



# BELLOWS FREE ACADEMY

St. Albans, Vermont

## *World Language Department*

**Course Name:** French III

**Course ID:** 10512

**Course Credits:**1

**Instructor:** Pollard, Bruce

**Year/Term:** 2022-23

**Room:** A217

**Phone:**  
**527-6559**

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## Course Information

**Description:** French III will continue the study of the French language. Each chapter in the book will introduce topics of vocabulary, verbs, grammar, and culture. We will review the material learned the last two years and finish three new chapters by the end of the year.

**Prerequisites:** Successful completion of French II.

**Course Standards:** Listening  
Speaking  
Reading  
Writing  
Culture

## Transferable Skills:

- Self-Direction: The ability to independently see a task through to completion, meet due dates, and come to class prepared; and can communicate with the instructor ahead of time to arrange alternate due dates for extenuating circumstances.

- Responsible & Involved Citizenship: Students take responsibility for personal decisions and actions; works collaboratively with others; and uses technology and digital media responsibly.
- Clear and Effective Communication: Students can present information in an organized and compelling manner to support ideas.

## Required Texts and Materials

Textbook      D'accord. Vista Publishing

Students will have access in class to textbooks. *Also*—students need a notebook / binder with 4-5 sections in it to sort through and keep track of various handouts and information I will give out. A hi-lighter is nice to have. And of course, a pen or pencil EVERY DAY! There are many free dictionaries online. It is useful to have a printed French/English dictionary. A used dictionary is fine. There are also dictionary apps for their phones.

## Scoring

A student needs to receive an average of 2.5 (Basic Proficiency) or higher in a course to receive credit. To advance to French II a student must receive an average score of 3 in each of the five standards.

## Assessment Policy

Students will have the opportunity to retake/redo assessments to improve their scores if they score below 3 in any of the standards. The highest score that they can receive on a reassessment will be 3. They need to retake the assessment within two weeks of the corrected assessments being returned to the class. Students who miss the assessment need to come in within a week to take the assessment.

## Online Translators and Academic Plagiarism

In language classes, students may be tempted to utilize online translators, such as Google Translate, on assignments and assessments for class. As language teachers, we can easily determine if a student's work is not his or her own. **If it is clear that an assignment contains language that was obtained through an online translator, it will be considered academic plagiarism.** This will result in a "0" for the assignment score with no opportunity for reassessment. Repeated offenses will result in further disciplinary consequences (following the policies outlined under "Academic Honesty" in the BFA Student and Parent Handbook).

## Course Outline

**Chapter 5B** - Weather, seasons, numbers over 100, spelling change ER verbs.

**Chapter 6** - Celebrating, demonstrative adjectives, past tense with avoir, clothes and fashion, indirect object pronouns, IR verbs.

**Chapter 7** - Traveling, past tense with Être, direct object pronouns, staying in a hotel, dire/écrire/lire, imperfect tense.

**Chapter 8** - Rooms in the house, the past tense vs. the imperfect, house chores and appliances.