.13 82.81 79.55 83.11 81.58 82.85 N<10 81.58 82.85 N×10 81.56 79.44 83.16 83.16 80.92 79.57	82.65 81.78 78.44 82.65 82.65 83.65 83.59 83.69 83.93 80.85 83.93 80.85 83.93 80.85 83.66 N<10 79.36 80.83 84.04 83.43 80.23 83.72 79.65 83.59 N<10 79.65 83.59 N<10 79.66 79.56 83.94 83.74 83.74	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N N N N N N N N N N N N N N N N N N N	 Mean Content w/ELP VA: -
	aucasian Male without Disabilities aucasian Male English Learner aucasian Male English Learner without Disabilities aucasian Male English Learner without Disabilities aucasian Male Non-English Learner Students with Disabilities aucasian Students with Disabilities aucasian Students without Disabilities aucasian Students without Disabilities aucasianer english Learner without Disabilities aucasiane english Learner without Disabilities aucasianenglish Learner without Disabilities aucasiane english L	78.82 79.17 79.17 78.82 80.51 78.82 82.64 82.94 83.26 83.26 82.64 83.26 83	79.03 78.99 78.93 79.03 Mean ELA VAS 80.95 78.49 81.29 78.97 81.29 78.97 81.29 78.97 81.29 78.97 81.29 78.97 81.29 78.92 81.34 82.25 79.64 82.49 78.82 82.36 N<10	78.92 79.08 79.08 78.92 81.79 79.56 82.1 81.79 79.56 82.1 81.12 81.81 N<10 81.01 79.46 82.13 82.81 79.55 83.11 81.58 82.81 79.55 83.11 81.58 82.85 N<10 81.56 79.44 83.16 80.92 79.57 83.16	82.65 81.78 78.44 82.65 Searce VAS 83.59 81.08 83.93 80.85 83.66 N<10 79.36 80.83 84.04 83.43 80.23 83.43 80.23 83.43 80.23 83.72 79.65 83.59 N<10 79.65 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.66 83.59 N<10 79.56 83.59 83.74 83.75	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N N N N N N N N N N N N N N N N N N N	 Mean Content w/ELP VA: -





Male Non-English Learner Vale English Learner with Disabilities Vale English Learner without Disabilities Vale Non-English Learner with Disabilities	82.01 N<10 N<10	79.84 N<10 N<10	80.93 N<10 N<10	83.73 N<10 N<10	N<10 N<10 N<10	
Vale English Learner without Disabilities Vale Non-English Learner with Disabilities	N<10					
Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	
-						
	81.05	77.88	79.46	81.42	N<10	
Male Non-English Learner without Disabilities	82.18	80.18	81.18	84.13	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	84.32	81.44	82.88	84.32	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	84.62	81.47	83.04	84.6	N<10	
Hispanic English Learner	83.13	79.25	81.19	78.16	N<10	
Hispanic Non-English Learner	84.84	82.38	83.61	86.57	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	81.29	77.86	79.57	75.91	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	85.82	82.77	84.3	87.27	N<10	
Hispanic Female	84.54	82.52	83.53	84.6	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	84.64	82.61	83.63	84.55	N<10	
Hispanic Female English Learner	82.43	77.19	79.81	77.86	N<10	
Hispanic Female Non-English Learner	85.56	85.09	85.33	88.27	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	81.68	77.24	79.46	75.43	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	85.89	84.88	85.39	88.89	N<10	
Hispanic Male	84.06	80.12	82.09	83.89	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	84.59	79.9	82.25	84.67	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	84.03	79.33	81.68	84.61	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	85.74	80.16	82.95	85.38	N<10	
Caucasian	82.53	80.83	81.67	83.52	N<10	
Caucasian Students with Disabilities	80.81	78.73	79.77	80.98	N<10	
Caucasian Students without Disabilities	82.76	81.11	81.92	83.87	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	82.54	80.84	81.68	83.52	N<10	
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	80.81	78.73	79.77	80.98	N<10	
Caucasian Non-English Learner without Disabilities	82.77	81.13	81.93	83.87	N<10	
Caucasian Female	83.29	82.17	82.7	83.17	N<10	
Caucasian Female with Disabilities	79.07	79.78	79.43	79.04	N<10	
Caucasian Female without Disabilities	83.69	82.39	83.01	83.53	N<10	
Caucasian Female Non-English Learner	83.29	82.17	82.7	83.17	N<10	
Caucasian Female Non-English Learner with Disabilities	79.07	79.78	79.43	79.04	N<10	
Caucasian Female Non-English Learner without Disabilities	83.69	82.39	83.01	83.53	N<10	
-	81.88	79.71	80.8	83.81	N<10	
Jaucasian Male	5		00.0			
Caucasian Male Caucasian Male with Disabilities	81.7	78 19	79.95	81 85	N<10	
Caucasian Male with Disabilities	81.7 81.91	78.19 79.96	79.95	81.85	N<10	
	81.7 81.91 N<10	78.19 79.96 N<10	79.95 80.94 N<10	81.85 84.17 N<10	N<10 N<10 N<10	





Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	81.7	78.19	79.95	81.85	N<10	
Caucasian Male Non-English Learner without Disabilities	81.94	79.99	80.97	84.17	N<10	