



## Gravette School District

District Report Card 2020-2021  
609 Birmingham St. Se | Gravette, AR 72736  
479-787-4100

Superintendent

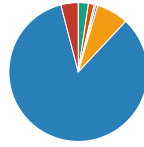
Maribel Childress

### District Characteristics

Enrollment	1,860
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,417
• State avg.	\$10,820

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	4%
Low-income	50%
Students eligible to receive special education	13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	---	30.85	25.93	25.93	17.29	43.22	36.29
<b>3rd Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	50.34	18.79	14.77	16.11	30.87	30.22
All Students Number of Students			75	28	22	24	46	
African American	---	---	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	7.69	7.69	15.38	24.26
Caucasian	>95%	<5%	49.59	19.51	15.45	15.45	30.89	36.83
Economically Disadvantaged	>95%	<5%	50.00	23.21	RV	RV	26.79	21.71
Non-Economically Disadvantaged	>95%	<5%	50.54	16.13	15.05	18.28	33.33	47.05
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	10.00
Students without Disabilities	>95%	<5%	45.38	20.00	16.15	18.46	34.62	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	16.67	16.67	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.91	18.98	16.06	16.06	32.12	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	>95%	<5%	RV	RV	18.18	63.64	81.82	82.65
Female Students	>95%	<5%	40.63	RV	RV	25.00	39.06	34.76
Male Students	>95%	<5%	57.65	17.65	RV	RV	24.71	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.53

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	24.16	25.50	36.24	14.09	50.34	48.37
All Students Number of Students			36	38	54	21	75	
African American	---	---	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	38.46	7.69	46.15	40.28
Caucasian	>95%	<5%	22.76	26.83	36.59	13.82	50.41	57.79
Economically Disadvantaged	>95%	<5%	RV	26.79	37.50	RV	51.79	38.64
Non-Economically Disadvantaged	>95%	<5%	25.81	24.73	35.48	13.98	49.46	67.63
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	17.21
Students without Disabilities	>95%	<5%	15.38	27.69	41.54	15.38	56.92	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	33.33	16.67	50.00	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.36	26.28	36.50	13.87	50.36	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.43
Gifted and Talented	>95%	<5%	RV	RV	27.27	72.73	>95%	93.97
Female Students	>95%	<5%	RV	28.13	50.00	RV	57.81	48.87
Male Students	>95%	<5%	31.76	23.53	25.88	18.82	44.71	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.30

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	<5%	44.97	19.46	12.75	22.82	35.57	31.63
All Students Number of Students			67	29	19	34	53	
African American	---	---	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	<5%	15.38	15.38	21.77
Caucasian	>95%	<5%	42.28	20.33	13.82	23.58	37.40	40.42
Economically Disadvantaged	>95%	<5%	44.64	RV	RV	21.43	33.93	22.87
Non-Economically Disadvantaged	>95%	<5%	45.16	18.28	12.90	23.66	36.56	48.94
Students with Disabilities	>95%	<5%	RV	RV	5.26	5.26	10.53	11.17
Students without Disabilities	>95%	<5%	39.23	21.54	13.85	25.38	39.23	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	8.33	16.67	25.00	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.07	20.44	13.14	23.36	36.50	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.73
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	84.43
Female Students	>95%	<5%	43.75	18.75	15.63	21.88	37.50	31.03
Male Students	>95%	<5%	45.88	RV	RV	23.53	34.12	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.94

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	40.91	15.58	20.78	22.73	43.51	36.18
All Students Number of Students			63	24	32	35	67	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	39.29	16.43	21.43	22.86	44.29	44.56
Economically Disadvantaged	>95%	<5%	54.55	RV	20.00	RV	30.91	26.52
Non-Economically Disadvantaged	>95%	<5%	33.33	16.16	21.21	29.29	50.51	54.90
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	8.09
Students without Disabilities	>95%	<5%	34.81	16.30	22.96	25.93	48.89	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.82	16.33	21.09	21.77	42.86	37.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	13.33	86.67	>95%	84.87
Female Students	>95%	<5%	40.54	16.22	18.92	24.32	43.24	40.72
Male Students	>95%	<5%	41.25	15.00	22.50	21.25	43.75	31.85
Migrant	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	17.53	35.06	36.36	11.04	47.40	42.78
All Students Number of Students			27	54	56	17	73	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	<5%	15.71	37.14	35.71	11.43	47.14	51.81
Economically Disadvantaged	RV	RV	RV	41.82	32.73	RV	32.73	32.80
Non-Economically Disadvantaged	>95%	<5%	13.13	31.31	38.38	17.17	55.56	62.14
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	14.08
Students without Disabilities	>95%	<5%	13.33	33.33	40.74	12.59	53.33	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.69	36.05	35.37	10.88	46.26	43.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	86.22
Female Students	>95%	<5%	RV	47.30	28.38	RV	37.84	41.41
Male Students	>95%	<5%	20.00	23.75	43.75	12.50	56.25	44.09
Migrant	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

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<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	31.82	22.08	30.52	15.58	46.10	36.33
All Students Number of Students			49	34	47	24	71	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	30.71	22.86	30.71	15.71	46.43	45.81
Economically Disadvantaged	>95%	<5%	40.00	RV	32.73	RV	38.18	26.79
Non-Economically Disadvantaged	>95%	<5%	27.27	22.22	29.29	21.21	50.51	54.82
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	9.47
Students without Disabilities	>95%	<5%	23.70	23.70	34.81	17.78	52.59	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.65	21.77	30.61	14.97	45.58	38.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.53
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	84.65
Female Students	>95%	<5%	35.14	RV	33.78	RV	44.59	35.36
Male Students	>95%	<5%	28.75	23.75	27.50	20.00	47.50	37.25
Migrant	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

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<b>5th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	35.06	25.97	22.73	16.23	38.96	33.85
All Students Number of Students			54	40	35	25	60	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	32.59	25.93	24.44	17.04	41.48	41.19
Economically Disadvantaged	>95%	<5%	40.63	31.25	RV	RV	28.13	25.27
Non-Economically Disadvantaged	>95%	<5%	31.11	22.22	25.56	21.11	46.67	50.43
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	11.54	7.82
Students without Disabilities	>95%	<5%	25.00	30.47	25.78	18.75	44.53	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.17	26.21	22.76	15.86	38.62	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	60.00	40.00	>95%	83.97
Female Students	>95%	<5%	29.85	28.36	20.90	20.90	41.79	38.83
Male Students	>95%	<5%	39.08	24.14	24.14	12.64	36.78	29.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.96

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>								
All Students Percentage of Students	RV	RV	RV	48.05	36.36	RV	39.61	34.42
All Students Number of Students			RV	74	56	RV	61	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	RV	RV	RV	48.89	35.56	RV	39.26	42.49
Economically Disadvantaged	>95%	<5%	RV	57.81	31.25	RV	32.81	25.58
Non-Economically Disadvantaged	RV	RV	RV	41.11	40.00	RV	44.44	51.48
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	7.70
Students without Disabilities	RV	RV	RV	43.75	42.97	RV	46.88	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	48.28	35.86	RV	39.31	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	80.00	20.00	>95%	78.13
Female Students	>95%	<5%	RV	47.76	37.31	RV	38.81	33.83
Male Students	RV	RV	RV	48.28	35.63	RV	40.23	34.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.27

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	25.32	40.91	27.27	6.49	33.77	32.19
All Students Number of Students			39	63	42	10	52	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	25.19	40.74	26.67	7.41	34.07	41.14
Economically Disadvantaged	RV	RV	28.13	48.44	RV	RV	23.44	23.36
Non-Economically Disadvantaged	>95%	<5%	RV	35.56	33.33	RV	41.11	49.24
Students with Disabilities	>95%	<5%	53.85	42.31	RV	RV	<5%	9.26
Students without Disabilities	>95%	<5%	RV	40.63	32.81	RV	39.84	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.21	40.69	26.21	6.90	33.10	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	70.00	30.00	>95%	81.14
Female Students	RV	RV	RV	44.78	29.85	RV	32.84	30.84
Male Students	>95%	<5%	27.59	37.93	RV	RV	34.48	33.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.86

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	24.11	19.15	29.08	27.66	56.74	37.56
All Students Number of Students			34	27	41	39	80	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.05
Hispanic	>95%	<5%	RV	RV	43.75	6.25	50.00	30.78
Caucasian	>95%	<5%	23.33	19.17	26.67	30.83	57.50	45.60
Economically Disadvantaged	90.16	9.84	32.73	RV	27.27	RV	50.91	28.14
Non-Economically Disadvantaged	>95%	<5%	18.60	20.93	30.23	30.23	60.47	54.76
Students with Disabilities	>95%	<5%	RV	RV	5.00	<5%	5.00	6.20
Students without Disabilities	>95%	<5%	14.88	19.83	33.06	32.23	65.29	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	18.18	54.55	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.62	18.46	28.46	28.46	56.92	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.17
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	23.53	76.47	>95%	83.80
Female Students	>95%	<5%	16.44	17.81	27.40	38.36	65.75	43.26
Male Students	>95%	<5%	32.35	20.59	30.88	16.18	47.06	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.85

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	RV	RV	RV	RV	41.13	30.50	71.63	41.44
All Students Number of Students			RV	RV	58	43	101	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.34
Hispanic	>95%	<5%	RV	RV	62.50	12.50	75.00	37.23
Caucasian	>95%	<5%	RV	RV	38.33	33.33	71.67	50.06
Economically Disadvantaged	90.16	9.84	RV	RV	40.00	27.27	67.27	32.22
Non-Economically Disadvantaged	RV	RV	RV	RV	41.86	32.56	74.42	58.31
Students with Disabilities	>95%	<5%	RV	RV	15.00	<5%	15.00	9.26
Students without Disabilities	RV	RV	RV	RV	45.45	35.54	80.99	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	63.64	18.18	81.82	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	39.23	31.54	70.77	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.39
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	29.41	70.59	>95%	82.82
Female Students	RV	RV	RV	RV	50.68	28.77	79.45	42.21
Male Students	>95%	<5%	RV	RV	30.88	32.35	63.24	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.37

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	22.70	15.60	36.88	24.82	61.70	38.66
All Students Number of Students			32	22	52	35	87	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.11
Hispanic	>95%	<5%	RV	RV	37.50	18.75	56.25	31.02
Caucasian	>95%	<5%	21.67	15.83	36.67	25.83	62.50	47.73
Economically Disadvantaged	90.16	9.84	29.09	RV	34.55	RV	54.55	29.30
Non-Economically Disadvantaged	>95%	<5%	18.60	15.12	38.37	27.91	66.28	55.79
Students with Disabilities	>95%	<5%	RV	RV	15.00	<5%	15.00	9.05
Students without Disabilities	>95%	<5%	17.36	13.22	40.50	28.93	69.42	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	27.27	63.64	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.31	16.15	36.92	24.62	61.54	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.87
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	23.53	76.47	>95%	84.53
Female Students	>95%	<5%	21.92	16.44	38.36	23.29	61.64	38.13
Male Students	>95%	<5%	23.53	14.71	35.29	26.47	61.76	39.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.90

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	31.45	25.16	23.27	20.13	43.40	39.18
All Students Number of Students			50	40	37	32	69	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Hispanic	91.67	8.33	RV	RV	18.18	<5%	18.18	34.29
Caucasian	>95%	<5%	28.79	26.52	23.48	21.21	44.70	46.55
Economically Disadvantaged	>95%	<5%	44.12	27.94	RV	RV	27.94	29.43
Non-Economically Disadvantaged	>95%	<5%	21.98	23.08	26.37	28.57	54.95	56.05
Students with Disabilities	94.44	5.56	RV	RV	5.88	<5%	5.88	4.91
Students without Disabilities	>95%	<5%	23.94	28.17	25.35	22.54	47.89	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	94.44	5.56	RV	RV	23.53	17.65	41.18	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.69	24.65	23.24	20.42	43.66	40.71
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	25.00	58.33	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	15.79	84.21	>95%	86.43
Female Students	>95%	<5%	23.75	30.00	22.50	23.75	46.25	47.26
Male Students	>95%	<5%	39.24	20.25	24.05	16.46	40.51	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	17.61	35.85	23.90	22.64	46.54	37.22
All Students Number of Students			28	57	38	36	74	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.21
Hispanic	91.67	8.33	RV	RV	27.27	<5%	27.27	32.90
Caucasian	>95%	<5%	15.15	36.36	23.48	25.00	48.48	45.37
Economically Disadvantaged	>95%	<5%	26.47	42.65	RV	RV	30.88	27.12
Non-Economically Disadvantaged	>95%	<5%	10.99	30.77	24.18	34.07	58.24	54.72
Students with Disabilities	94.44	5.56	RV	RV	<5%	<5%	<5%	4.98
Students without Disabilities	>95%	<5%	11.97	35.92	26.76	25.35	52.11	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	94.44	5.56	RV	RV	35.29	11.76	47.06	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.90	36.62	22.54	23.94	46.48	38.56
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	16.67	66.67	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	15.79	84.21	>95%	80.71
Female Students	>95%	<5%	15.00	37.50	25.00	22.50	47.50	38.60
Male Students	>95%	<5%	20.25	34.18	22.78	22.78	45.57	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.41

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	30.82	19.50	25.16	24.53	49.69	38.35
All Students Number of Students			49	31	40	39	79	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.64
Hispanic	91.67	8.33	RV	RV	36.36	<5%	36.36	33.15
Caucasian	>95%	<5%	28.79	21.21	22.73	27.27	50.00	46.79
Economically Disadvantaged	>95%	<5%	48.53	RV	22.06	RV	32.35	28.71
Non-Economically Disadvantaged	>95%	<5%	17.58	19.78	27.47	35.16	62.64	55.05
Students with Disabilities	94.44	5.56	RV	RV	11.76	5.88	17.65	7.20
Students without Disabilities	>95%	<5%	25.35	21.13	26.76	26.76	53.52	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	94.44	5.56	RV	RV	41.18	11.76	52.94	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.58	21.13	23.24	26.06	49.30	39.82
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	16.67	66.67	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	<5%	94.74	94.74	83.95
Female Students	>95%	<5%	30.00	23.75	25.00	21.25	46.25	38.83
Male Students	>95%	<5%	31.65	15.19	25.32	27.85	53.16	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.55

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	20.81	16.78	29.53	32.89	62.42	42.90
All Students Number of Students			31	25	44	49	93	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	22.22	19.05	26.19	32.54	58.73	51.31
Economically Disadvantaged	95.00	5.00	33.33	17.54	22.81	26.32	49.12	32.93
Non-Economically Disadvantaged	>95%	<5%	13.04	16.30	33.70	36.96	70.65	59.33
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14	7.14	5.10
Students without Disabilities	>95%	<5%	15.56	16.30	32.59	35.56	68.15	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.83	16.67	29.17	33.33	62.50	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	17.65	76.47	94.12	88.10
Female Students	>95%	<5%	20.29	17.39	33.33	28.99	62.32	50.40
Male Students	>95%	<5%	21.25	16.25	26.25	36.25	62.50	35.68
Migrant	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	16.78	21.48	28.86	32.89	61.74	36.02
All Students Number of Students			25	32	43	49	92	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	18.25	19.05	30.16	32.54	62.70	44.79
Economically Disadvantaged	95.00	5.00	26.32	26.32	28.07	19.30	47.37	25.68
Non-Economically Disadvantaged	>95%	<5%	10.87	18.48	29.35	41.30	70.65	53.14
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14	21.43	4.05
Students without Disabilities	>95%	<5%	12.59	21.48	30.37	35.56	65.93	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.67	22.22	27.78	33.33	61.11	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	5.88	82.35	88.24	78.68
Female Students	>95%	<5%	18.84	24.64	28.99	27.54	56.52	36.43
Male Students	>95%	<5%	15.00	18.75	28.75	37.50	66.25	35.63
Migrant	---	---	---	---	---	---	---	---

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	20.81	21.48	26.85	30.87	57.72	35.96
All Students Number of Students			31	32	40	46	86	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	23.02	20.63	26.19	30.16	56.35	44.64
Economically Disadvantaged	95.00	5.00	29.82	21.05	28.07	21.05	49.12	26.63
Non-Economically Disadvantaged	>95%	<5%	15.22	21.74	26.09	36.96	63.04	51.37
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14	14.29	6.59
Students without Disabilities	>95%	<5%	17.04	20.74	28.89	33.33	62.22	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.83	21.53	26.39	31.25	57.64	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	17.65	70.59	88.24	80.64
Female Students	>95%	<5%	26.09	21.74	26.09	26.09	52.17	36.82
Male Students	>95%	<5%	16.25	21.25	27.50	35.00	62.50	35.12
Migrant	---	---	---	---	---	---	---	---

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	41.56	16.88	22.73	18.83	41.56	38.05
All Students Number of Students			64	26	35	29	64	
African American	---	---	---	---	---	---	---	---
Hispanic	91.67	8.33	RV	RV	9.09	18.18	27.27	30.93
Caucasian	>95%	<5%	40.46	16.79	23.66	19.08	42.75	45.70
Economically Disadvantaged	>95%	<5%	51.85	20.37	RV	RV	27.78	28.18
Non-Economically Disadvantaged	>95%	<5%	36.00	15.00	25.00	24.00	49.00	52.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	>95%	<5%	32.84	19.40	26.12	21.64	47.76	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.41	16.44	23.97	19.18	43.15	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.01
Female Students	>95%	<5%	30.77	15.38	27.69	26.15	53.85	45.24
Male Students	>95%	<5%	49.44	17.98	19.10	13.48	32.58	31.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.87

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	35.71	23.38	24.68	16.23	40.91	26.71
All Students Number of Students			55	36	38	25	63	
African American	---	---	---	---	---	---	---	---
Hispanic	91.67	8.33	RV	RV	27.27	<5%	27.27	20.63
Caucasian	>95%	<5%	33.59	23.66	24.43	18.32	42.75	33.49
Economically Disadvantaged	>95%	<5%	48.15	25.93	RV	RV	25.93	17.51
Non-Economically Disadvantaged	>95%	<5%	29.00	22.00	27.00	22.00	49.00	40.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.89
Students without Disabilities	>95%	<5%	26.12	26.87	28.36	18.66	47.01	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.56	23.97	26.03	16.44	42.47	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
Female Students	>95%	<5%	27.69	26.15	26.15	20.00	46.15	26.80
Male Students	>95%	<5%	41.57	21.35	23.60	13.48	37.08	26.62
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.73

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	40.91	18.83	24.03	16.23	40.26	31.27
All Students Number of Students			63	29	37	25	62	
African American	---	---	---	---	---	---	---	---
Hispanic	91.67	8.33	RV	RV	18.18	9.09	27.27	23.26
Caucasian	>95%	<5%	40.46	19.08	23.66	16.79	40.46	39.00
Economically Disadvantaged	>95%	<5%	50.00	27.78	RV	RV	22.22	21.78
Non-Economically Disadvantaged	>95%	<5%	36.00	14.00	28.00	22.00	50.00	45.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	5.70
Students without Disabilities	>95%	<5%	32.09	21.64	27.61	18.66	46.27	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.04	19.18	25.34	16.44	41.78	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.96
Female Students	>95%	<5%	38.46	20.00	26.15	15.38	41.54	32.27
Male Students	>95%	<5%	42.70	17.98	22.47	16.85	39.33	30.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.94

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	33.07	20.47	19.69	26.77	46.46	36.55
All Students Number of Students			42	26	25	34	59	
African American	---	---	---	---	---	---	---	---
Hispanic	93.33	6.67	RV	RV	21.43	14.29	35.71	29.01
Caucasian	>95%	<5%	29.81	21.15	20.19	28.85	49.04	44.03
Economically Disadvantaged	>95%	<5%	38.10	RV	RV	26.19	45.24	26.36
Non-Economically Disadvantaged	>95%	<5%	30.59	22.35	20.00	27.06	47.06	50.24
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	>95%	<5%	22.43	22.43	23.36	31.78	55.14	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	10.00	10.00	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.77	19.66	21.37	28.21	49.57	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	38.46	53.85	92.31	81.59
Female Students	95.00	5.00	22.81	19.30	22.81	35.09	57.89	43.52
Male Students	>95%	<5%	41.43	21.43	17.14	20.00	37.14	29.81
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.58

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	40.94	25.20	23.62	10.24	33.86	21.56
All Students Number of Students			52	32	30	13	43	
African American	---	---	---	---	---	---	---	---
Hispanic	93.33	6.67	RV	RV	7.14	7.14	14.29	14.60
Caucasian	>95%	<5%	34.62	27.88	26.92	10.58	37.50	27.35
Economically Disadvantaged	>95%	<5%	42.86	28.57	RV	RV	28.57	12.75
Non-Economically Disadvantaged	>95%	<5%	40.00	RV	27.06	RV	36.47	33.44
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	2.73
Students without Disabilities	>95%	<5%	30.84	28.97	28.04	12.15	40.19	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.75	26.50	25.64	11.11	36.75	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	38.46	61.54	>95%	61.05
Female Students	95.00	5.00	33.33	36.84	RV	RV	29.82	21.18
Male Students	>95%	<5%	47.14	RV	28.57	RV	37.14	21.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.29

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Gravette School District - 0404000

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	34.65	22.83	27.56	14.96	42.52	28.36
All Students Number of Students			44	29	35	19	54	
African American	---	---	---	---	---	---	---	---
Hispanic	93.33	6.67	RV	RV	28.57	<5%	28.57	20.09
Caucasian	>95%	<5%	32.69	22.12	27.88	17.31	45.19	35.50
Economically Disadvantaged	>95%	<5%	38.10	RV	30.95	RV	42.86	19.19
Non-Economically Disadvantaged	>95%	<5%	32.94	24.71	25.88	16.47	42.35	40.73
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	4.11
Students without Disabilities	>95%	<5%	24.30	25.23	32.71	17.76	50.47	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	20.00	<5%	20.00	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	22.22	28.21	16.24	44.44	30.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	46.15	46.15	92.31	71.19
Female Students	95.00	5.00	29.82	31.58	RV	RV	38.60	29.37
Male Students	>95%	<5%	38.57	15.71	30.00	15.71	45.71	27.39
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.21

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Gravette School District - 0404000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	78.6207	77.1496	77.8851	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	75.7379	84.5006	80.1193	N<10	N<10	---
Caucasian	78.1492	76.2446	77.1969	N<10	N<10	---
Economically Disadvantaged	79.2181	77.6948	78.4565	N<10	N<10	---
Non-Economically Disadvantaged	78.2197	76.7837	77.5017	N<10	N<10	---
Students with Disabilities	72.2456	65.0836	68.6646	N<10	N<10	---
Students without Disabilities	79.5396	78.8888	79.2142	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7712	76.6155	77.6934	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	78.6207	77.1496	77.8851	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.1703	85.5493	85.3598	N<10	N<10	---
Female Students	83.7940	79.4079	81.6009	N<10	N<10	---
Male Students	74.6688	75.4245	75.0467	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	80.3338	77.7310	78.9623	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.7982	77.7938	79.2121	N<10	N<10	---
Economically Disadvantaged	79.4090	74.8449	77.1270	N<10	N<10	---
Non-Economically Disadvantaged	80.9013	79.4251	80.0396	N<10	N<10	---
Students with Disabilities	75.5115	76.7601	76.1358	N<10	N<10	---
Students without Disabilities	80.9896	77.8590	79.3348	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3555	77.5406	78.8757	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	80.3338	77.7310	78.9623	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.7862	85.6091	84.6977	N<10	N<10	---
Female Students	81.5296	77.4635	79.3059	N<10	N<10	---
Male Students	79.2953	77.9643	78.6628	N<10	N<10	---
Migrant	---	---	---	---	---	---

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\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Gravette School District - 0404000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	81.9210	81.9969	81.9590	81.5843	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.7616	81.4963	81.6290	81.5234	N<10	---
Economically Disadvantaged	80.8397	83.1325	81.9861	82.3500	N<10	---
Non-Economically Disadvantaged	82.7086	81.1697	81.9392	81.0150	N<10	---
Students with Disabilities	75.8150	81.1841	78.4996	81.9346	N<10	---
Students without Disabilities	83.2484	82.1736	82.7110	81.5130	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8863	81.8664	81.8764	81.3542	N<10	---
Former English Learner (Monitored 1-4 years)	81.9210	81.9969	81.9590	81.5843	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.8727	81.7025	82.2876	82.2986	N<10	---
Male Students	81.2072	82.2177	81.7124	81.0532	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	84.8797	95.8015	90.3406	87.4364	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.3953	95.3603	91.3778	89.1129	N<10	---
Caucasian	84.4855	95.6532	90.0693	87.3305	N<10	---
Economically Disadvantaged	84.0349	94.8978	89.4663	86.3987	N<10	---
Non-Economically Disadvantaged	85.4645	96.4272	90.9459	88.1642	N<10	---
Students with Disabilities	80.6158	90.8539	85.7349	85.2278	N<10	---
Students without Disabilities	85.5966	96.6334	91.1150	87.7882	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8561	95.7986	90.3274	87.4676	N<10	---
Former English Learner (Monitored 1-4 years)	84.8797	95.8015	90.3406	87.4364	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	86.8012	99.6814	93.2413	86.5604	N<10	---
Female Students	86.9051	96.9271	91.9161	85.6907	N<10	---
Male Students	82.7920	94.6413	88.7167	89.2639	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	81.7816	84.2046	82.9931	85.1722	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.4197	83.9125	82.6661	85.3336	N<10	---
Economically Disadvantaged	82.1605	83.4448	82.8026	82.0417	N<10	---
Non-Economically Disadvantaged	81.4805	84.8087	83.1446	87.6205	N<10	---
Students with Disabilities	83.0495	84.0231	83.5363	77.1876	N<10	---
Students without Disabilities	81.6735	84.2201	82.9468	85.8584	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6358	84.2106	82.9232	85.2101	N<10	---
Former English Learner (Monitored 1-4 years)	81.7816	84.2046	82.9931	85.1722	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.0503	87.7050	85.3777	86.7490	N<10	---
Female Students	82.1564	85.1493	83.6529	84.8752	N<10	---
Male Students	81.3614	83.1454	82.2534	85.5008	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	81.9086	84.5451	83.2268	85.6752	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6584	84.7582	83.2083	85.3130	N<10	---
Economically Disadvantaged	81.6629	82.7779	82.2204	85.1759	N<10	---
Non-Economically Disadvantaged	82.0639	85.6623	83.8631	85.9909	N<10	---
Students with Disabilities	82.0716	83.4561	82.7639	83.2701	N<10	---
Students without Disabilities	81.8936	84.6456	83.2696	85.8972	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9404	84.6286	83.2845	85.7649	N<10	---
Former English Learner (Monitored 1-4 years)	81.9086	84.5451	83.2268	85.6752	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.7240	87.6239	85.6740	85.1836	N<10	---
Female Students	80.7640	82.7688	81.7664	85.0557	N<10	---
Male Students	82.9311	86.1319	84.5315	86.2287	N<10	---
Migrant	---	---	---	---	---	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	78.0813	80.3500	79.2157	80.4993	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.1912	80.5022	79.3467	80.3906	N<10	---
Economically Disadvantaged	79.9062	79.4548	79.6805	79.8600	N<10	---
Non-Economically Disadvantaged	77.0787	80.8418	78.9602	80.8506	N<10	---
Students with Disabilities	82.5700	82.9472	82.7586	79.7788	N<10	---
Students without Disabilities	77.5068	80.0175	78.7621	80.5918	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1839	80.4000	79.2919	80.5714	N<10	---
Former English Learner (Monitored 1-4 years)	78.0813	80.3500	79.2157	80.4993	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4993	81.4902	79.9948	81.7374	N<10	---
Male Students	77.7977	79.5762	78.6870	79.6592	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	79.8787	79.3793	79.6290	80.9325	N<10	---
African-American	---	---	---	---	---	---
Hispanic	79.8831	76.7112	78.2972	78.8440	N<10	---
Caucasian	79.8714	79.8788	79.8751	81.0374	N<10	---
Economically Disadvantaged	78.6220	79.6323	79.1271	80.7070	N<10	---
Non-Economically Disadvantaged	80.4909	79.2560	79.8735	81.0424	N<10	---
Students with Disabilities	79.6490	80.5806	80.1148	77.5233	N<10	---
Students without Disabilities	79.9154	79.1871	79.5512	81.4780	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1387	79.6084	79.8735	81.1863	N<10	---
Former English Learner (Monitored 1-4 years)	79.8787	79.3793	79.6290	80.9325	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.1124	81.7883	79.9503	84.1818	N<10	---
Female Students	80.9607	80.5754	80.7681	79.5955	N<10	---
Male Students	78.9684	78.3730	78.6707	82.0573	N<10	---
Migrant	---	---	---	---	---	---

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**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	80.9455	82.6600	81.7922	83.5938	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.4386	84.3235	82.8811	84.3188	N<10	---
Caucasian	80.8313	82.5274	81.6674	83.5185	N<10	---
Economically Disadvantaged	80.8605	82.1714	81.5159	82.8826	N<10	---
Non-Economically Disadvantaged	81.0002	82.9728	81.9690	84.0534	N<10	---
Students with Disabilities	78.4895	80.6384	79.5639	81.0803	N<10	---
Students without Disabilities	81.2875	82.9404	82.1012	83.9342	N<10	---
Current English Learners (EL)	78.9738	83.2562	81.1150	80.8450	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9999	82.6437	81.8108	83.6639	N<10	---
Former English Learner (Monitored 1-4 years)	80.9455	82.6600	81.7922	83.5938	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.8357	88.1113	85.4735	85.3555	N<10	---
Female Students	82.2460	83.4196	82.8055	83.4315	N<10	---
Male Students	79.8285	82.0073	80.9214	83.7354	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Gravette School District - 0404000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	64	8	12.50 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	71.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.72
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23
Economically Disadvantaged	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Non-Economically Disadvantaged	74.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.26
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	73.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	82.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.18
Economically Disadvantaged	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68
Non-Economically Disadvantaged	86.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.30
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	85.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.47
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.15
Male Students	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Caucasian	73.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.83
Economically Disadvantaged	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Non-Economically Disadvantaged	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Students with Disabilities	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students without Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Male Students	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	76.33	35.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	80.77	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18
Caucasian	76.21	36.94	38.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Economically Disadvantaged	75.00	33.93	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21
Non-Economically Disadvantaged	77.13	36.25	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Students with Disabilities	68.42	5.88	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.19
Students without Disabilities	77.48	39.50	42.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.06	36.72	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.00	100.00	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75
Female Students	77.34	38.98	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Male Students	75.58	32.47	35.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gravette School District - 0404000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	77.02	46.58	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.24	47.01	45.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.28
Economically Disadvantaged	67.27	38.18	29.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Non-Economically Disadvantaged	82.08	51.65	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.76
Students with Disabilities	61.36	0.00	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.19
Students without Disabilities	79.50	53.13	49.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.43	47.55	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65
Female Students	73.68	45.71	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
Male Students	80.00	47.37	42.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	77.70	35.07	44.03	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.46	35.59	45.76	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Economically Disadvantaged	79.69	24.59	34.43	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.14
Non-Economically Disadvantaged	76.19	43.84	52.05	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Students with Disabilities	73.91	4.76	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.47
Students without Disabilities	78.40	40.71	49.56	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.62	35.38	44.62	52.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Female Students	76.98	35.09	52.63	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24
Male Students	78.24	35.06	37.66	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gravette School District - 0404000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	84.38	63.64	55.30	70.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.13	60.00	60.00	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Caucasian	85.12	64.29	55.36	69.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.81
Economically Disadvantaged	77.12	53.70	51.85	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	89.41	70.51	57.69	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.16
Students with Disabilities	76.32	16.67	5.56	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.97
Students without Disabilities	85.60	71.05	63.16	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.75	63.85	56.15	70.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	97.06	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.08
Female Students	83.33	62.32	57.97	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.05
Male Students	85.51	65.08	52.38	73.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	84.06	50.68	38.89	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	40.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Caucasian	85.50	50.00	39.67	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45
Economically Disadvantaged	75.71	33.85	24.62	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45
Non-Economically Disadvantaged	90.56	64.20	50.63	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.72
Students with Disabilities	81.58	17.65	6.67	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.90
Students without Disabilities	84.40	55.04	42.64	68.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.09	51.77	40.29	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Former English Learner (Monitored 1-4 years)	75.00	72.73	45.45	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.11	94.74	89.47	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.84
Female Students	81.88	46.67	40.00	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Male Students	86.25	54.93	37.68	67.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gravette School District - 0404000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	74.52	60.58	63.50	66.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Caucasian	73.64	59.65	60.53	65.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.17
Economically Disadvantaged	60.48	48.21	46.43	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.82
Non-Economically Disadvantaged	83.87	69.14	75.31	67.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.47
Students with Disabilities	65.38	15.38	23.08	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Students without Disabilities	75.35	65.32	67.74	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.35	61.03	63.97	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.70
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.12	88.24	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Female Students	77.40	53.23	66.13	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.76
Male Students	71.95	66.67	61.33	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	75.00	39.86	34.01	51.45	N<10	N<10	N<10	N<10	80.92	N<10	N<10	56.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	83.33	27.27	36.36	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	57.27
Caucasian	74.07	40.00	34.68	50.42	N<10	N<10	N<10	N<10	79.84	N<10	N<10	56.33
Economically Disadvantaged	71.93	22.22	29.63	50.00	N<10	N<10	N<10	N<10	73.21	N<10	N<10	49.82
Non-Economically Disadvantaged	76.73	50.00	36.56	52.27	N<10	N<10	N<10	N<10	85.42	N<10	N<10	60.70
Students with Disabilities	72.50	0.00	0.00	50.00	N<10	N<10	N<10	N<10	89.47	N<10	N<10	42.93
Students without Disabilities	75.36	45.74	38.76	51.64	N<10	N<10	N<10	N<10	79.70	N<10	N<10	58.68
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.17	41.55	34.75	51.49	N<10	N<10	N<10	N<10	81.38	N<10	N<10	57.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	40.00	44.07	54.63	N<10	N<10	N<10	N<10	87.30	N<10	N<10	60.93
Male Students	75.00	39.77	27.27	49.40	N<10	N<10	N<10	N<10	76.40	N<10	N<10	53.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gravette School District - 0404000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	71.64	43.97	38.05	52.75	N<10	N<10	N<10	N<10	94.26	N<10	N<10	61.03
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	80.00	33.33	27.27	50.00	N<10	N<10	N<10	N<10	92.86	N<10	N<10	59.52
Caucasian	69.55	45.36	38.54	53.26	N<10	N<10	N<10	N<10	94.06	N<10	N<10	60.79
Economically Disadvantaged	65.91	42.86	35.00	53.95	N<10	N<10	N<10	N<10	93.02	N<10	N<10	58.70
Non-Economically Disadvantaged	74.44	44.59	39.73	52.11	N<10	N<10	N<10	N<10	94.94	N<10	N<10	62.27
Students with Disabilities	68.18	0.00	6.25	46.67	N<10	N<10	N<10	N<10	90.48	N<10	N<10	45.16
Students without Disabilities	72.32	52.58	43.30	53.72	N<10	N<10	N<10	N<10	95.05	N<10	N<10	63.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.65	45.95	39.81	53.37	N<10	N<10	N<10	N<10	94.83	N<10	N<10	61.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	65.38	92.31	76.92	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.23
Female Students	71.67	41.51	48.08	51.96	N<10	N<10	N<10	N<10	96.49	N<10	N<10	62.82
Male Students	71.62	46.03	29.51	53.45	N<10	N<10	N<10	N<10	92.31	N<10	N<10	59.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	74.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.40	N<10	N<10	81.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Caucasian	73.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.79	N<10	N<10	80.86
Economically Disadvantaged	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21	N<10	N<10	74.38
Non-Economically Disadvantaged	78.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	85.36
Students with Disabilities	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.38
Students without Disabilities	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29	N<10	N<10	81.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.16	N<10	N<10	81.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33	N<10	N<10	80.31
Male Students	75.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	83.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gravette School District - 0404000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	64.75	69.67	0.00	9.84	N<10	61.89	52.46	43.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	65.77	72.07	0.00	10.81	N<10	62.16	52.25	43.84
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.65	54.05	0.00	2.70	N<10	54.05	37.84	32.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	71.76	76.47	0.00	12.94	N<10	65.29	58.82	47.55
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	58.33	0.00	0.00	N<10	0.00	25.00	13.89
Students without Disabilities	N<10	N<10	N<10	N<10	71.82	70.91	0.00	10.91	N<10	68.64	55.45	46.29
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	65.29	70.25	0.00	9.92	N<10	62.40	52.89	43.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	16.67	N<10	141.67	100.00	76.39
Female Students	N<10	N<10	N<10	N<10	72.73	72.73	0.00	1.52	N<10	62.12	56.06	44.19
Male Students	N<10	N<10	N<10	N<10	55.36	66.07	0.00	19.64	N<10	61.61	48.21	41.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	76.96	46.94	44.58	60.03	64.75	69.67	0.00	9.84	87.97	61.89	52.46	59.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.34	36.59	37.04	64.81	N<10	N<10	N<10	N<10	88.57	N<10	N<10	57.16
Caucasian	77.17	47.27	44.89	59.42	65.77	72.07	0.00	10.81	86.94	62.16	52.25	59.39
Economically Disadvantaged	71.21	36.79	35.60	57.77	48.65	54.05	0.00	2.70	82.48	54.05	37.84	52.25
Non-Economically Disadvantaged	80.58	53.83	50.70	61.58	71.76	76.47	0.00	12.94	90.84	65.29	58.82	63.96
Students with Disabilities	70.44	7.04	9.63	52.20	0.00	58.33	0.00	0.00	92.45	0.00	25.00	40.11
Students without Disabilities	77.93	52.89	49.53	61.09	71.82	70.91	0.00	10.91	87.28	68.64	55.45	62.22
Current English Learners (EL)	81.15	11.76	5.88	55.56	N<10	N<10	N<10	N<10	81.25	N<10	N<10	46.45
Non-English Learners (includes Former EL Monitored 1-4 years)	76.80	48.07	45.83	60.14	65.29	70.25	0.00	9.92	88.25	62.40	52.89	59.87
Former English Learner (Monitored 1-4 years)	82.29	73.68	63.16	76.67	N<10	N<10	N<10	N<10	90.00	N<10	N<10	72.87
Homeless	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.02	93.58	88.99	66.25	100.00	100.00	0.00	16.67	96.55	141.67	100.00	84.43
Female Students	76.74	45.94	49.70	59.86	72.73	72.73	0.00	1.52	90.56	62.12	56.06	60.24
Male Students	77.16	47.80	40.17	60.17	55.36	66.07	0.00	19.64	85.84	61.61	48.21	58.79
Migrant	100.00	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59



Gravette School District - 0404000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
<b>4th Grade Mathematics</b>										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Gravette School District - 0404000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
<b>8th Grade Mathematics</b>										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					





Gravette School District - 0404000

**MODULE: Graduation Rates**

	District	State
<b>Four-Year Graduation Rate</b>		
Four-Year Graduation Rate All Students	87.9%	88.5%
Four-Year Graduation Rate African-American	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.7%
Four-Year Graduation Rate Caucasian	90.3%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	82.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	84.2%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	91.5%	91.3%
Four-Year Graduation Rate Male Students	84.1%	85.8%
Four-Year Graduation Rate Migrant	N<10	77.4%

	District	State
<b>Five-Year Graduation Rate</b>		
Five-Year Graduation Rate All Students	85.9%	90.2%
Five-Year Graduation Rate African-American	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	95.9%
Five-Year Graduation Rate Caucasian	86.0%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%
Five-Year Graduation Rate Hispanic	80.0%	88.7%
Five-Year Graduation Rate Native American	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	84.1%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	86.4%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%
Five-Year Graduation Rate Female Students	90.7%	92.5%
Five-Year Graduation Rate Male Students	81.1%	88.0%
Five-Year Graduation Rate Migrant	N<10	83.2%



Gravette School District - 0404000

**MODULE: College Readiness**

	District	State
<b>American College Test (ACT)</b>		
Participation in Grade 11 Statewide ACT Administration	122	27,779
District Provided Remediation for Students Taking ACT	Y	236
Number of Students Taking ACT in Grades 9-11	130	34,243
Number of Graduates that have taken ACT in High School	115	28,543
ACT Reading Average	20.91	19.75
ACT English Average	20.34	18.82
ACT Math Average	20.46	18.48
ACT Science Average	21.08	19.64
ACT Composite Average	20.84	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )		
<b>SAT® by College Board</b>		
Number of Students Taking SAT College Admission Test	4	680
SAT Critical Reading Mean	595	611
SAT Math Mean	643	586
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking Advanced Placement (AP) Courses	84	27,806
Number of AP Exams Taken	84	40,443
Number of AP Exams Scored 3, 4, or 5	28	14,527
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	455
<b>College Going Rates</b>		
All Students	30.1%	41.2%
African-American	RV	34.7%
Hispanic	0.0%	33.0%
Caucasian	31.3%	45.2%
Economically Disadvantaged	16.7%	34.1%
Students with Disabilities	11.8%	20.2%
Current English Learners (EL)	0.0%	19.1%
Homeless	100.0%	25.9%
Children in Foster Care	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	46.7%
Gifted and Talented	50.0%	63.6%
<b>College Credit Accumulation Rates</b>		
All Students	61.0%	52.6%
African-American	RV	34.7%
Hispanic	33.3%	47.3%
Caucasian	62.2%	57.5%
Economically Disadvantaged	40.0%	42.1%
Students with Disabilities	0.0%	32.1%
Current English Learners (EL)	0.0%	35.1%
Homeless	0.0%	29.1%
Children in Foster Care	50.0%	30.9%
Children with Parent that is Military Connected	0.0%	55.9%
Gifted and Talented	80.0%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Gravette School District - 0404000

**MODULE: School Performance**

	District	State
<b>School Performance Rating</b>	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
Count of Schools with Rating = A	0	0
Count of Schools with Rating = B	0	0
Count of Schools with Rating = C	0	0
Count of Schools with Rating = D	0	0
Count of Schools with Rating = F	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Annual Accreditation Status</b>		
Accredited	4	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
<b>Attendance Rate</b>		
Attendance Rate All Students	94.77 %	94.72 %
Attendance Rate African American	N<10	93.63 %
Attendance Rate Hispanic	94.82 %	94.66 %
Attendance Rate Caucasian	95.02 %	95.15 %
Attendance Rate Economically Disadvantaged	93.99 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.85 %	95.89 %
Attendance Rate Students with Disabilities	94.77 %	94.51 %
Attendance Rate Students without Disabilities	94.76 %	94.77 %
Attendance Rate English Learners (EL)	93.45 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.82 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	96.13 %	96.15 %
Attendance Rate Homeless	N<10	91.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %
Attendance Rate Gifted and Talented	96.72 %	96.52 %
Attendance Rate Female Students	94.92 %	94.81 %
Attendance Rate Male Students	94.63 %	94.64 %
Attendance Rate Migrant	96.76 %	92.78 %
<b>Dropout Rate</b>		
Dropout Rate	3.25 %	2.22 %
<b>College Remediation Rate</b>		
College Remediation Rate	58.3 %	68.0 %
<b>Enrollment</b>		
October 1 Enrollment	1,860	473,004



Gravette School District - 0404000

**MODULE: School Environment**

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions	6	212
Weapons Incidents	2	598
Staff Assaults		356
Student Assaults		1,498
Referrals to Law Enforcement		13
School-related Arrests		5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	298	73	53	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	30	RV	RV	RV	RV	RV	RV
Caucasian	235	62	45	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	50	15	10	RV	RV	RV	RV
English Learner	17	RV	RV	RV	RV	RV	RV
Male	152	50	36	RV	RV	RV	RV
Female	146	23	17	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	48	2.52%	84	RV	59	7.49%
African-American	RV	0.05%	RV	RV	RV	0.10%
Hispanic	RV	0.26%	RV	RV	RV	0.16%
Caucasian	37	1.94%	74	RV	53	6.66%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.16%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	27	1.42%	50	RV	27	3.20%
Female	21	1.10%	34	RV	32	4.30%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Gravette School District - 0404000

**MODULE: Retention**

	<b>District</b>	<b>State</b>
Number of Students Retained at Grade 1	1	1,018
Percent of Students Retained at Grade 1	0.78%	2.86%
Number of Students Retained at Grade 2	0	417
Percent of Students Retained at Grade 2	0.00%	1.17%
Number of Students Retained at Grade 3	1	167
Percent of Students Retained at Grade 3	0.68%	0.47%
Number of Students Retained at Grade 4	0	147
Percent of Students Retained at Grade 4	0.00%	0.41%
Number of Students Retained at Grade 5	0	141
Percent of Students Retained at Grade 5	0.00%	0.39%
Number of Students Retained at Grade 6	0	271
Percent of Students Retained at Grade 6	0.00%	0.72%
Number of Students Retained at Grade 7	0	439
Percent of Students Retained at Grade 7	0.00%	1.13%
Number of Students Retained at Grade 8	0	450
Percent of Students Retained at Grade 8	0.00%	1.15%



Gravette School District - 0404000

**MODULE: Teacher Quality**

	District	State
Percentage of Teachers Certified (Licensed)	95.2 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>		
Number of Teachers (Certified Teachers)	133	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	4,944
Number Certified by National Board for Professional Teaching Standards	2	2,179
Number of Teachers Teaching with Provisional License	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	1.5%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.5%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.0%	4.7%
Number of Inexperienced Teachers ^^	27	15,008
Percentage of Teachers who are Inexperienced ^^	20.3%	33.1%
Number of Teachers, Principals, and Assistant Principals	140	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.3%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840
Number Certified by National Board for Professional Teaching Standards	---	325
Number of Teachers Teaching with Provisional License	---	185
Percentage of Teachers Teaching with Provisional License	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%
Number of Inexperienced Teachers ^^	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		
	District	State



<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	133	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	1,355
Number Certified by National Board for Professional Teaching Standards	2	742
Number of Teachers Teaching with Provisional License	0	99
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	2	136
Percentage of Teachers Teaching with Emergency Teaching Permit	1.5%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.5%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.0%	4.3%
Number of Inexperienced Teachers ^^	27	3,770
Percentage of Teachers who are Inexperienced ^^	20.3%	29.1%
Number of Teachers, Principals, and Assistant Principals	140	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	27	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.3%	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

**District**

<b>School Board Training</b>		
	<b>School Board Member</b>	<b>Hours of Training</b>
	Tim Craig	6.00
	Hope Duke	6.50
	Heather Finley	12.00
	Robyn Lovell	21.00
	Jodi Moore	13.50
	Tracy Moorman	10.50
	Jay Oliphant	13.50



Gravette School District - 0404000

**MODULE: School Expenditures**

	District	State
<b>State and Local Expenditures</b>		
State and Local Personnel Expenditures	\$14,344,905	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$3,651,893	\$974,156,345
State and Local Grand Total Expenditures	\$17,996,798	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$7,779	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,980	\$2,074
State and Local Per-pupil Expenditures	\$9,759	\$9,350
<b>Federal Expenditures</b>		
Federal Personnel Expenditures	\$576,317	\$415,314,714
Federal Non-Personnel Expenditures	\$637,096	\$274,984,145
Federal Grand Total Expenditures	\$1,213,413	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$313	\$884
Federal Non-Personnel Per-pupil Expenditures	\$345	\$585
Federal Per-pupil Expenditures	\$658	\$1,470
<b>Total Expenditures</b>		
Total Personnel Expenditures	\$14,921,222	\$3,832,509,664
Total Non-Personnel Expenditures	\$4,288,988	\$1,249,140,490
Total Grand Total Expenditures	\$19,210,211	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$8,092	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,326	\$2,660
Total Per-pupil Expenditures	\$10,417	\$10,820

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	39.7	38.8
Average Teacher Salary	\$53,128	\$52,552
Extracurricular Expenditures	\$1,513,495	\$189,738,811
Capital Expenditures	\$1,840,524	\$661,642,529
Debt Service Expenditures	\$979,260	\$311,189,045
<b>Free and Reduced Meals</b>		
Percent of Students Eligible for Free and Reduced Meals	49.8%	65.6%
State Free and Reduced-Price Meal Rate††		60.1%
National Free and Reduced-Price Meal Rate†		18.4%

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.





Gravette School District - 0404000

**MODULE: Alternatively Tested**

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	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	50.34	18.79	14.77	16.11
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	45.38	20	16.15	18.46
English Learner	>95%	RV	RV	<5%	16.67
Non-English Learner	>95%	48.91	18.98	16.06	16.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	44.63	19.83	17.36	18.18
Female	>95%	40.63	RV	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.32	RV	RV	25.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40	RV	RV	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.66	RV	RV	25.86
Male	>95%	57.65	17.65	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	50	20.59	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.84	18.18	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	49.21	20.63	RV	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	7.69	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.59	19.51	15.45	15.45
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	45.95	20.72	16.22	17.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.59	19.01	15.7	15.7
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.87	20.18	16.51	17.43
Caucasian Female	>95%	38.89	RV	RV	25.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	RV	RV	26.92
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.89	RV	RV	25.93
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	26.92
Caucasian Male	>95%	57.97	18.84	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	52.54	22.03	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	58.21	17.91	RV	RV



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	52.63	21.05	RV	RV



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	24.16	25.5	36.24	14.09
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	15.38	27.69	41.54	15.38
English Learner	>95%	RV	RV	33.33	16.67
Non-English Learner	>95%	23.36	26.28	36.5	13.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	14.88	28.93	41.32	14.88
Female	>95%	RV	28.13	50	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.03	51.61	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	30	48.33	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.03	50	RV
Male	>95%	31.76	23.53	25.88	18.82
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	19.12	26.47	32.35	22.06
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.17	23.38	27.27	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	19.05	26.98	33.33	20.63
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	38.46	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.76	26.83	36.59	13.82
Caucasian Students with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Students without Disabilities	>95%	16.22	28.83	40.54	14.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.14	26.45	37.19	13.22
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Non-English Learner without Disabilities	>95%	16.51	28.44	41.28	13.76
Caucasian Female	>95%	RV	27.78	50	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.85	51.92	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	27.78	50	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.85	51.92	RV
Caucasian Male	>95%	28.99	26.09	26.09	18.84
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	20.34	28.81	30.51	20.34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.85	25.37	26.87	17.91



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	21.05	28.07	31.58	19.3



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	44.97	19.46	12.75	22.82
Students with Disabilities	>95%	RV	RV	5.26	5.26
Students without Disabilities	>95%	39.23	21.54	13.85	25.38
English Learner	>95%	RV	RV	8.33	16.67
Non-English Learner	>95%	43.07	20.44	13.14	23.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	6.25
Non-English Learner Students without Disabilities	>95%	38.02	22.31	14.05	25.62
Female	>95%	43.75	18.75	15.63	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.94	19.35	16.13	22.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.33	RV	RV	23.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.38	RV	RV	24.14
Male	>95%	45.88	RV	RV	23.53
Male Students with Disabilities	>95%	RV	RV	5.88	5.88
Male Students without Disabilities	>95%	36.76	RV	RV	27.94
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.86	RV	RV	23.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Male Non-English Learner without Disabilities	>95%	34.92	RV	RV	26.98
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---





African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.28	20.33	13.82	23.58
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	37.84	22.52	14.41	25.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.15	20.66	14.05	23.14
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	37.61	22.94	14.68	24.77
Caucasian Female	>95%	40.74	RV	RV	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	38.46	RV	RV	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	22.22
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	23.08
Caucasian Male	>95%	43.48	RV	RV	24.64
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	37.29	RV	RV	27.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.28	RV	RV	23.88



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	36.84	RV	RV	26.32



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	40.91	15.58	20.78	22.73
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	34.81	16.3	22.96	25.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.82	16.33	21.09	21.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	34.88	17.05	23.26	24.81
Female	>95%	40.54	16.22	18.92	24.32
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.81	17.19	21.88	28.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.25	16.9	18.31	22.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.43	18.03	21.31	26.23
Male	>95%	41.25	15	22.5	21.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.62	15.49	23.94	23.94
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.47	15.79	23.68	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.29	16.18	25	23.53
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.29	16.43	21.43	22.86
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	34.4	16.8	23.2	25.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.57	16.55	21.58	22.3
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.68	16.94	23.39	25
Caucasian Female	>95%	39.71	17.65	19.12	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.2	18.64	22.03	27.12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	40.3	17.91	19.4	22.39
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.76	18.97	22.41	25.86
Caucasian Male	>95%	38.89	15.28	23.61	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.36	15.15	24.24	24.24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.89	15.28	23.61	22.22



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	15.15	24.24	24.24



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	17.53	35.06	36.36	11.04
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	13.33	33.33	40.74	12.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.69	36.05	35.37	10.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	13.95	34.11	39.53	12.4
Female	>95%	RV	47.3	28.38	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	45.31	32.81	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	49.3	26.76	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	47.54	31.15	RV
Male	>95%	20	23.75	43.75	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	15.49	22.54	47.89	14.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.74	23.68	43.42	13.16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	16.18	22.06	47.06	14.71
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.71	37.14	35.71	11.43
Caucasian Students with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	12.8	35.2	39.2	12.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.83	37.41	35.25	11.51
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.9	35.48	38.71	12.9
Caucasian Female	>95%	RV	51.47	27.94	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	49.15	32.2	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	52.24	26.87	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	31.03	RV
Caucasian Male	>95%	19.44	23.61	43.06	13.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	16.67	22.73	45.45	15.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	19.44	23.61	43.06	13.89



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	16.67	22.73	45.45	15.15





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	31.82	22.08	30.52	15.58
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.7	23.7	34.81	17.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.65	21.77	30.61	14.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.81	23.26	34.88	17.05
Female	>95%	35.14	RV	33.78	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.56	RV	39.06	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.62	RV	32.39	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	27.87	RV	37.7	RV
Male	>95%	28.75	23.75	27.5	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	21.13	25.35	30.99	22.54
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.95	22.37	28.95	19.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	22.06	23.53	32.35	22.06
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.71	22.86	30.71	15.71
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24	24	34.4	17.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.94	23.02	30.22	15.83
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.19	24.19	33.87	17.74
Caucasian Female	>95%	33.82	RV	33.82	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.42	RV	38.98	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.33	RV	32.84	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.86	RV	37.93	RV
Caucasian Male	>95%	27.78	23.61	27.78	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	22.73	24.24	30.3	22.73
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.78	23.61	27.78	20.83



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	22.73	24.24	30.3	22.73



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	35.06	25.97	22.73	16.23
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	25	30.47	25.78	18.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.17	26.21	22.76	15.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	8	<5%
Non-English Learner Students without Disabilities	>95%	25	30.83	25.83	18.33
Female	>95%	29.85	28.36	20.9	20.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.97	32.76	24.14	24.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.51	29.51	21.31	19.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.87	33.96	24.53	22.64
Male	>95%	39.08	24.14	24.14	12.64
Male Students with Disabilities	94.44	RV	RV	11.76	5.88
Male Students without Disabilities	>95%	30	28.57	27.14	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.29	23.81	23.81	13.1
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.44	RV	RV	11.76	5.88
Male Non-English Learner without Disabilities	>95%	29.85	28.36	26.87	14.93
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.59	25.93	24.44	17.04
Caucasian Students with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Students without Disabilities	>95%	22.32	30.36	27.68	19.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.59	25.93	24.44	17.04
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.32	30.36	27.68	19.64
Caucasian Female	>95%	28.07	28.07	22.81	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32	26	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.07	28.07	22.81	21.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32	26	RV
Caucasian Male	>95%	35.9	24.36	25.64	14.1
Caucasian Male with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male without Disabilities	>95%	25.81	29.03	29.03	16.13
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.9	24.36	25.64	14.1



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	25.81	29.03	29.03	16.13



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	RV	RV	48.05	36.36	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	43.75	42.97	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	48.28	35.86	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	44.17	42.5	RV
Female	>95%	RV	47.76	37.31	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.55	43.1	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.54	36.07	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	47.17	41.51	RV
Male	RV	RV	48.28	35.63	RV
Male Students with Disabilities	94.44	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	RV	41.43	42.86	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	48.81	35.71	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%	RV	41.79	43.28	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	48.89	35.56	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	RV	44.64	41.96	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	48.89	35.56	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	44.64	41.96	RV
Caucasian Female	>95%	RV	50.88	35.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	40	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	50.88	35.09	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	40	RV
Caucasian Male	>95%	RV	47.44	35.9	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	RV	40.32	43.55	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	47.44	35.9	RV





Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40.32	43.55	RV



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	25.32	40.91	27.27	6.49
Students with Disabilities	>95%	53.85	42.31	RV	RV
Students without Disabilities	>95%	RV	40.63	32.81	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.21	40.69	26.21	6.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	56	40	RV	RV
Non-English Learner Students without Disabilities	>95%	RV	40.83	31.67	RV
Female	RV	RV	44.78	29.85	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.55	34.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	44.26	27.87	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	47.17	32.08	RV
Male	>95%	27.59	37.93	RV	RV
Male Students with Disabilities	94.44	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	RV	35.71	31.43	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.38	38.1	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	5.88
Male Non-English Learner without Disabilities	>95%	RV	35.82	31.34	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.19	40.74	26.67	7.41
Caucasian Students with Disabilities	>95%	52.17	43.48	RV	RV
Caucasian Students without Disabilities	>95%	RV	40.18	32.14	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.19	40.74	26.67	7.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	52.17	43.48	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	RV	40.18	32.14	RV
Caucasian Female	RV	RV	43.86	28.07	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46	32	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	43.86	28.07	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46	32	RV
Caucasian Male	>95%	RV	38.46	25.64	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male without Disabilities	>95%	RV	35.48	32.26	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	38.46	25.64	RV



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.48	32.26	RV



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	24.11	19.15	29.08	27.66
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	14.88	19.83	33.06	32.23
English Learner	>95%	RV	RV	36.36	18.18
Non-English Learner	>95%	24.62	18.46	28.46	28.46
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	36.36	18.18
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	94.83	14.55	19.09	32.73	33.64
Female	>95%	16.44	17.81	27.4	38.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.23	43.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	15.38	16.92	27.69	40
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	29.82	45.61
Male	>95%	32.35	20.59	30.88	16.18
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.92	19.64	23.21	37.5	19.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.85	20	29.23	16.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.64	20.75	22.64	35.85	20.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	43.75	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.67	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	36.36	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.33	19.17	26.67	30.83
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	14.56	19.42	30.1	35.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.53	19.33	26.89	30.25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	14.71	19.61	30.39	35.29
Caucasian Female	>95%	RV	RV	23.33	45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.53	50.94
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	23.73	44.07
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	50
Caucasian Male	>95%	33.33	20	30	16.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	22	22	36	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.33	20	30	16.67



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22	22	36	20



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	RV	RV	RV	41.13	30.5
Students with Disabilities	>95%	RV	RV	15	<5%
Students without Disabilities	RV	RV	RV	45.45	35.54
English Learner	>95%	RV	RV	63.64	18.18
Non-English Learner	>95%	RV	RV	39.23	31.54
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	63.64	18.18
Non-English Learner Students with Disabilities	>95%	RV	RV	15	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	43.64	37.27
Female	RV	RV	RV	50.68	28.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.85	32.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	47.69	30.77
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	50.88	35.09
Male	>95%	RV	RV	30.88	32.35
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	94.92	RV	RV	35.71	39.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	30.77	32.31
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	94.64	RV	RV	35.85	39.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	62.5	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	66.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	63.64	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	70	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.33	33.33
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	RV	RV	RV	41.75	38.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	38.66	32.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	42.16	38.24
Caucasian Female	RV	RV	RV	46.67	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	49.06	37.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	RV	47.46	32.2
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	36.54
Caucasian Male	>95%	RV	RV	30	33.33
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	RV	34	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30	33.33



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34	40



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	22.7	15.6	36.88	24.82
Students with Disabilities	>95%	RV	RV	15	<5%
Students without Disabilities	>95%	17.36	13.22	40.5	28.93
English Learner	>95%	RV	RV	36.36	27.27
Non-English Learner	>95%	22.31	16.15	36.92	24.62
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	36.36	27.27
Non-English Learner Students with Disabilities	>95%	RV	RV	15	<5%
Non-English Learner Students without Disabilities	94.83	16.36	13.64	40.91	29.09
Female	>95%	21.92	16.44	38.36	23.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.54	26.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20	16.92	40	23.08
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	43.86	26.32
Male	>95%	23.53	14.71	35.29	26.47
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	94.92	RV	RV	39.29	32.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.62	15.38	33.85	26.15
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	94.64	RV	RV	37.74	32.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	37.5	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.67	15.83	36.67	25.83
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	15.53	14.56	39.81	30.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.85	15.97	36.97	25.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.69	14.71	40.2	29.41
Caucasian Female	>95%	18.33	16.67	40	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.4	28.3
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	18.64	16.95	40.68	23.73
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.23	26.92
Caucasian Male	>95%	RV	RV	33.33	26.67
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	RV	36	32
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	26.67



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	32



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	31.45	25.16	23.27	20.13
Students with Disabilities	94.44	RV	RV	5.88	<5%
Students without Disabilities	>95%	23.94	28.17	25.35	22.54
English Learner	94.44	RV	RV	23.53	17.65
Non-English Learner	>95%	31.69	24.65	23.24	20.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	28.57	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	25	27.34	25	22.66
Female	>95%	23.75	30	22.5	23.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.67	32	24	25.33
Female English Learner	90.91	RV	RV	30	30
Female Non-English Learner	>95%	25.71	30	21.43	22.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.21	31.82	22.73	24.24
Male	>95%	39.24	20.25	24.05	16.46
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	29.85	23.88	26.87	19.4
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.5	19.44	25	18.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	29.03	22.58	27.42	20.97
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	91.67	RV	RV	18.18	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	18.18	<5%
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.79	26.52	23.48	21.21
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	23.14	28.93	24.79	23.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	29.46	26.36	23.26	20.93
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.73	28.81	24.58	22.88
Caucasian Female	>95%	23.53	32.35	20.59	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20	33.85	21.54	24.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.62	32.31	20	23.08
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20.97	33.87	20.97	24.19
Caucasian Male	>95%	34.38	20.31	26.56	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	26.79	23.21	28.57	21.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.38	20.31	26.56	18.75



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	26.79	23.21	28.57	21.43





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	17.61	35.85	23.9	22.64
Students with Disabilities	94.44	RV	RV	<5%	<5%
Students without Disabilities	>95%	11.97	35.92	26.76	25.35
English Learner	94.44	RV	RV	35.29	11.76
Non-English Learner	>95%	16.9	36.62	22.54	23.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	42.86	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	12.5	35.94	25	26.56
Female	>95%	15	37.5	25	22.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.67	26.67	RV
Female English Learner	90.91	RV	RV	40	20
Female Non-English Learner	>95%	14.29	40	22.86	22.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.91	RV	24.24
Male	>95%	20.25	34.18	22.78	22.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	32.84	RV	26.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.44	33.33	22.22	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	30.65	RV	29.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	91.67	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	27.27	<5%
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	15.15	36.36	23.48	25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	11.57	35.54	25.62	27.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.5	36.43	23.26	24.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.86	35.59	25.42	27.12
Caucasian Female	>95%	RV	39.71	RV	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.54	RV	24.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	40	RV	23.08
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.94	RV	24.19
Caucasian Male	>95%	17.19	32.81	23.44	26.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	RV	30.36
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	17.19	32.81	23.44	26.56



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	30.36



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	30.82	19.5	25.16	24.53
Students with Disabilities	94.44	RV	RV	11.76	5.88
Students without Disabilities	>95%	25.35	21.13	26.76	26.76
English Learner	94.44	RV	RV	41.18	11.76
Non-English Learner	>95%	29.58	21.13	23.24	26.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	50	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	24.22	23.44	24.22	28.13
Female	>95%	30	23.75	25	21.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	28	24	25.33	22.67
Female English Learner	90.91	RV	RV	40	20
Female Non-English Learner	>95%	30	25.71	22.86	21.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.27	27.27	22.73	22.73
Male	>95%	31.65	15.19	25.32	27.85
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	22.39	17.91	28.36	31.34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.17	16.67	23.61	30.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	20.97	19.35	25.81	33.87
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	91.67	RV	RV	36.36	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	36.36	<5%
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.79	21.21	22.73	27.27
Caucasian Students with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	>95%	23.97	23.14	23.97	28.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.68	21.71	22.48	27.13
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	>95%	23.73	23.73	23.73	28.81
Caucasian Female	>95%	30.88	25	22.06	22.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.69	26.15	23.08	23.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	30.77	26.15	21.54	21.54
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.42	27.42	22.58	22.58
Caucasian Male	>95%	26.56	17.19	23.44	32.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	19.64	19.64	25	35.71
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.56	17.19	23.44	32.81



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	19.64	19.64	25	35.71



Gravette School District - 0404000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	20.81	16.78	29.53	32.89
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	15.56	16.3	32.59	35.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.83	16.67	29.17	33.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	15.38	16.15	32.31	36.15
Female	>95%	20.29	17.39	33.33	28.99
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	17.19	15.63	35.94	31.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.4	16.42	34.33	29.85
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.1	32.26
Male	>95%	21.25	16.25	26.25	36.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	14.08	16.9	29.58	39.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.08	16.88	24.68	36.36
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	14.71	17.65	27.94	39.71
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.22	19.05	26.19	32.54
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	16.07	18.75	29.46	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.22	19.05	26.19	32.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	16.07	18.75	29.46	35.71
Caucasian Female	>95%	20.69	18.97	31.03	29.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.96	32.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	20.69	18.97	31.03	29.31
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.96	32.08
Caucasian Male	>95%	23.53	19.12	22.06	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.42	38.98
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	23.53	19.12	22.06	35.29





Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.42	38.98



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	16.78	21.48	28.86	32.89
Students with Disabilities	>95%	RV	RV	14.29	7.14
Students without Disabilities	>95%	12.59	21.48	30.37	35.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.67	22.22	27.78	33.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	12.31	22.31	29.23	36.15
Female	>95%	18.84	24.64	28.99	27.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	15.63	23.44	31.25	29.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.91	25.37	28.36	28.36
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.65	30.65
Male	>95%	15	18.75	28.75	37.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.58	40.85
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	15.58	19.48	27.27	37.66
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.94	41.18
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.25	19.05	30.16	32.54
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	13.39	18.75	32.14	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.25	19.05	30.16	32.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	13.39	18.75	32.14	35.71
Caucasian Female	>95%	18.97	22.41	32.76	25.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.85	28.3
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	18.97	22.41	32.76	25.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.85	28.3
Caucasian Male	>95%	17.65	16.18	27.94	38.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.81	42.37
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	17.65	16.18	27.94	38.24



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.81	42.37



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	20.81	21.48	26.85	30.87
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	17.04	20.74	28.89	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.83	21.53	26.39	31.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	16.92	20.77	28.46	33.85
Female	>95%	26.09	21.74	26.09	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.88	21.88	28.13	28.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.37	20.9	26.87	26.87
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.97	20.97	29.03	29.03
Male	>95%	16.25	21.25	27.5	35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.58	38.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.88	22.08	25.97	35.06
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.94	38.24
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.02	20.63	26.19	30.16
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	18.75	19.64	28.57	33.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.02	20.63	26.19	30.16
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	18.75	19.64	28.57	33.04
Caucasian Female	>95%	27.59	20.69	27.59	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.64	20.75	30.19	26.42
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.59	20.69	27.59	24.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.64	20.75	30.19	26.42
Caucasian Male	>95%	19.12	20.59	25	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.12	38.98
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	19.12	20.59	25	35.29



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.12	38.98



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	41.56	16.88	22.73	18.83
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.84	19.4	26.12	21.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.41	16.44	23.97	19.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.5	18.9	27.56	22.05
Female	>95%	30.77	15.38	27.69	26.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	23.73	16.95	30.51	28.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	28.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.73	30.91
Male	>95%	49.44	17.98	19.1	13.48
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40	21.33	22.67	16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	17.44	19.77	12.79
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.28	20.83	23.61	15.28
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---





African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	91.67	RV	RV	9.09	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	RV	RV	10	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.46	16.79	23.66	19.08
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.17	19.13	26.96	21.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.46	16.79	23.66	19.08
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.17	19.13	26.96	21.74
Caucasian Female	>95%	RV	RV	30.91	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.91	27.27
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34	30
Caucasian Male	95	51.32	17.11	18.42	13.16
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	43.08	20	21.54	15.38
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	95	51.32	17.11	18.42	13.16



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.08	20	21.54	15.38



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	35.71	23.38	24.68	16.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.12	26.87	28.36	18.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.56	23.97	26.03	16.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.62	27.56	29.92	18.9
Female	>95%	27.69	26.15	26.15	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.34	28.81	28.81	22.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.33	26.67	28.33	21.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.09	30.91	RV
Male	>95%	41.57	21.35	23.6	13.48
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	30.67	25.33	28	16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.7	22.09	24.42	12.79
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.17	26.39	29.17	15.28
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	91.67	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	RV	RV	30	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.59	23.66	24.43	18.32
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.35	26.96	27.83	20.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.59	23.66	24.43	18.32
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.35	26.96	27.83	20.87
Caucasian Female	>95%	23.64	27.27	25.45	23.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	28	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.64	27.27	25.45	23.64
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	28	RV
Caucasian Male	95	40.79	21.05	23.68	14.47
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.77	24.62	27.69	16.92
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	95	40.79	21.05	23.68	14.47



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.77	24.62	27.69	16.92



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	40.91	18.83	24.03	16.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.09	21.64	27.61	18.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.04	19.18	25.34	16.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.92	22.05	29.13	18.9
Female	>95%	38.46	20	26.15	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.2	22.03	28.81	16.95
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35	20	28.33	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.09	21.82	30.91	18.18
Male	>95%	42.7	17.98	22.47	16.85
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32	21.33	26.67	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.86	18.6	23.26	16.28
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.56	22.22	27.78	19.44
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	91.67	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	RV	RV	20	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.46	19.08	23.66	16.79
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.17	21.74	26.96	19.13
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.46	19.08	23.66	16.79
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.17	21.74	26.96	19.13
Caucasian Female	>95%	38.18	RV	29.09	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32	RV	32	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.18	RV	29.09	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32	RV	32	RV
Caucasian Male	95	42.11	21.05	19.74	17.11
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.31	24.62	23.08	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	95	42.11	21.05	19.74	17.11



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.31	24.62	23.08	20





Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	33.07	20.47	19.69	26.77
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.43	22.43	23.36	31.78
English Learner	>95%	RV	RV	<5%	10
Non-English Learner	>95%	30.77	19.66	21.37	28.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.48	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.39	21.43	25.51	33.67
Female	95	22.81	19.3	22.81	35.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	38.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	RV	RV	25.49	37.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.26	41.3
Male	>95%	41.43	21.43	17.14	20
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.09	23.64	21.82	25.45
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.91	19.7	18.18	21.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.85	21.15	23.08	26.92
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	93.33	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.81	21.15	20.19	28.85
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.32	22.73	23.86	34.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.81	21.15	20.19	28.85
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.32	22.73	23.86	34.09
Caucasian Female	>95%	RV	RV	24.44	37.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	24.44	37.78
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.83	41.46
Caucasian Male	>95%	38.98	22.03	16.95	22.03
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	23.4	21.28	27.66
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.98	22.03	16.95	22.03



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	23.4	21.28	27.66



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	40.94	25.2	23.62	10.24
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.84	28.97	28.04	12.15
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	36.75	26.5	25.64	11.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.48	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25.51	30.61	30.61	13.27
Female	95	33.33	36.84	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.92	40.38	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	27.45	39.22	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.48	21.74	RV
Male	>95%	47.14	RV	28.57	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.55	RV	36.36	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.94	RV	30.3	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.77	RV	38.46	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	93.33	RV	RV	7.14	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.62	27.88	26.92	10.58
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.86	31.82	31.82	12.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.62	27.88	26.92	10.58
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.86	31.82	31.82	12.5
Caucasian Female	>95%	24.44	42.22	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.34	RV	14.63
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.44	42.22	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.34	RV	14.63
Caucasian Male	>95%	42.37	RV	32.2	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	29.79	RV	40.43	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.37	RV	32.2	RV



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.79	RV	40.43	RV



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	34.65	22.83	27.56	14.96
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	24.3	25.23	32.71	17.76
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	33.33	22.22	28.21	16.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.48	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	22.45	24.49	33.67	19.39
Female	95	29.82	31.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.62	26.92	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	RV	33.33	25.49	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.96	28.26	RV
Male	>95%	38.57	15.71	30	15.71
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	25.45	RV	38.18	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.39	RV	30.3	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	26.92	RV	38.46	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	93.33	RV	RV	28.57	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.69	22.12	27.88	17.31
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.73	23.86	32.95	20.45
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.69	22.12	27.88	17.31
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.73	23.86	32.95	20.45
Caucasian Female	>95%	RV	33.33	24.44	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.59	26.83	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	24.44	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.59	26.83	RV
Caucasian Male	>95%	38.98	RV	30.51	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	RV	38.3	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.98	RV	30.51	RV





Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	RV	38.3	RV



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	98.26	34.79	19.88	22.83	22.49
Students with Disabilities	>95%	86.45	8.39	RV	RV
Students without Disabilities	98.47	27.03	21.61	25.68	25.68
English Learner	>95%	41.77	22.78	16.46	18.99
Non-English Learner	98.31	34.3	19.68	23.29	22.74
English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	33.33	26.09	18.84	21.74
Non-English Learner Students with Disabilities	>95%	85.52	8.97	RV	RV
Non-English Learner Students without Disabilities	>97%	26.58	21.29	26.17	25.96
Female	>97%	28.05	20.77	23.5	27.69
Female Students with Disabilities	94.34	86	RV	RV	<5%
Female Students without Disabilities	>97%	22.24	21.64	25.65	30.46
Female English Learner	>95%	36.36	RV	RV	25
Female Non-English Learner	>97%	27.33	20.59	24.16	27.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	31.71	RV	RV	26.83
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	21.4	21.4	26.42	30.79
Male	>97%	40.6	19.12	22.26	18.03
Male Students with Disabilities	>95%	86.67	RV	RV	<5%
Male Students without Disabilities	>97%	31.52	21.58	25.7	21.2
Male English Learner	>95%	48.57	RV	RV	11.43
Male Non-English Learner	>97%	40.13	18.91	22.55	18.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	35.71	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	85.71	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	31.29	21.19	25.94	21.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.31	16.85	20.22	14.61
Hispanic Students with Disabilities	86.67	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	39.47	19.74	23.68	17.11
Hispanic English Learner	>95%	51.85	25.93	RV	RV
Hispanic Non-English Learner	>95%	42.86	RV	34.29	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	43.48	30.43	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.33	RV	40	RV
Hispanic Female	94.12	43.75	RV	20.83	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	38.64	RV	22.73	RV
Hispanic Female English Learner	93.75	50	RV	RV	13.33
Hispanic Female Non-English Learner	94.74	RV	RV	38.89	27.78
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	44.44	RV	RV	14.81
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41
Hispanic Male	>95%	53.66	RV	RV	9.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40.63	RV	RV	12.5
Hispanic Male English Learner	>95%	54.17	RV	RV	8.33
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian	98.73	33.43	20.57	22.75	23.24
Caucasian Students with Disabilities	>95%	83.87	9.68	RV	RV
Caucasian Students without Disabilities	>97%	26.38	22.1	25.25	26.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.72	33.57	20.52	22.81	23.11
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	83.87	9.68	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	26.48	22.05	25.34	26.14
Caucasian Female	>97%	26.24	21.72	23.23	28.82
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>97%	20.57	22.46	25.3	31.68
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	26.52	21.74	23.26	28.48
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	20.81	22.49	25.36	31.34
Caucasian Male	>97%	39.56	19.6	22.34	18.5
Caucasian Male with Disabilities	>95%	84.15	RV	RV	<5%
Caucasian Male without Disabilities	>97%	31.68	21.77	25.22	21.34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	39.52	19.49	22.43	18.57



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	84.15	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>97%	31.6	21.65	25.32	21.43



Gravette School District - 0404000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	98.26	20.98	29.99	31.42	17.61
Students with Disabilities	>95%	60.65	33.55	RV	RV
Students without Disabilities	98.47	15.02	29.46	35.47	20.06
English Learner	>95%	32.91	RV	35.44	RV
Non-English Learner	98.31	20.13	30.69	31.14	18.05
English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	26.09	RV	40.58	RV
Non-English Learner Students with Disabilities	>95%	59.31	34.48	RV	RV
Non-English Learner Students without Disabilities	>97%	14.23	30.11	35.1	20.56
Female	>97%	16.94	33.33	33.15	16.58
Female Students with Disabilities	94.34	60	36	RV	RV
Female Students without Disabilities	>97%	12.63	33.07	36.07	18.24
Female English Learner	>95%	29.55	RV	43.18	RV
Female Non-English Learner	>97%	15.84	34.65	32.28	17.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	26.83	RV	46.34	RV
Female Non-English Learner with Disabilities	>95%	59.57	36.17	RV	RV
Female Non-English Learner without Disabilities	>97%	11.35	34.5	35.15	19
Male	>97%	24.45	27.12	29.94	18.5
Male Students with Disabilities	>95%	60.95	32.38	RV	RV
Male Students without Disabilities	>97%	17.26	26.08	34.9	21.76
Male English Learner	>95%	37.14	RV	RV	14.29
Male Non-English Learner	>97%	23.71	27.36	30.18	18.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	32.14	17.86
Male Non-English Learner with Disabilities	>95%	59.18	33.67	RV	RV
Male Non-English Learner without Disabilities	>97%	16.83	26.14	35.05	21.98
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.58	RV	34.83	RV
Hispanic Students with Disabilities	86.67	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	26.32	RV	40.79	RV
Hispanic English Learner	RV	38.89	RV	35.19	RV
Hispanic Non-English Learner	>95%	RV	28.57	34.29	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	32.61	RV	41.3	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	16.67
Hispanic Female	94.12	31.25	RV	39.58	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	29.55	RV	43.18	RV
Hispanic Female English Learner	93.75	40	RV	40	RV
Hispanic Female Non-English Learner	94.74	RV	RV	38.89	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	37.04	RV	44.44	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	17.65
Hispanic Male	>95%	34.15	RV	29.27	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	37.5	12.5
Hispanic Male English Learner	>95%	RV	RV	29.17	8.33
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	36.84	10.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian	98.73	19.39	30.66	31.45	18.5
Caucasian Students with Disabilities	>95%	57.26	35.48	RV	RV
Caucasian Students without Disabilities	>97%	14.09	29.99	35.06	20.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.72	19.52	30.68	31.47	18.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	57.26	35.48	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	14.2	30	35.11	20.68
Caucasian Female	>97%	14.84	35.05	32.69	17.42
Caucasian Female with Disabilities	>95%	59.52	35.71	RV	RV
Caucasian Female without Disabilities	>97%	10.4	34.99	35.46	19.15
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	15	35.22	32.61	17.17
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	59.52	35.71	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	10.53	35.17	35.41	18.9
Caucasian Male	>97%	23.26	26.92	30.4	19.41
Caucasian Male with Disabilities	>95%	56.1	35.37	RV	RV
Caucasian Male without Disabilities	>97%	17.46	25.43	34.7	22.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	23.35	26.84	30.51	19.3



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	56.1	35.37	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	17.53	25.32	34.85	22.29



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	98.26	31.51	22.66	26.28	19.55
Students with Disabilities	>95%	75.48	17.42	RV	RV
Students without Disabilities	98.47	24.9	23.45	29.55	22.09
English Learner	>95%	40.51	17.72	27.85	13.92
Non-English Learner	98.31	30.87	23.01	26.17	19.95
English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	34.78	17.39	31.88	15.94
Non-English Learner Students with Disabilities	>95%	75.17	17.24	RV	RV
Non-English Learner Students without Disabilities	>97%	24.2	23.88	29.39	22.53
Female	>97%	30.78	24.41	27.69	17.12
Female Students with Disabilities	94.34	76	20	RV	RV
Female Students without Disabilities	>97%	26.25	24.85	30.06	18.84
Female English Learner	>95%	38.64	RV	29.55	RV
Female Non-English Learner	>97%	30.1	24.75	27.52	17.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	39.02	RV	31.71	RV
Female Non-English Learner with Disabilities	>95%	78.72	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	25.11	25.55	29.91	19.43
Male	>97%	32.13	21.16	25.08	21.63
Male Students with Disabilities	>95%	75.24	16.19	RV	RV
Male Students without Disabilities	>97%	23.64	22.14	29.08	25.14
Male English Learner	>95%	42.86	RV	RV	17.14
Male Non-English Learner	>97%	31.51	21.56	25.04	21.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	32.14	21.43
Male Non-English Learner with Disabilities	>95%	73.47	17.35	RV	RV
Male Non-English Learner without Disabilities	>97%	23.37	22.38	28.91	25.35
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.57	22.47	24.72	11.24
Hispanic Students with Disabilities	86.67	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	35.53	22.37	28.95	13.16
Hispanic English Learner	>95%	48.15	RV	22.22	RV
Hispanic Non-English Learner	>95%	31.43	RV	28.57	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	43.48	RV	26.09	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Hispanic Female	94.12	41.67	27.08	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	43.18	22.73	RV	RV
Hispanic Female English Learner	93.75	50	RV	RV	<5%
Hispanic Female Non-English Learner	94.74	RV	RV	16.67	27.78
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	29.41
Hispanic Male	>95%	41.46	RV	31.71	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40.63	12.5
Hispanic Male English Learner	>95%	45.83	RV	RV	12.5
Hispanic Male Non-English Learner	>95%	RV	RV	41.18	5.88
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69
Caucasian	98.73	30.56	23.05	26.01	20.38
Caucasian Students with Disabilities	>95%	74.19	17.74	RV	RV
Caucasian Students without Disabilities	>97%	24.46	23.79	28.97	22.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.72	30.58	23.21	26	20.22
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	74.19	17.74	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	24.43	23.98	28.98	22.61
Caucasian Female	>97%	29.89	24.52	27.96	17.63
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>97%	24.82	25.3	30.5	19.39
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	30	24.78	27.83	17.39
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	24.88	25.6	30.38	19.14
Caucasian Male	>97%	31.14	21.79	24.36	22.71
Caucasian Male with Disabilities	>95%	70.73	18.29	RV	RV
Caucasian Male without Disabilities	>97%	24.14	22.41	27.59	25.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	31.07	21.88	24.45	22.61



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	70.73	18.29	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	24.03	22.51	27.71	25.76



Gravette School District - 0404000

**MODULE: Crosstab - Graduation Rates**

<b>Four Year Graduation Rates</b>	
All	87.86%
Students with Disabilities	84.21%
Students without Disabilities	88.43%
English Learner	N<10
Non-English Learner	89.55%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	84.21%
Non-English Learner Students without Disabilities	90.43%
Female	91.55%
Female Students with Disabilities	N<10
Female Students without Disabilities	91.18%
Female English Learner	N<10
Female Non-English Learner	92.54%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	92.19%
Male	84.06%
Male Students with Disabilities	81.25%
Male Students without Disabilities	84.91%
Male English Learner	N<10
Male Non-English Learner	86.57%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	81.25%
Male Non-English Learner without Disabilities	88.24%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	90.32%
Caucasian Students with Disabilities	81.25%
Caucasian Students without Disabilities	91.67%
Caucasian English Learner	N<10
Caucasian Non-English Learner	90.24%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	81.25%
Caucasian Non-English Learner without Disabilities	91.59%



Caucasian Female	93.55%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.33%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	93.44%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.22%
Caucasian Male	87.10%
Caucasian Male with Disabilities	78.57%
Caucasian Male without Disabilities	89.58%
Caucasian Male Non-English Learner	87.10%
Caucasian Male Non-English Learner with Disabilities	78.57%
Caucasian Male Non-English Learner without Disabilities	89.58%



Gravette School District - 0404000

**MODULE: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	85.91%
Students with Disabilities	86.36%
Students without Disabilities	85.83%
English Learner	N<10
Non-English Learner	86.71%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	90.00%
Non-English Learner Students without Disabilities	86.18%
Female	90.67%
Female Students with Disabilities	N<10
Female Students without Disabilities	91.30%
Female English Learner	N<10
Female Non-English Learner	90.41%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.18%
Male	81.08%
Male Students with Disabilities	87.50%
Male Students without Disabilities	79.31%
Male English Learner	N<10
Male Non-English Learner	82.86%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	93.33%
Male Non-English Learner without Disabilities	80.00%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	80.00%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	86.05%
Caucasian Students with Disabilities	93.75%
Caucasian Students without Disabilities	84.96%
Caucasian English Learner	N<10



Caucasian Non-English Learner	85.94%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	93.75%
Caucasian Non-English Learner without Disabilities	84.82%
Caucasian Female	90.48%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.00%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	90.32%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	89.83%
Caucasian Male	81.82%
Caucasian Male with Disabilities	92.31%
Caucasian Male without Disabilities	79.25%
Caucasian Male Non-English Learner	81.82%
Caucasian Male Non-English Learner with Disabilities	92.31%
Caucasian Male Non-English Learner without Disabilities	79.25%



Gravette School District - 0404000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	77.15	78.62	77.89	N<10	N<10	---
Students with Disabilities	65.08	72.25	68.66	N<10	N<10	---
Students without Disabilities	78.89	79.54	79.21	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.62	78.77	77.69	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	60.33	70.17	65.25	N<10	N<10	---
Non-English Learner Students without Disabilities	78.73	79.89	79.31	N<10	N<10	---
Female	79.41	83.79	81.6	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.86	84.1	82.48	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.13	83.96	81.55	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.59	84.28	82.44	N<10	N<10	---
Male	75.42	74.67	75.05	N<10	N<10	---
Male Students with Disabilities	68.53	71.75	70.14	N<10	N<10	---
Male Students without Disabilities	77.09	75.37	76.23	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	74.62	74.65	74.63	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	63.56	69.25	66.41	N<10	N<10	---
Male Non-English Learner without Disabilities	76.99	75.8	76.4	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	84.5	75.74	80.12	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.24	78.15	77.2	N<10	N<10	---
Caucasian Students with Disabilities	59.71	69.59	64.65	N<10	N<10	---
Caucasian Students without Disabilities	77.99	79.05	78.52	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	76.3	78.25	77.27	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	59.71	69.59	64.65	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.06	79.17	78.61	N<10	N<10	---
Caucasian Female	78.43	84	81.21	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.13	84.38	82.25	N<10	N<10	---
Caucasian Female Non-English Learner	78.43	84	81.21	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.13	84.38	82.25	N<10	N<10	---
Caucasian Male	74.54	73.59	74.07	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.14	74.45	75.3	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	74.61	73.68	74.15	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.25	74.58	75.41	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	77.73	80.33	78.96	N<10	N<10	---
Students with Disabilities	76.76	75.51	76.14	N<10	N<10	---
Students without Disabilities	77.86	80.99	79.33	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.54	80.36	78.88	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.38	76.43	76.9	N<10	N<10	---
Non-English Learner Students without Disabilities	77.56	80.87	79.13	N<10	N<10	---
Female	77.46	81.53	79.31	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.87	82.63	80.01	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.46	81.53	79.31	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.87	82.63	80.01	N<10	N<10	---
Male	77.96	79.3	78.66	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.85	79.62	78.77	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.61	79.28	78.48	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.29	79.33	78.35	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---





African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.79	80.8	79.21	N<10	N<10	---
Caucasian Students with Disabilities	78.93	78.86	78.89	N<10	N<10	---
Caucasian Students without Disabilities	77.67	81.02	79.25	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.79	80.8	79.21	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.93	78.86	78.89	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.67	81.02	79.25	N<10	N<10	---
Caucasian Female	78.15	82.3	80.01	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.51	83.08	80.53	N<10	N<10	---
Caucasian Female Non-English Learner	78.15	82.3	80.01	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.51	83.08	80.53	N<10	N<10	---
Caucasian Male	77.47	79.45	78.5	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.96	79.28	78.16	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.47	79.45	78.5	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.96	79.28	78.16	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	82	81.92	81.96	81.58	N<10	---



Students with Disabilities	81.18	75.82	78.5	81.93	N<10	---
Students without Disabilities	82.17	83.25	82.71	81.51	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	81.87	81.89	81.88	81.35	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.85	75.84	78.35	81.19	N<10	---
Non-English Learner Students without Disabilities	82.09	83.19	82.64	81.39	N<10	---
Female	81.7	82.87	82.29	82.3	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.8	84.39	83.09	81.68	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.2	83.02	82.11	81.97	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.37	84.47	82.92	81.61	N<10	---
Male	82.22	81.21	81.71	81.05	N<10	---
Male Students with Disabilities	81.23	77.14	79.19	79.8	N<10	---
Male Students without Disabilities	82.49	82.3	82.39	81.38	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	82.36	81.06	81.71	80.91	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.23	77.14	79.19	79.8	N<10	---
Male Non-English Learner without Disabilities	82.67	82.15	82.41	81.2	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5	81.76	81.63	81.52	N<10	---
Caucasian Students with Disabilities	80.41	75.46	77.93	81.53	N<10	---
Caucasian Students without Disabilities	81.73	83.11	82.42	81.52	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.5	81.76	81.63	81.52	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.41	75.46	77.93	81.53	N<10	---
Caucasian Non-English Learner without Disabilities	81.73	83.11	82.42	81.52	N<10	---
Caucasian Female	80.46	82.55	81.51	81.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.41	84.04	82.22	80.86	N<10	---
Caucasian Female Non-English Learner	80.46	82.55	81.51	81.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.41	84.04	82.22	80.86	N<10	---
Caucasian Male	82.21	81.22	81.71	81.69	N<10	---
Caucasian Male with Disabilities	80.23	76.98	78.61	80.41	N<10	---
Caucasian Male without Disabilities	82.75	82.38	82.57	82.03	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.21	81.22	81.71	81.69	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.23	76.98	78.61	80.41	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.75	82.38	82.57	82.03	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	95.8	84.88	90.34	87.44	N<10	---
Students with Disabilities	90.85	80.62	85.73	85.23	N<10	---
Students without Disabilities	96.63	85.6	91.12	87.79	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	95.8	84.86	90.33	87.47	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	90.85	80.62	85.73	85.23	N<10	---
Non-English Learner Students without Disabilities	96.65	85.58	91.11	87.83	N<10	---
Female	96.93	86.91	91.92	85.69	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	97.76	87.08	92.42	86.25	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	96.96	86.92	91.94	85.7	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	97.82	87.11	92.46	86.28	N<10	---
Male	94.64	82.79	88.72	89.26	N<10	---
Male Students with Disabilities	91.45	77.84	84.65	88	N<10	---
Male Students without Disabilities	95.36	83.91	89.64	89.53	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	94.64	82.79	88.72	89.26	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	91.45	77.84	84.65	88	N<10	---
Male Non-English Learner without Disabilities	95.36	83.91	89.64	89.53	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	95.36	87.4	91.38	89.11	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	96.79	87.15	91.97	90.19	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	96.31	88.63	92.47	90.54	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	97.93	88.47	93.2	91.83	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	95.65	84.49	90.07	87.33	N<10	---
Caucasian Students with Disabilities	90.62	80.32	85.47	86.48	N<10	---
Caucasian Students without Disabilities	96.48	85.17	90.83	87.46	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	95.65	84.49	90.07	87.33	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90.62	80.32	85.47	86.48	N<10	---
Caucasian Non-English Learner without Disabilities	96.48	85.17	90.83	87.46	N<10	---
Caucasian Female	97.6	86.68	92.14	85.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	98.27	86.94	92.6	85.63	N<10	---
Caucasian Female Non-English Learner	97.6	86.68	92.14	85.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	98.27	86.94	92.6	85.63	N<10	---
Caucasian Male	93.74	82.33	88.04	89.44	N<10	---
Caucasian Male with Disabilities	89.8	77.8	83.8	N<10	N<10	---
Caucasian Male without Disabilities	94.58	83.29	88.94	89.41	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	93.74	82.33	88.04	89.44	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	89.8	77.8	83.8	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	94.58	83.29	88.94	89.41	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	84.2	81.78	82.99	85.17	N<10	---
Students with Disabilities	84.02	83.05	83.54	77.19	N<10	---
Students without Disabilities	84.22	81.67	82.95	85.86	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	84.21	81.64	82.92	85.21	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	84.71	82.09	83.4	76.77	N<10	---



Non-English Learner Students without Disabilities	84.17	81.6	82.89	85.87	N<10	---
Female	85.15	82.16	83.65	84.88	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.1	81.98	83.54	85.51	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	85.08	82.03	83.56	84.89	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.02	81.85	83.44	85.53	N<10	---
Male	83.15	81.36	82.25	85.5	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.18	81.31	82.24	86.27	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.24	81.19	82.21	85.56	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.18	81.31	82.24	86.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.91	81.42	82.67	85.33	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.98	81.47	82.72	86.16	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.91	81.42	82.67	85.33	N<10	---



Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.98	81.47	82.72	86.16	N<10	---
Caucasian Female	84.82	81.52	83.17	84.88	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.98	81.47	83.22	85.73	N<10	---
Caucasian Female Non-English Learner	84.82	81.52	83.17	84.88	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.98	81.47	83.22	85.73	N<10	---
Caucasian Male	82.91	81.31	82.11	85.82	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.81	81.46	82.14	86.65	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.91	81.31	82.11	85.82	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.81	81.46	82.14	86.65	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	84.55	81.91	83.23	85.68	N<10	---
Students with Disabilities	83.46	82.07	82.76	83.27	N<10	---
Students without Disabilities	84.65	81.89	83.27	85.9	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	84.63	81.94	83.28	85.76	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	83.46	82.07	82.76	83.27	N<10	---
Non-English Learner Students without Disabilities	84.74	81.93	83.33	86	N<10	---
Female	82.77	80.76	81.77	85.06	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.21	80.62	81.92	85.28	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	82.92	80.81	81.87	85.24	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.38	80.67	82.03	85.49	N<10	---
Male	86.13	82.93	84.53	86.23	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.95	83.05	84.5	86.46	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	86.13	82.93	84.53	86.23	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.95	83.05	84.5	86.46	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.76	81.66	83.21	85.31	N<10	---
Caucasian Students with Disabilities	83.46	82.07	82.76	83.27	N<10	---
Caucasian Students without Disabilities	84.9	81.61	83.26	85.54	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.76	81.66	83.21	85.31	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.46	82.07	82.76	83.27	N<10	---
Caucasian Non-English Learner without Disabilities	84.9	81.61	83.26	85.54	N<10	---
Caucasian Female	83.08	80.33	81.7	84.55	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.64	80.12	81.88	84.77	N<10	---
Caucasian Female Non-English Learner	83.08	80.33	81.7	84.55	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.64	80.12	81.88	84.77	N<10	---
Caucasian Male	86.25	82.84	84.55	85.99	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.05	82.98	84.52	86.23	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.25	82.84	84.55	85.99	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.05	82.98	84.52	86.23	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 9</b>						
All	80.35	78.08	79.22	80.5	N<10	---
Students with Disabilities	82.95	82.57	82.76	79.78	N<10	---
Students without Disabilities	80.02	77.51	78.76	80.59	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.4	78.18	79.29	80.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	82.88	82.84	82.86	79.65	N<10	---
Non-English Learner Students without Disabilities	80.1	77.61	78.85	80.68	N<10	---
Female	81.49	78.5	79.99	81.74	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.4	77.9	79.65	81.65	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.71	78.8	80.25	82.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.67	78.18	79.93	81.95	N<10	---
Male	79.58	77.8	78.69	79.66	N<10	---
Male Students with Disabilities	83.16	81.58	82.37	78.47	N<10	---
Male Students without Disabilities	79.04	77.23	78.13	79.84	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.58	77.8	78.69	79.66	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	83.16	81.58	82.37	78.47	N<10	---
Male Non-English Learner without Disabilities	79.04	77.23	78.13	79.84	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5	78.19	79.35	80.39	N<10	---
Caucasian Students with Disabilities	83.67	83.67	83.67	81.71	N<10	---
Caucasian Students without Disabilities	80.09	77.48	78.79	80.22	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.5	78.19	79.35	80.39	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.67	83.67	83.67	81.71	N<10	---
Caucasian Non-English Learner without Disabilities	80.09	77.48	78.79	80.22	N<10	---
Caucasian Female	81.6	78.73	80.17	81.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.56	78.04	79.8	81.45	N<10	---
Caucasian Female Non-English Learner	81.6	78.73	80.17	81.57	N<10	---





Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.56	78.04	79.8	81.45	N<10	---
Caucasian Male	79.79	77.84	78.81	79.63	N<10	---
Caucasian Male with Disabilities	84.29	82.62	83.46	81.23	N<10	---
Caucasian Male without Disabilities	79.08	77.09	78.09	79.37	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.79	77.84	78.81	79.63	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.29	82.62	83.46	81.23	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.08	77.09	78.09	79.37	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 10</b>						
All	79.38	79.88	79.63	80.93	N<10	---
Students with Disabilities	80.58	79.65	80.11	77.52	N<10	---
Students without Disabilities	79.19	79.92	79.55	81.48	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.61	80.14	79.87	81.19	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.7	80.5	80.6	76.97	N<10	---
Non-English Learner Students without Disabilities	79.44	80.08	79.76	81.85	N<10	---
Female	80.58	80.96	80.77	79.6	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.58	80.96	80.77	80.51	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.8	81.31	81.05	80.17	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.82	81.33	81.08	81.2	N<10	---
Male	78.37	78.97	78.67	82.06	N<10	---
Male Students with Disabilities	80.61	79.35	79.98	80.54	N<10	---
Male Students without Disabilities	77.79	78.87	78.33	82.45	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.65	79.2	78.93	82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.76	80.39	80.57	80.1	N<10	---
Male Non-English Learner without Disabilities	78.13	78.91	78.52	82.46	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	76.71	79.88	78.3	78.84	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	76.71	79.88	78.3	78.84	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.88	79.87	79.88	81.04	N<10	---
Caucasian Students with Disabilities	80.5	79.3	79.9	75.44	N<10	---
Caucasian Students without Disabilities	79.77	79.97	79.87	81.98	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.88	79.87	79.88	81.04	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.5	79.3	79.9	75.44	N<10	---
Caucasian Non-English Learner without Disabilities	79.77	79.97	79.87	81.98	N<10	---
Caucasian Female	80.73	80.93	80.83	80.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.75	80.93	80.84	81.3	N<10	---
Caucasian Female Non-English Learner	80.73	80.93	80.83	80.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.75	80.93	80.84	81.3	N<10	---
Caucasian Male	79.17	78.99	79.08	81.78	N<10	---
Caucasian Male with Disabilities	80.51	78.85	79.68	78.44	N<10	---
Caucasian Male without Disabilities	78.82	79.03	78.92	82.65	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.17	78.99	79.08	81.78	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.51	78.85	79.68	78.44	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.82	79.03	78.92	82.65	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	82.66	80.95	81.79	83.59	N<10	---
Students with Disabilities	80.64	78.49	79.56	81.08	N<10	---
Students without Disabilities	82.94	81.29	82.1	83.93	N<10	---
English Learner	83.26	78.97	81.12	80.85	N<10	---
Non-English Learner	82.64	81	81.81	83.66	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	82.81	79.21	81.01	79.36	N<10	---
Non-English Learner Students with Disabilities	80.41	78.5	79.46	80.83	N<10	---
Non-English Learner Students without Disabilities	82.94	81.34	82.13	84.04	N<10	---
Female	83.42	82.25	82.81	83.43	N<10	---
Female Students with Disabilities	79.46	79.64	79.55	80.23	N<10	---
Female Students without Disabilities	83.79	82.49	83.11	83.72	N<10	---
Female English Learner	84.34	78.82	81.58	79.65	N<10	---
Female Non-English Learner	83.39	82.36	82.85	83.59	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	84.02	79.1	81.56	78.06	N<10	---
Female Non-English Learner with Disabilities	79.12	79.77	79.44	79.56	N<10	---
Female Non-English Learner without Disabilities	83.78	82.6	83.16	83.94	N<10	---
Male	82.01	79.83	80.92	83.74	N<10	---
Male Students with Disabilities	81.21	77.93	79.57	81.48	N<10	---
Male Students without Disabilities	82.15	80.17	81.16	84.14	N<10	---
Male English Learner	81.92	79.16	80.54	N<10	N<10	---



Male Non-English Learner	82.01	79.84	80.93	83.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.05	77.88	79.46	81.42	N<10	---
Male Non-English Learner without Disabilities	82.18	80.18	81.18	84.13	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.32	81.44	82.88	84.32	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	84.62	81.47	83.04	84.6	N<10	---
Hispanic English Learner	83.13	79.25	81.19	78.16	N<10	---
Hispanic Non-English Learner	84.84	82.38	83.61	86.57	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	81.29	77.86	79.57	75.91	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.82	82.77	84.3	87.27	N<10	---
Hispanic Female	84.54	82.52	83.53	84.6	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	84.64	82.61	83.63	84.55	N<10	---
Hispanic Female English Learner	82.43	77.19	79.81	77.86	N<10	---
Hispanic Female Non-English Learner	85.56	85.09	85.33	88.27	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	81.68	77.24	79.46	75.43	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.89	84.88	85.39	88.89	N<10	---
Hispanic Male	84.06	80.12	82.09	83.89	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	84.59	79.9	82.25	84.67	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	84.03	79.33	81.68	84.61	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.74	80.16	82.95	85.38	N<10	---
Caucasian	82.53	80.83	81.67	83.52	N<10	---
Caucasian Students with Disabilities	80.81	78.73	79.77	80.98	N<10	---
Caucasian Students without Disabilities	82.76	81.11	81.92	83.87	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.54	80.84	81.68	83.52	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.81	78.73	79.77	80.98	N<10	---
Caucasian Non-English Learner without Disabilities	82.77	81.13	81.93	83.87	N<10	---
Caucasian Female	83.29	82.17	82.7	83.17	N<10	---
Caucasian Female with Disabilities	79.07	79.78	79.43	79.04	N<10	---
Caucasian Female without Disabilities	83.69	82.39	83.01	83.53	N<10	---
Caucasian Female Non-English Learner	83.29	82.17	82.7	83.17	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.07	79.78	79.43	79.04	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.69	82.39	83.01	83.53	N<10	---
Caucasian Male	81.88	79.71	80.8	83.81	N<10	---
Caucasian Male with Disabilities	81.7	78.19	79.95	81.85	N<10	---
Caucasian Male without Disabilities	81.91	79.96	80.94	84.17	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	81.9	79.73	80.82	83.81	N<10	---



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.7	78.19	79.95	81.85	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.94	79.99	80.97	84.17	N<10	---