

College and Career Pathways: During High School

What will help prepare your student for their future while still in high school?

Utah's goal is for all students to graduate from high school ready for college, careers and life, to pursue the future of their choosing. By 2025, almost two out of three jobs in the nation (65%) will require some post-secondary education or training.¹ "Most students will need to earn a postsecondary credential in order to achieve a family-sustaining wage in today's economy."²

Take some time to check out these program pathways.

Utah students have many options in high school for exploring interests, aptitudes, and advanced coursework so that graduates can successfully navigate pathways to postsecondary opportunities. Advanced Placement (AP), Concurrent Enrollment (CE), Career and Technical Education (CTE), International Baccalaureate (IB), work-based learning and other opportunities. Students can pick a combination of AP, CE, CTE and IB courses offered that best suit their needs and goals. **Be sure to talk with teachers and school counselors about these options.**

PLAN

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ADVANCED PLACEMENT (AP)

AP Information—<https://schools.utah.gov/curr/earlycollege?mid=1354&tid=1>

What Is It?

- Classes are advanced college courses, taught by a high school teacher, at the high school.
- Curriculum is designed by the teacher to meet College Board requirements.
- Students can earn college credit through an end of course test. They must score a 3 out of 5 on the exam for credit.
- Taking an AP exam is optional, but required for college credit.

Credit transfers fairly well from high school to university and university to university.

AP Students:

- Want to start college-level coursework in high school
- Plan to attend a college or university

Skills Learned & Practiced:

- Communication - receive & convey messages
- Planning, organization & management
- Responsibility, decision making & leadership
- Problem solving, analyze & think critically
- Demonstrate goal setting & attainment strategies
- Planning, organizing & management
- Life-long learning

¹ Georgetown University Center on Education and the Workforce (CEW). *IOWA: Education and Workforce Trends through 2025*, Georgetown University Center on Education and the Workforce (CEW), files.eric.ed.gov/fulltext/ED574373.pdf.

² Bromberg, M. (2016, March 31). Meandering toward graduation: Transcript outcomes of high school graduates. Retrieved March 24, 2021, from <https://eric.ed.gov/?id=ED566663>