



BELLOWS FREE ACADEMY

St. Albans, Vermont

World Language Department

Course Name: French I

Course ID: 10512

Course Credits:1

Instructor: Pollard, Bruce

Year/Term: 2022-23

Room: A217

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Course Information

Description: French I will introduce students to the French language. Each chapter in the book will introduce a new theme such as greetings, descriptions, the school day, family, food and meals. The students will learn basic grammar and new verbs and soon be able to communicate in simple sentences in French. Ideally we will complete the first four chapters of the book over the course of the year. Students will also work on several projects and presentations to better understand the French speaking world. We will also find time to prepare and eat French food in class.

Prerequisites: None.

Course Standards: In the BFA World Languages and Classics Department, students are evaluated on the following proficiencies: **speaking, writing, reading, listening,** and **culture**. On each assessment, students will be evaluated on a **1- 4** scale, with **2.5** representing proficient. Our proficiencies will serve as the grading categories for the course and will be

tracked on **PowerSchool**. Students who wish to redo/retake assessments must do so within 2 weeks of the assessment being handed back/returned to them.

Transferable Skills:

- Self-Direction: The ability to independently see a task through to completion, meet due dates, and come to class prepared; and can communicate with the instructor ahead of time to arrange alternate due dates for extenuating circumstances.
- Responsible & Involved Citizenship: Students take responsibility for personal decisions and actions; works collaboratively with others; and uses technology and digital media responsibly.
- Clear and Effective Communication: Students can present information in an organized and compelling manner to support ideas.

Required Texts and Materials

Textbook D'accord. Vista Publishing

Students will have access in class to textbooks. *Also*—students need a notebook / binder with 4-5 sections in it to sort through and keep track of various handouts and information I will give out . A hi-lighter is nice to have And of course, a pen or pencil EVERY DAY! There are many free dictionaries online. It is useful to have a printed French/English dictionary. A used dictionary is fine. There are also dictionary apps for their phones.

Scoring

A student needs to receive an average of 2.5 (Basic Proficiency) or higher in a course to receive credit. To advance to French II a student must receive an average score of 3 in each of the five standards.

Assessment Policy

Students will have the opportunity to retake/redo assessments to improve their scores if they score below 3 in any of the standards. The highest score that they can receive on a reassessment will be 3. They need to retake the assessment within two weeks of the corrected

assessments being returned to the class. Students who miss the assessment need to come in within a week to take the assessment.

Online Translators and Academic Plagiarism

In language classes, students may be tempted to utilize online translators, such as Google Translate, on assignments and assessments for class. As language teachers, we can easily determine if a student's work is not his or her own. **If it is clear that an assignment contains language that was obtained through an online translator, it will be considered academic plagiarism.** This will result in a "0" for the assignment score with no opportunity for reassessment. Repeated offenses will result in further disciplinary consequences (following the policies outlined under "Academic Honesty" in the BFA Student and Parent Handbook).

Course Outline

Chapter 1 - Basic classroom expressions and requests. Greetings, the alphabet, numbers, time, definite and indefinite articles, subject pronouns, the verb Etre, and adjectives. Traditions of greetings in France.

Chapter 2 - Vocabulary of the class, regular ER verbs, forming questions, schedules, and the verb Avoir. The education system in France.

Chapter 3 - The family, descriptive and possessive adjectives, professions, prepositions of location and disjunctive pronouns. Relationships in France.

Chapter 4 - Places and activities around town, the verb Aller, vocabulary of food. Cafés in France.