

MCMINN COUNTY BOARD OF EDUCATION
Regular Session Meeting
March 10, 2022

The Policy Committee of the McMinn County Board of Education met at 5:15 p.m. immediately prior to the Regular Session Meeting.

The McMinn County Board of Education met in Regular Session on Thursday, March 10, 2022, at 5:30 p.m. at the McMinn County Center for Educational Excellence.

Vice Chairman Howard called the meeting to order and asked for a roll all. Attendance was as follows:

Mike Cochran- present
Tony Allman- present
Sharon Brown- present
Mike Lowry- present
Jonathan Pierce- present
Bill Irvin- present
Rob Shamblin- present (virtual)
Quinten Howard- present
Denise Cunningham- present
Donna Casteel- present (virtual)

Vice Chairman Howard welcomed everyone to the meeting, and Mike Lowry led the Pledge of Allegiance. Vice Chairman Howard asked for a motion to accept the agenda, Mike Lowry made the motion and Jonathan Pierce seconded. Motion passed by unanimous vote.

AGENDA

1. GUESTS

Jennifer Brock
Melissa Trotter
Krista Burns
John Duggan
Charles Senn

2. REGULAR CONSENT AGENDA

- a. Minutes- Regular Session Mtg 2/10/22
- b. Bids & Purchases
- c. Budget Amendments
- d. Salary Supplements
- e. Fundraiser Requests
- f. Surplus Equipment

3. PERSONNEL

- a. Personnel Actions

4. COMMUNICATION

- a. Heart of the Program Recognition
- b. Position/Job Description- Supervisor of School Safety (Revised)

5. REPORTS

- a. Policy 4.205- Enrollment in Advanced Courses
- b. Review Policy Section 5.401-5.803

6. DIRECTOR'S REPORT

7. PRAISES AND COMPLIMENTS

8. CHAIRMAN'S COMMENTS

- a. Next Regular Session Meeting: Thursday, April 14, 2022

ADJOURN

1. GUESTS

Five speakers were in attendance to address the Board. Vice Chairman Howard explained that Jonathan Pierce would be the official timekeeper, and each speaker would have five minutes to address the Board. Mr. Pierce explained that when four minutes were up, he would let the speaker know they have one minute remaining.

Vice Chairman Howard introduced the first speaker, Jennifer Brock.

Mrs. Brock said she had been a teacher in the school system for eight years, with a total of twelve years teaching. She said there are currently twenty-five teachers that had asked her to speak on their behalf and she has agreed to use her voice as their voice. She said from this point on, she would be using direct teacher quotes from the emails about EL and teacher morale that she had already sent to the Board.

Mrs. Brock said the positives of EL: the books that have been implemented in the EL Module Lessons are high quality texts. We agree that teaching science and social studies topics while teaching reading is appropriate and beneficial. We love the discussion that the curriculum sometimes inspires among students. The negatives of EL: The EL Curriculum was chosen for us and not by us, violating school board policy. In second grade this curriculum only exposes students to the topics of schools, fossils, and pollination. We spend 80-100 days teaching pollination and pollinators. We should be teaching students more than four topics in a year and the students are bored and many despise reading. Grammar and writing instruction are very weak with grammar being nearly absent and sometimes incorrect. We are not fully teaching our students reading standards and often barely touch on state standards which the lesson claims to cover. EL does not cover state standards and prepare our students for TCAP. We were emailed Benchmark a few weeks ago, the curriculum that teachers voted for, to copy for our students so that they would be prepared for TCAP. Having such a limited genre of texts to use with lessons is very limiting to student growth and love for reading. There are no fairytales, no fiction, no fables, and no adventure stories. So much joy in reading is lost due to the lack of variety and texts. In first grade, there is no basal reader that the students have in their hands. How do you teach a student to track with their finger, follow along as you read, or find a page in a book without the book in their hands? This EL Curriculum is advertised on their own website as a movement and marketed as common core aligned. That in itself should show red flags and go against the state directive. Mrs. Brock

gave several examples of inappropriate content in the books: “Nasreen’s Secret School”, “One Last Word”, and “Patient Zero”.

Mrs. Brock had one minute remaining to speak and told the Board she would like to request the additional five minutes to go over the solutions that teachers had given her.

Tony Allman made the motion to give Mrs. Brock the additional five minutes to speak, Bill Irvin seconded. Motion passed by unanimous vote.

Mrs. Brock began to read teacher solutions: There is no such thing as a perfect curriculum. In the past, we have found the imperfections and adjusted them accordingly. The biggest problem with this curriculum is the lack of freedom for teachers to make informed decisions about what is best for students. We would like to have the freedom to supplement with additional instruction and materials from outside of the curriculum, and we would also like to have the freedom to make adjustments including the pacing of lessons with the students’ best interest in mind without the feeling of being caught when someone comes into our classroom, and we are not on script. We would like to have the autonomy to use professional judgement when to exclude a particular text or book from our classroom when it goes against the school code of conduct. In conclusion, we love this county and our students, and we don’t want to work anywhere else, but recently there are fewer reasons to stay. The pay is significantly lower than other areas, there’s a shortage of substitutes, and teachers are constantly asked to do more with no compensation or reward, and now we are being excluded from decisions that affect us and the learning that happens in our classrooms.

Mrs. Brock said that multiple teachers have turned in their notice and will not be returning next year because of overreaching inside of their classrooms and lack of respect for their professional voice. She asked that action be taken now, to make curriculum changes, give elementary teachers their autonomy back and show them the value they deserve. Mrs. Brock said she emailed each board member the letters and emails she has received from teachers with their personal information and school information redacted for privacy. She said the emails go into much more detail with other issues that are not appropriate for a public forum. Mrs. Brock said she hopes they are read through and taken seriously and that they will start putting teachers and students first.

Vice Chairman Howard introduced the next speaker, Melissa Trotter.

Mrs. Trotter stated that she is a seventh and eighth grade ELA Teacher, and she would be talking about her observations when using the current EL Curriculum. She said yes, the lessons are scripted, and teachers are encouraged to stick to a pacing schedule, but they have always been encouraged to pace themselves and make sure that they hit certain standards at certain times. Mrs. Trotter said the curriculum isn’t as rigid as teachers were first led to believe, and teachers are not bound by the script and there is a reference, a checklist. She said the first year she always pre-read what was written for the lesson, but she had and still has the flexibility to make the wording her own. Mrs. Trotter said contrary to what she thought the curriculum wanted her to do, she has never read their narrative in her classroom to her students. She said she can also edit the PowerPoints that are provided with the curriculum, but she does not mess with the integrity of the curriculum. She said she teaches the skills with approved materials and focuses on the intended outcomes, but with her own personality. Mrs. Trotter said that is because the curriculum is hard, rigorous and it makes students think. She said the

first year it was hard, and she was spending hours prepping lessons for the next day, she felt lost and couldn't see the big picture in the curriculum. Mrs. Trotter said now she can prep a couple of days lessons in a single planning period and understand the use of anchor charts and the other EL techniques that others may have complained about. She said everything she needs is in one place and she does not have to look for various genres of texts and other media to add to the curriculum because they are given to her. Mrs. Trotter said the texts they supply are hard, and as a teacher she wouldn't dare step in front of a class having not pre-read a text. She said the vocabulary, sentence structure, and content are challenging, but her students are loving the curriculum and have in depth discussions in class about the complex literature and informational texts. Mrs. Trotter said they have learned how to analyze a text, is it credible, reliable, bias and have learned how to use that text to base their own thoughts and opinions on. She said she asked her students to write anonymously on notecards what they thought about the books they read and the positive far outweighed the negative. Mrs. Trotter said in one eighth grade class there are four boys who are self-professed nonreaders, and one weekend they begged to finish the book and promised her they would FaceTime her if they finished it before Monday. She said Sunday night she received a FaceTime call and they debated on whether or not the author wrote the ending the way they thought it should have been written. Mrs. Trotter said after reading a poem about drawing on strength from the past, one seventh grader with tears in her eyes, said she never realized that other people had to think about their past to find a happy place in order to make it through their tough spot. She said her school's fourth graders wrote their own poetry and all of them begged to read their poems to the whole school over the morning announcements. She said she has seen students discussing topics building on the ideas of others.

Mrs. Trotter said she would like to request an additional three to four minutes to speak. She was granted the additional minutes, and no motion was required.

Mrs. Trotter said she has seen students on all grade levels working on the same skills and calling them by the same name, which reinforces domain specific vocabulary. She said by the time those students come to her, they know what certain verbiage in ELA is and she is not having to reteach vocabulary. Mrs. Trotter said another example of growth she has seen in her students is their ability to define and exhibit character building qualities. She said it's obvious we all want students to be good people, and this curriculum helps them identify positive qualities in a person. Mrs. Trotter said perseverance, collaboration, empathy, bravery, problem solving, determination, respectfulness, compassion, and leadership are words students are not just learning the definitions of, they are learning about people that demonstrate these qualities. She said the curriculum is full of characters that show these important traits and allow students to analyze literary things, connect these traits, and apply them to their own lives. Mrs. Trotter said the curriculum isn't perfect, but she hasn't seen one that is. She said she thought she was doing a fantastic job self-creating curriculum prior to EL, but after teaching this curriculum she realized that her rigor, complexity, and thinking questions were nowhere near hard enough for her students. Mrs. Trotter said she invites the Board to visit classrooms, especially of those teaching EL and see the positive things that this curriculum has offered and given students.

Vice Chairman Howard introduced the next speaker, Krista Burns.

Mrs. Burns stated that she teaches sixth and seventh grade ELA and that she is aware that there has been much negativity around the EL Curriculum, which is why she will be speaking. She said she realizes she will be speaking against what seems to be the popular opinion and appreciates the opportunity to voice her thoughts on the subject. Mrs. Burns said she likes the curriculum and is grateful for what it has done and is continuing to do for not only her students but for her as well. She said she is an eleven-year veteran teacher and has been in the game long enough to have been witness to a number of changes or shifts as they are now called that ELA Teachers in particular have faced. Mrs. Burns said whether it be standards based or curriculum, she remembers the years they were literally pulling together whatever they could find that they hoped would be sufficient for the students, sometimes spending hours after school or on weekends scouring through websites, workbooks, or the like. She said she does admit she misses teaching some of her regulars such as "The Outsiders", "A Christmas Carol", and "Wonder", she now knows and understands she was not doing those books nor her students justice the way in which she was teaching. Mrs. Burns said instead of working on bringing her students up to a higher and more rigorous way of thinking, she was bringing her instruction down in order to make it easier on them and her. She said EL has challenged her as an educator in ways she has not been challenged before. She said yes, it is difficult for students and teachers, yes, it is rigorous, and yes students struggle with certain aspects of it, and yes, she does spend time outside of her contractual hours preparing her lessons. Mrs. Burns said it is ok that the answer to those questions is yes because in her opinion it is what is best for the students. She said she has seen her students grow exponentially, not just academically, but as people as well who will one day grow up and have their own lives perhaps even outside of McMinn County. Mrs. Burns asked, would we not want to see these students have the means to be successful when that time comes, or would we not want them to have the knowledge and the ability to have discussions and understanding of different cultures, ethnicities, and races? She said EL offers that knowledge and offers students the opportunity to see life outside of McMinn County. Mrs. Burns said EL has introduced not just her students but herself as well to people and places they might not have otherwise met and it has encouraged conversations, questions, and learning. She said she sees it working in her classroom every day and hears the discussions between students and sees the spark of interest in their eyes when they read something they have found new and intriguing and sees them eager to learn more and to read more. Mrs. Burns said she would now turn to scores because that seems to be where many people's concerns are. She said scores can be a rollercoaster from year to year and for the most part her students have shown good growth on TCAP. Mrs. Burns said however, their achievement has been a goal they have been and are continuously working to improve. She said her sixth grade students last year had the highest achievement in the county. She said she has one class of seventh graders, and none of the seventh graders were below basic on the TCAP, not even students that are classified as special education. Mrs. Burns said yes, she does give some credit to the curriculum because it has made students thinkers, and that is what is important, to create life-long thinkers and learners. She said when it is all said and done each school year, developing their ability to think is what the goal should be.

Mrs. Burns said no, the curriculum is not perfect but there is not a curriculum that has been or ever will be. She said it is difficult for students and teachers, but it is teaching students to think. Mrs. Burns said there are two sides to every story, and while there are teachers that do not like this curriculum, there are many that do. She said she urges the Board to reach out to other teachers, maybe some they do not even know, and they are welcome in her classroom any time to see and hear this curriculum in action

and is sure others will welcome them as well. Mrs. Burns said to please listen to their voices as well, while they may not be as loud as some, they are here and just as passionate.

Director Parkison recommended scheduling a Board Workshop to discuss the EL Curriculum and hear from both sides. He mentioned that the workshop could possibly be at the end of March.

Vice Chairman Howard introduced the next speaker, John Duggan.

Mr. Duggan said that the narrative at this time has already been framed by many to be against anyone with a thought or point of view in favor of the County School Board's decision concerning the special called meeting on January 10. He said even with this narrative, he personally wanted to take the time to thank each board member for doing what had to be done and what they were elected to do during a very difficult time. Mr. Duggan said he would like to take the time to point out a grave and sobering statistic that concerns this state, this county, and this city's youth. He said the fact is that suicide of ten- to twenty-four-year-olds is the second leading cause of death in the state and is behind unintentional deaths caused by accidents or illness. Mr. Duggan said Tennessee is listed 19th out of all fifty states and is at the 37th percentile out of one hundred, and the most prosperous country in the world and in history has been ranked 31st out of 183 countries with high suicide rates and that makes the United States top 17th percent for suicides. He said the reason he is informing the Board of these stats is to show a different perspective along with many other topics they touched on in the discussion of the curriculum. Mr. Duggan said this also reaffirms the Board's decision on understanding the well-being of the students of McMinn County. He said since the suicide of the author's mother was part of the story being presented in the graphic novel, some students could be fixated on the situation that would have been introduced in this curriculum with no follow up on the mental health or well-being of the students. Mr. Duggan said the author even stated that the novel, and he quotes, "Is not Auschwitz for beginners". He said he would once again like to say thank you for having the well-being of the students in mind. Mr. Duggan said concerning this county, it is an established county by citizens and people that live and thrive here, and this county does not and will not be forced to do curriculum from outside this county or even outside this state. He said he would like to reemphasize this area is not your place to force your beliefs on these people and for those outside this county or state, your schools are yours and in your hands, and it is your school board's choices to make in your community, and not your concern with the decisions of this one. Mr. Duggan said there are some within this county that have a different viewpoint than him and that is fine, but he would like to say to this group within this city and county that there are 147 school districts in this state, and he has heard less than 20 districts chose this to teach as curriculum. He said many opinions have been voiced on many topics for over a month, and some will not let it go for their own political clout just to have material for upcoming elections. Mr. Duggan said others are sticking with their personal narrative without reading the minutes of the meeting, and if you read the minutes from the special called meeting, it was never a ban of the book, students can still read the material at the school if they wish. He said it was strictly a decision to drop the book from the curriculum and not support questionable material within the system.

Vice Chairman Howard introduced the last speaker, Mr. Senn.

Mr. Senn said during the called meeting on January 10 the decision to remove “Maus” from the eighth-grade curriculum was unanimously approved. He said his first concern is that it is required by TN Code 49-6-2207 that local boards of education shall appoint review committees to review textbooks and instructional material. Mr. Senn said he would like to quote from the statute, “committees shall be set up by grade and subject matter fields, and composed of teachers, supervisors, and parents with children enrolled in the LEA at the time of the appointment to the committee. The local board may also appoint experts in the grade level or subject matter field for which textbooks and instructional materials need to be reviewed. Experts may be college professors or credentialed subject matter specialists”. He said the Board chose to ignore the dictates of the statute and proceeded to remove “Maus” based solely on the Board’s collective judgement. Mr. Senn said his second concern is that the Board has denied children the opportunity to engage in meaningful, difficult, and challenging conversation that is supervised by educators that only have the best interest of children at heart regarding the darkest years of modern civilization. He said what he finds most disappointing is that part of this discussion surely would have addressed the author’s effort to maintain his relationship and care for his father. He said knowing that his father’s experiences of Auschwitz could never be fully explained or understood, and that those same experiences ultimately took the life of his mother. Mr. Senn said the Board has now set a precedent as what is acceptable for our young people to see or hear in the pursuit of public education. He said given the logic of the decision to ban “Maus” from the classroom, you must now also ban the study of Michelangelo’s “Sistine Chapel”, or the sculpture of King David that is universally described as perfection in marble because both accurately portray the male penis. He said the Board’s decision to remove “Maus” from the classroom has brought worldwide condemnation onto McMinn County, from the international press, new media outlets, and a webinar attended by 17,000 people worldwide hosted by the Jewish Federation of Chattanooga. Mr. Senn said his sincere hope is that given time to reflect, the Board would resend its judgement and reinstate “Maus” in the classroom, but his expectation is that the Board will not so choose so therefore he has no confidence in the Board’s ability to continue in leadership, and have lost his vote.

Tony Allman moved to approve the Regular Consent Agenda. Motion was seconded by Denise Cunningham. Motion passed by unanimous vote.

2. REGULAR CONSENT AGENDA

a. Minutes- Regular Session Mtg. 2/10/22

b. Bids & Purchases

BIDS

Purchase of (4) 72 passenger buses

Bid#1 Cumberland Trucks Inc \$112,598.13

Bid#2 Mid-South Bus Center \$91,385.00

Bid#3 Central States Bus Sales, Inc \$107,265.00 & \$102,947.00

Bid awarded to lowest bid: Mid-South Bus Center

PURCHASES

1. Trane U.S. DBA Trane
6138 Preservation Dr. Suite 500
Chattanooga, TN 37416-3662
U.S. Communities/OMNIA Partners
Purchasing Cooperative
Contract Number: VSC-15-JLP-023
For Riceville HVAC

c. Budget Amendments

FEDERAL PROJECTS #142, Title II, #222

To amend the current budget in order to match the FY 2021-2022 ePlan document.

FEDERAL PROJECTS #142, ESSER 2.0, #938

To amend the budget for ESSER 2.0 Grant (CRRSA Act) for FY 2021-2022 to match ePlan.

GENERAL PURPOSE #141

To move Restricted for Education-BEP funds to Building Improvements line item.

FEDERAL PROJECTS #142, ESSER 2.0, #939

To amend the budget for the ESSER 3.0 Grant (ARP Act) for FY 2021-2022.

d. Salary Supplements

| NAME | DATE | ACCOUNT | TITLE | AMOUNT |
|-----------------|---|--------------|---------------------------------------|---------|
| Josh Boggess | 1/28, 2/12 | McMinn High | Videographer | 200.00 |
| Josh Boggess | 1/13, 1/25, 2/1, 2/8, 2/10 | Central High | Videographer | 425.00 |
| Brent Carter | 11/13 | MCTC | Bus Driver | 90.00 |
| Lauren Cockrell | 9/13 | McMinn High | Gatekeeper | 30.00 |
| Daniel Curtis | 8/27,9/17,10/29 | Central High | Game Admin | 150.00 |
| Sarah Dickey | 8/27,9/10,10/8,10/22,10/29 | McMinn High | Gatekeeper | 240.00 |
| Jeff Galloway | 8/18 | McMinn High | Bus Driver | 50.00 |
| Linda Gaskins | 10/22,11/5 | McMinn High | Gatekeeper | 60.00 |
| Betty Ghorley | 2/1 | MCBOE | Bus Driver | 60.00 |
| Kathy Givens | 1/5, 1/10-14, 1/24-28 | SPED | Bus Driver | 440.00 |
| Michael Hassler | 1/5, 1/10-14, 1/24-28, 1/31, 2/1-4, 2/7-11, 2/14-18 | MCBOE | Bus Driver | 520.00 |
| Jason Howard | 9/9,9/15,9/21,10/7,10/19 | McMinn High | Game Admin | 210.00 |
| Jason Howard | 10/26 | McMinn High | Equip Delivery | 126.43 |
| Jason Howard | 2/8 | McMinn High | Game Admin | 50.00 |
| Jason Howard | 2/16-22 | McMinn High | Admin for District Tournament | 350.00 |
| Eric Innis | 2/21 | McMinn High | Announcer-District Tournament | 50.00 |
| Eric Innis | 2/25 | McMinn High | Announcer-District Tournament | \$50.00 |
| Jordan Jacob | 10/8 | McMinn High | Game Admin | 50.00 |
| Mark Lockmiller | 8/20,9/3,9/17,9/24,10/15 | McMinn High | Bus Driver | 500.00 |
| Lesa Mashburn | 12/10 | McMinn High | Custodian | 125.00 |
| Lesa Mashburn | 2/16-22 | McMinn High | Custodian | 350.00 |
| Lesa Mashburn | 2/12 | McMinn High | Custodian | 125.00 |
| Sam Mason | 12/7,12/14 | McMinn High | Bus Driver | 350.00 |
| Sam Mason | 2/25,3/1 | McMinn High | Bus Driver | 200.00 |
| Makayla Merrell | 8/27 | Central High | Custodian | 50.00 |
| Mary Murray | 12/3 | McMinn High | Bus Driver | 175.00 |
| Mary Murray | 2/2, 2/7, 2/9, 2/14, 2/16 | SPED | Bus Driver | 100.00 |
| Mary Murray | 2/1, 2/3, 2/8, 2/10, 2/15, 2/17, 2/22, 2/24 | SPED | Bus Driver | 160.00 |
| Anthony Murdic | 2/16-22 | McMinn High | Locker Room/Floor District Tournament | 300.00 |
| Anthony Murdic | 2/25 | McMinn High | Janitor-basketball | \$50.00 |
| Diane McKinney | 9/9 | McMinn High | Gatekeeper | 30.00 |

| | | | | |
|------------------|---------------------------------|--------------|-------------------------------|--------|
| William Passmore | 9/30 | McMinn High | Bus Driver | 150.00 |
| Mark Rogers | 12/14 | McMinn High | Equip delivery | 264.14 |
| Tristen Rowland | 11/5 | McMinn High | Gatekeeper | 30.00 |
| Chris Skidmore | 8/20,9/3,9/17,9/24,10/15 | McMinn High | Bus Driver | 500.00 |
| Chris Skidmore | 11/18,11/23,11/26,11/27 | McMinn High | Bus Driver | 400.00 |
| Chris Skidmore | 11/16,12/6,12/9 | McMinn High | Game Announcer | 90.00 |
| Chris Skidmore | 2/18, 2/19 | McMinn High | Announcer-District Tournament | 100.00 |
| Doug Summey | 8/20 | Central High | Custodian | 50.00 |
| Dakota Stone | 8/20 | Central High | Game Admin | 50.00 |
| Steven Stone | 11/18,11/30,12/2,1/4 | Central High | Clock Worker | 250.00 |
| Kathy Sultzer | 2/11,2/12 | McMinn High | Bus Driver | 425.00 |
| Chase Toomey | 8/27,9/10,10/8,10/22-10/29 | McMinn High | Scoreboard | 250.00 |
| Behn Tubman | 2/16, 2/17, 2/22 | McMinn High | Announcer-District Tournament | 150.00 |
| Brent Tuggle | 8/20,8/27,9/17,10/1,10/29,11/23 | Central High | Clock Worker | 300.00 |
| Travis Tuggle | 11/23 | Central High | Clock Worker | 50.00 |
| Andrew Whitehead | 11/5 | McMinn High | Gatekeeper | 30.00 |

e. Fundraiser Requests

| SCHOOL | DEPARTMENT | FUNDRAISER | MONIES RAISED ALLOCATION |
|--------|------------|--------------------------|---|
| Niota | BETA Club | World's Finest Chocolate | To fund Beta Convention trip, if trip does not happen then it will go to school improvement |

f. Surplus Equipment

The following submitted equipment that was nonworking or no longer needed:
Riceville, Central Office, and Niota

3. PERSONNEL

a. Personnel Actions- No action required, for information purposes only

PROFESSIONALS

| LAST NAME | FIRST NAME | POSITION | ACTION | LOCATION | DATE |
|------------------|-------------------|----------------------|--------------------|-----------------|-------------|
| Cagle | Bo | Athletic Director | Resign/AD Position | MCHS | 3/2/2022 |
| Dingess | Jan | Second Grade Teacher | Retire | ENG | End of SY |
| Hoffman | Melody | School Counselor | Hire | Niota | 2/24/2022 |
| Mazanek | Sandra | Interventionist | Retire | MVS | End of SY |
| Miller | Lisa | Math Teacher | Retire | CHS | End of SY |
| Simpson | Joyce | Art Teacher | Retire | CHS | End of SY |

EDUCATION SUPPORT PERSONNEL

| | | | | | |
|------------|---------|---------------------|--------|---------|-----------|
| Cook | Doris | Food Service Worker | Hire | MCHS | 2/28/2022 |
| Davis | Tanya | Secretary | Retire | CHS | 6/30/2022 |
| Derrick | Atchley | Special Ed. Aide | Hire | EKB | 3/1/2022 |
| Eaton | Darlene | Aide | Retire | Niota | End of SY |
| Hitt | Holly | Food Service Worker | Hire | EKB | 2/17/2022 |
| Martin | Brenda | Café Monitor | Hire | EKB | 2/18/2022 |
| Mason | Teresa | Aide | Retire | ENG | End of SY |
| Shields | Gwen | Food Service Worker | Retire | MCHS | End of SY |
| Strickland | Lenora | Food Service Worker | Hire | Calhoun | 2/22/2022 |

4. COMMUNICATION

a. Heart of the Program Recognition

HEART OF THE PROGRAM WINNERS

2021-22

| | | |
|--------------------------------|-----------------------|--------------------|
| Calhoun Elementary School | Debbie Maddox | Leslie Womac |
| E.K. Baker Elementary School | Chelcee Shepherd | Dustin Moore |
| Englewood Elementary School | Paula Slack | Rhonda Shirk |
| Mt. View Elementary School | Lisa Stiles | Cindy Swafford |
| Niota Elementary School | Renee Barnes | Darlene Eaton |
| Riceville Elementary School | Zakkery Teague | Tammy Maloney |
| Rogers Creek Elementary School | Brandy Brady | Lisa Barham |
| McMinn Central High School | Cindy Cockrell | Makayla Merrell |
| McMinn County High School | Nicole Tubman | Margaret Arjomandi |
| Career & Technical Education | Danny Underdown | |
| Maintenance & Transportation | Colby Glass | Sam Mason |
| Central Office | Anthony Dake | Judy Malone |
| Pupil Transportation | Bertha "Louise" Liner | Lyn Nunley |
| AIM | Lesa Mashburn | |

b. Position/Job Description-Supervisor of School Safety (Revised)

Director Parkison recommended changing the Supervisor of School Safety job to a 12-month position rather than an 11-month position. Tony Allman made the motion to make the position a 12-month position, and Jonathan Pierce seconded. The motion passed by unanimous vote.

5. REPORTS

a. Policy 4.205- Enrollment in Advanced Courses

The Policy Committee made the recommendation to accept on first reading, and Bill Irvin seconded. The motion passed with nine in favor and one opposed.

b. Review Policy Section 5.401-5.803

Vice Chairman Howard asked the Board to review Policy sections 5.401-5.803 prior to the next meeting.

6. DIRECTOR'S REPORT

Director Parkison said he is looking forward to the Workshop coming up, and there are a lot of projects going on around the county with the buildings and grounds. Director Parkison said the school buildings will be addressed soon because they need to be highly remodeled or rebuilt due to their conditions.

7. PRAISES AND COMPLIMENTS

Denise Cunningham recognized an eighth grader at EK Baker, Joseph Henry, for winning first place in the county wide spelling bee.

Jonathan Pierce said he believes in McMinn County Schools, and he is glad to see the people at the Board Meeting, and everyone can work together and make the school system stronger. He also said for the first time he had the opportunity to have a student job shadow him on Job Shadowing Day and would like to thank the business and industry leaders of this county for taking time for our children and letting them see what the real world of work is.

Director Parkison said he would like to recognize the Roving Assistant Principal, Mandy Falls, for saving a child's life at Rogers Creek School. He said the student was choking on a bottle cap and Mrs. Falls gave the student the Heimlich Maneuver, and the student was able to cough the cap up.

Bill Irvin said he wanted to praise the teachers, and although things are tough right now, they are here for them.

Vice Chairman Howard said he would like to congratulate the elementary and high school basketball teams on their seasons.

8. CHAIRMAN'S COMMENTS

a. Next Regular Session Board Meeting: Thursday, April 14, 2022

Mike Lowry moved to adjourn, Mike Cochran seconded. Motion passed with unanimous vote.

Chairman's Signature

Director of Schools Signature