

ROBINSON INDEPENDENT SCHOOL DISTRICT

500 West Lyndale * Robinson, Texas 76706

(254) 662-0194 Fax (254) 662-0215

To the parents /guardian of _____:

Your child has been identified as having diabetes. Robinson ISD wants to ensure that your child will be given the best daily and emergency care available.

Please complete and return the attached ***Diabetes Medical Management Plan*** to your campus RN/Health Aide. When this is received, an Individualized Health Plan will be completed and distributed to all district employees who are responsible for providing instruction, transportation, or supervision of students during on-campus and off-campus activities. These employees will be provided with training on the signs and symptoms of a diabetic emergency and the proper handling of this medical emergency.

Many Physician's will fax their form to the school RN or Health Aide in place of the Diabetes Medical Management Plan. That form is acceptable, but we still need the Medication Administration form signed. It is imperative that you sign and return the Authorization for Administration of Diabetes Management and Care Services by an Unlicensed Diabetes Care Assistant. Each campus has at least 2 staff members trained in the care of a student with diabetes. If the school RN or Health Aide is absent, this form gives the trained staff permission to treat your child should any need arise. If you choose to not sign and return the form or to not give the unlicensed person permission to treat your child, you will be called and will need to come to the school and give any and ALL needed treatments.

The student's parent/guardian is required to provide any and all emergency medical drugs/snacks/other supplies needed for a diabetic emergency. Please complete the attached Medication Administration form **for any medication(s) sent to school**, one medication per form please. All medication must be brought to school by an adult and not transported by the student, especially on the bus.

The student is responsible for bringing his own snacks to school. There is a cabinet in the Health Office to keep these separate from other student's snacks.

This will need to be completed every year your child is in school. If you have any questions, please contact me.

Thank you for your cooperation.

Laura Bearden, BSN, RN
Robinson ISD Head District Nurse
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Date of Plan: _____

Diabetes Medical Management Plan

This plan should be completed by the student's personal health care team and parents/guardian. It should be reviewed with relevant school staff and copies should be kept in a place that is easily accessed by the school nurse, trained diabetes personnel, and other authorized personnel.

Effective Dates: _____

Student's Name: _____

Date of Birth: _____ Date of Diabetes Diagnosis: _____

Grade: _____ Homeroom Teacher: _____

Physical Condition: Diabetes type 1 Diabetes type 2

Contact Information

Mother/Guardian: _____

Address: _____

Telephone: Home _____ Work _____ Cell _____

Father/Guardian: _____

Address: _____

Telephone: Home _____ Work _____ Cell _____

Student's Doctor/Health Care Provider:

Name: _____

Address: _____

Telephone: _____ Emergency Number: _____

Other Emergency Contacts:

Name: _____

Relationship: _____

Telephone: Home _____ Work _____ Cell _____

Notify parents/guardian or emergency contact in the following situations: _____

Blood Glucose Monitoring

Target range for blood glucose is 70-150 70-180 Other _____

Usual times to check blood glucose _____

Times to do extra blood glucose checks (*check all that apply*)

before exercise

after exercise

when student exhibits symptoms of hyperglycemia

when student exhibits symptoms of hypoglycemia

other (explain): _____

Can student perform own blood glucose checks? Yes No

Exceptions: _____

Type of blood glucose meter student uses: _____

Insulin

Usual Lunchtime Dose

Base dose of Humalog/Novolog /Regular insulin at lunch (circle type of rapid-/short-acting insulin used) is _____ units or does flexible dosing using _____ units/ _____ grams carbohydrate.

Use of other insulin at lunch: (circle type of insulin used): intermediate/NPH/lente _____ units or basal/Lantus/Ultralente _____ units.

Insulin Correction Doses

Parental authorization should be obtained before administering a correction dose for high blood glucose levels. Yes No

Correction Dose (sliding scale method)

_____ units if blood glucose is _____ to _____ mg/dl

_____ units if blood glucose is _____ to _____ mg/dl

_____ units if blood glucose is _____ to _____ mg/dl

_____ units if blood glucose is _____ to _____ mg/dl

_____ units if blood glucose is _____ to _____ mg/dl

Correction Dose (correction factor method)

Correct blood glucose greater than _____ mg/dl Correction factor _____

Target blood sugar for correction _____

Can student give own injections? Yes No

Can student determine correct amount of insulin? Yes No

Can student draw correct dose of insulin? Yes No

_____ Parents are authorized to adjust the insulin dosage under the following circumstances:

For Students with Insulin Pumps

Type of pump: _____ Basal rates: _____ 12 am to _____
_____ to _____
_____ to _____

Type of insulin in pump: _____

Type of infusion set: _____

Insulin/carbohydrate ratio: _____ Correction factor: _____

Student Pump Abilities/Skills:

Needs Assistance

- | | | |
|-------------------------------------------------|------------------------------|-----------------------------|
| Count carbohydrates | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Bolus correct amount for carbohydrates consumed | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Calculate and administer corrective bolus | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Calculate and set basal profiles | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Calculate and set temporary basal rate | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Disconnect pump | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Reconnect pump at infusion set | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Prepare reservoir and tubing | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Insert infusion set | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Troubleshoot alarms and malfunctions | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

For Students Taking Oral Diabetes Medications

Type of medication: _____ Timing: _____

Other medications: _____ Timing: _____

Meals and Snacks Eaten at School

Is student independent in carbohydrate calculations and management? Yes No

<i>Meal/Snack</i>	<i>Time</i>	<i>Food content/amount</i>
Breakfast	_____	_____
Mid-morning snack	_____	_____
Lunch	_____	_____
Mid-afternoon snack	_____	_____

Dinner _____

Snack before exercise? Yes No

Snack after exercise? Yes No

Other times to give snacks and content/amount:

Preferred snack foods:

Foods to avoid, if any:

Instructions for when food is provided to the class (e.g., as part of a class party or food sampling event): _____

Exercise and Sports

A fast-acting carbohydrate such as _____ should be available at the site of exercise or sports.

Restrictions on activity, if any: _____ student should not exercise if blood glucose level is below _____ mg/dl or above _____ mg/dl or if moderate to large urine ketones are present.

Hypoglycemia (Low Blood Sugar)

Usual symptoms of hypoglycemia: _____

Treatment of hypoglycemia: _____

Glucagon should be given if the student is unconscious, having a seizure (convulsion), or unable to swallow.

Route _____, Dosage _____, site for glucagon injection: _____ arm, _____ thigh, _____ other.

If glucagon is required, administer it promptly. Then, call 911 (or other emergency assistance) and the parents/guardian.

Hyperglycemia (High Blood Sugar)

Usual symptoms of hyperglycemia: _____

Treatment of hyperglycemia: _____

Urine should be checked for ketones when blood glucose levels are above _____ mg/dl.

Treatment for ketones: _____

Supplies to be Kept at School

- _____ Blood glucose meter, blood glucose test strips, batteries for meter
 _____ Lancet device, lancets, gloves, etc.
 _____ Urine ketone strips
 _____ Insulin pump and supplies
 _____ Insulin pen, pen needles, insulin cartridges
 _____ Fast-acting source of glucose
 _____ Carbohydrate containing snack
 _____ Glucagon emergency kit

Signatures

This Diabetes Medical Management Plan has been approved by:

Student’s Physician/Health Care Provider	Date

I give permission to the school nurse, trained diabetes personnel, and other designated staff members of _____ school to perform and carry out the diabetes care tasks as outlined by _____’s Diabetes Medical Management Plan. I also consent to the release of the information contained in this Diabetes Medical Management Plan to all staff members and other adults who have custodial care of my child and who may need to know this information to maintain my child’s health and safety.

Acknowledged and received by:

Student’s Parent/Guardian	Date

Student’s Parent/Guardian	Date