

GDRSC OVERARCHING GOALS FOR 2022 - 2023 - approved 9.28.22

A. Community Relations:

The Groton-Dunstable Public Schools and its school committee will enhance its partnership with the entire communities of both towns, including town leadership, to enrich the education of its students. The District and the committee will establish reciprocal communication that is varied, accessible and understandable, and that unites all citizens around the belief that high quality public education is a community's most valuable asset. **The district and its school committee needs to ensure that community out-reach is in a variety of methods that will provide access for all families and community members. This part of this goal aligns with the district-wide values of acceptance, belonging, and community.**

School Committee and District-wide Action Plans

1. Create a regular calendar of community events in order to continue to build relationships with families.
TIMELINE: Provide event calendar at an October School Committee Meeting and report back to the School Committee on each event at the next scheduled School Committee Meeting.
RESPONSIBLE: Superintendent and Principals.
2. Hold a minimum of two public forums and community outreach information sessions. One public forum will be regarding the new Florence Roche building project and one public forum will be regarding the capital improvements proposed for the Swallow Union Elementary School.
TIMELINE: Schedule of public forums to be coordinated throughout the school calendar year.
RESPONSIBLE: School Committee and Superintendent.
3. Design, compose, publish and distribute the Barometer to all households in Dunstable and Groton two (2) times per year and continue to share information through the GDRSC monthly newsletter (Newsbites).
TIMELINE: December 21 and April 2022 for Barometer, monthly for News Bites.
RESPONSIBLE: Superintendent and School Committee Designee(s).
4. Distribute Newsbites via email each month to all families.
TIMELINE: Monthly September thru June.
RESPONSIBLE: Assistant Superintendent
5. Create a school culture and climate committee that will select and administer an instrument to assess overall school culture and climate. This committee will also analyze data, provide data analysis to school leadership, and provide feedback regarding action plans created by school leadership.
TIMELINE: Selection of instrument by early fall. Instrument to be administered to students by end of calendar year. Instrument to be administered to staff and families by mid-spring. Analysis of data for trends will happen within a month of the data collection. School leadership will provide school committee with draft action plans within one month of receiving data analysis.
RESPONSIBLE: Superintendent and Assistant Superintendent

B. Student Performance

The Groton-Dunstable Public Schools will provide, supported by a continuous cycle of improvement, an engaging, innovative, rigorous, and individualized system of teaching and learning that provides all students with the knowledge and skills necessary for college, career and global citizenship in the 21st century while integrating social, emotional, and wellness support. **GDRSD will ensure that district-wide levels of support are accessible and appropriate for all students to ensure equitable outcomes for all students. This aligns with the district-wide value of the importance of equitable outcomes for all students.**

School Committee and District-wide Action Plans

1. Review key metrics used to monitor progress of student achievement and measure the mitigation of interrupted learning.

TIMELINE: October 2022 presentation to CIAA and School Committee regarding data from multiple sources including, but not limited to MCAS, Dibels, and IXL. November 2022 action plans from school leadership responding to analysis of data to address mitigation of interrupted learning,

RESPONSIBLE: Superintendent and Principals.

2. Review the data collected by the key metrics to evaluate the degree to which the district has provided the supports necessary to ensure equitable outcomes for all students.

TIMELINE: December 2022 and March 2023 equitable outcome reports to School Committee.

RESPONSIBLE: School Leadership teams, DEI Coordinator, Assistant Superintendent, and Superintendent,

3. Establish and implement district-wide focus of Acceptance, Belonging, Community, District-wide supports resulting in Equitable Outcomes for all students. This will involve district-wide study of Power of Their Words, implementation of advisory at the middle school, pilot of Second Step Bullying Prevention Program, and elementary full implementation of Responsive Classroom. All district student support academic and social emotional support programs will also be reviewed and expanded/modified where indicated by data.

TIMELINE: November 2022, February 2023, and April 2023 reports to GDRSD on facets of this work.

RESPONSIBLE: All district staff lead by Superintendent, Assistant Superintendent, and all Central Office staff.

C. Resources, Infrastructure, and Educational Environment

The Groton-Dunstable Public Schools will provide its students with a cost-effective education that maximizes effective and efficient use of taxpayer dollars, while communicating regarding these efforts in a public and transparent manner. Educational environment will be based on best-practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials, and infrastructure required for optimum teaching and learning. **Financial resources will be monitored in order to ensure that resources are used to support the district values of acceptance, belonging, community, district-wide systems of support in service of equitable outcomes for all students.**

School Committee and District-Wide Action Plans

1. Provide timely and accurate data to support financial decision-making to the leadership of both towns. Budget calendar to include scheduled dates to provide information to peer boards at set milestones throughout the budget process. **Ensure that the budget process clearly articulates how financial decisions are made in support of the district-wide values and in service of equitable outcomes for all students.**

TIMELINE: Budget calendar and budget guidance by October 2022,, Subsequent dates to adhere to the budget calendar.

RESPONSIBLE: Superintendent, Director of Business and Finance, Chair and Budget and Finance Subcommittee.

2. Complete analysis of the **budget and modifications which may need to be made with the ending of COVID financial assistance and communicate how decisions around budget modifications were made to align with the core values of the district and in service of equitable outcomes for all students .**

TIMELINE: Quarterly beginning Q1 2022.

RESPONSIBLE: Superintendent, Assistant Superintendent School Committee, Business and Finance Director.

3. Review five year capital plan and update as indicated.

TIMELINE: Initial draft to school committee December 2022. Presentation to peer boards in each town during budget approval process.

RESPONSIBLE: Director of Technology and Director of Business and Finance.

4. **Work in collaboration with the School Committee DEI Advisory committee to examine school committee policies to ensure they align with the district core values and its work towards equitable outcomes for all students.**

TIMELINE: School committee's EDI advisory committee with members from all stakeholder groups will develop a set of tasks to be undertaken as directed by the school committee. During the 2022 - 2023 school year there will be a district-wide focus on ensure each student feels accepted and belonging to the larger school community, and that each of these students, when assisted by a district-wide multi-tiered system of supports will have access to equitable outcomes.

RESPONSIBLE: Superintendent, Assistant Superintendent, School Committee, Director of Student Services, Coordinator of Social Emotional Learning, and Coordinator of Diversity, Equity, and Inclusion.