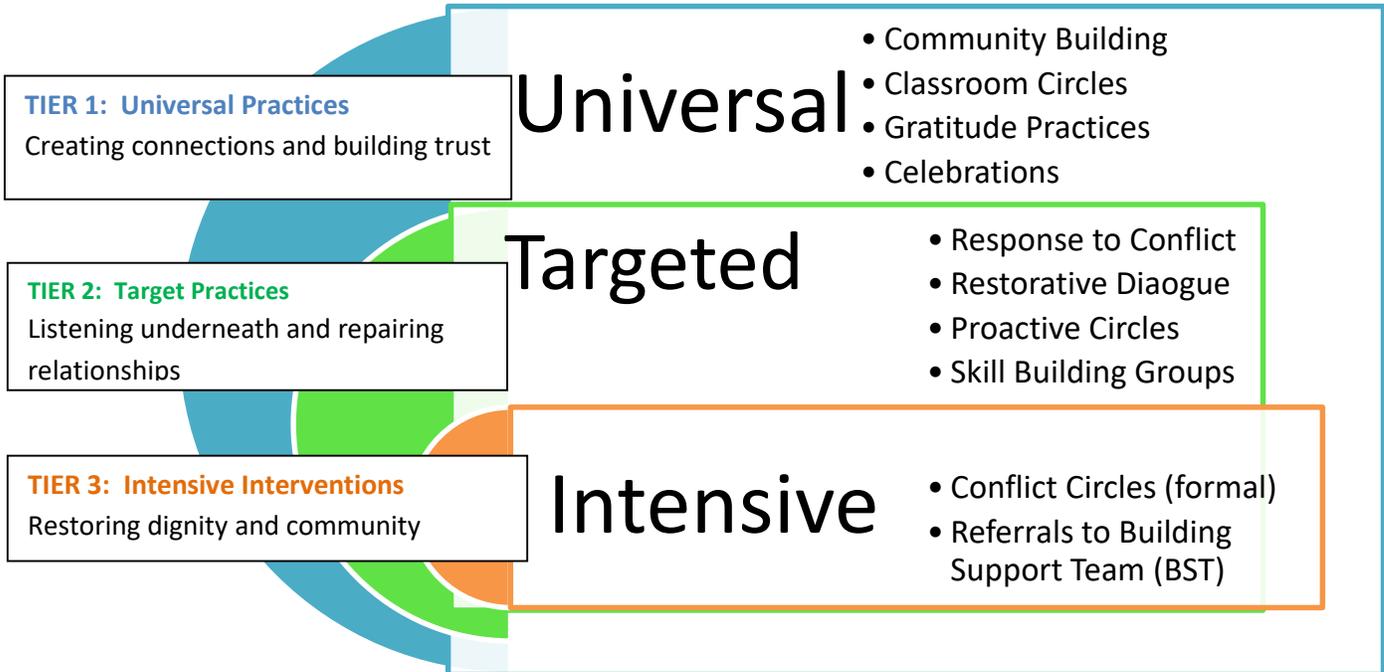
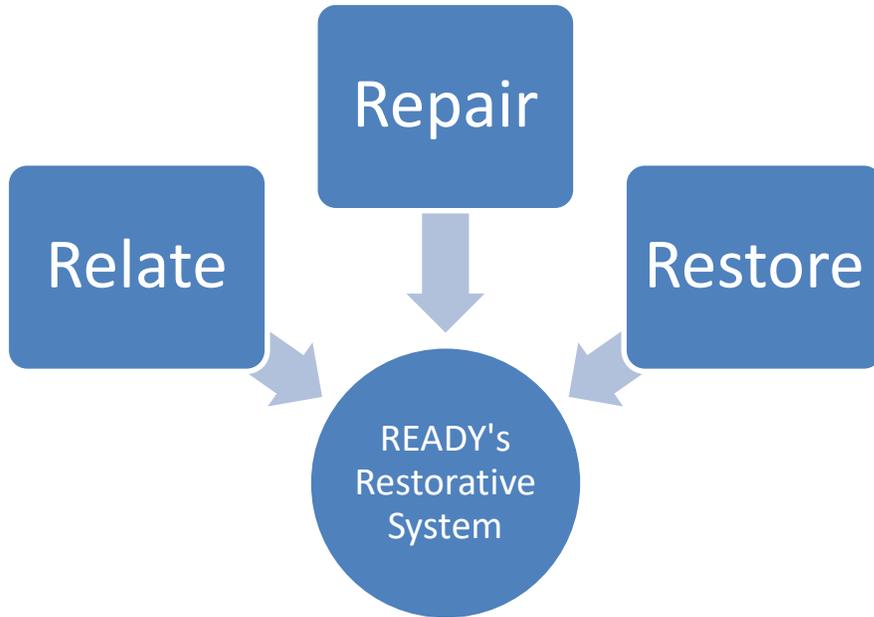


READY's Restorative System



READY's Restorative System



TIER 1: Universal Practices: Creating Strong Communities and Relationships for Students and Staff

- Community Building Practices (Circles, Activities) for staff and students
- Collaborative Discussions
- Student Leadership Team
- Restorative Implementation Team
- Circles to Delivery Curriculum/Instruction
- Behavior logs (positive and corrective)
- Mindfulness Practices
- Celebrations
- Gratitude Practices
- Student/Staff Dialogue (listening underneath to build trust/relationships)
- Schoolwide Initiatives (BST)



TIER 2: Targeted Practices

- Targeted Skill Building Groups (with social worker)
- Responsive Classroom Circles (e.g. problem solving, classroom incident, community incident)
- Restorative Dialogue to repair minor harm (this is typically without a facilitator and is done with deeper listening for feelings and values)
 - Staff to staff
 - Student to student
 - Staff to student
- Responding to Office Referrals:
 - ✓ Students (and/or staff) complete Reflection Sheets (student spends time in office)
 - a. Students must complete Questions 1 & 2 on Reflection Sheet. Questions 3 & 4 are optional
 - b. If student cannot return to class during the same class period, the teacher will also complete a Reflection Sheet
 - ✓ Processing the Office Referral
 - a. Guided Processing with Staff (with support) OR
 - b. Restorative Conversation (longer time is needed, and this includes prep work)
 - ✓ Parent/guardian is contacted and documented in Teacher Ease
 - ✓ For major offenses, students may be in the office for an extended time
 - a. Behavior Specialists will contact Administrator
 - b. A more detailed intervention may be warranted
 - ✓ All actions documented in Teacher Ease
 - ✓ Behavior Specialist will send a daily update on students who have not processed
 - ✓ Referrals to BST (see additional notes)

READY's Restorative System

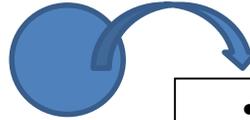


TIER 3: Intensive Practices

- Suspensions (exclusions from the school as a result of a major incident) and follow-up with a social worker
- Re-entry Circles after suspension or a Circle in lieu of a suspension
- Building Support Team will create a plan which is monitored by social worker or behavior specialist
- Schedule change (this will only be done after a facilitated conversation with the teacher, student and administration)
- Family meeting
- Restorative Conflict Circle
 - *Circle Keeper(s) will Initiate, Prep and Facilitate*

How to Initiate a Conflict Circle

- Processing Sheet (Check the Box on the Procession Sheet)
- Building Support Team can initiate a Circle
- Staff or students can initiate by filling out a request form
- Parent or community member can initiate Circle by notifying an administrator of social worker



- Circle Keeper(s) will be assigned
- Exploratory meeting/prep work
- Consent to have Circle
- Schedule time for Circle

Building Support Team (BST) responding to Office Referrals



BST will meet every Tuesday from 2:30 – 3:20. Rachel Simmons will send out the agenda on Mondays, and staff will attend as requested by the team. Marjorie Starks will track OR data and report to appropriate personnel.

- 3 Office Referrals in 5 days → referral to social worker and notify admin team
- 5 Office Referrals in 10 days → referral to Building Support Team (BST)

READY's Restorative System

Social Worker or Admin



contact parent about the meeting



Restorative (Conflict) Circle will be initiated if one hasn't already been done

EXAMPLES

Community Building Circles are about giving students opportunity to get to know each other and establish positive connections, including agreements about how they should to treat each other.

Responsive Classroom Circles are used to bring problems that students are noticing to the attention of the whole class, so together the whole class can work to solve the problem.

Restorative Discussions or Conflict Circles are a restorative approach to help those harmed by other's actions, as well as responding to challenging behavior consists in asking key questions:

Restorative Questions:

- What happened, and what were you thinking at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What about this has been hardest for you?
- What do you think you need to do to make things as right as possible?

Skill Building Groups will take place during the first nine weeks of the school year in four classes. Skill building groups will be facilitated by the social worker and classroom teacher. The goal is to inform students about restorative practices and give them opportunities to experience Circles.

