

Beebe Public Schools

Dr. Chris Nail, Superintendent
Michelle Jenkins, Principal

2022-2023
LEA # 7302014

Beebe Early Childhood
School Improvement Plan

School Mission Statement

Beebe School District is committed to providing a safe and equitable community for personal and academic growth.

ESSA Information

2021 ESSA Score	Overall ESSA Score	70.48	Public School Rating	ESSA Rating Scale	A = 79.26 and Above
	Weighted Achievement	56.19			B = 72.17 - 79.25
	Value-Added Growth	76.78			C = 64.98 - 72.16
	School Quality and Student Success	82.85			D = 58.09 - 64.97
					F = 0.00 - 58.08

SQSS

Subpopulation	Overall	Engagement
All Students	82.85	82.85
Black or African American	78.95	78.95
Hispanic /Latino	71.05	71.05
White	83.3	83.3
Economically Disadvantaged	80.55	80.55
English Learners	79.17	79.17
Students with Disabilities	79.72	79.72

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Literacy Plan

- Literacy - Kindergarten and 1st Grade
 - Phonemic Awareness - Heggerty
 - Phonics - Foundations (Encoding/Sight Words)
 - Comprehension/Vocabulary/Writing - Wit & Wisdom
 - Small Group Reading - Flyleaf/Geodes
- Screenings
 - AR-RAN
 - DIBELS (NWF/ORF)
 - NWEA Skills Checklist
 - Foundations Assessment
 - PAST
 - IDI
- RtI
 - Foundations Tier II Instructional Tools
 - Daily 45 minute block

Professional Development: Science of Reading , Foundations, Wit & Wisdom

Professional Materials: Heggerty Books K/1, Recipe for Reading, Trait Crate, Exploration in Nonfiction Writing, Interactive Read Aloud, Flyleaf Decodable Text/Geodes, Wilson, Foundations, Wit & Wisdom

NWEA MAP Data

Literacy	Fall RIT	Percentile	Winter RIT	Percentile	Fall - Winter Growth	Spring RIT	Percentile	Winter - Spring Growth	Fall to Spring Growth
Grade K	137.2	50-52	148.3	55-57	11.1				

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Grade 1	157.1	52-54	165.9	46-48	8.8				
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Mathematics	Fall RIT	Percentile	Winter RIT	Percentile	Fall - Winter Growth	Spring RIT	Percentile	Winter - Spring Growth	Fall to Spring Growth
Grade K	141	54-56	154.7	62-64	13.7				
Grade 1	164.6	61-63	173.8	58-60	9.2				

Attendance Data				
Grade Level Data	0-4.99%	5-9.99%	10-14.99%	15% - Above
Grade K	125	100	27	17
Grade 1	171	80	16	17

Goal 1
Kindergarten and 1st Grade will increase the percentage of students achieving at the 68th percentile in reading on the NWEA MAP assessment by 9% (K) and 13% (1st).

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
-Principal and/or AP will facilitate collaborative work on curriculum maps during common planning. (Ensure the	Assess the implementation and effectiveness of resources and materials	PLCs Common Planning	Michelle Jenkins Caity Vogl	Common Planning: 2x per month, PLC 2x per month,

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needs of all learners are met.) -AP will assign and complete coaching cycles.	listed in the curriculum map			August-May 2022-2023
-Teachers will use assessment data to guide and inform instruction.	Acquire the data to inform personalized learning	MAP Reports	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing
-Teachers will implement gained knowledge and skills from RISE training, including decodable text in small group reading.	Appraise the RISE instructional practices	FlyLeaf Decodable Text, Foundational LP, and Close Reading LP	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing
Teachers will implement a Phonics Program to enhance student achievement.	Appraise the Foundations instructional practices	Foundations Training	Michelle Jenkins Caity Vogl	Ongoing
Beebe Early Childhood will implement a daily 45 minute RTI block to enhance student achievement.	Acquire progress monitoring and NWEA data to inform personalized learning.	PLCs Common Planning	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing

Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Language and Writing Literature and Informational	Michelle Jenkins Caity Vogl	MAP Growth Data	Evaluation ongoing	Targeted area for student outcome.
Wit & Wisdom (Curricula)	Michelle Jenkins Caity Vogl	Literacy Walk-Throughs End of Module Assessments	Evaluation ongoing	Literacy Walk-Throughs & Assessment data will continue for the

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				2022-2023 school year
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Goal 2

Kindergarten and 1st Grade will increase the percentage of students achieving at the 68th percentile in math on the NWEA MAP assessment by 6% (K) and 10% (1st.)

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
Improve student outcomes in mathematical practices.	Appraise the CGI and Engage NY instructional practices	CGI Engage NY	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing
Improve student outcomes through meaningful mental math and computation	Assess the implementation and effectiveness of Number Talks through 'Counting Interviews'	Number Talks	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing
Teachers will use assessment data to guide and inform instruction.	Acquire the data to inform personalized learning	MAP Reports	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing
Beebe Early Childhood will implement a daily 45 minute RTI block to enhance student achievement.	Acquire progress monitoring and NWEA data to inform personalized learning.	PLCs Common Planning	Michelle Jenkins Caity Vogl K-1 Teachers	Ongoing

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Evaluation of Effectiveness				
Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Measurement and Data Operations and Algebraic Tkg. Geometry Numbers and Operations	Michelle Jenkins Caity Vogl	MAP Growth Data	Evaluation ongoing	Targeted area for student outcome.
Math Block	Michelle Jenkins Caity Vogl	Math Walk-Throughs Math Quick Checks	Evaluation ongoing	Math Walk-Throughs and Quick Checks will continue for the 2022-2023 school year

Goal 3
Beebe Early Childhood School will improve school safety for all students and staff.

Implementation				
Action Steps/Tasks	Evidence Based Intervention or Practice	Professional Learning Needed	Person(s) Responsible	Target Date(s)
All staff will attend Trauma Informed Practices	Trauma Informed Practices	Trauma Informed Practices PD	Michelle Jenkins Caity Vogl	2022-2023 school year
District Security Audit	Safety Audits conducted within the building	Staff training at the building of the school year	Michelle Jenkins Caity Vogl	2022-2023 school year

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Beebe Early Childhood staff will participate in building lockdown/active shooter drill		Active Shooter, Lockdown procedures, CPR	Michelle Jenkins Caity Vogl Ryan Marshall	2022-2023 school year
Continued use of Hall Pass for all visitors entering the building.		Hall Pass	Michelle Jenkins Caity Vogl	2022-2023 school year

Evaluation of Effectiveness

Component to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Evaluation Findings	Next Steps
Trauma Informed Practices	Michelle Jenkins Caity Vogl Jennifer Curtis	Number of teachers attending training	Evaluation ongoing	TBD
District Security Audit	Michelle Jenkins Caity Vogl Jennifer Curtis	Mr. Marshall conducting monthly audits	Evaluation ongoing	TBD

[School, Parent, & Family Engagement Plan](#)

[Meeting Notes](#) - All meeting notes must be documented for each meeting.