

Olympia Academies

2018 - 2019

All Academies will be held from 3:30pm to 5:30pm. All Olympia Academies will be held in the OHS Media Center unless otherwise noted in the description.

Elementary Math Series

By: Jen Gibson, Math Instructional Coach

Audience: PRE-K - 5 Teachers

Want to know more about meeting the needs of your learners in your elementary math classroom? This multi-session academy will focus on various best practices within math classrooms. Teachers are encouraged to attend all sessions but that is not required.

Session 1: September 17th

CRA Instruction in the elementary classroom: All students gain a stronger foundation and conceptual understanding of mathematical concepts with the use of CRA instructional methods. In this academy, we will explore different tools and resources that can be used to support this type of instruction. We will also examine the importance and flexibility of common manipulatives throughout grade levels to help students connect mathematical concepts.

Session 2: October 2nd

Number Talks: Number talks are a fabulous way to build student flexibility, fluency, and creativity with mathematical concepts. They also work to build the mathematical discourse in your classroom. This session will look at the more traditional number talks, but it will also offer alternatives that enable students to grow as thinkers about math in the world around them.

Session 3: November 1st

The Power of Problem-Solving: In our ever-changing world, being able to problem solve becomes the core of our mathematical curriculum. Looking at ways to guide student understanding of the problem will be the key to this session. We will also look at a variety of sites where we can find rich tasks with a depth of knowledge that will encourage our students to put the mathematical practice standards to work!

Seesaw Academy

By: Mrs. Baner and Mrs. Ballard

Audience: PRE-K - 5 Teachers

Session: September 19th

Learn how to use Seesaw to capture student learning in many forms, strengthen connections between home and school, blog with classrooms around the world and keep track of skill reports

all with the Seesaw digital portfolio app. These sessions will help you find relevant ideas on how Seesaw can benefit your classroom. This academy will be hands-on so bring an iPad or Chromebook.

New Teacher Academies

By: Laura O'Donnell & Jill Uhlman

Location: Olympia Middle School Learning Center

September 20th

Data Driven Decision Making
Deep Dive - Teacher Evaluation Discussion

October 18th

Student Engagement for Classroom Management (Panel)

December 13th

Using Feedback to Empower Learning
Mid-Year Evaluation Discussion / Questions & Upcoming Deadlines

January 17th

Meeting the Needs of Diverse Learners in Your Classroom (Panel)
SpEd Legal Responsibilities

February 21st

Assessment Literacy - Sound Assessment Practices & Alignment to Skills Based
Grading

April 25th

Reflection & Celebration

Students Do Great Stuff & You Can Share it Easily

By: Scott Powers

Session: September 25, 2018

Location: A16 (OHS)

Your school has a homepage ready to show off the amazing things your students do and it is ready for you. This academy will show you how to login and write a quick article, post to the school Facebook account, or send a quick tweet. With the hands-on practice, you'll be able to do it in a minute – literally!

John Maxwell VIDEO/BOOK Series on Growth and Connection

By: Dr. Wise

Session 1: September 26th

Session 2: October 3rd

Session 3: October 10th

Session 4: October 17th

Session 5: October 24th (series may be done in 4 sessions, group will discuss during first session)

Location: District Office

Learn how these 16 following laws can set you and your students on the path to growth:

Law of Intentionality	Law of the Mirror	Law of Awareness	Law of Consistency
Law of the Environment	Law of Design	Law of Pain	Law of Reflection
Law of the Ladder	Law of Curiosity	Law of Trade Offs	Law of Influence
Law of the Rubber Band	Law of Modeling	Law of Expansion	Law of Contribution

Bonus: Also learn from Dr. Maxwell's latest book "Everyone Communicates, Few Connect" how the key skills below can help you connect with your students and colleagues:

- Connecting is About Others
- Connecting Goes Beyond Words
- Connecting Requires Energy
- Connecting is a Learned Skill
- Connecting on Common Ground
- Connectors Work to Make it Simple
- Connectors Create Enjoyment
- Connectors Inspire People
- Connectors Live Their Words

Virtual Book Study

180 Days: Two Teachers and the Quest to Engage & Empower Adolescents

By:Laura O'Donnell, Jill Uhlman & Ed Jodlowski

Audience: 6 - 12 ELA Teachers

Format: Virtual (Start Date October 1st - End Date December 14th); 8 hours compensation

Two literacy gurus and practitioners, Penny Kittle and Kelly Gallagher, walk teachers through how they chunk their instructional time throughout the year and how time is utilized within their unit/ daily instructional time In '180 Days: Two Teachers and the Quest to Engage and Empower Adolescents'. Penny and Kelly share detailed instructional strategies to empower students in their language arts classroom. This academy will exist within Google Classroom. Discussion threads, responses to questions and teacher made products will be evidence of completion. Each participant will be paid for 8 hours. All reflections, assignments and products must be submitted before the end date.

***Teachers must sign up by September 15th so that the books can be purchased.**

CPR Courses

By: Stacy Ledford

Initial CPR Course

Date: October 15th

Description: This course is structured to provide you with the knowledge and skills to perform CPR on people of all ages. This course is for people that are not currently certified in CPR. This course will teach all participants when to provide CPR, the steps of performing CPR, and then all participants will be tested at the end of the course. All applicants will be CPR certified at the end of the course.

Refresher CPR Course

Date: November 12th

Description: This course is intended for people that have already gone through CPR training in the past. This course will review when to provide CPR, the steps of performing CPR, and then all participants will be tested at the end of the course to demonstrate that they know how to perform CPR. All participants will receive an updated CPR card from attending the course and passing the skills test at the end.

Culturally Competent Instruction

By: Laura O'Donnell, Mike Jones & Ben Lee

Audience: PRE-K - 12 Teachers

Session 1: October 16th

Session 2: November 8th

This academy will focus on conditions necessary to create an inclusive school environment. Participants will start with some self assessments that will illuminate areas of strength and areas for growth. Teachers will have the opportunity to analyze case studies/scenarios to see how culturally competent schools meet the needs of all students. Time will be spent discussing how the need to move away from deficit thinking models and move towards the Funds of Knowledge philosophy.

College & Career Readiness Strategies & Tools for Teachers

By: Lisa Steve

Session 1: November 14th

College & Career Readiness for Elementary Teachers

The elementary school years are a critical time when children are developing career aspirations and beliefs. Educators play a significant role in assisting students along their future path and exposing them to the world of work. In this session, we will discuss strategies for infusing college and career skills into elementary classrooms to help better prepare our students for their future.

Session 2: December 4th

College & Career Readiness for OHMS Teachers

By 2020, 65% of all jobs and 92% of traditional STEM jobs will require postsecondary training. The movement in the US educational system is to ensure that every student will graduate from high school prepared and ready for college or a career. In order to ensure that students are meeting the job market demands, they need exposure to the skills and abilities necessary for post-high school success. This session will discuss middle school and high school strategies for exposing our students to college, career, and life after high school.

Building Soft Skills - Listening Strategies

By: Dr. Jodlowski & Mrs. Ellie Marvin

Audience: PRE-K - 12 Teachers

Session: November 29th

ELA combines the categories of reading, writing, speaking of listening. Of those four categories, listening is by far the area that gets the least attention not only in terms of instruction, but especially in assessment. This academy will focus on listening strategies and assessments that can be used across grade levels K-12. Ed and Ellie are presenting this academy as members of the Illinois Communication and Theatre Association.

Words Their Way; Making the Most of this Resource!

By Sara Stickling

Audience: K - 5 Teachers

Session: December 5, 2018

This session will provide detailed instructions and tips on using this resource as part of Tier I and / or Tier II (small group) instruction. This session is great for new teachers as well as for those teachers that feel as if a WTW refresher would help them more effectively use the program. Time will be provided for teachers to look at upcoming sorts and prepare for word work within their ELA block and to plan for differentiated use of the resource.

Teaching Students with Trauma

By: Lisa Steve

Audience: PRE-K-12 Teachers

Session: January 15th

With students who have experienced trauma, symptoms go largely unrecognized because it typically looks like: frustration, lack of motivation, lack of concentration, difficulty following directions, and more. In this academy, we will look into how ACEs (Adverse Childhood Experiences) impact the students within our district and discuss research-supported strategies for working with these students in the classroom

Teaching Critical Thinking

By: Laura O'Donnell & Carmen Bergman

Audience: PRE-K - 12 Educators

Session 1: January 24th

Session 2: February 5th

While educators understand the importance of teaching critical thinking skills / problem solving skills, it is sometimes difficult to do! This academy will consist of two sessions that will result in teachers having a clear understanding of the types of tasks and conditions to set up that result in students thinking critically about how to reconcile the information given and / or find a solution to a problem. **“The Learning Challenge”** by James Nottingham will be used as a reference throughout the academy. Teachers will leave with practical ideas, strategies and even some created lessons with embedded critical thinking tasks.

Google Training

Audience: Any staff that needs support getting started in Google

Session 1 : October 4, 2018 by Stacey Boots

Google Tools (Basic) - An overview of the Google Apps for Education followed by practical tasks to utilize the tools in real time. Instruction will be provided on gmail, and utilization of the Google calendar. Additionally, an overview of google docs, slides and sheets will be shared as well. Time will be provided to apply some of the instruction with the support of the facilitator.

Session 2: September 13, 2018 by Kelly Nehls and Sara Hughes

Google Classroom – A work session focused on Google file distribution and management, including a deeper dive into Google classroom. The focus will be on utilizing Google to streamline teacher tasks around instruction. Time will be provided to work within Google / Google classroom with the support of the facilitators.

Building and Sustaining a Championship Culture

The following academies are one hour academies that are targeted towards coaches and sponsors. The sessions will be offered from 7:15 a.m. - 8:15 a.m. and 3:30 p.m. - 4:30 p.m. on the same day. Coaches or sponsors would only attend one (a.m. or p.m.) on any given day as the content is the same.

Audience: Coaches & Sponsors

Session: September 19th @ 7:15 a.m. or 3:30 p.m. (OMS Learning Center)

Core Values: Core values from elite teams and organizations will be shared and discussed. The discussion will center around common core values and tips to embed and emphasize your core values.

Audience: Coaches & Sponsors

Session: November 14th @ 7:15 a.m. or 3:30 p.m.

Standards of Behavior: Expectations, standards or rules? This academy will focus on five ways your standards define and differentiate your program. Time will be spent discussing standards of behavior and identifying those for your team / club or organization.

Audience: Coaches & Sponsors

Session: February 13th @ 7:15 a.m. or 3:30 p.m.

Committed and Unified Team: How do you create pride in your membership? What does it mean to be totally committed to the cause? This academy will focus on the commitment continuum and participants will share and discuss ways in which unified teams can be created.

Audience: Coaches & Sponsors

Session 1: March 13th @ 7:15 a.m. or 3:30 p.m.

Systems check: This academy will focus on the 17 Systems that define and align to a championship culture.