



BELLOWS FREE ACADEMY

St. Albans, Vermont

World Languages Department Course Syllabus

Course Name: *Spanish 1*

Course ID: 10504Y

Course Credits: 1

Instructor: *Salemno, Kathlyn*

Year/Term: 2022-2023

Room: *A219 (Language Office)*

Phone: 527-6437

Email: *ksalemno@maplerun.org*

Course Information

Description:

In Spanish 1, students will develop skills in the primary areas of language: **speaking**, **listening**, **reading**, and **writing**. Students will also explore the culture and geography of Spain and Latin America.

Course Outline

Students in Spanish 1 will explore the following thematic units:

- ***Para empezar*** (An introduction unit including greetings, numbers and the alphabet)
- ***Mis amigos y yo*** (My friends and I)
- ***La escuela*** (School)
- ***Comida*** (Food)

Required Texts and Materials

- A three-ring binder (with sections for notes, homework, classwork, and assessments)
- Notebook or loose-leaf paper
- Writing utensils (pens, pencils, highlighters)

While a Spanish-English dictionary is not required, it is a recommended resource to bring to class and to use at home. Students will not be assigned a textbook, but they will be provided with notes and vocabulary sheets. Students should keep these organized, as there will be binder checks.

Scoring

Students will be assessed on each standard several times throughout the course. An average of these scores will be used to determine a student's overall performance in the standard (rounded to the nearest whole tenth). The course proficiency average (CPA) is an average of the five standards for Spanish I rounded to the tenth level.

Course Standards:

- Culture
- Listening
- Reading
- Speaking
- Writing

Transferable Skills:

- Clear & Effective Communication
- Self-Direction
- Responsible & Involved Citizenship

To receive credit for Spanish I, students must finish the year with a CPA of 2.5 or better. The prerequisite for advancing to Spanish II is finishing with a 3 or better in each course standard.

On each assessment, students will be evaluated on a **1- 4** scale, with **3** representing **proficient**. Our proficiencies will serve as the grading categories for the course and will be tracked on **PowerSchool**. *I will record practice work completion on Google Classroom.*

Students who wish to retake an assessment and improve their score up to a 3 must do so within 2 weeks of the assessment being score returned to them.

Absences and Missed Work

In Spanish class, student attendance is essential. If a student misses class, the student will miss important language practice and instruction. If a student must be absent from class, it is the student's responsibility to contact the teacher (email is acceptable) within 2 days of the absence and complete any work or assessments from the missed class period. It may be necessary to attend a morning callback period (7:30-8:00) on Monday, Tuesday, or Thursday morning.

Online Translators and Academic Plagiarism

In language classes, students may be tempted to utilize online translators, such as Google Translate, on assignments and assessments for class. As language teachers, we can easily determine if a student's work is not his or her own. **If it is clear that an assignment contains language that was obtained through an online translator, it will be considered academic plagiarism.** This will result in a "0" for the assignment score with no opportunity for reassessment. Repeated offenses will result in further disciplinary consequences (following the policies outlined under "Academic Honesty" in the BFA Student and Parent Handbook).