

ELLSWORTH SCHOOL DEPARTMENT**EDUCATIONAL PHILOSOPHY/MISSION**

As advocates for children, the Ellsworth School Board recognizes that the thorough and efficient education of children is its primary statutory-based responsibility. To this end, the Board considers proper and adequate support of schools to be a civic responsibility shared by all citizens.

The Ellsworth School Department will provide an educational environment designed to encourage each student to acquire the necessary skills and perspectives needed for a meaningful life and career. All schools will strive to encourage students to form desirable habits that are necessary for them to become responsible, informed citizens. In general, we aim to have students develop attitudes and practices necessary for satisfying, worthwhile lives.

The Board believes that all children must be provided equal but not identical opportunities to allow them to achieve at levels commensurate with their abilities. We believe that all students must learn in an environment that allows them to develop positive attitudes toward themselves and genuine respect for others.

A rigorous core curriculum designed to achieve specific learning outcomes will be provided. It will be planned with the goal of creating and maintaining standards that will furnish students with the skills necessary for success in a global society while giving them a broad educational foundation compatible with their interests, aptitudes, and aims. The curriculum and graduation requirements will be regularly evaluated to ensure their continued appropriateness.

We believe that in order to achieve our goals and to implement this philosophy, all schools must secure the involvement of the community, students, staff, parents, and citizens. Educational responsibility must be shared with important community institutions. We strongly believe that our school system's success depends on good rapport and cooperation with our community and its institutions.

The Board recognizes the role of professional staff in providing education to all children in our schools. In fulfilling their responsibilities as educators, the staff will seek to ensure the following.

All children will demonstrate proficiency in required curriculum.

Instruction will be provided which is appropriate to each individual with respect to goals, methodology, and evaluation.

Students will be seen in their totality as physical, mental, social, and aesthetic beings, which requires knowledge of child growth and development.

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Staff members, in order to effectively execute their responsibilities, will establish goals for themselves consistent with the philosophy of the Board and individual schools. Staff members will engage in a self-evaluation process for the purpose of self-improvement - the ultimate objective being an improved instructional program for all students.

The Board recognizes that this highly technological society demands that students learn how to cope with change and learn to accept that "learning" is a continuous process.

The Board fully accepts the responsibility of formulating policies and acquiring adequate funding to support the education process. The Board will always consider the welfare of students as the single most important factor in making decisions relative to educational policy. It will be the responsibility of the Board and administrators to promote sound educational practices and professional development.

Legal Reference: 20-A MRSA, §§ 1001(1-A); 4511(3)(A)

Adopted: May 13, 2014

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