

Beebe Public Schools

Dr. Chris Nail, Superintendent
Mr. Rob Rollins, Principal

2022-2023

LEA # 7302008
Beebe Elementary School
School Improvement Plan

School Mission Statement

Our mission at Beebe Elementary is to equip students with tools needed for a limitless educational future.

ESSA Information

2022 ESSA Score	Overall ESSA Score	68.98	68.98 C	ESSA Rating Scale	A = 79.26 and Above
	Weighted Achievement	60.93			B = 72.17 - 79.25
	Value-Added Growth	78.72			C = 64.98 - 72.16
	School Quality and Student Success	55.27			D = 58.09 - 64.97
					F =0.00 - 58.08

ESSA Subpopulation

Subpopulation	2022 Index Score	Weighted Achievement	Value-Added Growth	SQSS
All Students	68.98	60.93	78.72	55.27
Black or African American	64.6	54.17	77.7	45.27
Hispanic /Latino	70.64	63.41	80.44	54.82
White	69.23	61.5	78.58	56.13
Economically Disadvantaged	65.24	54.55	77.6	48.99

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English Learners	68.41	55.56	81.91	53.41
Students with Disabilities	51.79	25.16	74.23	39.14

SQSS (2022)					
Subpopulation	Overall	Engagement	Reading Grade Level	Science	Science Growth
All Students	55.27	77.5	37.05	37.11	52.97
Black or African American	45.27	74.14	22.22	16.67	RV
Hispanic /Latino	54.82	80.3	20	45	60
White	56.13	77.64	39.68	38.76	52.36
Economically Disadvantaged	48.99	72.69	29.11	30.29	48.76
English Learners	53.41	77.5	RV	RV	RV
Students with Disabilities	39.14	74.62	8.82	6.41	39.29

Percentage of 3rd and 4th Grade Students Reading on Grade Level - 37.05%

Literacy Plan
<ul style="list-style-type: none"> Beebe Elementary School will increase student achievement outcomes in literacy by ensuring alignment and evidence based practices to the Science of Reading: <ul style="list-style-type: none"> Curriculum map aligned to the Science of Reading <ul style="list-style-type: none"> Strong systematic and explicit phonemic awareness and phonics programs Screeners for reading difficulties (phonological and phonemic awareness, sound symbol recognition, alphabet

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knowledge, decoding skills, rapid naming, and encoding skills)

- Literacy Block:
 - Second Grade
 - Phonics: Foundations 35 min
 - Phonemic Awareness: Heggerty 10 min
 - Comprehension & Writing: Wit & Wisdom 60 min.
 - Small Group Reading: Flyleaf/Geodes 55 min.
 - Third Grade
 - Comprehension & Writing: Wit & Wisdom - 75 minutes
 - Phonics: Foundations 40 min
 - Small Groups - 55 minutes
 - Fourth Grade
 - Comprehension & Writing: Wit & Wisdom - 90 minutes
 - Morphology/Vocabulary Deep Dives-20 min
 - Small Groups - 25 minutes
 - Intervention Block- 45 minutes 4 days per week (math/lit.)
 - Integration of literacy within all subject areas

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NWEA MAP Data 2022-2023									
Literacy	Fall RIT	Percentile	Winter RIT	Percentile	Fall - Winter Growth	Spring RIT	Percentile	Winter - Spring Growth	Fall to Spring Growth
Grade 2	168.9	38-40	178.4	41-42	9.5				
Grade 3	185.7	45-47	192.1	45-46	6.4				
Grade 4	196.7	48-49	200.2	43-45	6.7				

Mathematics	Fall RIT	Percentile	Winter RIT	Percentile	Fall - Winter Growth	Spring RIT	Percentile	Winter - Spring Growth	Fall to Spring Growth
Grade 2	174	46-48	182.6	43-45	8.6				
Grade 3	189	51-53	197.0	48-50	8.0				
Grade 4	199.5	48-49	204.3	44-45	5.5				

ACT Aspire (2021-2022 SY)					
English	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 3	6%%	32%	24%	39%	63%
Grade 4	5%	25%	35%	35%	70%

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Reading	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 3	43%	24%	21%	12%	33%
Grade 4	33%	26%	23%	18%	41%

Science	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 3	46%	24%	17%	14%	31%
Grade 4	31%	26%	29%	14%	43%

Mathematics	In Need of Support	Close	Ready	Exceeding	Ready + Exceeding
Grade 3	15%	27%	38%	20%	58%
Grade 4	11%	32%	36%	20%	56%

Attendance Data (2021-2022 SY)				
Grade Level Data	0-4.99%	5-9.99%	10-14.99%	15% - Above
Grade 2	177	68	15	4
Grade 3	142	73	19	19
Grade 4	173	65	18	7

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Goal 1

Increase the percentage of 2nd grade students performing on grade level for Literacy on the NWEA assessment by 10%.
 Increase the percentage of 3rd and 4th grade students performing on grade level for Literacy on the ACT Aspire by 10%.
 In order to accomplish this goal, we will be focusing on Key Ideas and Details.

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Increase student outcomes in the application of phonemic awareness, phonics, vocabulary, fluency, and comprehension.	Explicit phonics instruction and targeted interventions. Scope & Sequence Whole Group instruction through Wit & Wisdom with small group instruction focused on Close Reading to answer explicit and inferential questions.	Ongoing support in the Science of Reading Ongoing Support with implementation of Foundations/ Wit & Wisdom	Rob Rollins Shannon Marshall Kristen Roberts	Quarterly growth: Winter-January 2023 Spring-May 2023
Increase student outcomes in reading comprehension of a variety of texts.	Small group instruction based upon targeted skills as determined by formative and summative assessments.	Science of Reading Professional Development	Rob Rollins Shannon Marshall Kristen Roberts	Ongoing Formatively each grading period Summatively Winter & Spring STAR reading assessment (Jan. & May)
Implement a RTI period of 45 minutes four times a week in all grades.	Students will be grouped by areas of need within the classroom/grade level with peers having similar needs.	PLC's to discuss the creation of the RTI program.	Rob Rollins Shannon Marshall Kristen Roberts	October 2022

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Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Phonics/Word Study - Foundations Phonemic Awareness-Heggerty/Bridge the Gap Scope & Sequence	Rob Rollins Shannon Marshall Kristen Roberts	Foundations/IMSE Assessments DIBELS Oral Reading Fluency (ORF) Assessment		
Core Curriculum: Wit & Wisdom Scope & Sequence	Rob Rollins Shannon Marshall Kristen Roberts	End of Module Assessments/ Teacher Created Common Assessments		
Comprehension - STAR Assessment	Rob Rollins Shannon Marshall Kristen Roberts	Quarterly reports of Instructional Reading Level		

Goal 2

Increase the percentage of 2nd grade students performing on grade level for Math on the NWEA assessment by 10%. Increase the 3rd and 4th grade students performing on grade level for Math on the ACT Aspire by 10%. In order to accomplish these goals, we will be focusing on Grade Level Progress; specifically Number and Operations in Base 10, Number and Operations with Fractions, and Operations & Algebraic Thinking.

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Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Increase student outcomes in math fact fluency.	Unit Assessments IXL/Mobymax NWEA	Engage NY Illustrative Math IXL	Rob Rollins Shannon Marshall Kristen Roberts	Ongoing
Increase student outcomes in justification and explanation in operations and algebraic thinking.	Unit Assessments IXL/Mobymax NWEA	Engage NY Illustrative Math IXL	Rob Rollins Shannon Marshall Kristen Roberts	Ongoing

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Illustrative Math	Rob Rollins Shannon Marshall Kristen Roberts	Assessments embedded into the IM curriculum. Teacher created common assessments		
Engage Core Curriculum Scope & Sequence	Rob Rollins Shannon Marshall Kristen Roberts	Mid/End of Module Assessments NWEA (2nd grade)		

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Goal 3

Increase level of building safety by strengthening existing school safety protocols and implementing new guidelines for students, visitors, and personnel.

Implementation

Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Building Specific SRO	SRO will be visible and monitoring during all student transitions, recess, and lunch periods		Rob Rollins Shannon Marshall Kristen Roberts	August 31, 2022 Ongoing
Monthly Safety Audits	Interior/exterior doors and windows appropriately covered/locked		Ryan Marshall Rob Rollins Building SRO	Ongoing
School Safety Committees	Administrators, teachers, local law enforcement/ emergency responders will create plans for school safety		District Admin Team	August 31, 2022 Ongoing

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Classroom Safety	Classroom Teachers	Locking of classroom doors will be document during quarterly classroom		

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		walkthroughs		
Building Safety	Ryan Marshall/District Safety Committee	Report will be sent to all building level admin at designated periods throughout the year		
Monitoring Building Visitors	Office staff Rob Rollins Shannon Marshall Kristen Roberts	School personnel will be required to wear proper identification at all times and any visitor to the building will be tagged according to the nature of their visit using Hall Pass		

Goal 4

Increase student achievement outcomes in literacy of students with disabilities by ensuring evidence based practices and alignment to the Science of Reading.

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Reading Supports/Intervention	Wilson Reading/Foundations Wit & Wisdom	SPED teachers will receive training in Wilson Reading/Foundations & Wit & Wisdom	District Admin SPED Teachers	September 30, 2022
Schedule of Services to maximize student	Inclusive Practices/least restrictive environment	N/A	Rob Rollins Kristen Roberts	August 31, 2022 Ongoing as needed

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instruction			Shannon Marshall Jodie Balogh	
Piloting Inclusive Setting 4th Grade	co-teaching/inclusive practices	Inclusive Practices	SPED teachers 4th grade Gen. Ed Teachers Building Admin. District Admin.	August 17, 2022 Ongoing as needed

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
NWEA Map Student Growth	Building Admin Classroom Teachers SPED Teachers	Teachers and Admin will compare BOY, MOY, & EOY data to observe growth of SPED population	Fall to Winter: Winter to Spring: Spring to EOY:	
ACT Aspire Data	Building Admin Classroom Teachers SPED Teachers	Teacher and Admin will compare data over time to ensure that the gap between regular pop and sub pop is closing	2022 Test Data: 2023 Test Data:	

[Meeting Notes](#) - All meeting notes must be documented for each meeting.

[Parent, Family, and Community Engagement Plan](#)

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