



Standardized Assessment Parental Exclusion Form

Box Elder School District values the partnership we have with parents in educating their students. Based on Utah Board Rule 277-404-7, parents (or legal guardians) have the right to exclude their student from participation in certain standardized assessments. In order to exclude a student from an assessment, the parent/guardian should complete the form and email, mail, or hand-deliver it to the school administrator. Completion of this form ensures that administrators, teachers, and testing staff will be appropriately informed of parents' wishes and can act accordingly.

A parent who excludes a student from an assessment must understand that no score will be received for the specific assessment. Such an exclusion will not negatively affect a student's grade, nor will it limit the opportunities he/she has for participation in a full range of academic programs and services. However, parents should be aware that standardized test scores are often used to determine the specific instructional needs of students and may be used in making placement decisions regarding advanced courses/programs. If a parent excludes a student from testing, it is essential that they work collaboratively with teachers and administrators to ensure student success.

The data obtained from these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, and give important achievement and accountability data to students, parents, and other stakeholders. Data from summative assessments also allows for public reporting about school quality. **All requests for Parental Exclusion must be received by the school no later than 24 hours prior to test administration.**

By signing below, I certify that:

- ☐ I am the parent (or legal guardian) with majority custodial rights of the following student:

Student Name	School	Grade	Student ID #

- ☐ As the parent/guardian I do not want my child to participate in the following assessments during the 2022-2023 school year.
(mark all that apply)

Test Name	
<input type="checkbox"/> RISE Summative - ELA	<input type="checkbox"/> RISE Interim - ELA
<input type="checkbox"/> RISE Summative - Writing (Grades 5 & 8)	<input type="checkbox"/> RISE Interim - Writing (Grades 5 & 8)
<input type="checkbox"/> RISE Summative - Mathematics	<input type="checkbox"/> RISE Interim - Mathematics
<input type="checkbox"/> RISE Summative - Science	<input type="checkbox"/> RISE Interim - Science
<input type="checkbox"/> RISE Benchmark Modules - All Subjects	<input type="checkbox"/> ACT - 11th Grade College Readiness Exam
<input type="checkbox"/> CTE Skill Certification Assessments (required for certification)	<input type="checkbox"/> Utah Aspire Plus (9th/10th Grade College Readiness Exam)
<input type="checkbox"/> AAPPL (DLI Language Proficiency Assessment)	<input type="checkbox"/> High School Civics Exam (Passage of the civics exam is required for graduation)
<input type="checkbox"/> DLM (Dynamic Learning Maps) - ELA	<input type="checkbox"/> Acadience Math
<input type="checkbox"/> DLM (Dynamic Learning Maps) - Mathematics	<input type="checkbox"/> Early Mathematics Alternate Assessment
<input type="checkbox"/> DLM (Dynamic Learning Maps) - Science	<input type="checkbox"/> Acadience Reading (formerly DIBELS)
	<input type="checkbox"/> Early Literacy Alternate Assessment

I acknowledge that this signed form must be returned to the principal of my child's school on an annual basis and at least 24 hours prior to the beginning of the assessment. This information will be kept at the child's school.

Parent Name (please print)

Date

Parent Signature

Contact Information (phone/email)

Additional information regarding the Civics Test:

R277-404-7 Student and Parent Participation in Student Assessments in Public Schools; Parental Exclusion from Testing and Safe Harbor Provisions.

(c) If a parent exempts the parent's child from the basic civics test required in Subsections 53A-4-205 and R277-700-8, the parent's child is not exempt from the graduation requirement in Subsection 53A-4-205(2), and may not graduate without successfully completing the requirements of Subsections 53A-4-205 and R277-700-8.

If I have chosen to exclude my student from the Civics Test, I understand that he/she will not have met the state requirements necessary for graduation and **WILL NOT** be issued a diploma from Box Elder School District.

Parent Signature

This section is to be completed by the building administrator or counselor following consultation with the parent/guardian regarding this **Standardized Assessment Parental Exclusion Form**.

I, _____, certify that I have contacted the parent/guardian of the aforementioned student and we have discussed the following (as they may apply):

- If the parent/guardian has indicated this student will not participate in the Civics Test, I have appropriately and adequately informed them that the student will not graduate nor will the student receive a diploma.
- I have verified that this form was submitted by the parent/guardian of the specified student.
- I have responded to any questions or concerns presented by the parent/guardian regarding the Parental Exclusion provision or have referred him/her to the District's Assessment Director.

Signature of Administrator or Counselor

Title

Date of Contact

Description of State Assessments:

- **RISE Summative English Language Arts/Literacy/Writing** (grades 3-8) - Summative assessment of Utah Core Standards for achievement and accountability; writing is only included in grades 5 and 8
- **RISE Summative Math** (grades 3-8) - Summative assessment of Utah Core Standards for achievement and accountability
- **RISE Summative Science** (grades 4-8) - Summative assessment of Utah Core Standards for achievement and accountability
- **RISE Interim** (grades 3-8) - Periodic assessment, local school choice, 2 opportunities, no state data collection
- **RISE Benchmark modules** - Formative instruction (grades 3-8), local school or teacher choice, no state data collection
- **Acadience Reading** (formerly DIBELS) - Dynamic Indicators of Basic Early Literacy (grades K-3), given fall, mid-year and end-of-year to test reading skills
- **Acadience Math** - assessment of understanding of basic mathematical concepts and skills given fall, mid-year, and end-of-year
- **DLM Dynamic Learning Maps** (grades 3-11), spring summative alternate assessment for students with severe cognitive disabilities
- **AAPPL** - ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9), student proficiency of target language in a dual language immersion program
- **ACT** (grade 11) - College readiness assessment covering reading, math, English, science, and writing
- **Utah Aspire Plus** (grades 9 and 10) – Hybrid of the ACT and Utah Core test items. The assessments cover reading, English, Math, and Science and will provide students a predictive score for the ACT.
- **CTE Skill Certification Assessments** – End-of-course competency-based student assessments in Career and Technical Education required for certification
- **High School Civics Exam** - Locally administered civics exam, questions from the U.S. Immigration and Naturalization Test, passing score of 35 out of 50 questions required for graduation