Dr. Chris Nail, Superintendent
Paula Courson, Principal

2022-2023
LEA #7302011

Beebe Middle School
School Improvement Plan

School Mission Statement
The mission of Beebe Middle School is to empower all students to adapt to an ever changing society, to treat others and themselves with respect, to value learning, and become responsible stakeholders.

ESSA Information

2022 ESSA Score	Overall ESSA Score	70.05	Public School Rating B	ESSA Rating Scale	A = 75.59 and Above
	Weighted Achievement	61.2			B = 69.94 - 75.58
	Value-Added Growth	81.2			C = 63.73 - 69.93
					D = 53.58 - 63.72
	School Quality & Student Success	53.56			F =0.00 - 53.57

ESSA Subpopulation

Subpopulation	2021 Index Score	Weighted Achievement	Value-Added Growth	SQSS
All Students	70.05	61.2	81.2	53.56
Black or African American	66.62	53.13	82.39	45.52
Hispanic /Latino	71.43	58.75	85.81	53.05
White	70.31	61.89	81.04	54.16
Economically Disadvantaged	65.49	51.98	80.43	47.19
English Learners	77.86	68.75	90.09	58.33

Dr. Chris Nail, Superintendent

Paula Courson, Principal

2022-2023

LEA #7302011

Students with Disabilities	51.41	21.47	77.17	35.37

SQSS					
Subpopulation	Overall	Engagement	Reading Grade Level	Science	Science Growth
All Students	53.56	75.64	41.47	39.81	55.07
Black or African American	45.52	78.95	31.25	12.5	53.13
Hispanic /Latino	53.05	80.43	40.00	30	57.89
White	54.16	42.16	41.89	42.16	55.49
Economically Disadvantaged	47.19	71.85	30.70	31.16	52.70
English Learners	<10	<10	<10	<10	<10
Students with Disabilities	57.59	76.43	10.26	12.82	45.21

Percentage of Students Reading On Grade Level - 41%

Literacy Plan
In order to address deficits in literacy, all content areas will embed literacy practices within the curricula. Within Language Arts courses (English and Social Studies), educators will incorporate the Science of Reading in weekly lessons. Educators will promote fluency and comprehension through progress monitoring, evaluate proficiency and celebrate growth using the NWEA, create a love for reading my modeling and tracking student progress through Accelerated Reader and STAR. Educators will ensure classroom texts are at, or above, grade level. All educators will receive professional development in the Science of Reading. A new literacy curriculum built on evidence based research and aligned to the Science of Reading will be implemented. Wilson Reading System will be utilized for students qualifying for Reading Intervention. Ideas to Consider: • Focus on Text Complexity (Exposure to Grade level/Complex text) • Reciprocal Teaching Model Predict, Question, Clarify, and Summarize (Ties in to Complex Text and SOR)

Dr. Chris Nail, Superintendent   2022-2023

Paula Courson, Principal   LEA #7302011

- Give PAST Test to all students who read below ___ on first MAP Assessment to guide interventions
- Science of Reading Morphology and Etymology Lessons in the classrooms (M/S and LA/SS)
- Administer assessments; DIBELS, STAR
- Implement building wide daily 45 minute RtI block to address student needs

Assessment Data - ACT Aspire					
English	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 5	7%	27%	39%	40%	79%
Grade 6	5%	27%	27%	40%	67%

Reading	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 5	41%	25%	21%	13%	33%
Grade 6	29%	23%	27%	21%	48%

Science	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 5	39%	29%	19%	13%	32%
Grade 6	33%	22%	30%	15%	45%

Mathematics	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 5	15%	36%	38%	11%	49%
Grade 6	9%	26%	40%	24%	64%

2022-2023 NWEA MAP Data										
Literacy	Fall RIT	Percentile	Winter RIT	Percentile	Fall - Winter Growth	Spring RIT	Percentile	Winter - Spring Growth	Fall to Spring Growth
Grade 5	201.6	41-42	207.9	44-45	6.3				
Grade 6	209.3	46-48	213.3	47-48	4				

Mathematics	Fall RIT	Percentile	Winter RIT	Percentile	Fall - Winter Growth	Spring RIT	Percentile	Winter - Spring Growth	Fall to Spring Growth
Grade 5	206.8	41-43	210.1	38-39	3.2				
Grade 6	211.8	40-42	219.2	48-49	7.4				

2021-2022 Attendance Data				
Grade Level Data	0-5%	6-10%	10-15%	16% - Above
Grade 5	156	63	15	14
Grade 6	141	71	20	19

Goal 1
Improve the number and percentage of 5th - 6th grade students reading on grade level by 5% by specifically addressing Key Ideas and Details and Integration of Knowledge and Ideas. Demonstrate growth by moving our "In Need of Support" and "Close" students up to "Close" and "Ready" respectively by June 1, 2023.

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Leverage PLCs to define key aspects of literacy in content areas	PLCs At Work	PLCs At Work	Principals and teachers	Ongoing
Align instructional practices using common curriculum	Science of Reading approved curriculum	On going alignment PD	Curriculum Teams	Ongoing

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Grade Level Reading Ability	All Staff	NWEA MAP/ACT Aspire		
Percentage of students meeting achievement in Key Ideas and Details / Integration of Knowledge and Ideas	All Staff	ACT Aspire		

Goal 2
Improve the number and percentage of 5th - 6th grade students scoring ready on the ACT Aspire in mathematics by 5% by specifically addressing Integrating Essential Skills through RTI and addressing Justify and Explain through core curriculum. Demonstrate growth by moving our "In Need of Support" and "Close" students up to "Close" and "Ready" respectively by June 1, 2023

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Leverage PLCs to define key standards/skills	PLCs At Work	PLCs At Work	Principals and teachers	Ongoing
Align instructional practices using common curriculum	Illustrative Math	On going alignment PD	Curriculum Teams	Ongoing
Review NWEA data to determine interventions for foundational skills	Response to Intervention (RTI)	RTI Documentation NWEA Learning Continuum PD	Curriculum Teams	Ongoing

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps

NWEA Scores	All Staff	NWEA		
Percentage of students meeting achievement in Justify and Explain and Integrating Essential Skills	All staff	ACT Aspire		

Goal 3

Improve school safety measures ongoing through the school year by June 1, 2023.

Implementation

Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
All teachers will be trained in Trauma Informed Practices	Trauma Informed Practices	Trauma Informed Practices	Principal and Teacher	June 1, 2023
All students and teachers will have access to Catapult EMS - reporting system		How to utilize the app and the information gathered.	Principal and Teacher	June 1, 2023
Anti-bullying posters will be posted in all classrooms and high traffic areas.		Anti-Bullying PD	Principal and Teacher	June 1, 2023
A School Resource Officer will be housed on campus daily.		None	Principal and Teacher	June 1, 2023

Dr. Chris Nail, Superintendent   2022-2023
Paula Courson, Principal   LEA #7302011

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
PD provided to teachers	All teachers	PD documentation		
SRO Schedule	SRO, Principal	Documentation of schedule		
Bullying Report Data	Principal	Smart Data		

Meeting Notes - All meeting notes must be documented for each meeting.

Parent, Family, and Community Engagement Plan