



**BELLOWS FREE ACADEMY
WORLD LANGUAGES AND CLASSICS DEPARTMENT**

Course: GREEK & ROMAN CIVILIZATIONS

Course ID: 10501

Credit: ½ (Elective Credit)

Prerequisite: an interest to learn more about the ancient Classical World

ROOM A215

Teacher: Lydia Batten

lbatten@maplerun.org

527-6560, 527-6565

Texts: Most of the reading materials for this class are sourced from the online 'ANCIENT HISTORY' website. The articles are chosen by the teacher and are made available to students through assignments posted in Google Classroom. Occasionally photocopied materials will be sourced from hard-copy books for mythology. **Access to digital technology is essential in class.** Wikipedia and other on-line resources are also used.

Course Outline: This is not a course in ancient Greek and/or Latin languages and does not fulfill any post-secondary language requirements. It is a class targeted to students who have the desire to learn in general about the ancient Classical world. Take a different kind of trip back in time and look at the Greek and Roman worlds from the early Minoan and Mycenaean empires of the Late Bronze Age to the reign of the Roman Emperor, Constantine. Topics covered will touch on as many as possible of the following: geography, history, politics and war, art, food, mythology, archaeology, literature, the role of women, democracy, republic, slavery, philosophy— from the perspective of both cultures. Through readings, videos, projects, online explorations, and more, students will learn how these ancient cultures have influenced history and the modern western world.

Materials Required: Students must have their school-assigned Chromebooks (*or own personal device that is not a cell phone*) to electronically access most of the reading materials, resources, and assignments for the class. Once the google classroom has been shared with students, they will be able to easily access all assignments and related materials.

- **Students must have their school-assigned Chromebooks** (or own personal device—not a cell phone)
- **A PENCIL! Or a pen, EVERYDAY!!!!** I have paper on hand, but you may have your own if you prefer
- A notebook or folder is recommended—students will keep any hard-copy handouts, copies, and any cultural information given in class, as well as any assessments both for practice and for historical viewing of scores

Teacher Expectations: Students come to class every day, on time, with a positive, enthusiastic attitude. Homework should always be done (to the best of his/her ability), as assigned. There will be follow up to homework with work and discussion in class. It's always better to do homework (if only to review the material done in previous class!!) Frequently, I will collect and officially grade assignments. Students will submit the bulk of their work digitally through google classroom, and some directly to me in person. There will be project(s) and they will be introduced and discussed well in advance of due dates. Students are expected to act courteously and respectfully toward each other and towards me and should be considerate of others' learning needs and preferences.

Grading: Students will need to demonstrate proficiency (**2.5 or better**) in the following **World Language Standard:**

- **Culture** – Students demonstrate understanding of customs, beliefs, cultural differences, and traditions worldwide.

AND the following Transferable Skills: (These skills will reflect students' reading and writing skills/abilities, and personal investment in the ongoing learning throughout the class).

- **Self-Direction:** Demonstrate preparation, initiative and responsibility for learning, complete assignments in a timely manner, demonstrate flexibility with learning and persevere in challenging situations

- **Responsible & Involved Citizenship:** Take responsibility for personal decisions and actions, work collaboratively with others, use technology and digital media responsibly
- **Clear & Effective Communication:** Presentation and organization of information, using evidence to support claim, poise, language control, and collaborative discussion

Scoring: A course score average of 2.5 or better will receive credit for the course.

Standard and Course Scoring Procedures

See the [BFA Student Handbook](#) (the *BFA Playbook* is a condensed version) for a clear and concise explanation of scoring procedures for this year. ***This link will also provide valuable supporting documentation for many other aspects of expectations.***

Assessments: Each unit of study will consist of the following assessment strategies outlined below.

1. **Formative (PRACTICE) Assessments:** Students will be engaged in a variety of reading, writing, solo and group activities, both in class and as homework, which will guide and inform the learning as we go and will prepare students for their summative projects and/or assessments. The more students engage in these formative practices, the more likely they will be successful on the summative projects/assessments.
2. **Project and/or Summative Assessment:** Students will be assessed in a variety of ways, after review, discussion, and/or guided practice, in the content being covered. Students will have the opportunity to redo/retake a project or assessment if not proficient (***less than 3***) **if they have demonstrated active engagement** in the formative learning process along the way.

Redo/Retake Opportunities: Up to two weeks* after an assessment has been returned. Extra help sessions will be provided as needed to ensure success. ***Students need to show effort for this opportunity—the option to retake/redo is not an automatic ‘given’.*** This will be monitored through homework and practice work leading up to scored assessments.

**Extenuating circumstances can change this time frame.*

Availability for Extra Help and Make-ups: During Enrichment, Student Support Morning Blocks, or after school (if agreed upon).

Make-Up Policy: When absent, it is a student’s responsibility to find out what was missed (within 2 days of returning to school) and to complete the missed assignment or assessment in as timely a way as possible (2 weeks). **When absent, I expect an email from the student, that day, asking what s/he missed in addition to checking Google Classroom for assigned work, or asking fellow classmates.**

COURSE OUTLINE:

Here is a general survey of topics that are generally covered in Greek & Roman Civilization:

Greek History and development of Greek culture and society up to Alexander the Great (Minoan, Mycenaean, Trojan, Athenian, Spartan); Greek and Roman colonization throughout the Mediterranean; the Romans from Trojan War to Empire (at least through to Constantine); the Phoenicians and Etruscans in so far as they influence the Greeks and Romans; food of these ancient cultures; ART, government, theater

Extras: Potential to travel abroad to Europe to see some of these ancient sites, when offered by WL staff.