Budget Update April 4, 2023

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Budget Modifications Prior to March

 Salary modifications which involves re-classifying salaries to other funding sources (non operating budget sources) and reduction of Social Emotional Learning coordinator FTE. Total reduction reflected in operating budget: \$338, 482

 Budget modifications non-salary which involves re-classifying non-salary items to other funding sources (non operating budget sources). Total reduction reflected in operating budget \$651,813.

Total budget modifications prior to March: \$990,295

Current reductions for consideration

| • | Eliminate Dept. Coordinator Stipends MS | \$11,612 * |
|---|--|-------------------------|
| • | Reduce 1 FTE SS HS | \$62,675 * |
| • | Replace one elementary librarian w/para | \$37,453 * |
| • | Reduce Swallow Technology teacher to .5 | \$44,774 |
| • | Eliminate 1.0 FTE AP High School | \$110,000 |
| • | Reduce two 261 day building secretaries to 204 | \$20,740 |
| • | Moving expenses, OT reduction Unit C, AP salary diff | \$20,740 |
| • | Reduce 1 FTE WL teacher HS | \$62,015 |
| • | Reduce 1 FTE guidance HS | \$60,000 |
| • | Reduce 1 FTE ELA HS (currently open due to resign) | \$75,697 |

Total \$484,966

^{** =} highest priority for returning to budget based on School Committee input

Changes in reduction for consideration list

- HS AP position to be eliminated will now be the one AP position that was full time. Thus salary decrease reflected.
- Contract for Unit C requires secretaries who have positions which are cut from full year to school year to continue to receive vacations. This would make this cut non-cost effective.
- Move to Flo Ro changed from April 2024 to end of June 2024 through August of 2024. Therefore some portion of stipends will fall into FY25 budget.
- OT hours for Unit C will be eliminated in FY 24 budget. Approximately \$7,000.

School Committee Vote 3/22

- Add \$310,000 to budget
- Limited information about what expenses (positions, stipends) this money should be appropriated for.

WHERE ARE WE NOW?

Impact of Reducing Swallow FTE

- Previously FTE spent .5 Swallow and .5 HS
- Re-distributed during COVID to 1.0 Swallow
- Remained 1.0 Swallow when posting for .5 brought no candidates.
- Students will still have same amount of technology class that they have had.

Impact of Reduction of AP FTE

- Creation and monitoring of 504's including meetings will have to be moved to Team Chair at High School
- Number of evaluations per AP/Principal will increase significantly.
- All other tasks handled by AP will need to be re-distributed to remaining AP and Principal

Impact of Eliminating 1 Elementary Librarian and Replacing with Paraprofessional

- Librarian and para will have to rotate between buildings.
- One week students will get read aloud and be able to check out books/return books during library.
- Alternate week students will have librarian instruction.
- Remaining librarian will have to help paraprofessional plan for their week with students.

Impact of Reducing 261 day secretaries to 204.

- Two secretaries currently at 261 (year round). 1 HS, 1 MS
- These secretaries would work 1 week before/after school year and 14 days over the summer.
- Additional registration responsibilities may need to be moved to Central Office.
- Transcripts and application packets may only be able to go out from HS on 14 days in the summer spread over the 8 weeks.
- Some tasks of these secretaries may need to be moved to full year
 AP/Principals coordination of foreign exchange students, scheduling etc.

Impact of Elimination of MS Department Coordinator Stipends.

- No content area specialist at MS to plan for PD/Meetings for science and social studies.
- Assistant superintendent will need to take over responsibility for planning PD and facilitating meetings.

Impact in Reduction of 1.0 FTE World Language

- Latin and Spanish offerings will be maintained.
- Intro to German trial offering will be cut.
- Mythology elective may be cut, some content moved to another class.
- WL teacher will be provided option to move to an open position at another school in the district.

Impact in Reduction of 1.0 FTE Guidance HS

- Currently have 4 counselors. Current ratio is 1/170.
- National recommendation is 1/250.
- New ratio 1/224, still below national recommendation.
- School adjustment counselor also on staff, also access to district wide social worker.
- Transition assistant in student support center still on staff.

Impact in Reduction of 1.0 FTE ELA HS

- Recently had resignation for personal reasons, therefore no reduction in current onboard staff.
- All required courses will be covered.
- Some elective courses may not be able to be offered.
- Students may have to choose other electives than their first choice, some may choose to take courses at UMASS Lowell or Middlesex.
- Some students may have to have directed studies.

Impact in Reduction of 1.0 FTE SS HS

- All required courses will be covered.
- Some enrollments in required courses may be above 25.
- Some elective courses may not be able to be offered.
- Students may have to choose other electives than their first choice, some may choose to take courses at UMASS Lowell or Middlesex.
- Some students may have to have directed studies.