

Gravette School District
Gravette, Arkansas



*Gravette High School
School Improvement Plan*

Safe & Collaborative Environment	Curriculum & Instruction	Academic Support	Community & School Engagement
Focus Area Emergency Management Response Plan	Focus Area Implementation of the New Art and Science of Teaching	Focus Area Targeted Additional Support as Needed	Focus Area Increase Student Engagement

Goal 1: Gravette High School will maintain a safe and secure school campus for all students and staff

Strategy	Action Steps	Timeline
100% of all GHS staff members will complete training on the Emergency Management Response Plan for GHS.	Teachers and staff will complete the “Staff Skills Inventory for Emergency Operations Planning”	August 2022
	GHS staff members will participate in Emergency Response Training, including plan training and evacuation procedures	August 2022
	Incident command roles and responsibilities will be clearly defined for all members of the GHS staff	August 2022
	Evacuation drills will be conducted with GHS staff members, including off-site rally locations in the event of an evacuation	August 2022
	GHS Staff members will be instructed in basic CPR skills and proper AED use	August 2022
	All doors (classroom and exterior) will remain locked during operating hours	Ongoing
	Fire evacuation procedures will be drilled monthly	Ongoing
	Tornado procedures will be reviewed and practiced quarterly	Ongoing
Student handbook procedures will be implemented 100% of the time	All student handbook procedures will be strictly enforced 100% of the time	Ongoing

Goal 2: 100% of Gravette High School students will demonstrate substantial growth in reading, math, and science

Strategy	Action Steps	Timeline
100% of GHS certified teachers will be trained in the New Art & Science of Teaching	Beginning in the fall of 2023, teachers will receive training from a Marzano Associate on the New Art & Science of Teaching. This will help to increase our teachers' knowledge and expertise in strategies and methods to support student learning.	August 9, 2022 August 10, 2022 Ongoing
GHS certified teachers will utilize Marzano's strategies throughout their daily lessons	The building administrators will conduct monthly walkthroughs to observe and identify the strategies being implemented.	Ongoing
	Walkthrough feedback will be shared with individual teachers, grade level teams and department teams to ensure that a variety of implementation strategies are being used.	Ongoing
Reading, math, and science data will be analyzed to monitor student achievement	Beginning, middle, and end-of-year data will be analyzed to look for patterns of effective instruction	Ongoing

Goal 3: Provide additional academic support for struggling students

Strategy	Action Steps	Timeline
Baseline data will be analyzed by individual teachers, content teams, and grade level-teams	Teachers will assess all GHS students using STAR reading, ACT Aspire, ACT, and other assessments as needed	August 2022
Interim data will be analyzed by individual teachers, content teams, and grade-level teams	Classroom teachers will assess their students using common formative and common summative assessments	Ongoing
	Teachers will utilize our Friday early-out as an opportunity to collaborate in professional learning communities to monitor and adjust learning instruction and identify needed intervention	Ongoing
Tier II Intervention will be provided for students in all content areas	PRIDE Time, a 30-minute block, will be provided for staff to serve students in need of intervention in their core subject area	Ongoing
	In addition to intervention, enrichment opportunities will be available for students to select from	Ongoing
An effective system for Tier III Intervention will be explored	Students with a failing grade in any course will attend Saturday School and/or after school detention	Ongoing

Goal 4: Increase Student Engagement for the 2022 - 2023 school year

Strategy	Action Steps	Timeline
Create a climate in which students and parents understand the importance of student attendance	Implement a system that will notify parents of a student's absence after 1st period	Ongoing
	Establish attendance goals tied to student rewards	Ongoing
	Parents will be contacted by administration when their student's attendance rate reaches 5 and 10 days of absence	Ongoing
	Administrators will make in person home visits to students who miss beyond 5 days	Ongoing
	Counselors will meet with students and their parent(s) to implement an attendance contract in order to avoid loss of credit	Ongoing
Opportunities for community engagement will be provided to students	Community partnerships will be clearly identified	October 2022
	Extracurricular organizations and teams will provide service learning opportunities for students	Ongoing
	A system to track service learning hours will be established	December 2022
Students will be celebrated for individual and group success	Articles will be submitted to the Eagle Observer celebrating student successes	Ongoing Bi-Weekly