

Lansing Elementary School District 158
Strategic Plan 2016-2019

Lansing Elementary School District 158 extends its deepest appreciation to all the members of the Strategic Planning Committee. The committee's input was valuable as they discussed the mission, beliefs, and developed goals with identified accountability measures. The committee defined and in some instances re-defined with more clarity the vision of our district in moving from a *good* district to a *great* district!

Committee Members

Robert Wood
Tanya Carter
Lisa Berridge
Pat Gullotta
Myra Waites
Kim Morley
Jeff Kiestler
Lynn Rios

Suzanne Long
Mark Crotty
Elizabeth Boshears
Abimael Duran
Patty Eidam
Shirley Bragg
Linda Ehlebracht
Karen Edmondson

Robert Bonifazi, Chair
Strategic Planning Committee
Jean Draves
Jeff Hayes
Jim Kijewski
Pam Hodgson
Fabian Newman
Keli Ross

Cecilia Heiberger
Michael Earnshaw
Otisha Morrison
Steve Roberts
LeTosha White
James Maciejewski
Valerie Kooy
Mary Kelly

Philip Schumaker
Dave Kostopoulos
Dona Hays-Smith
Chuck Taylor
Gary Buell
Lakissa Garland
LaTasha Davis
Matt Ciepulcha

The following pages represent the final document identifying our Mission and Beliefs; the 2016-2019 Strategic Plan with listed goals by themes; and Greatness Indicators with recommended measures for accountability.

Thank you to all our teachers, parents, administrators, and community stakeholders for your support and service to our district.

Sincerely,

Dr. Cecilia Heiberger
Superintendent

Lansing School District 158

Mission and Beliefs

Mission Statement

Cultivate the unique potential of each student by providing a challenging, supportive and inclusive environment

Belief Statements

The unique potential of each student is cultivated when:

- *A safe, secure and nurturing environment is provided for all*
- *Ethical decisions are made in the best interest of children*
- *A challenging curriculum is delivered through instructional practices that actively engage all children*
- *Our schools forge a strong partnership with parents and community stakeholders*
- *Our resources are utilized in an effective and fiscally responsible manner*

Themes	2016-2017	2017-2018	2018-2019
Curriculum, Instruction, & Assessment	<ul style="list-style-type: none"> -Continually review and revise curriculum maps in all key subject areas; implement revisions -Begin work on common assessments in core subjects -Formally develop the PLC model for improvement of student achievement, including but not limited to: reviewing master schedules for maximum planning and instructional time, creating effective interventions and training for both team leaders and staff -Review current technology plan and realign it with the new strategic plan, including but not limited to: long term plan for hardware and software, 1:1 computing, integration in the classroom (accelerator for growth) and professional development -Continue to provide high quality full-day kindergarten 	<ul style="list-style-type: none"> -Continually review and revise curriculum maps in all key subject areas; implement revisions -Begin work on common assessments in core subjects -Implement the recommendations of the PLC review -Implement year one of the new long-range technology plan -Review current implementation of STEM curriculum and seek ways to improve and expand -Continue to provide high quality full-day kindergarten 	<ul style="list-style-type: none"> -Continually review and revise curriculum maps in all key subject areas; implement revisions -Begin work on common assessments in core subjects -Continue implementing the recommendations of the PLC review and analyze for effectiveness -Implement year two of the new long-range technology plan -Implement recommendations from the STEM curriculum study -Continue to provide high quality full-day kindergarten -Explore the option of a balanced school year schedule (year-round schooling)
Meeting the Unique Needs of Children	<ul style="list-style-type: none"> -Continue to provide high quality early childhood and full-day kindergarten programs -Form a committee to explore the feasibility of expanding the early childhood program to greater numbers of community children -Analyze the program design and service delivery model for both special education and enrichment/gifted education to enhance effectiveness, including but not limited to: explore and/or expand "push-in" model, stronger communication with parents about the programs, interventions and professional development 	<ul style="list-style-type: none"> -Continue to provide high quality early childhood and full-day kindergarten programs -Review recommendations of the early childhood expansion committee, and if feasible, move forward with plans -Implement recommendations from the special education and enrichment/gifted analysis -Analyze the need for adding social workers in the district's staffing plan 	<ul style="list-style-type: none"> -Continue to provide high quality early childhood and full-day kindergarten programs -If feasible, move forward with plans to expand the early childhood program -Implement recommendations from the special education and enrichment/gifted analysis and evaluate for effectiveness -If needed and feasible, employ additional social workers
Student Life	<ul style="list-style-type: none"> -Continue to provide a wide variety of extracurricular activities; seek ways to expand at elementary schools -Enhance the current summer school program with a balance of remedial and enrichment options -Create a representative student behavior/school climate committee to make recommendations for: student discipline policy/implementation, compliance with SB 100, and climate enhancement -Examine the current Social-Emotional Education curriculum in PreK-8, compare to State requirements and create a new coordinated program 	<ul style="list-style-type: none"> -Continue to provide a wide variety of extracurricular activities; seek ways to expand at elementary schools -Continue to enhance the current summer school program with a balance of remedial and enrichment options -Implement recommendations from the student behavior/school climate committee -Implement the new PreK-8 Social-Emotional curriculum -Explore ideas to promote college and career awareness -Form a representative committee to research ways to improve the current student lunch program, including but not limited to cooking and preparing meals on site 	<ul style="list-style-type: none"> -Continue to provide a wide variety of extracurricular activities; seek ways to expand at elementary schools -Continue to enhance the current summer school program -Continue to implement recommendations from the student behavior study and analyze for effectiveness -Continue to implement the new Social-Emotional Education program and assess its effectiveness -Implement recommendations to promote college and career awareness -Implement the new student lunch program
Professional Development	<ul style="list-style-type: none"> -Develop a 3-year Professional Development Plan that aligns with the strategic plan, including but not limited to: new curriculum maps, PLC components, 1:1 technology and classroom tech integration, STEM, social-emotional curriculum, articulation between grade levels and teacher leader/trainer of trainer models 	<ul style="list-style-type: none"> -Implement year one of the new long range professional development plan 	<ul style="list-style-type: none"> -Implement year two of the new long range professional development plan
Community, Collaboration and Culture	<ul style="list-style-type: none"> -Form a representative committee to study the current before and after care program and make recommendations for improvement/expansion with strong community connections 	<ul style="list-style-type: none"> -Implement the recommendations from the child care study -Establish a representative committee to research effective school-community communication/partnership systems, including but not limited to: the district web site, PTA and parent communications, social media, mentoring partnerships with the high school and learning celebrations 	<ul style="list-style-type: none"> -Continue to implement the recommendations from the before and after care study; analyze for effectiveness -Implement recommendations from the communication and partnership committee
Finances and Facilities	<ul style="list-style-type: none"> -Develop a plan to finance and complete a renovation of Coolidge School -Continually and proactively monitor district finances, fund balances and budget to assure fiscal stability -Explore new revenue sources including but not limited to grants and business partnerships -Update the long-range facilities plan for all schools 	<ul style="list-style-type: none"> -Finalize and begin implementing the plan to finance and complete a renovation of Coolidge School -Continually and proactively monitor district finances, fund balances and budget to assure fiscal stability -Explore new revenue sources including but not limited to grants and business partnerships -Update the long-range facilities plan for all schools 	<ul style="list-style-type: none"> -Continue to implement the plan to finance and complete a renovation of Coolidge School -Continually and proactively monitor district finances, fund balances and budget to assure fiscal stability -Explore new revenue sources including but not limited to grants and business partnerships -Update the long-range facilities plan for all schools

Lansing School District 158

Greatness Indicator Consensus and Recommendations

Greatness Indicator	Options to Consider for Measurement
Student Academic Achievement	<ul style="list-style-type: none"> • Parcc • ISEL • STAR • KIDS survey • Common assessments
Recognition of students, staff, school and district	<ul style="list-style-type: none"> • Recognition log/profile • Honor roll and BUG awards • Teacher applications
High levels of satisfaction	<ul style="list-style-type: none"> • Conduct the district's satisfaction survey; rotate each year among staff, parents and students • Conduct State's 5 Essentials survey as mandated
Student Connectedness	<ul style="list-style-type: none"> • Track each student's participation in extracurricular activities, community service and other out of school activities • Monitor student attendance • Monitor student discipline activities
Home, school and community partnerships	<ul style="list-style-type: none"> • Track participation in parent/teacher conferences • Track attendance at school and parent organization events • Publicize any new school-business partnerships • Monitor connections with other local educational service providers • Monitor communications to parents and community
Success in high school and beyond	<ul style="list-style-type: none"> • Monitor key transition times- 6th grade and freshman year • Freshmen survey every year • Track student placement in advance courses in high school • Monitor high school student grades/honor roll • Track college attendance and career paths
Fiscal responsibility	<ul style="list-style-type: none"> • Balanced budget • Adequate reserves • Coolidge renovation completed • District facilities clean and safe

Two additional Greatness Indicators to consider (not a consensus, but worthy of discussion):

Greatness Indicator	Options to Consider for Measurement
Leadership in Professional Development	<ul style="list-style-type: none">• Track district professional development offerings• Monitor contacts from other districts to learn what District 158 is doing• Track development of teacher leaders and "train the trainer" cadres
Commitment and dedication to the profession	<ul style="list-style-type: none">• Teacher attendance• Certifications/degrees• National Board Certification