



# BELLOWS FREE ACADEMY

St. Albans, Vermont

*World Languages Department Course  
Syllabus*

**Course Name:** *Spanish I*

**Course ID:** *10504Y*

**Course Credits:** *1*

**Instructor:** *Bruce Pollard*

**Year/Term:** *2022-2023*

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## Course Information

### Description:

In Spanish 1, students will develop skills in the primary areas of language: **speaking**, **listening**, **reading**, and **writing**. Students will also explore the culture and geography of Spain and Latin America.

## Course Outline

Students in Spanish 1 will explore the following thematic units:

- ***Para empezar*** (An introduction unit including greetings, numbers and the alphabet)
- ***Mis amigos y yo*** (My friends and I)
- ***La escuela*** (School)
- ***Comida*** (Food)
- ***Los pasatiempos*** (Pastimes)

### Prerequisites:

None.

## Course Standards:

- **Culture**: Students demonstrate understanding of customs, beliefs, cultural differences, and traditions worldwide.
- **Listening**: Learners understand, interpret, and analyze what is heard on a variety of topics.
- **Reading**: Learners understand, interpret, and analyze what is read or viewed on a variety of topics.
- **Speaking**: Learners communicate through spoken language to share information, reactions, feelings, and opinions. Learners orally present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics.
- **Writing**: Learners communicate through written language to share information, reactions, and feelings. Learners convey in writing information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics.

## Transferable Skills:

- **Clear & Effective Communication**: Presentation and organization of information, using evidence to support claim, poise, language control, and collaborative discussion
- **Self-Direction**: Demonstrate preparation, initiative and responsibility for learning, complete assignments in a timely manner, demonstrate flexibility with learning and persevere in challenging situations
- **Responsible & Involved Citizenship**: Take responsibility for personal decisions and actions, work collaboratively with others, use technology and digital media responsibly

## Required Texts and Materials

- A three-ring binder (with sections for notes, homework, classwork, and assessments)
- Notebook or loose-leaf paper
- Writing utensils (pens, pencils, highlighters)

While a Spanish-English dictionary is not required, it is a recommended resource to bring to class and to use at home. Students will not be assigned a textbook, but they will be provided with notes and vocabulary sheets.

## Standard and Course Scoring Procedures

Students will be assessed on each standard several times throughout the course. An average of these scores will be used to determine a student's overall performance in the standard (rounded to the nearest whole number). The course proficiency average, which is an overall score for the course, is an average of the five standards for Spanish I rounded to the tenth level. **To receive credit for Spanish I, students must finish the year with a CPA of 2.5 or better. The prerequisite for advancing to Spanish II is finishing with a 3 or better in each course standard.** For a full description of BFA's proficiency-based grading and scoring procedures, please refer to pages 6-8 of the [Parent and Student Handbook](#).

## Assessment Policy

In the BFA World Languages and Classics Department, students are evaluated on the following proficiencies: **speaking, writing, reading, listening, and culture**. On each assessment, students will be evaluated on a **1- 4** scale, with **3** representing proficient. Our proficiencies will serve as the grading categories for the course and will be tracked on **PowerSchool**. *Practice assignments will also be tracked in PowerSchool, but they will not factor into proficiency scores.* Students who wish to redo/retake assessments must do so within 2 weeks of the assessment being handed back/returned to them.

### World Language Scoring Guide:

Score	Name	Description
0	Not Assessable	I have not yet demonstrated evidence of learning.
1	Emerging	I can <b>recall/recognize</b> <i>limited</i> information in the standard.
2	Developing	I can <b>recall</b> and have a <b>basic comprehension</b> of <i>some</i> information and content knowledge in the standard.
2.5	Basic Proficiency	I can <b>comprehend and analyze</b> <i>most</i> of the information and content knowledge in the standard.
3	Proficient	I can <b>comprehend</b> and <i>independently analyze</i> the <i>core</i> information and content knowledge in the standard <b>in familiar situations</b> .
3.5	Proficient Plus	I can <i>fully</i> <b>comprehend</b> and <i>independently analyze</i> the <i>core</i> information and content knowledge in the standard. I can <b>begin</b> to extend learning and apply these concepts to <b>unique situations</b> .
4	Expanding Proficiency	I can <i>fully</i> <b>comprehend</b> and <i>independently analyze</i> <i>all</i> information and content knowledge in the standard. I can apply these concepts <b>in new situations</b> .

In addition, students will be evaluated on the BFA Transferable Skills of **Self-Direction, Responsible and Involved Citizenship, and Clear and Effective Communication**. While these scores will not affect a student's grade in Spanish, they will provide feedback on work habits, behavior, and presentational skills. In addition, these scores will be used for athletic eligibility and honor roll.

## Online Translators and Academic Plagiarism

In language classes, students may be tempted to utilize online translators, such as Google Translate, on assignments and assessments for class. As language teachers, we can easily determine if a student's work is not his or her own. **If it is clear that an assignment contains**

**language that was obtained through an online translator, it will be considered academic plagiarism.** This will result in a “0” for the assignment score with no opportunity for reassessment. Repeated offenses will result in further disciplinary consequences (following the policies outlined under “Academic Honesty” in the BFA Student and Parent Handbook).