

Gravette School District
Gravette, Arkansas



*Gravette Middle School
Improvement Plan*

Safe & Collaborative Environment	Curriculum & Instruction	Academic Support	Community & School Engagement
Focus Area Emergency Management Response Plan	Focus Area Improve Reading Scores at Every Grade Level	Focus Area Support for Struggling Readers	Focus Area Improve Daily Attendance Rate

Goal 1: Maintain a safe and secure school campus for all students and staff.

Strategy	Action Steps	Timeline
<p>100% of all GMS staff members will complete training on the Emergency Management Response Plan for GMS.</p>	<p>Administration will complete Incident Command Training and with FEMA including ICS 100 (Incident Command) and ICS 700 (National Incident Management System)</p>	<p>June 2022</p>
	<p>Administration will complete Active Shooter Preparedness Training through the Cybersecurity and Infrastructure Agency (CISA)</p>	<p>July 2022</p>
	<p>Commissioned School Security Officers (CSSOs) will be on site at each campus providing armed security throughout the district in addition to School Resource Officers (SROs)</p>	<p>August 2022</p>
	<p>GMS faculty will participate in Emergency Response Training including plan training and evacuation procedures</p>	<p>August 2022</p>
	<p>CPR/AED Certification training will be provided for all GMS Faculty and Staff</p>	<p>Ongoing</p>
	<p>Incident Command roles and responsibilities will be clearly defined for faculty/staff</p>	<p>August 2022</p>
	<p>Evacuation Drills will be conducted with faculty/staff including off-site rally locations in the event of a full evacuation</p>	<p>August 2022</p>
	<p>Tornado procedures will be re-evaluated with faculty/staff in conjunction with Emergency Personnel. Tornado drills are performed 4 times per year</p>	<p>August 2022</p>
	<p>Fire Evacuation Procedures will be drilled monthly with students</p>	<p>Ongoing</p>
	<p>All doors to classrooms and exterior will remain locked during operating hours</p>	<p>Ongoing</p>
<p>Student Handbook Procedures will be implemented 100% of the time</p>	<p>All student handbook procedures will be strictly enforced 100% of the time</p>	<p>Ongoing</p>

Goal 2: Grades 6-8 will demonstrate growth in 100% of students based on reading assessments given throughout the year with emphasis on summative assessment at the end of the year.

Strategy	Action Steps	Timeline
Evaluate STAR and ASPIRE Scores	ELA Teams will meet to evaluate students' STAR reading data and ASPIRE reading scores from 2021-22 school year to develop an inventory of deficiencies for students	August 2022
	Reading instructors give screening and diagnostic testing to identify specific deficiencies in students with low growth and low proficiency	Ongoing
	Teachers will set reading goals for students in each grade level and tied to reward trips in each grade level	Ongoing

Goal 3: Provide additional academic support for struggling readers.

Strategy	Action Steps	Timeline
Students will be pulled out and assigned additional reading classes based on test scores.	6th Grade students will have double blocked ELA courses for tier I instruction	Ongoing
	A 30 minute RTI time will be provided during each day for teachers to schedule students that need additional assistance or time with ELA assignments	Ongoing
	Support with Tier III instruction will be provided to those students with foundational difficulties by Title I instructor and Paras along with new reading interventionist and dyslexia interventionist. These will be scheduled classes and pull-outs as needed.	Ongoing

	Specialized reading teachers will utilize screening assessments for diagnosis of specific learning deficiencies in order to tailor foundational instruction to needs.	August 2022
Data is analyzed by teachers alone and working in collaboration with teams specific to each student if necessary	Classroom teachers will assess their students using common formative and common summative assessments.	Ongoing
	All grade level personnel will identify students in need of immediate grade level interventions. These will be considered Tier II interventions, support will be shared and provided by content level teachers.	Ongoing
	PLC time will be used during each Friday to analyze ongoing data on students and meet their needs where they are while pushing them to grow.	Ongoing

Goal 4: Increase attendance rate for the 2022-23 school year

Strategy	Action Steps	Timeline
Create a climate in which parents and students understand the importance of student presence at school	Create a system that notifies parents if their student is absent after 1st period	July-August
	Re-implement attendance goals tied to reward trips	Ongoing
	A faculty member will make personal phone calls if a student misses 3 consecutive days of school	Ongoing
	Parents will be contacted by administration when student attendance rates reach 5 and 10 days of absences as per board policy	Ongoing
	Administration will make personal face-to-face contact parents in conjunction with SROs through home visits if student absences accumulate beyond 5 days	Ongoing
	Emphasize to parents the importance of parent notes and doctor notes if a student is missing school	Ongoing
	Counselors will speak to students with emotional needs as a reason for absence	Ongoing

