

Beebe Junior High School 2023-24 Parent and Family Engagement Plan

1: Jointly Developed

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Guiding Questions

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*
[A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*
[ESSA § 1116(c)(3)]

The Beebe Junior High Family and Community Engagement Committee includes members of the faculty, parents, community, school board members, and administration. The members receive the completed plan during the spring to make any necessary changes and updates for the new plan to be submitted to meet the needs of our parents and the school. The committee looks at data from the previous year's parent surveys to determine if there is a need to update or change the actual survey and to look at any areas the Beebe Junior High needs for improving when it deals with parental involvement. The committee will meet during the Spring semester by Google Meet.

Person(s) Responsible: Administration, Committee Members; Timeline: Spring Semester

2: Communication

Describe how the School will communicate with and distribute information to parents and families.

Guiding Questions

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
 - *description of the engagement program*
 - *recommended roles for parents, students, teacher, and the School*
 - *ways for a family to get involved*
 - *survey regarding volunteer interests*
 - *schedule of activities planned throughout the school year*
 - *regular, two-way, and meaningful system for parents/teachers to communicate*[A.C.A. § 6-15-1702(b)(3)(B)(i)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings,*

and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?

- *How is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*
[ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*
[ESSA § 1116(c)(2)]

Beebe Junior High uses a variety of ways to communicate with parents:

District Webpage- <https://www.beebebadgers.org/> -Our district webpage contains information for our parents and community to keep them updated with upcoming events and meetings. Parents may access student grades and attendance reports, use online research databases, and find contact information for teachers and staff. The School Family and Community Engagement plans will also be made available on the District page under State Required Information.

Responsible Representatives: Jessica Prothro, Communications/Instructional Technology Director, District Webmaster; Timeline: Ongoing

Beebe Junior High Webpage- <https://www.beebebadgers.org/o/jr-high>

(<https://www.beebebadgers.org/o/jrhigh>) The school has created a website. Homework assignments, Google Classroom, student grades (Home Access Center), and pertinent school/classroom information are available on the school website.

Person Responsible: Kelli McNeill, Principal ; Nicole Mitsunaga, Counselor; Timeline: Weekly

Progress Reports/Report Cards-The school will provide to parents progress reports and report cards every four and a half weeks with information regarding their child's academic progress and upcoming classroom and school events.

Person(s) Responsible: Teachers; Timeline: Every 4 1/2 weeks

Dean of Students-Supervises and is responsible for the management of student's attendance and discipline. May plan and implement disciplinary measures, counseling, calling parents, home visits, and behavioral plans.

Person Responsible: Forrest Haley, Beebe Junior High Dean of Students, fhaley@beebe.schools.org; Timeline: Ongoing

Informational Packets- Informational packets are given to parents during Open House and Parent/Teacher Conferences in the Fall.

Person Responsible: Paula Moore, Library Media Specialist, Parent and Family Facilitator, pmoore@beebeschools.org, 501-882-5463; Timeline: Fall and Spring Semesters

School Handbook- All parents and students are required to return a form stating they have read the school handbook and are aware of the school policies.

Person Responsible: Kelli McNeill, Principal, kmcneill@beebeschools.org; Timeline: Fall Semester

Volunteer Program-The school works with an active volunteer program to involve parents in supporting classroom instruction and other activities at the Beebe Junior High. The school will provide

a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during the orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including, but not limited to the following: role play and demonstration by trained volunteers, the use of and access to the Department of Education website tools for parents, www.arkansased.org (<http://www.arkansased.org>), assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

Person Responsible: Paula Moore, Jr. High Parent Involvement Coordinator; Timeline: Ongoing

Social Media- The school will provide a variety of communication methods. Beebe Junior High maintains e-mail, Twitter, Facebook, Instagram and webpage. Beebe Public School District maintains the scrolling sign, district webpage, newsletters, local newspaper, and automated phone system to inform students, parents and community of the events happening at the Beebe Junior High.

Person(s) Responsible: Kelli McNeill, Principal ; Nicole Mitsunaga, Counselor; Timeline: Ongoing

Remind 101- The teachers and administrators use Remind 101 to communicate with students and parents about events occurring at the Beebe Junior High.

Person(s) Responsible: Teachers and Administrators; Timeline: Ongoing

Parent Contact- Teachers will routinely contact parents on an individual basis to inform them about their child's progress by phone, email, conferences, mail, or Remind 101.

Person(s) Responsible: Teachers; Timeline: Quarterly

Parent Friendly Letter- The school will send parents a letter that explains their child's test results and standardized test scores.

Person(s) Responsible: Kelli McNeill, Principal; Nicole Mitsunaga, Counselor, nmitsunaga@beebeeschools.org; Timeline: First Nine Weeks

Robocall- The Beebe schools use a Robocall system to inform students and parents of important information regarding school dismissal, Parent/Teacher Conferences, Open House, and Inclement weather situations.

Person(s) Responsible: Jessica Prothro; Timeline: Ongoing

Parent Advisory Committee- The Parent Advisory Committee will meet throughout the year to address our vision and mission of the Beebe Junior High. Parents will give input and offer ideas to improve student success.

Person(s) Responsible: Kelli McNeill, Principal, kmcneill@beebeeschools.org; Timeline: Fall and Spring Semesters

Parent-Teacher Conferences- Teachers will hold conferences individually with parents of students in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given

suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

Person(s) Responsible: Teachers; Timeline: October 19, 2023; February 15, 2024

Annual Report to the Public-The school will offer parents a special workshop each year during parent-teacher conferences to provide an explanation of the statewide assessment system, standards, and other accountability measures.

Person Responsible: Kelli McNeill, Principal, kmcneill@beebeschools.org; Timeline: Fall Semester

3: Building Staff Capacity

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

Guiding Questions

- **3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*
 - *the value and utility of contributions of parents [Title I schools]*
 - *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
 - *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
 - *how to respond to parent requests for parent and family engagement activities [Title I schools]*
 - *that parents play an integral role in assisting student learning [all schools]*
 - *how to welcome parents into the School and seek parental support and assistance [all schools]*
 - *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*
- [ESSA § 1116(e)(3); A.C.A. § 6-15-1702(b)(5-7); A.C.A. § 6-15-1702(b)(3)(B)(ii)]

Beebe Junior High requires no fewer than two hours of professional development training designed to promote parent involvement.

Person(s) Responsible: Kelli McNeill, Principal and Holly Glover, Director of Curriculum, Instruction & Assessment; Timeline: Yearly

The school maintains a webpage with links to each building's information. Parents may access student grades and attendance reports, use online research databases, a calendar of events, including open meeting times of various committees, and find contact information for teachers and staff. You will also find a webpage for the 7-8 students and parents.

Person(s) Responsible: Jessica Prothro, District Webmaster, Kelli McNeill, Principal; Timeline: Ongoing

4: Building Parent Capacity

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

Guiding Questions

- **4.1:** *How does the School provide timely information about the following:*
 - *a description and explanation of the curriculum in use at the School*
 - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
 - *the achievement levels of the challenging State academic standards students are expected to meet*
[ESSA § 1116(c)(4)(B)]
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
 - *the requirements of Title I, Part A*
 - *how to monitor their child's progress*
 - *how to work with educators to improve the achievement of their children.*
[ESSA § 1116(e)(1)]
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
 - *literacy training*
 - *technology training, including education about copyright piracy and safe practices*
 - *resources that describe or assist with the child's curriculum*
 - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*
[ESSA § 1116(e)(2)]
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
 - *involvement in the education of their children*
 - *volunteer activities*
 - *learning activities and support classroom instruction*
 - *participation in School decisions*
 - *collaboration with the community*
 - *development of School goals and priorities*
 - *evaluating the effectiveness of the School-level Improvement Plan*
[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
 - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
 - *create parent centers*
[A.C.A. § 6-15-1702(b)(4)(A)]

- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
 - *role play and demonstration by trained volunteers*
 - *the use of and access to Division of Elementary and Secondary Education website tools for parents [<https://dese.ade.arkansas.gov/>]*
 - *assistance with nutritional meal planning [A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]*

Beebe Junior High School will engage parents in the evaluation of the building's parental involvement efforts.

The school will engage parents in the annual evaluation of the parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The committee, made up of administration, faculty, parents, community, and school board members will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

Person Responsible: Paula Moore, Jr. High Parent Involvement Coordinator ; Jessica Prothro, District Parent Involvement Coordinator; Timeline: Fall and Spring Semesters.

Parent/Teacher Conferences- These will be held twice each school year.

Person Responsible: Kelli McNeill, Principal; Target Date: Fall and Spring Semesters

Various Committees- Parents are invited to attend a variety of committee meetings-ACSIP, Health and Wellness, Family and Community Engagement, Volunteer Programs, and Booster Clubs.

Person(s) Responsible: Brandi Crowell, Nursing Supervisor , Paula Moore, Beebe Junior High, Beebe Public School District Parent Involvement Coordinator, Athletic and Band Directors; Timeline: Ongoing

Curriculum- Beebe Junior High Classroom Teachers provide state standards and curriculum information to their students and parents.

Person(s) Responsible: Beebe Junior High Teachers; Timeline: Ongoing

Assessments-The State Assessment dates are listed on our District webpage for students and parents with scores and instructions on how to read them. Each student receives his or her ACT Aspire scores and MAP Assessments for grades K-10 during the Fall Parent Teacher Conference. At that time, teachers explain the scores to the parents.

Person(s) Responsible: Beebe Junior High Teachers; Timeline: Ongoing

Resources- A variety of resources are available through the Beebe Public School District webpage for students and parents. <https://www.beebebadgers.org/> (<https://www.beebebadgers.org/>) Resources may also be found in the District Parent Family Center and also all libraries throughout our district.

Person(s) Responsible: Jessica Prothro, District Webmaster ; Joanna Rodriguez, Family Center

Coordinator and Paula Moore, Beebe Junior High Library Media Specialist; Timeline: Ongoing

The Beebe Public School District supports the formation of a Parent/Teacher Organization whenever community desire is evident. Person Responsible: TBD, Beebe Public School District Parent Involvement Coordinator; Paula Moore, Parent Involvement Coordinator; Timeline: Ongoing

The Arkansas Department of Education also has a variety of resources for parents on the website: <http://www.arkansased.gov> (<http://www.arkansased.gov>)

5: Coordination

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

Guiding Questions

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
 - *public preschool programs such as Head Start*
 - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
 - *wraparound services that allow families to send their children to school ready and able to focus on learning*
[ESSA §1116(e)(4)]
- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

The Beebe Junior High School Parent and Family Engagement Plan will accomplish each of the required components by: (1)investigating community resources in the instructional program; (2)integrating a parent and family engagement program, activities, and strategies, college and career ready resources or organizations, parent resource centers, or other programs that encourage and support parents; (3)promoting responsible parenting; (4)considering the recruitment of alumni to create an alumni advisory commission; (5) engaging in other activities that will use community resources to strengthen the school programs, practices, and learning; (6)ensuring the plan is comprehensive and coordinated in nature; (7)incorporating this plan into the school's improvement plan.

Volunteer sign-up forms are included in the information packets given to parents at Open House in August each school year. The phone number for the Family Center Coordinator is listed if more information is needed from the parent.

Person Responsible: Joanna Rodriguez, Family Center Coordinator, 501-882-5463; Timeline: Fall and Spring Semesters

School Improvement Plans- The school will involve parents in school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way. The school has regular School Improvement Plan meetings, which consist of school and parent representatives.

Person Responsible: Kelli McNeill, Principal, kmcneill@beebeschools.org; Timeline: Fall and Spring Semesters

Community Resources-To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

Person Responsible: Kelli McNeill, Principal, kmcneill@beebeschools.org; Timeline: Fall and Spring Semesters

District Family Center-Parents may check out materials, use the computer to check grades, and visit educational websites. A suggestion sheet will also be available for parental input.

Person Responsible: Joanna Rodriguez, Family Center Coordinator; Timeline: Fall and Spring Semesters

Materials-The school district will inform parents via the school district website the parental involvement plan that includes a copy of the school's parental involvement plan, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year, and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mails twitter, etc). Information concerning parental involvement is made available in the counselor's office.

Person Responsible: Paula Moore, Library Media Specialist, Building Facilitator, pmoore@beebeschools.org; Timeline: Ongoing

Parents-To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other informative materials regarding responsible parenting, advertise the current selection, and give parents the opportunity to borrow the materials for review located in the family center.

Person(s) Responsible: Joanna Rodriguez, Family Center Coordinator; Timeline: Fall and Spring Semesters

Parental Concerns-The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions is included in the student handbook.

Person Responsible: Kelli McNeill, Principal, kmcneill@beebeschools.org; Timeline: Spring Semester

Building Parent Facilitator-The principal of each school in a district shall designate one (1) certified staff member who is willing to serve as the building parent facilitator.

Person Responsible: Paula Moore, Media Specialist, pmoore@beebeschools.org; Timeline: Ongoing

Brochures and Informational Sheets- Information about health topics are available from the nursing and counseling centers.

Person(s) Responsible: Elizabeth Barton, Beebe Junior High Nurse, ebarton@beebeschools.org, Nicole Mitsunaga, Beebe Junior High Counselor, nmitsunaga@beebeschools.org; Timeline: Ongoing

District School Resource Officers- The SRO's (highly trained police officers) provide a highly visible presence to deter or identify trespassers on campus, responsible for investigating violations of criminal law and work to keep peace within the Beebe Public School District.

Person Responsible: Drew Pannell, Beebe Police Department, Beebe Junior High SRO, dpannell@beebeschools.org; Timeline: Ongoing

Representatives-Teachers invite representatives from a variety of organizations to speak to students in their classrooms and organizations. For example: Arkansas Children's Hospital, Arkansas Rehabilitation Services (deals with students with disabilities), Local and State Law Enforcement, Financial Institutions, etc.

Person(s) Responsible: Teachers and Administration; Timeline: Ongoing

6: Annual Title I Meeting *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

Guiding Questions

- **6.1:** *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
 - *the requirements of Title I and the School's participation*
 - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*
[ESSA § 1116(c)(1)]

Beebe Junior High School is not a Title I school.

7: School-Parent Compact *(Title I schools)*

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

Guiding Questions

- **7.1:** *How does the School jointly develop a School-Parent Compact which does the following:*
 - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
 - *Addresses the importance of regular two-way, meaningful communication through:*
 - *conferences (no fewer than 2 each year)*
 - *frequent reports on progress*
 - *reasonable access to staff*

- opportunities to volunteer
- observation of classroom activities

[ESSA § 1116(d)]

- **7.2:** How do families access the compact in order to understand the shared responsibility for improved student academic achievement?
 - including parent-teacher conferences in elementary Schools, at least annually
 - Include a link or insert the language of the compact to demonstrate this requirement has been met.

[ESSA § 1116(d)(2)(A)]

Beebe Junior High School is not a Title I school.

8: Reservation of Funds (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Guiding Questions

- **8.1:** If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):
 - How is the School spending those funds?
 - How does the School determine the priority of how funds are spent?
 - Who is involved in determining that?

[ESSA § 1116(a)(3)(A)]

- **8.2:** How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?

[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

Beebe Junior High School is not a Title I school.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- ☐ **A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
[ADE Rules Governing Parental Involvement Section 3.02.3]
- ☐ **A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
 - the School Engagement Plan
 - a parent-friendly explanation of the School and District's Engagement Plan
 - the informational packet
 - contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]

- ☐ **A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- ☐ **A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- ☐ **A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
[A.C.A. § 6-15-1704(a)(3)(B)]
- ☐ **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
 - o to help organize meaningful training for staff and parents,
 - o to promote and encourage a welcoming atmosphere, and
 - o to undertake efforts to ensure that engagement is recognized as an asset to the School.
 [A.C.A. § 6-15-1702(c)(1-2)]
- ☐ **A.7:** The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]
- ☐ **A.8:** The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- ☐ **A.9:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
[ADE Rules Governing Parental Involvement Section 3.02.2]
- ☐ **A.10:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
 - o what students will be learning
 - o how students will be assessed
 - o what a parent should expect for his or her child's education
 - o how a parent can assist and make a difference in his or her child's education.
 [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- ☐ **A.11:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- ☐ **A.12:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
[A.C.A. § 6-15-1702(b)(6)(B)]
- ☐ **A.13:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
[ESSA § 1116(a)(3)(D)]
- ☐ **A.14:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

- ☐ **A.15:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

School Information

School Name:	Beebe Junior High School
School Engagement Facilitator Name:	Paula Moore
Plan Revision/Submission Date:	
District Level Reviewer Name, Title:	Jessica Prothro, Director of Communications
District Level Approval Date:	

Committee Members, Role

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Paula	Moore	Library Media Specialist; Family Involvement Coordinator
Kelli	McNeill	Principal
Gabriel	Rhynes	Assistant Principal
Nicole	Mitsunaga	Counselor
Jennifer	Weeks	Parent
Mollie	Hoffpauir	Teacher

References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or visit our website [#EngagementMattersAR](#)

District Reviewer Responses

Section 1 - Jointly Developed

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 2 - Communication

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 3 - Building Staff Capacity

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 4 - Building Parent Capacity

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 5 - Coordination

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 6 - Annual Title I Meeting

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 7 - School-Parent Compact

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]

Section 8 - Reservation of Funds

- ☐ Changes Required
- ☐ Compliance is Met

[Text box for responses]