271

USD Form 150 2018-2019 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1.	. 2018-19 Adjusted FTE enrollment (Excludes 4 yr old at-risk.) (from Table I or Table IV)	=_	332.0
2.	Estimated 2018-19 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE)	201	2.0
	+		3.0
3.	2018-19 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	=_	335.0
4.	Estimated 2018-19 weighted low enrollment and high enrollment. (from line 3) 335.0 x 0.472295 factor (from Table II)	=_	158.2
	Estimated 2018-19 Bilingual Weighting (a) (b) A. (9/20/18 Contact Hrs	=_	0.0
	Estimated 2018-19 Career Technical Education (CTE) weighting (c) (9/20/18 CTE contact hrs	=_	10.0
7.	Estimated 2018-19 At-Risk Student weighting (d)		
	9/20/18 Free Lunch 148 + 2/20/19 Free Lunch 0 x 0.484	=	71.6
8.	Estimated 2018-19 High-Density At-Risk Student Weighting (from Table VI, Line 2)	=_	9.1
9.	Estimated 2018-19 School Facilities Weighting (d) 9/20/18 School Facilities FTE	=_	0.0
10	D. Estimated 2018-19 Transportation Weighting (Table III, Line 6) + \$4,165	=	26.3
11	. Estimated 2018-19 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals	=_	0.0
12	Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 456,405 + \$4,165	=_	109.6
13	Estimated FHSU Math & Science Academy FTE enrollment	=	1.0
14	. Estimated 2018-19 Virtual State Aid (Table V, Line 4)	=_	\$40,800
15	Estimated 2018-19 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) x \$4,165 + 40800	=	\$3,042,932
16	Estimated Cost of Living weighting (Must have 31% LOB) \$0 + \$4,165 (maximum allowed for this district) (Amt district will use, up to the maximum)	=_	0.0
17.	. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 720.8 x \$4,165 + 40800	=_	\$3,042,932
Lo	cal Option Budget See Form 155		
18.	. Estimated 2018-19 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed)		
	(Lines 3 through 11 + 16) = 610.2 x 4490 = \$2739798 + 456,405 (Spec Ed)	=_	\$3,196,203

	TABLE I - Declinir	ng Enrollment Ca	alculation	USD#	271
1. September 20, 2017, FTE enrollment (Excludes 4					= 332.0
 September 20, 2016, FTE enrollment (Excludes 4 FTE adjusted enrollment for budget purposes (high 					= <u>331.5</u> = <u>332.0</u>
Total FTE adjusted enrollment including Kindergar	A 100 00 100 100 100 100 100 100 100 100	I if no military prov	vision: see Table IV)		= 332.0
4. Total i i L. adjusted difformert including timesigal					
Enrollment of District	TABLE II - Low and I	algn Enrollment	vveignting Factor		
0 - 99.9 100 - 299.9		//7337 - 9	1.014331 1- {+3642.4} (E - 100)		
300 - 1,621.9			500 (E - 300)]÷3642.4} -1		
1622 and over			0.03504		
E' is 2018-19 Adjusted FTE Enrollment (from Page 1,	line 3)				
EXAMPLE: (FTE of 954.0)					
{[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (654.0]]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991					
	TABLE III - Tran	sportation Weigl	hting		White the second
Area of district in square miles 9-20-2018.					= 444.8
All public pupils transported or for whom transported who reside in the district 2.5 miles or more (Estima	9	e 9-20-2018	72.0 + 2-20-19	0.0	= 72.0
Index of density = Line 2			72.0 divided by Line 1	444.8	= 0.162
Using index of density (Line 3), determine Per Cap	ita Allowance.			Factor A [BASE Cha	= \$1,340 nge] 1.00
		Factor B	Transported Students tir	nes Per Capita Allowa	ncej \$96,480
				Factor B times Cons	
6. Take higher of 2018-19 Trans. State Aid	96,480 or 2016	-17 Trans. State A		(to Line 10, Page 1)	= 109,397
2018 Sub for Senate Bill 423: In no event shall the tra					
attributable to the transportation weighting being in ex- immediately preceeding school year.	cess or 110% or such school	oi district s totai ex	penaltures from all funds	for transporting stude	rits for the
4. D	TABLE I	V - KSA 72-5132	NO	USD#	271
Does the district qualify for the 3yr Average?			NO	-	
2. 9/20/15 Audited FTE enrollment (excludes 4 yr old	at-risk and Virtual)				= 297.5
3. 2/20/16 Audited FTE of new students of military far		15.			
(Excludes 4 yr old at risk) (Must be at least 25 FTE If it doesn't meet criteria then calculates zero.)	or 1% of Line 2.			0.0	=0.0
100 m					
4. 9/20/16 Audited FTE enrollment (excludes 4 yr old	at-risk and Virtual)				= 331.5
5. Estimated 2/20/17 Audited FTE of new students of		d on 9/20/16.		0.0	- 00
(Excludes 4 yr old at risk) (Must be at least 25 FTE If it doesn't meet criteria then calculates zero.)	or 1% of Line 4.			0.0	=0.0
C 0/20/17 Audited ETE encollment (evaluates 4 us ald	at rick and \firtual\				= 332.0
6. 9/20/17 Audited FTE enrollment (excludes 4 yr old	at-115K and Virtual)				
7. 2/20/18Audited FTE of new students of military fam		7.		0.0	= 0.0
(Excludes 4 yr old at risk) (Must be at least 25 FTE If it doesn't meet criteria then calculates zero.)	Of 1% of Lifte 6.			0.0	0.0
8. Sept. 20, 2015, FTE enrollment plus 2/20/16 FTE (Excludes 4 vr old at risk and	d virtual.)			= 297.5

9. Sept. 20, 2016, FTE enrollment plus 2/20/17 FTE (Excludes 4 yr old at risk and	d virtual.)			= 331.5
10. Sept. 20, 2017, FTE enrollment plus 2/20/18 FTE	(Excludes 4 yr old at risk ar	nd virtual.)			= 332.0
11. 3 YR AVG FTE*: (297.5	+	331.5	+		
(line 8) 332.0)/3=	(line 9) 320.3			= 0.0
(line 10)	(g	oes to line 11)			0.0
* Excludes 4 yr old at risk and virtual; but includes 2	2/20 military students if they	qualify for the Mi	litary Provision that year.		
12. 2018-19 FTE adjusted enrollment for budget purp	oses (higher of line 9, 10, o	r 11, if qualified fo	or 3YR AVG).		= 332.0
13. Total FTE adjusted enrollment including Kinderga	rten FTE. (Goes to nage 1	line 1 if eligible fo	r military provision)		= 332.0
	(3.19.5.5 10			

TABLE V Virtual Enrollment Weighting (K.S.A. 72-3715)	USD#	271
1. Estimated 9/20/18 FTE enrollment for full-time students enrolled in virtual programs. 2. Estimated 9/20/18 FTE enrollment for part-time students enrolled in virtual programs. 3. Estimated Virtual Credits* (19 years and older). 4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)	\$5,000 \$1,700 \$709	= 0 = 40,800 = 0 = \$40,800
*No student shall be counted for more than 6 credits per year.		
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.		
TABLE VI High At-Risk Weighting Calculation	USD#	271
1. Estimated 2018-19 Free Lunch Percentage (1B divided by 1A) A. 9/20/18 + 2/20/19 Headcount (from Open page) = B. 9/20/18 + 2/20/19 Free Lunch Headcount (from Open page) =	338 148	= 43.79 %
2. Estimated 2018-19 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** =	9.1	9.1
Page 1 footnotes:		
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in a approved bilingual class on 9-20-2018 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours + 6 x 0.395 = 0.0000 (Record on Line 5)	1	
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2018 and multiplying by factor of 0.185. Total headcount x 0.185 = (Record on Line 5)		
(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2018 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 120.0 + 6 = 20.0000 (Record on Line 6)		
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with fe on a military reservation located on USD 207 and USD 475.	l a bond election deral funds	
(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.		
(f) Comes from form 118 (line 20).		
(NOTE: If Sentember 20 falls on a weekend, the following Monday will be the official count date.)		

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	Headcount	FTE
Kindergarten	77	38.5
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:	_	281.5 X 0.25 = 70.4 X \$4,165 = \$293,216

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		•
Example:	New classroom A =	105	students for the day
Total Scotting and Manager	New classroom B =	154	students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	erigin kelaj kon la ja 1204. jajanik 140. ja 120. jajanik 140. jajanik 140. jajanik 14. € 6.
	divide by	7	class periods
		73.3	FTF

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,165 = \$76,220

Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

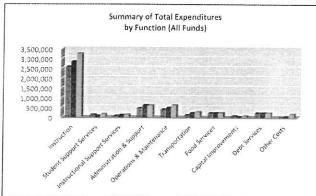
Qualifying for the 3yr Average (Goes to Table IV)

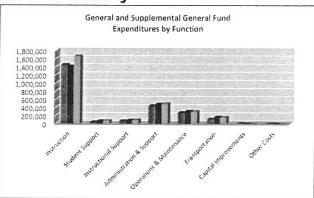
Did the district receive Federal Impact Aid?	= NO	
Did the district have a military dependent student enrolled during the 2017-18 school year?	= NO	
3. Did the district decline in enrollment for 2017-18 school year compared to the 2016-17 school year?	= NO	
Qualifying for Military Provision for 2/20 weightings		

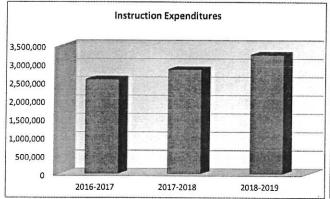
Qualifying for Military Provision for 2/20 weightings

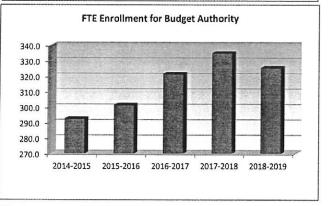
Is the 2/20/19 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/18 Est. FTE Enrollment	322.5	= NO	

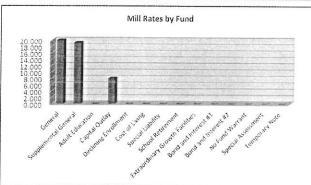
USD 271 - Stockton - Summary

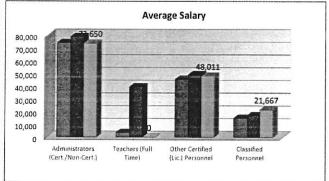


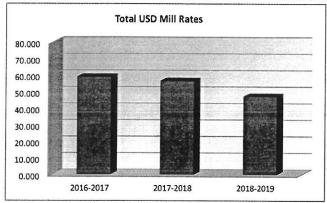


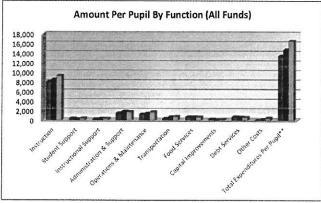












2016-2017

2017-2018

■ 2018-2019