

Monday

Tuesday

Wednesday

Thursday

Friday

Government

No School

Psychology

<p>Activity: Discussion of the function and purpose of government. Chromebook activity searching for information on various theories of political power.</p> <p>Objective: Given discussion and independent activity, students will be able to identify the basic functions of government, as measured by responses during discussion and research findings.</p> <p>Assessment: Beginning of class review and writing exercise.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Preamble Activity: Students will take one of the functions of government listed in the Preamble and find a historical example of the government's exercise of that function. Discussion to follow.</p> <p>Objective: Given explanation of the functions of American government, students will be able to find and explain an example of one, as measured by discussion following the activity.</p> <p>Assessment: Beginning of class writing exercise and post research discussion.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: After review of types of government, we will discuss different distributions of power, including unitary and federal government. Students will create word webs to show the concepts they associate with various types of government.</p> <p>Objective: Given discussion of types of government and distributions of power, students will show understanding of key concepts of each, as measured by accuracy of word webs.</p> <p>Assessment: Beginning of class writing and word webs.</p> <p>Standards: 1,2,3,4,6</p>	<p>Activity: We will discuss the basic tenets of democracy. This will include concepts such as majority rule and free enterprise. After the end of the section, students will take their vocabulary quiz.</p> <p>Objective: Given concepts of democracy, students will exhibit understanding of key ideas. They will also exhibit knowledge of key concepts throughout the chapter, as assessed by the vocabulary quiz.</p> <p>Assessment: Discussion and vocabulary quiz.</p> <p>Standards: 1,2,3,4,6</p>
<p>Activity: Creation of Informational Video on Ch. 5, through the years</p> <p>Objective: Students will split into groups and be assigned one portion of the lifespan to create a video detailing the challenges and content</p> <p>Assessment: Publishing the video</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: Creation of Informational Video on Ch. 5, through the years</p> <p>Objective: Students will split into groups and be assigned one portion of the lifespan to create a video detailing the challenges and content</p> <p>Assessment: Publishing the video</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: Creation of Informational Video on Ch. 5, through the years</p> <p>Objective: Students will split into groups and be assigned one portion of the lifespan to create a video detailing the challenges and content</p> <p>Assessment: Publishing the video</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: Creation of Informational Video on Ch. 5, through the years</p> <p>Objective: Students will split into groups and be assigned one portion of the lifespan to create a video detailing the challenges and content</p> <p>Assessment: Publishing the video</p> <p>Standards: 1,2,3,4,5,6</p>